



SC Annual School District Report Card Summary

Florence County School District Four School District
 Grades: PK-12 Enrollment: 801
 Superintendent: Andre Boyd
 Board Chair: Richard Hodges

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	At-Risk	At-Risk	N/A	N/A	F	N/A
2011	Average	Below Average	N/A	N/A	Not Met	CDI
2010	Below Average	Average	N/A	N/A	Not Met	NI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	2	8	3	6

* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Met or above	% Met or above			
District	36.9%	39.3%	36.7%	38.8%	41.2%
Districts with Students Like Ours**	58.2%	56.2%	50.6%	56.2%	59.6%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	9.3%	7.6%	5.6%	5.5%	10.3%
Districts with Students Like Ours**	23.7%	17.8%	9.6%	14.9%	21.1%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	77.3%	9.1%	13.6%
Districts with Students Like Ours**	65.2%	18.7%	16.1%

HSAP Passage Rate by Spring 2012 (%)

District	74.6%
Districts with Students Like Ours**	86.2%

End of Course Test Passage Rate (%)

District	28.8%
Districts with Students Like Ours**	48.6%

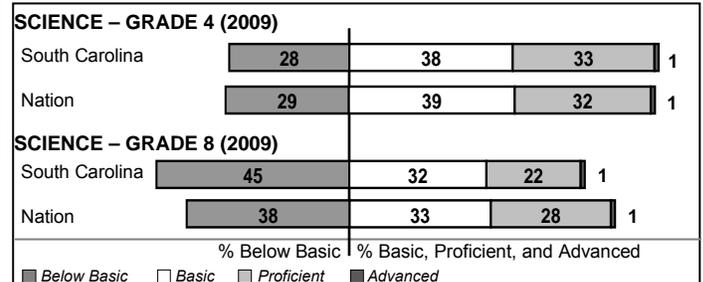
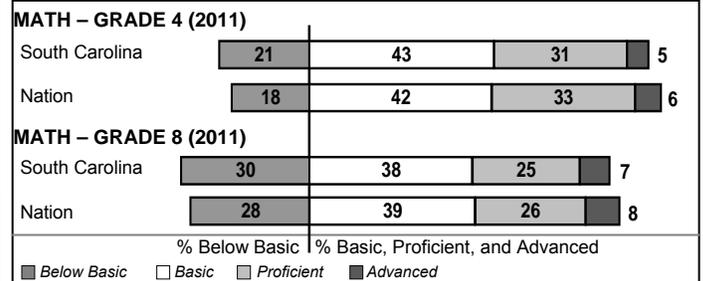
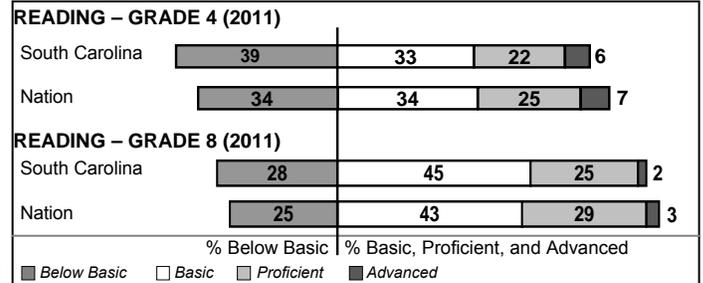
On-Time Graduation Rate (%)

District	68.6%
Districts with Students Like Ours**	74.8%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Florence County School District Four School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=801)				
Retention rate	3.6%	Down from 6.6%	2.4%	2.0%
Attendance rate	95.1%	Down from 97.2%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.8%	0.6%
Enrolled in AP/IB programs	1.9%	Up from 0.0%	2.4%	13.5%
Successful on AP/IB exams	N/A	N/A	34.8%	49.9%
Eligible for LIFE Scholarship	35.1%	Up from 30.0%	28.8%	30.3%
Enrolled in adult education GED or diploma programs	2	Down from 3	37	59
Completions in adult education GED or diploma programs	2	No Change	18	31
Annual dropout rate	0.0%	Down from 3.2%	2.5%	2.7%
Teachers (n=51)				
Teachers with advanced degrees	62.7%	Down from 69.6%	59.7%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	75.1%	Up from 72.1%	86.9%	91.1%
Teacher attendance rate	98.2%	Up from 92.4%	94.8%	95.1%
Average teacher salary*	\$44,929	Up 0.0%	\$43,519	\$46,595
Vacancies for more than nine weeks	2.0%	Down from 3.6%	0.5%	0.1%
Classes not taught by highly qualified teachers	56.4%	Up from 36.7%	5.0%	2.1%
Professional development days/teacher	8.9 days	Down from 9.9 days	11.8 days	12.4 days
District				
Superintendent's years at district	1.0	Down from 5.0	2.0	3.0
Student-teacher ratio in core subjects	10.4 to 1	Down from 18.3 to 1	20.8 to 1	21.7 to 1
Prime instructional time	92.0%	Up from 88.2%	89.6%	89.9%
Dollars spent per pupil**	\$9,636	Down 8.4%	\$10,569	\$8,866
Percent of expenditures for teacher salaries**	48.2%	Up from 46.3%	48.7%	53.1%
Percent of expenditures for instruction**	50.2%	Up from 47.9%	51.6%	55.9%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	3	No Change	4	9
Portable classrooms	0.0%	Down from 100.0%	2.4%	1.4%
Number of schools with SACS accreditation	0.0	Down from 1.0	4.0	8.0
Parents attending conferences	96.4%	Up from 22.0%	96.8%	99.5%
Average administrator salary	\$71,753	Down 14.8%	\$71,059	\$77,744
Number of charter schools	0	No Change	0	0
ESEA composite index score	49.3	N/A	60.8	85.6

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

The 2011-12 School Year was a year of perseverance and determination, despite local and state-wide financial challenges. The Florence Four students, staff, parents and community remained committed to supporting the district's growth and improvement. With notable progress, we are determined to continue our efforts to raise standards and achievement for all students. With a successful year in academics and extracurricular activities, from closing achievement gaps in English/Language Arts to winning a State Championship Title, we are thankful. We will continue to use a variety of strategies and resources to encourage continued success.

Florence Four values community involvement in academic, health, wellness, and social development and extracurricular events. We appreciate the support that you have given to our students which we have dedicated to molding into productive citizens and life-long learners.

I am grateful for the opportunity to serve the district and community, leading Florence Four to provide quality educational opportunities and experiences. With the strength of the local school board of trustees, support of the community and the minds of determined students, we can continue towards tremendous improvement. I look forward to an inspiring year in Florence Four.

Andre' Boyd

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