



## Chukker Creek Elementary

1830 Chukker Creek Road  
Aiken, SC 29803

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	838 Students	
<b>Principal</b>	Amy Gregory	803-641-2474
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Ms. Rosemary B. English	803-648-1128

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

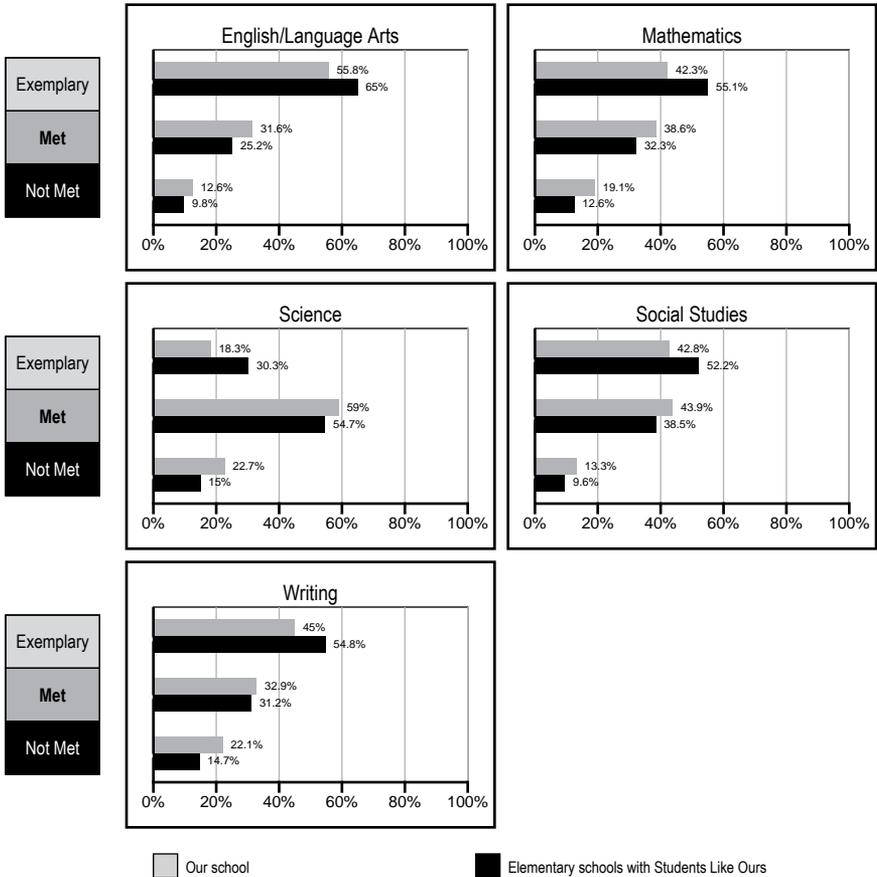
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 92.6%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
25	1	0	0	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=838)</b>				
First graders who attended full-day kindergarten	82.1%	Down from 90.9%	100.0%	100.0%
Retention rate	1.2%	No Change	0.6%	1.0%
Attendance rate	97.1%	Up from 96.4%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=47)</b>				
Teachers with advanced degrees	63.8%	Up from 63.0%	62.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	94.1%	Down from 95.6%	91.3%	88.7%
Teacher attendance rate	94.0%	Down from 96.2%	95.8%	95.1%
Average teacher salary*	\$51,934	Up 0.6%	\$48,910	\$47,210
Professional development days/teacher	7.6 days	Up from 7.4 days	10.9 days	10.5 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.5	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 21.9 to 1	21.3 to 1	20.0 to 1
Prime instructional time	91.1%	Down from 91.9%	91.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 99.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,334	Up 7.2%	\$6,521	\$7,247
Percent of expenditures for instruction**	75.0%	Down from 76.1%	69.4%	68.2%
Percent of expenditures for teacher salaries**	72.8%	Down from 73.0%	69.0%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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**Report of Principal and School Improvement Council**

The mission of Chukker Creek Elementary School, a National Blue Ribbon School of Excellence, is to provide a safe, nurturing environment in which all students are challenged to meet high standards in academics and related arts. The faculty and staff work collaboratively with parents and the community to develop responsible, productive citizens of strong character.

At Chukker Creek Elementary, teachers use a wide variety of teaching methods and developmentally appropriate practices to provide an instructional program that will reach each student's learning needs. Teachers collaborate with administration to analyze data and plan for a variety of instructional methods.

The first Wednesday of each month is designated as an early release day for students. Teachers spend time in staff development programs for support and training on the use of data and classroom instruction through differentiated learning.

Our faculty, PTO Board and School Improvement Council (SIC) work diligently on achieving the goals set forth in our five year strategic plan.

A few highlights of our year included:

Four teachers were recipients of the 2012 Innovative Teaching Mini Grants through Savannah River Nuclear Solutions, LLC.

Chukker Creek Elementary received the Palmetto Gold Award for our achievement on the Palmetto Assessment of State Standards (PASS).

The Chukker Creek Show Choir, Boundary Boys, and The Chukker Creek Dance Crew performed at school and community events.

Chukker Creek honored local heroes at a Veterans' Day Program in October and Law Enforcement Program in May.

Chukker Creek partnered with USCA Education Department to provide semester long practicum students one day per week in first grade classrooms during the reading block.

Amy Gregory, Principal  
Nonica Livingston, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	39	149	118
Percent satisfied with learning environment	92.3%	89.9%	90.7%
Percent satisfied with social and physical environment	89.7%	91.2%	91.5%
Percent satisfied with school-home relations	94.7%	91.8%	85.1%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>86.3</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Chukker Creek Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	680.3	658.6	630.3	654.2	99.8	100.0
Male	675.6	658.0	632.6	659.2	99.6	100.0
Female	685.2	659.2	627.9	649.5	100.0	100.0
White	689.6	667.2	640.0	661.3	100.0	100.0
African American	639.8	622.7	592.4	624.3	98.9	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	97.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	650.9	628.9	600.5	632.3	99.2	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	125	99.2	10.4	13.9	75.7	89.6
	4	145	100	17.4	36.2	46.4	82.6
	5	139	100	14.8	34.4	50.8	85.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	147	99.3	10.9	20.4	68.6	89.1
	4	139	100	12.2	35.9	51.9	87.8
	5	154	100	13.6	38.1	48.3	86.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	125	99.2	16.5	25.2	58.3	83.5
	4	145	100	21	42	37	79
	5	139	100	14.8	41.4	43.8	85.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	147	100	19.6	27.5	52.9	80.4
	4	139	100	15.3	49.6	35.1	84.7
	5	154	100	21.8	40.1	38.1	78.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	64	100	33.9	33.9	32.2	66.1
	4	145	100	26.8	55.1	18.1	73.2
	5	70	100	21.2	54.5	24.2	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	73	100	24.6	50.7	24.6	75.4
	4	139	100	18.3	67.2	14.5	81.7
	5	78	100	29.3	50.7	20	70.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	61	100	8.8	29.8	61.4	91.2
	4	145	100	18.8	37	44.2	81.2
	5	69	100	13.8	33.8	52.3	86.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	74	100	18.8	42	39.1	81.2
	4	139	100	10.7	44.3	45	89.3
	5	76	100	12.3	45.2	42.5	87.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	140	97.9	9.6	21.6	68.8	90.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	156	99.4	21.6	33.1	45.3	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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