



North Aiken Elementary

100 Bears Rock Rd.
Aiken, SC 29801

| | | |
|-----------------------|-------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 528 Students | |
| Principal | Rhonda D. Ray | 803-641-2690 |
| Superintendent | Dr. Elizabeth Everitt | 803-641-2428 |
| Board Chair | Ms. Rosemary B. English | 803-648-1128 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|----------------------|----------------------|
| 2012 | Below Average | Below Average |
| 2011 | Below Average | Average |
| 2010 | Average | Below Average |
| 2009 | Average | Average |
| 2008 | Below Average | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

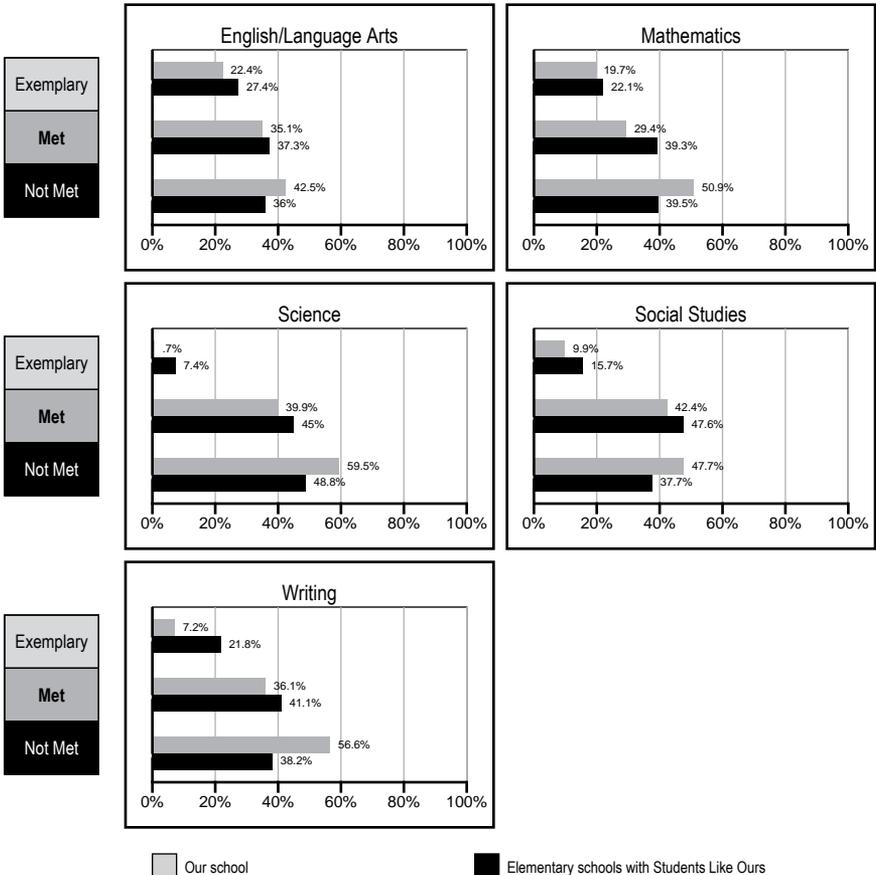
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 2 | 12 | 89 | 49 | 20 |

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=528) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 1.4% | Up from 0.4% | 1.3% | 1.0% |
| Attendance rate | 95.2% | Down from 95.4% | 96.3% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=40) | | | | |
| Teachers with advanced degrees | 60.0% | Down from 65.0% | 62.5% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 80.4% | Down from 83.4% | 85.3% | 88.7% |
| Teacher attendance rate | 94.6% | Down from 94.9% | 95.3% | 95.1% |
| Average teacher salary* | \$46,312 | Up 0.2% | \$45,175 | \$47,210 |
| Professional development days/teacher | 16.6 days | Up from 11.6 days | 9.7 days | 10.5 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.8 to 1 | Up from 20.0 to 1 | 18.1 to 1 | 20.0 to 1 |
| Prime instructional time | 88.0% | Down from 89.2% | 90.6% | 90.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Good | Up from Average | Excellent | Excellent |
| Dollars spent per pupil** | \$7,806 | Up 1.2% | \$8,317 | \$7,247 |
| Percent of expenditures for instruction** | 73.5% | Up from 72.3% | 66.3% | 68.2% |
| Percent of expenditures for teacher salaries** | 71.0% | Up from 69.0% | 63.2% | 65.7% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2011-12 school year at North Aiken Elementary School proved to be a year of successes and challenges for the students, teachers, staff, and parents. Our school has a partnership with the Family YMCA with the 21st Century Community Learning Center (CCLC). The partnership provides initiatives that will increase the quality of students' academic success, youth development, family support, and literacy education. North Aiken also partnered with The South Carolina Chamber of Commerce to sponsor a Homework Center for fourth and fifth grade students. Volunteers participated in a clean-up community project in a nearby neighborhood. Students, teachers, staff, parents, and community members participated in the Annual Walk To School Day.

Awards day programs were offered quarterly to acknowledge the accomplishments of students in the areas of academics, behavior, and attendance. Students participated in educational field trips. Student performances included musicals, dinner theatre, and parenting events.

