



## La France Elementary School

PO Box 487  
LaFrance, SC 29656

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	465 Students	
<b>Principal</b>	Hope Atyeo	864-403-2300
<b>Superintendent</b>	Dr. Lee M. D'Andrea	864-403-2000
<b>Board Chair</b>	Ken Lindsey	864-403-2000

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Average</b>
2011	Good	Average
2010	Good	Average
2009	Good	Average
2008	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

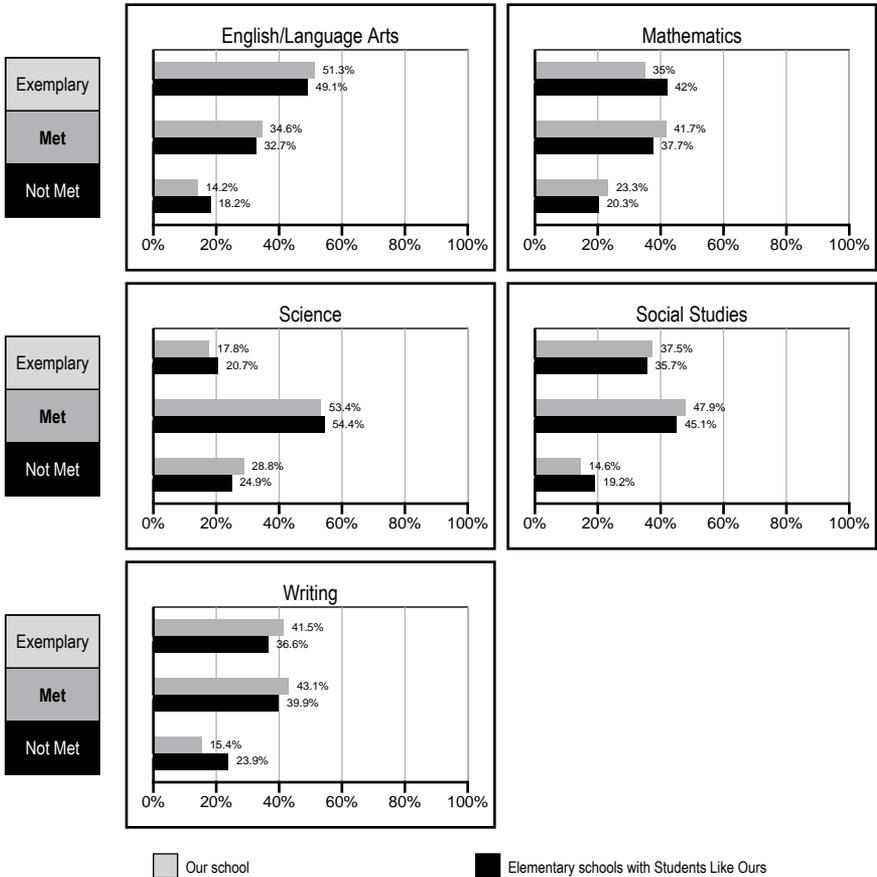
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.8%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
43	39	25	0	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=465)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.1%	Up from 0.5%	0.9%	1.0%
Attendance rate	96.4%	Up from 96.3%	96.6%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=28)</b>				
Teachers with advanced degrees	67.9%	Up from 67.7%	63.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.0%	Down from 94.4%	89.8%	88.7%
Teacher attendance rate	89.8%	Down from 97.2%	95.2%	95.1%
Average teacher salary*	\$49,236	Up 2.9%	\$48,257	\$47,210
Professional development days/teacher	10.3 days	Up from 9.4 days	11.3 days	10.5 days
<b>School</b>				
Principal's years at school	7.0	Up from 5.5	5.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 19.3 to 1	20.3 to 1	20.0 to 1
Prime instructional time	84.5%	Down from 93.4%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,296	Down 1.7%	\$6,813	\$7,247
Percent of expenditures for instruction**	67.2%	Down from 67.4%	68.0%	68.2%
Percent of expenditures for teacher salaries**	64.4%	Down from 65.0%	66.2%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

The 2011-12 school year was an exceptional year filled with opportunities, accomplishments, and program excellence. Efforts by our students, parents, and school improvement council (SIC), Parent Teacher Organization (PTO) combined with our faculty and staff's initiative and vision, produced significant results in many areas. At the top of the list included meeting Adequate Yearly Progress (AYP).

