



## Red Cedar Elementary

10 Box Elder Street  
Bluffton, SC 29910

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	731 Students	
<b>Principal</b>	Kathleen K. Corley	843-707-0600
<b>Superintendent</b>	Dr. Valerie Truesdale	843-322-2300
<b>Board Chair</b>	Fred Washington	843-322-2356

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Good</b>
2011	Average	Good
2010	Average	Good
2009	N/A	N/A
2008	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

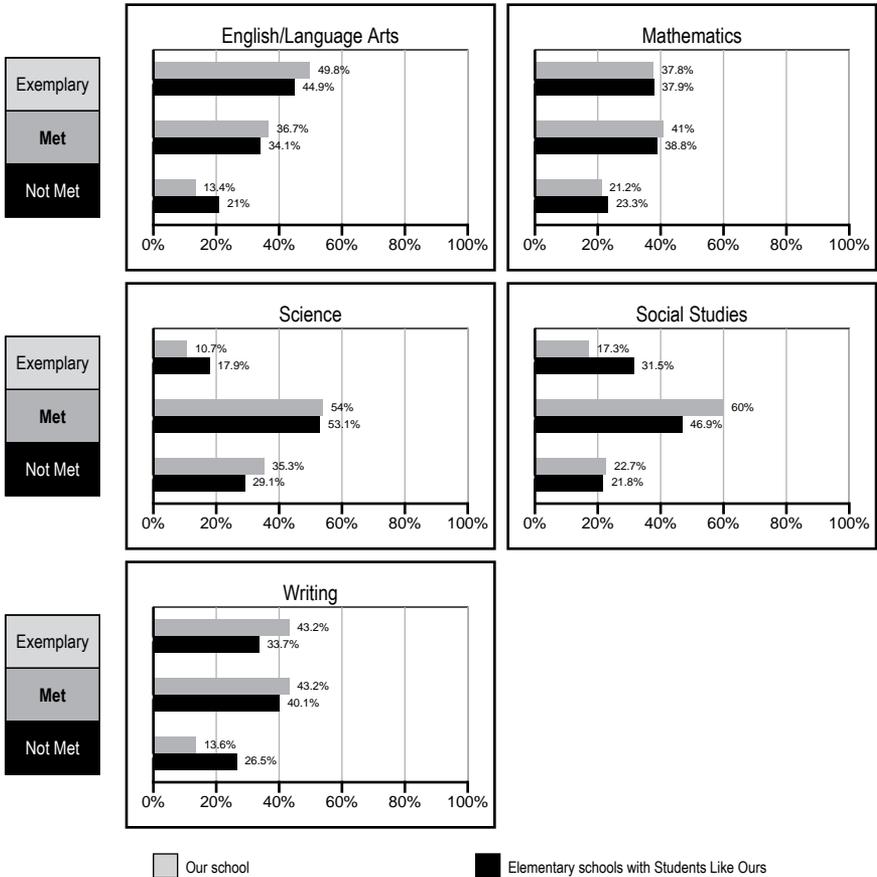
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 94.4%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
27	51	47	1	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=731)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.1%	Down from 3.4%	1.1%	1.0%
Attendance rate	97.6%	Up from 97.0%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=53)</b>				
Teachers with advanced degrees	47.2%	Up from 46.9%	61.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	89.8%	88.7%
Teacher attendance rate	95.1%	Down from 95.5%	95.1%	95.1%
Average teacher salary*	\$44,341	Up 0.1%	\$47,463	\$47,210
Professional development days/teacher	11.9 days	Up from 9.9 days	11.0 days	10.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	13.6 to 1	Down from 23.7 to 1	19.8 to 1	20.0 to 1
Prime instructional time	91.1%	Up from 91.0%	90.3%	90.5%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,602	Down 0.6%	\$6,933	\$7,247
Percent of expenditures for instruction**	73.6%	Down from 76.5%	67.8%	68.2%
Percent of expenditures for teacher salaries**	69.9%	Down from 71.4%	65.9%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

Red Cedar Elementary had another great year!

- Student Achievement
  - 33 Fifth Graders have been k/1 Mentors
  - Brandon Morales won the Knights of Columbus Free Throw Shooting Competition for the State of South Carolina for Boys 10 years old.
    - Students raised \$2,550 for Jump for Heart
    - Students walked the equivalent of 249.5 miles for Walk AT School Day
    - RCES Students along with some adult encouragement developed the Red Cedar Gazette – a student produced newsletter
  - Participation in Club Activities
    - Red Cedar has 8 clubs including: Art Club, Compass Learning Club, Dance Ensembles, Drum & Dance, Foxes Trot, Foxes Score Sports, Honors Choir, Theater, Robotics
  - Numbers of Students Walking and Riding Their Bikes to School
    - An average of 50 children walk or ride their bikes to school. Red Cedar has worked very hard to encourage healthy habits.
  - Volunteerism
    - 174 Volunteers throughout the school year
    - Call Me Mister Program
    - WIT – Whatever It Takes
    - New to Red Cedar for the year 2012-2013 is the Fantastic Fox Program. This is a program formed by parent representatives to encourage other parents to get involved!
  - Students Arriving on Time to School
    - Each year our number of late arrival diminishes as we encourage parents to allow us to use every minute possible for learning.
  - Attendance
    - Our attendance is at 98!!

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	39	90	60
Percent satisfied with learning environment	97.4%	92.2%	92.9%
Percent satisfied with social and physical environment	100.0%	86.7%	95.0%
Percent satisfied with school-home relations	94.9%	90.0%	90.0%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Red Cedar Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.2%	0.0%	No
Student attendance rate	97.6%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	671.0	654.0	615.8	628.4	100.0	100.0
Male	675.2	664.3	623.8	640.8	100.0	100.0
Female	666.6	643.2	607.4	614.9	100.0	100.0
White	700.9	676.3	635.3	641.1	100.0	100.0
African American	653.2	636.0	608.1	622.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	657.7	644.8	603.3	622.8	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	652.8	638.7	600.5	617.9	100.0	100.0
Subsidized meals	659.6	644.9	607.4	623.8	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	95	100	15.6	17.8	66.7	84.4
	4	98	100	11.4	53.4	35.2	88.6
	5	89	100	20	45	35	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	123	100	10.3	25.2	64.5	89.7
	4	98	100	19.1	46.1	34.8	80.9
	5	93	100	11.5	41.4	47.1	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	95	100	22.2	37.8	40	77.8
	4	98	100	14.8	39.8	45.5	85.2
	5	89	100	17.5	48.8	33.8	82.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	123	100	29	29.9	41.1	71
	4	98	100	22.5	47.2	30.3	77.5
	5	93	100	10.3	48.3	41.4	89.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	46	100	50	34.1	15.9	50
	4	98	100	37.5	55.7	6.8	62.5
	5	42	100	39.5	39.5	21.1	60.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	61	100	38.9	42.6	18.5	61.1
	4	98	100	36	61.8	2.2	64
	5	48	100	31.1	51.1	17.8	68.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	49	100	15.2	58.7	26.1	84.8
	4	98	100	19.3	69.3	11.4	80.7
	5	47	100	54.8	38.1	7.1	45.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	62	100	20.8	56.6	22.6	79.2
	4	98	100	30.3	56.2	13.5	69.7
	5	45	100	11.4	70.5	18.2	88.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	87	100	17.5	41.3	41.3	82.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	93	100	13.6	43.2	43.2	86.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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