



## Cottageville Elementary School

648 Peirce Rd  
Cottageville, SC 29435

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	532 Students	
<b>Principal</b>	Tracy McDonald	843-782-4528
<b>Superintendent</b>	Mrs. Leila Williams, Ed.S.	843-782-4510
<b>Board Chair</b>	Mr. William Bowman, Jr	843-217-0033

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Good</b>
2011	Average	Average
2010	Average	Good
2009	Average	Average
2008	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

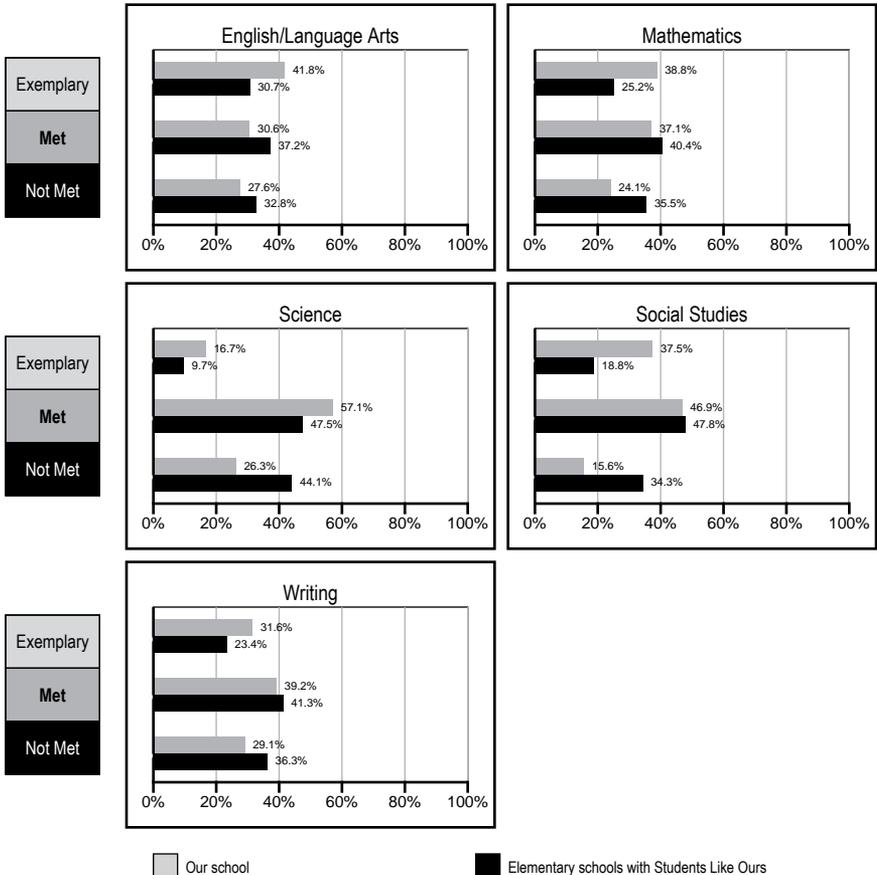
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
5	14	108	31	11

