



## Grassy Pond Elementary School

1146 Boiling Springs Hwy  
Gaffney, SC 29341

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	557 Students	
<b>Principal</b>	Ashley B. Clary	864-487-1256
<b>Superintendent</b>	Dr. Quincie L. Moore	864-902-3542
<b>Board Chair</b>	Mike Ellis	864-206-2233

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Average</b>
2011	Good	Average
2010	Good	Average
2009	Good	Average
2008	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

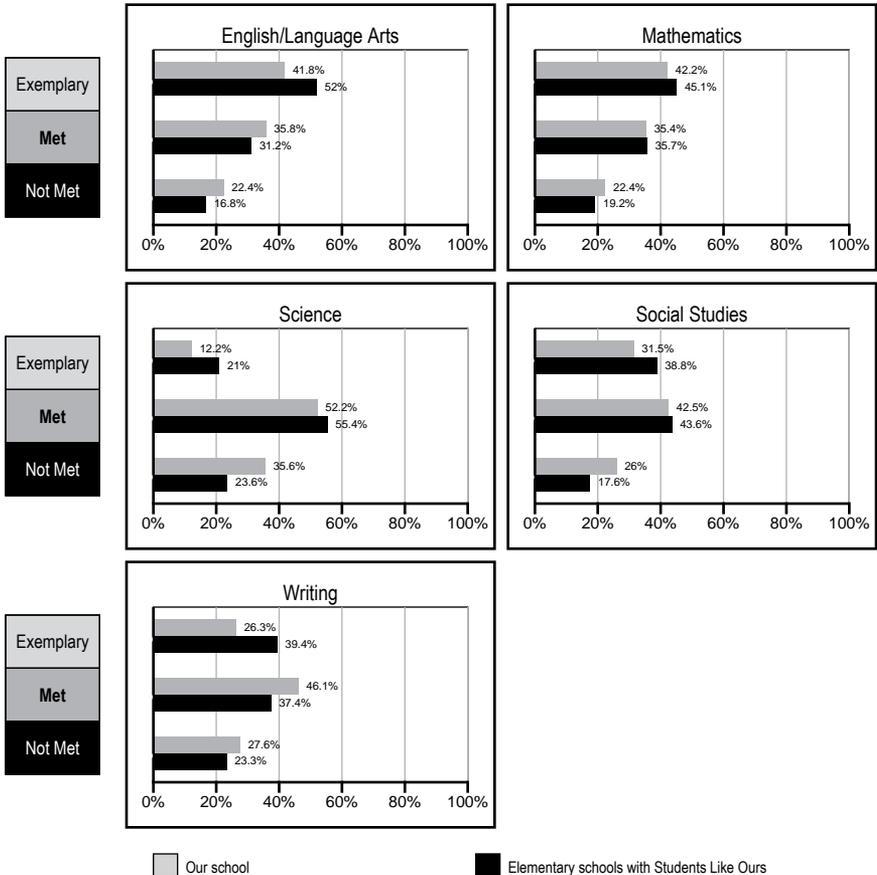
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 95.3%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
38	24	7	1	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=557)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 0.2%	0.7%	1.0%
Attendance rate	97.0%	Up from 96.5%	96.9%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	73.3%	Up from 71.0%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	94.0%	Down from 94.3%	90.4%	88.7%
Teacher attendance rate	95.0%	Up from 94.6%	95.0%	95.1%
Average teacher salary*	\$50,252	Up 2.1%	\$48,828	\$47,210
Professional development days/teacher	7.1 days	Up from 6.5 days	10.7 days	10.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 22.0 to 1	20.5 to 1	20.0 to 1
Prime instructional time	91.4%	Up from 90.7%	90.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,380	Down 2.4%	\$6,781	\$7,247
Percent of expenditures for instruction**	73.2%	Up from 73.1%	69.9%	68.2%
Percent of expenditures for teacher salaries**	72.5%	Up from 71.9%	67.5%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Our motto for the 2011-2012 school year has been "Oh the Places Our Learning Will Allow Us to Go...". At Grassy Pond Elementary School we constantly talk about setting goals and trying to achieve them. As a result, last year our school earned the 2011-2012 Palmetto Silver Award. This is a result of continued hard work!