Our story begins with great progress being made for having every child read on grade level by the end of this school year. Supporting this goal included data analysis and flexible instruction based on individual student MAP (Measures of Academic Progress) scores for students in kindergarten through sixth grades. In addition, Title I funds afforded the continuation of our reading and math specialist position as well as aided in lowering class size in grade four. And, our school-wide mentoring program, We Are Family, continues to ensure each child had a special person to connect with throughout the year.

Other highlights include our first year of transitioning to a School of Creativity and Innovation where our students and staff have begun experiencing the core curriculum content through activities, projects, and discoveries that integrate art, music, physical education, creative writing and technology. By participating in several Kennedy Center workshops, our faculty members have learned how the use of movement, drama, art, and music will enhance lessons ensuring our students retain more of what they learn because they will be active and engaged throughout the learning experience. We are convinced that creativity and innovation are essential elements in the curriculum and instruction process and that if our students learn in this way, they will be better problem solvers and more equipped to succeed in our ever-changing world.

Together, with volunteers, PTO, SIC, and business partnerships, students are being well-prepared for the 21st century. At La France Elementary School, Learning Equals Success!

Hope Morgan Atyeo, Principal  
Lisa Skelly, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	25	61	23
Percent satisfied with learning environment	96.0%	71.7%	91.3%
Percent satisfied with social and physical environment	100.0%	78.3%	95.7%
Percent satisfied with school-home relations	100.0%	78.7%	90.5%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>92.9</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

La France Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	671.1	651.3	628.0	650.0	100.0	100.0
Male	672.6	657.4	634.0	653.5	100.0	100.0
Female	669.5	645.2	621.9	646.3	100.0	100.0
White	676.0	655.0	631.7	649.8	100.0	100.0
African American	646.7	625.9	608.3	630.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	659.7	638.6	611.6	642.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
<b>Grades 6-8</b>						
All Students	662.2	649.0	621.4	644.1	100.0	100.0
Male	663.4	653.0	619.3	661.8	100.0	100.0
Female	661.1	645.6	623.5	630.6	100.0	100.0
White	672.6	656.1	626.5	655.8	100.0	100.0
African American	637.8	628.4	601.0	624.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.6	636.5	612.4	634.1	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	51	100	4	22	74	96
	4	63	100	13.3	38.3	48.3	86.7
	5	65	100	17.7	40.3	41.9	82.3
	6	62	100	27.9	36.1	36.1	72.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	71	100	7.5	19.4	73.1	92.5
	4	56	100	11.5	36.5	51.9	88.5
	5	68	100	16.9	49.2	33.8	83.1
	6	66	100	19.4	30.6	50	80.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	51	100	12	36	52	88
	4	63	100	13.3	45	41.7	86.7
	5	65	100	21	43.5	35.5	79
	6	62	100	16.4	54.1	29.5	83.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	71	100	13.4	26.9	59.7	86.6
	4	56	100	19.2	57.7	23.1	80.8
	5	68	100	27.7	50.8	21.5	72.3
	6	66	100	30.6	33.9	35.5	69.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	27	100	22.2	44.4	33.3	77.8
	4	63	100	10	68.3	21.7	90
	5	33	100	20	43.3	36.7	80
	6	31	100	41.9	45.2	12.9	58.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	36	100	26.5	32.4	41.2	73.5
	4	56	100	23.1	63.5	13.5	76.9
	5	35	100	35.3	44.1	20.6	64.7
	6	35	100	28.1	59.4	12.5	71.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	25	100	8.3	33.3	58.3	91.7
	4	63	100	15	41.7	43.3	85
	5	32	100	15.6	28.1	56.3	84.4
	6	32	100	12.9	61.3	25.8	87.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	36	100	5.9	47.1	47.1	94.1
	4	55	100	19.6	39.2	41.2	80.4
	5	33	100	16.1	48.4	35.5	83.9
	6	33	100	12.5	62.5	25	87.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	65	93.9	8.6	31	60.3	91.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	69	98.6	15.4	43.1	41.5	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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