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=532)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.7%	Up from 1.6%	1.2%	1.0%
Attendance rate	94.6%	Up from 94.1%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=34)</b>				
Teachers with advanced degrees	41.2%	Down from 44.1%	61.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.8%	Up from 90.7%	86.4%	88.7%
Teacher attendance rate	93.2%	Down from 94.4%	95.2%	95.1%
Average teacher salary*	\$39,766	Up 0.3%	\$45,615	\$47,210
Professional development days/teacher	11.3 days	Up from 6.1 days	10.7 days	10.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 16.4 to 1	18.9 to 1	20.0 to 1
Prime instructional time	87.0%	Down from 87.8%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$4,950	Down 0.7%	\$7,718	\$7,247
Percent of expenditures for instruction**	70.0%	Down from 72.9%	67.4%	68.2%
Percent of expenditures for teacher salaries**	68.9%	Down from 72.0%	63.8%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Cottageville Elementary, a pre-kindergarten through fifth grade school, can be found along the Edisto River in the rural community of Colleton County. The student body, faculty, staff, and administration have worked hard throughout the year to ensure that all students "Soar Like Eagles". The faculty and staff have worked very hard this year to ensure the academic success of all students. We continue to utilize the process of teacher collaboration on common standards, strategy identification to teach these standards, the use of common assessments known as Progress Monitoring, and teacher reflection of their student data analysis. Teachers not only met with their grade level, but there were opportunities for some vertical planning one day a week during the second semester. All students were assessed in reading and mathematics through the NWEA's Measures of Academic Progress or MAP three times during the year. This data was used to drive instruction and to meet the needs of all our students. Our reading instruction was driven by student performance on Dianne DeFord's Dominion text level assessment. Small group reading instruction was then delivered to students with a focus on common strengths, weaknesses or miscues. Students also received additional reading instruction from a certified reading interventionist. Positive Behavior Interventions and Supports (PBIS) was implemented in our school this year. Common expectations were established and implemented schoolwide. Students worked hard to earn SOARbucks and to make purchases with their money in our SOAR store. Students also had opportunities for community outreach: Jump Rope for Heart, Pennies for Patients, March of Dimes, and food drives for the local food bank. Students participated in honor choir, football, and cheerleading. There were opportunities for students to participate in the following academic events: the district spelling bee, science fair and the Academic Olympics. Our Senior Team won first place at the Academic Olympics while our Junior Team took third place at the Academic Olympics. One of our fifth grade students also placed at the district spelling bee. Students were recognized for their successes at the end of each nine weeks for perfect attendance, Merit's List, Honor Roll and Superintendent's List during awards ceremonies. Cottageville Elementary is a community of learners soaring to be their best!

Tracy McDonald, Principal

Robin Stone, School Improvement Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	74	41
Percent satisfied with learning environment	50.0%	83.8%	94.9%
Percent satisfied with social and physical environment	91.7%	81.1%	92.3%
Percent satisfied with school-home relations	58.3%	85.1%	85.0%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>97.4</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Cottageville Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.5%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.6%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	656.7	652.9	628.2	650.6	99.6	100.0
Male	649.1	654.1	629.4	648.9	99.2	100.0
Female	663.5	651.8	627.2	652.2	100.0	100.0
White	664.3	660.0	632.9	654.0	99.4	100.0
African American	642.3	636.5	618.4	643.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	615.3	613.5	594.3	621.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	652.3	647.8	625.8	647.1	99.5	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	94	100	24.4	18.6	57	75.6
	4	92	100	25	43.2	31.8	75
	5	90	100	24.7	49.4	25.9	75.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	74	98.7	26.1	18.8	55.1	73.9
	4	92	100	25.6	31.4	43	74.4
	5	84	100	29.5	39.7	30.8	70.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	94	100	37.2	19.8	43	62.8
	4	92	100	33	38.6	28.4	67
	5	90	100	27.1	41.2	31.8	72.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	74	100	24.3	30	45.7	75.7
	4	92	100	20.9	37.2	41.9	79.1
	5	84	100	26.9	42.3	30.8	73.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	49	98	37.8	42.2	20	62.2
	4	91	100	22.7	53.4	23.9	77.3
	5	44	100	26.2	59.5	14.3	73.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	35	100	44.1	41.2	14.7	55.9
	4	92	100	16.3	68.6	15.1	83.7
	5	43	97.7	31.6	42.1	26.3	68.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	45	100	19.5	24.4	56.1	80.5
	4	92	100	26.1	51.1	22.7	73.9
	5	46	97.8	25.6	53.5	20.9	74.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	39	100	13.9	44.4	41.7	86.1
	4	91	100	11.8	51.8	36.5	88.2
	5	41	100	25	37.5	37.5	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	91	100	25.3	46	28.7	74.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	83	100	29.1	39.2	31.6	70.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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