This year the entire school has focused on Response to Intervention. RTI has required teachers to look at many practices and ways of thinking in a new light. Staff Development activities have been centered around this topic. The part-time reading interventionists were hired this year to work with students who were not reading on grade-level. These interventionists helped students three times a week in addition to instruction they received in the regular classroom. Teachers also participated in a book study on the topic of Guided Reading. This book study offered tips on strengthening small guided reading groups in the classroom.

GPES students also focused on learning the importance of becoming a good citizen. Students were exposed each month to a new character trait through the Chic-fil-a Character Counts Program. Each nine weeks at our student recognition program we would recognize a student from each class who had exemplified the character trait of the month. Our school also participated in various community service projects throughout the year. We packed boxes for soldiers over seas, raised money for the March of Dimes, and our biggest push this year was Relay for Life. This year our Relay for Life team was dedicated to our secretary Mrs. Tracy Ruppe who was battling breast cancer. In October we had a "Pink Out Day" in her honor. We kicked off the Relay season raising over \$2,000.00. We sold t-shirts saying "Gator's Go Pink for a Cure"!

Our school is also proud of the partnerships we have established with parents, family, and the community. To begin this school year the Limestone College Ladies Softball Team helped with a grounds improvement project. The PTC at Grassy Pond goes above and beyond each year to ensure that the teachers and students have all the items needed for a successful school year! They provide \$10 for each student to take a field trip as well as money for all 5th grade students to have "Too Good for Drug" t-shirts, a breakfast for all school volunteers, and a donation to the school media center for books. The Grassy Pond Baptist Church sponsors a Good News Bible Club one afternoon a week. The Grassy Pond Fire Department taught fire safety. The Sheriff's Department has a program through our school that provides officers each month to eat lunch with students and spend a certain amount of time in our school. Community and family partnerships are another vitally important part of our school. We truly appreciate each and every person who has contributed to GPES throughout the year.

Ashley B. Clary, Principal

Tammy Ruppe, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	74	37
Percent satisfied with learning environment	97.1%	83.8%	83.3%
Percent satisfied with social and physical environment	94.1%	80.6%	91.7%
Percent satisfied with school-home relations	94.1%	84.9%	79.4%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>83.2</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Grassy Pond Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	658.4	659.9	617.1	640.0	100.0	100.0
Male	661.0	662.2	619.5	647.1	100.0	100.0
Female	655.9	657.7	615.3	632.6	100.0	100.0
White	670.4	671.9	625.1	650.4	100.0	100.0
African American	622.7	626.1	590.7	610.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	632.1	630.9	598.1	609.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	93	100	26.4	23.1	50.5	73.6
	4	71	100	18.6	40	41.4	81.4
	5	97	100	14.6	45.8	39.6	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	107	100	23.8	27.7	48.5	76.2
	4	96	100	21.5	38.7	39.8	78.5
	5	78	100	21.6	43.2	35.1	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	93	100	27.5	15.4	57.1	72.5
	4	71	100	17.1	30	52.9	82.9
	5	97	100	12.5	46.9	40.6	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	107	100	24.8	30.7	44.6	75.2
	4	96	100	22.6	33.3	44.1	77.4
	5	78	100	18.9	44.6	36.5	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	46	100	47.8	32.6	19.6	52.2
	4	71	100	24.3	58.6	17.1	75.7
	5	47	100	31.9	61.7	6.4	68.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	54	100	58	34	8	42
	4	96	100	29	59.1	11.8	71
	5	40	100	21.6	59.5	18.9	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	47	100	17.8	37.8	44.4	82.2
	4	71	100	24.3	45.7	30	75.7
	5	50	100	46.9	32.7	20.4	53.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	53	100	27.5	41.2	31.4	72.5
	4	96	100	20.4	46.2	33.3	79.6
	5	38	100	37.8	35.1	27	62.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	98	100	17.5	45.4	37.1	82.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	78	100	27.6	46.1	26.3	72.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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