



SC Annual School District Report Card Summary

Jasper School District
 Grades: PK-12 Enrollment: 3,316
 Superintendent: Vashti K. Washington
 Board Chair: Kathleen Snooks

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	At-Risk	At-Risk	N/A	N/A	F	N/A
2011	At-Risk	Excellent	N/A	N/A	Not Met	CA
2010	At-Risk	Below Average	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	9	0	5

* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Met or above	% Met or above			
District	47.4%	40.4%	39.0%	44.2%	52.6%
Districts with Students Like Ours**	61.4%	60.1%	56.5%	60.7%	60.7%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	15.3%	6.8%	3.4%	7.0%	14.5%
Districts with Students Like Ours**	26.0%	20.3%	12.1%	18.4%	21.8%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	56.1%	25.7%	18.1%
Districts with Students Like Ours**	67.4%	18.1%	14.5%

HSAP Passage Rate by Spring 2012 (%)

District	81.4%
Districts with Students Like Ours**	86.7%

End of Course Test Passage Rate (%)

District	36.4%
Districts with Students Like Ours**	51.7%

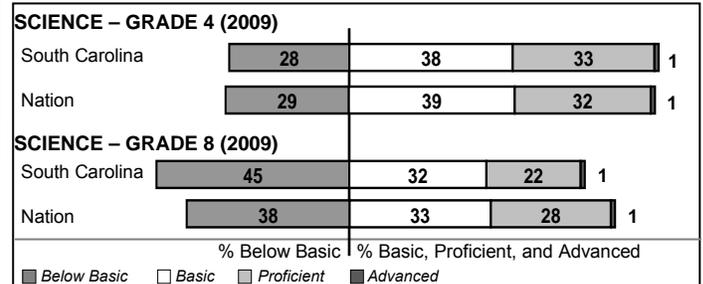
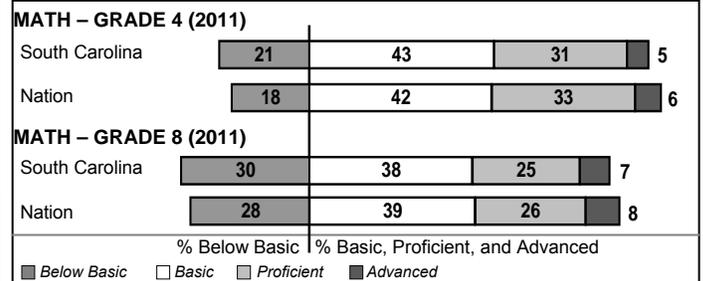
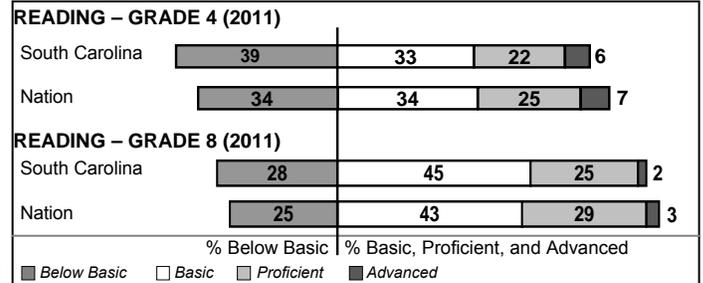
On-Time Graduation Rate (%)

