



Fairfax Elementary

734 14th Street
Fairfax, SC 29827

Grades	PK-5 Elementary School	
Enrollment	221 Students	
Principal	TBA	803-632-2536
Superintendent	Dr. Harold McClain	803-584-4603
Board Chair	Willie Priester	803-300-4585

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	At-Risk
2011	At-Risk	At-Risk
2010	At-Risk	Below Average
2009	At-Risk	At-Risk
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

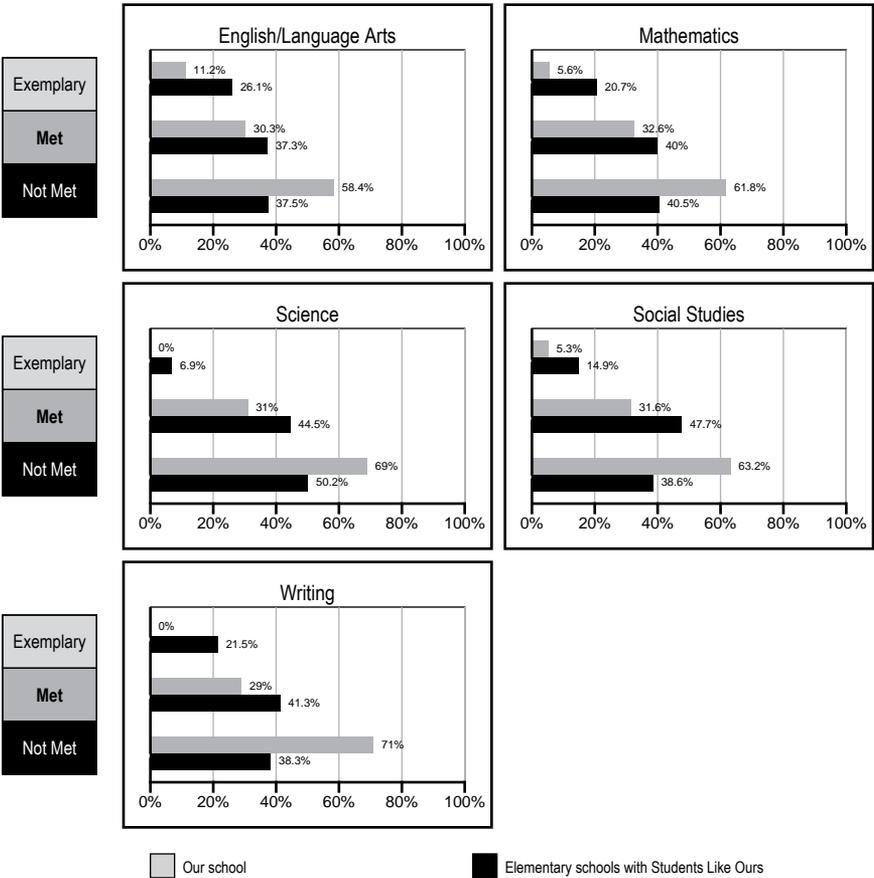
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	67	42	16

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=221)				
First graders who attended full-day kindergarten	100.0%	N/R	100.0%	100.0%
Retention rate	1.0%	Down from 13.7%	1.2%	1.0%
Attendance rate	96.6%	Up from 95.5%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.4%	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	26.3%	Down from 39.1%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	79.5%	Up from 79.2%	84.7%	88.7%
Teacher attendance rate	89.4%	Down from 94.3%	95.3%	95.1%
Average teacher salary*	\$41,103	Up 0.2%	\$44,662	\$47,210
Professional development days/teacher	9.7 days	Down from 11.3 days	9.5 days	10.5 days
School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	15.1 to 1	N/R	18.0 to 1	20.0 to 1
Prime instructional time	83.6%	Down from 89.0%	90.6%	90.5%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	91.1%	Up from 67.5%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$10,496	Up 5.3%	\$8,384	\$7,247
Percent of expenditures for instruction**	61.8%	Down from 67.7%	66.1%	68.2%
Percent of expenditures for teacher salaries**	54.7%	Down from 60.2%	62.8%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Fairfax Elementary, located in the rural town of Fairfax, is one of two elementary schools in Allendale County School District. Serving approximately 267 students, Fairfax has diverse student population and a staff of 48 including administrators, teachers, teacher assistants, guidance counselor, parent liaison, cafeteria and custodians.

Fairfax was originally opened in 1955 as a training school serving only African American students. The name was changed to Fairfax Elementary in 1971. In 2012, Melinda Merritt was appointed Principal of the school.

Pre-K through five comprises the student population with one Montessori classroom for ages three-five. There are two special education classes; one self-contained and one resource. During the 2009-2010 school year, Fairfax made AYP.

There is strong support of the school's overall mission from parents, community members, School Improvement Council (SIC), Parent Teacher Association (PTA), and the School Board of Allendale County. Fairfax is "on track to excellence" and specializing in individual instruction for every student.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	28	27
Percent satisfied with learning environment	85.0%	85.7%	74.1%
Percent satisfied with social and physical environment	73.7%	74.1%	92.6%
Percent satisfied with school-home relations	52.6%	81.5%	92.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	24.7
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Fairfax Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	12.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	612.8	603.8	581.1	589.9	100.0	100.0
Male	601.2	597.4	585.0	579.7	100.0	100.0
Female	624.7	610.3	578.5	604.0	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	611.9	602.3	579.8	588.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	613.8	603.8	581.7	591.5	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	36	100	34.4	28.1	37.5	65.6
	4	38	100	58.8	35.3	5.9	41.2
	5	42	95.2	55.6	36.1	8.3	44.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	38	100	54.5	30.3	15.2	45.5
	4	31	100	50	34.6	15.4	50
	5	33	100	70	26.7	3.3	30
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	36	100	50	37.5	12.5	50
	4	38	100	70.6	26.5	2.9	29.4
	5	42	95.2	61.1	36.1	2.8	38.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	38	100	81.8	12.1	6.1	18.2
	4	31	100	42.3	46.2	11.5	57.7
	5	33	100	N/AV	N/AV	N/AV	43.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	20	100	76.5	11.8	11.8	23.5
	4	38	100	N/AV	N/AV	N/AV	17.6
	5	21	100	84.2	10.5	5.3	15.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	21	100	N/AV	N/AV	N/AV	11.1
	4	31	100	N/AV	N/AV	N/AV	50
	5	17	100	N/AV	N/AV	N/AV	21.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	16	100	33.3	60	6.7	66.7
	4	38	100	N/AV	N/AV	N/AV	44.1
	5	20	100	72.2	22.2	5.6	27.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	17	100	66.7	26.7	6.7	33.3
	4	31	100	46.2	50	3.8	53.8
	5	17	100	87.5	6.3	6.3	12.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	41	97.6	48.6	45.7	5.7	51.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	33	93.9	N/AV	N/AV	N/AV	29
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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