



Draytonville Elementary

2373 Wilkinsville Highway
Gaffney, SC 29340

Grades	PK-5 Elementary School	
Enrollment	284 Students	
Principal	Isaac Wallace	864-487-1240
Superintendent	Dr. Quincie L. Moore	864-902-3542
Board Chair	Mike Ellis	864-206-2233

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Average	Good
2010	Average	Good
2009	Average	Good
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

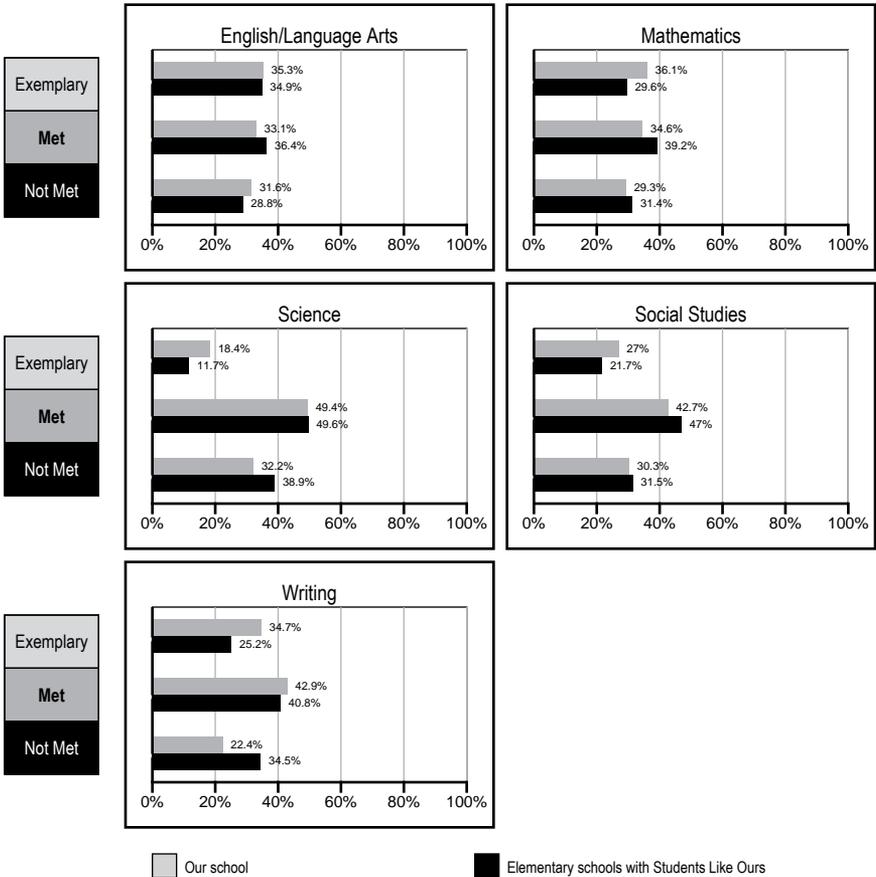
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	20	90	15	4

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=284)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	Up from 0.0%	1.4%	1.0%
Attendance rate	96.5%	Up from 95.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	47.4%	Up from 44.4%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.9%	Down from 86.5%	88.2%	88.7%
Teacher attendance rate	95.9%	Up from 95.5%	94.8%	95.1%
Average teacher salary*	\$43,779	Up 3.3%	\$46,258	\$47,210
Professional development days/teacher	5.9 days	Up from 5.2 days	10.8 days	10.5 days
School				
Principal's years at school	1.0	Down from 17.0	4.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 17.9 to 1	19.4 to 1	20.0 to 1
Prime instructional time	92.0%	Up from 91.0%	89.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.8%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,297	Down 6.4%	\$7,443	\$7,247
Percent of expenditures for instruction**	69.8%	Up from 66.8%	67.6%	68.2%
Percent of expenditures for teacher salaries**	68.9%	Up from 66.5%	64.4%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

This has been a very successful year here at Draytonville Elementary. The school received the 2011-2012 General Performance Palmetto Silver Award. The dedicated teachers and support staff are the driving force behind the success of our school. Mrs. Angie Farley was selected as Teacher of the Year, while Mrs. Bettina Waters served as the Distinguished Teacher of Reading.

Our students excelled in many areas. We had a Regional Science fair winner, District winners in Poetry and Essay contests, as well as Young Writers' Gala. Students participated in the District Honors Choir, and students had their art work on display at the Arts Expo.

We are thankful for our partnership with local businesses, and with parents and family members through the PTO. They provided field trips for all students, playground equipment for the kindergarten play area, support during the fall festival and the Santa Shop, and provided incentives for the students.

Through the efforts of our students and staff, Draytonville was able to make donations to various organizations. We donated to Relay for Life, Jump Rope for Heart, March of Dimes, Gaffney Soup Kitchen, and the Salvation Army.

At Draytonville, we are continuously striving to improve our communications with our parents and community. This year we sent home a school newsletter every two weeks, and used the Alert Now Rapid Communication Service to distribute information. We also have a message board in front of the school to share information with parents and the entire community. In addition to those methods, the teachers send home some form of correspondence during the week. This upcoming school year, we will create an email bank of parents' email addresses. We will send them information in this format as well. We are always trying to reach our parents and community to keep them abreast of what is going on in their neighborhood school.

Once again, we want to thank all of the stakeholders who played a role in enhancing the life of our students!

Isaac Wallace, Principal
Diane Bridges, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	47	32
Percent satisfied with learning environment	100.0%	93.6%	96.8%
Percent satisfied with social and physical environment	100.0%	89.4%	93.8%
Percent satisfied with school-home relations	76.5%	95.7%	90.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Draytonville Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	649.6	651.6	631.1	637.3	100.0	100.0
Male	642.9	662.7	628.8	649.2	100.0	100.0
Female	654.3	643.8	633.1	628.8	100.0	100.0
White	657.3	659.3	638.5	643.1	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.5	638.4	620.9	627.8	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	54	98.2	48.1	19.2	32.7	51.9
	4	59	100	18.2	41.8	40	81.8
	5	46	100	23.9	45.7	30.4	76.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	41	100	39.5	26.3	34.2	60.5
	4	48	100	32.6	34.8	32.6	67.4
	5	51	100	24.5	36.7	38.8	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	Mathematics						
2011	3	54	98.2	46.2	23.1	30.8	53.8
	4	59	100	20	20	60	80
	5	46	100	15.2	45.7	39.1	84.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	41	100	50	31.6	18.4	50
	4	48	100	19.6	30.4	50	80.4
	5	51	100	22.4	40.8	36.7	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	Science						
2011	3	27	100	40.7	44.4	14.8	59.3
	4	59	100	18.2	60	21.8	81.8
	5	23	100	34.8	47.8	17.4	65.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	21	100	N/AV	N/AV	N/AV	31.6
	4	47	100	24.4	51.1	24.4	75.6
	5	24	100	17.4	60.9	21.7	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	26	100	44	36	20	56
	4	59	100	14.5	41.8	43.6	85.5
	5	23	100	39.1	43.5	17.4	60.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	20	100	68.4	26.3	5.3	31.6
	4	47	100	11.1	48.9	40	88.9
	5	26	100	36	44	20	64
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	47	100	21.7	37	41.3	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	51	100	22.4	42.9	34.7	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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