District	65.2%
Districts with Students Like Ours**	73.8%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Jasper School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,316)				
Retention rate	0.6%	Down from 3.0%	2.3%	2.0%
Attendance rate	97.1%	Down from 98.2%	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.0%	0.8%	0.6%
Enrolled in AP/IB programs	2.1%	Down from 2.4%	2.1%	13.5%
Successful on AP/IB exams	N/A	N/A	35.7%	49.9%
Eligible for LIFE Scholarship	23.0%	Down from 24.4%	29.2%	30.3%
Enrolled in adult education GED or diploma programs	30	Up from 27	30	59
Completions in adult education GED or diploma programs	3	Down from 6	17	31
Annual dropout rate	1.8%	Down from 2.1%	2.5%	2.7%
Teachers (n=218)				
Teachers with advanced degrees	60.6%	Down from 62.2%	59.7%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.3%	Down from 82.4%	88.0%	91.1%
Teacher attendance rate	N/R	N/R	94.8%	95.1%
Average teacher salary*	\$47,511	Down 2.7%	\$43,749	\$46,595
Vacancies for more than nine weeks	1.4%	Up from 0.9%	0.0%	0.1%
Classes not taught by highly qualified teachers	5.5%	Up from 5.1%	2.8%	2.1%
Professional development days/teacher	5.1 days	Down from 14.4 days	12.6 days	12.4 days
District				
Superintendent's years at district	3.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 19.3 to 1	21.2 to 1	21.7 to 1
Prime instructional time	N/R	N/R	89.3%	89.9%
Dollars spent per pupil**	\$10,494	Up 1.4%	\$10,494	\$8,866
Percent of expenditures for teacher salaries**	50.5%	Up from 48.5%	48.7%	53.1%
Percent of expenditures for instruction**	52.9%	Up from 50.6%	52.3%	55.9%
Opportunities in the arts	Fair	Down from Good	Good	Excellent
Number of schools	5	No Change	5	9
Portable classrooms	39.4%	Up from 0.0%	2.4%	1.4%
Number of schools with SACS accreditation	5.0	No Change	5.0	8.0
Parents attending conferences	83.5%	Down from 92.9%	97.4%	99.5%
Average administrator salary	\$75,880	Down 4.2%	\$71,059	\$77,744
Number of charter schools	0	No Change	0	0
ESEA composite index score	39.5	N/A	77.0	85.6

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	I/S	I/S

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Improved student achievement is a significant goal for the Jasper County public school system. We are responsible for the education of all students regardless of race, age, ability, talent or disability. The 2011-12 school year has brought many changes that have benefited our students.

Teachers use a variety of strategies and instructional techniques to meet the needs of students. Learning stations, cubing and tiered assignments, meaningful hands-on activities, partner and small group, and providing choices for students are but a few of the techniques designed to engage students through creative and challenging activities. Teachers also plan learning goals and outcomes with students; this helps students to have ownership in their learning.

Professional Development is another area that has become an essential part of our preparation to better serve our children. Teachers and other staff have received more than 100 hours of training in the various content areas. Educating the children of Jasper County is an ongoing investment. The Jasper County School District is committed to providing our children with a world class education that they so richly deserve!

Charged with the responsibility of preparing our students for the global economy, the Jasper County School District continues on its path to academic excellence. The 2011-12 school year has brought many successes for our school district. We have listened to parents and the community about the importance of safe schools, disciplined students, increased parent involvement and improved student achievement.

Providing a safe and orderly learning environment for our students has become a number one priority. All schools have access to school resource officers. Visitor sign-in procedures and the installation of a new security system allow us to know exactly who is in our buildings at all times. The new security system also provides protection to school property during times when schools are not in session. Teachers, students and parents have aggressively increased their participation in the Positive Behavioral Intervention and Supports (PBIS) system model. PBIS is a national model that rewards positive behavior. As a result of successful implementation, student expulsions are at an all-time low and most of the over-aged student population is serviced with other educational alternatives.

Schools understand the importance of quality parental involvement and have invested in creative forms of communication; the benefit has been a dramatic increase in parental participation. The Alert-Now phone system, newsletters, Facebook, school websites, regular parent workshops, Parent Teacher Student Organization (PTSO), Parent Teacher Association (PTA), School Improvement Council (SIC), parent conferences, and parent surveys are just some of the many forms of communicating with parents. Parents also have the opportunity to serve as chaperones on field trips which allows them to see how learning is extended beyond the classroom.

Submitted by: Vashti K. Washington, Ed.D.

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status