Fifth grade students in the 21st CCLC program participated in the Tiny Techz Program which fused science, engineering, and math with a twist of technology through the experience of building an operable computer as they worked collaboratively in teams. Fifth grade girls had an opportunity to take part in Girl Circle sponsored by Aiken Youth Empowerment. Girl Circle teaches making positive choices and emphasizes the importance of self-esteem. Fifth grade boys had an opportunity to take part in The Young Men of Distinction Mentoring Program. Young Men of Distinction emphasizes training in scholarship, manhood, perseverance, and community service.

The teachers at North Aiken continued to provide quality education based on best practices. Teachers participated in weekly grade level meetings, early release day activities, and various professional development opportunities. Teachers attended the following conferences for professional development: Behavior Interventions That Work, South Carolina Council of Teachers of Mathematics Conference, South Carolina State Council International Reading Association Conference, and Conference For South Carolina Kindergarten Teachers.

There were various opportunities for parents and family members to participate in parenting events. Our school continued to sponsor the following parenting events: Empowering Dads Breakfast, Empowering Moms Breakfast, and Literacy Night. Our school also sponsored the following parent night activities: Bingo, Educational Game Night, Health/Fitness/Nutrition Awareness, and Jeopardy.

We thank the students, teachers, staff, and parents for a great year. We look forward to continuing to work together to meet the needs of the students. We encourage input from parents, community members, teachers, staff, and students.

Rhonda D. Ray, Principal

Sharonda Swinger, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 35 | 83 | 31 |
| Percent satisfied with learning environment | 77.1% | 84.3% | 86.7% |
| Percent satisfied with social and physical environment | 81.8% | 80.7% | 80.0% |
| Percent satisfied with school-home relations | 45.7% | 85.4% | 77.4% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 49.9 |
| Overall Grade Conversion | F |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

North Aiken Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 2.9% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 3.5% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.5% | 0.0% | No |
| Student attendance rate | 95.2% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 634.4 | 623.3 | 588.4 | 609.2 | 99.6 | 100.0 |
| Male | 634.1 | 622.8 | 585.1 | 608.9 | 99.3 | 100.0 |
| Female | 634.9 | 624.0 | 592.7 | 609.7 | 100.0 | 100.0 |
| White | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 630.9 | 619.6 | 585.6 | 606.6 | 99.6 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 592.0 | 571.8 | 545.4 | 577.9 | 97.6 | 100.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 631.4 | 620.3 | 584.8 | 605.6 | 99.6 | 100.0 |
| Annual Measurable Objective (AMO) | 630.0 | 630.0 | 630.0 | 630.0 | 95.0 | 95.0 |

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| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
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|--------------------|--------------------|-------------------|------------------|-------------------------|

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2011 | 3 | 81 | 97.5 | 27.9 | 33.8 | 38.2 | 72.1 |
| | 4 | 90 | 97.8 | 34.2 | 45.6 | 20.3 | 65.8 |
| | 5 | 70 | 100 | 36.2 | 52.2 | 11.6 | 63.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 86 | 100 | 44.6 | 29.7 | 25.7 | 55.4 |
| | 4 | 83 | 98.8 | 40 | 35.7 | 24.3 | 60 |
| | 5 | 92 | 100 | 42.2 | 39.8 | 18.1 | 57.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2011 | 3 | 81 | 98.8 | 52.2 | 20.3 | 27.5 | 47.8 |
| | 4 | 90 | 100 | 25 | 52.5 | 22.5 | 75 |
| | 5 | 70 | 100 | 36.2 | 49.3 | 14.5 | 63.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 86 | 100 | 63.5 | 16.2 | 20.3 | 36.5 |
| | 4 | 83 | 100 | 42.3 | 36.6 | 21.1 | 57.7 |
| | 5 | 92 | 100 | 47 | 34.9 | 18.1 | 53 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2011 | 3 | 39 | 100 | 61.8 | 32.4 | 5.9 | 38.2 |
| | 4 | 90 | 100 | 46.3 | 46.3 | 7.5 | 53.8 |
| | 5 | 35 | 100 | N/AV | N/AV | N/AV | 60 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 43 | 100 | N/AV | N/AV | N/AV | 14.3 |
| | 4 | 83 | 100 | N/AV | N/AV | N/AV | 53.5 |
| | 5 | 46 | 100 | 59.5 | 38.1 | 2.4 | 40.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2011 | 3 | 41 | 100 | 62.9 | 28.6 | 8.6 | 37.1 |
| | 4 | 90 | 100 | 35 | 48.8 | 16.3 | 65 |
| | 5 | 35 | 100 | 61.8 | 35.3 | 2.9 | 38.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 43 | 100 | 71.8 | 25.6 | 2.6 | 28.2 |
| | 4 | 83 | 98.8 | 27.1 | 57.1 | 15.7 | 72.9 |
| | 5 | 46 | 100 | 58.5 | 34.1 | 7.3 | 41.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 74 | 100 | 29.6 | 50.7 | 19.7 | 70.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 92 | 100 | 56.6 | 36.1 | 7.2 | 43.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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