



SC Annual School District Report Card Summary

Clarendon One School District
 Grades: PK-12 Enrollment: 889
 Superintendent: Dr. Rose H. Wilder
 Board Chair: Ms. Wanda Thomas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Average	N/A	N/A	C	N/A
2011	Good	Average	N/A	N/A	Not Met	N/A
2010	Average	Good	N/A	N/A	Not Met	NI-HOLD

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	2	8	3	6

* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Met or above	% Met or above			
District	69.1%	64.2%	64.7%	77.4%	65.1%
Districts with Students Like Ours**	58.2%	56.2%	50.6%	56.2%	59.6%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	25.8%	18.6%	13.6%	26.9%	26.2%
Districts with Students Like Ours**	23.7%	17.8%	9.6%	14.9%	21.1%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	65.5%	13.8%	20.7%
Districts with Students Like Ours**	65.2%	18.7%	16.1%

HSAP Passage Rate by Spring 2012 (%)

District	93.1%
Districts with Students Like Ours**	86.2%

End of Course Test Passage Rate (%)

District	70.7%
Districts with Students Like Ours**	48.6%

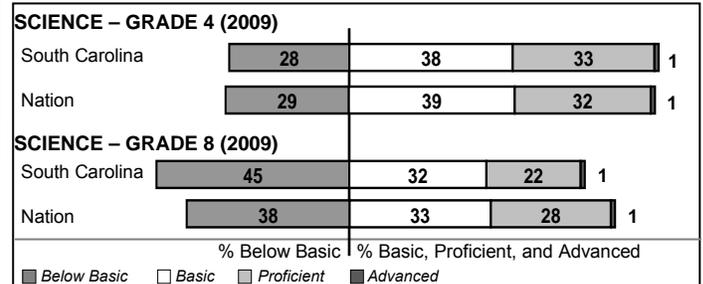
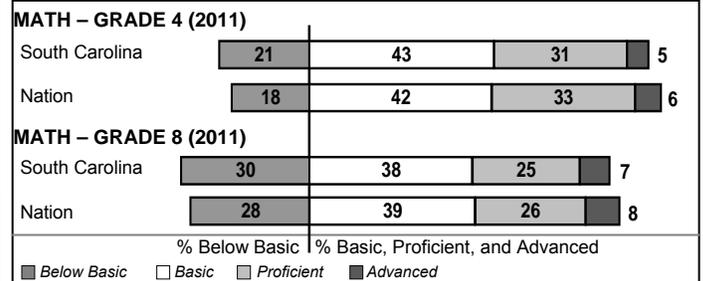
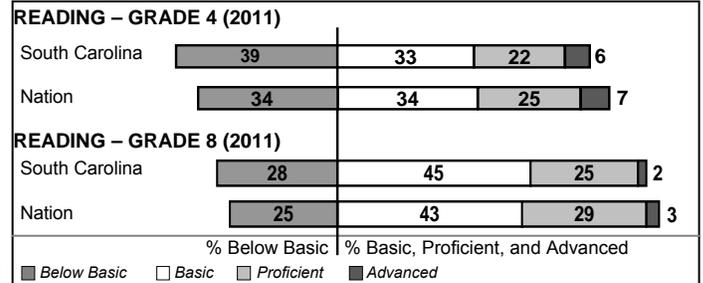
On-Time Graduation Rate (%)

District	86.2%
Districts with Students Like Ours**	74.8%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Clarendon One School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=889)				
Retention rate	2.7%	Up from 2.5%	2.4%	2.0%
Attendance rate	96.3%	Up from 95.6%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.8%	0.6%
Enrolled in AP/IB programs	1.8%	Up from 0.0%	2.4%	13.5%
Successful on AP/IB exams	N/A	N/A	34.8%	49.9%
Eligible for LIFE Scholarship	42.3%	Up from 33.8%	28.8%	30.3%
Enrolled in adult education GED or diploma programs	3	Down from 14	37	59
Completions in adult education GED or diploma programs	3	Down from 8	18	31
Annual dropout rate	2.5%	Up from 1.4%	2.5%	2.7%
Teachers (n=53)				
Teachers with advanced degrees	75.5%	Up from 63.6%	59.7%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.7%	Up from 82.3%	86.9%	91.1%
Teacher attendance rate	99.3%	Up from 97.5%	94.8%	95.1%
Average teacher salary*	\$41,884	Up 1.5%	\$43,519	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.5%	0.1%
Classes not taught by highly qualified teachers	4.3%	Down from 11.1%	5.0%	2.1%
Professional development days/teacher	7.9 days	Down from 13.5 days	11.8 days	12.4 days
District				
Superintendent's years at district	8.0	Up from 7.0	2.0	3.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 19.5 to 1	20.8 to 1	21.7 to 1
Prime instructional time	94.6%	Up from 91.5%	89.6%	89.9%
Dollars spent per pupil**	\$12,153	Down 0.7%	\$10,569	\$8,866
Percent of expenditures for teacher salaries**	44.7%	Down from 46.5%	48.7%	53.1%
Percent of expenditures for instruction**	49.5%	Down from 50.8%	51.6%	55.9%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Number of schools	4	No Change	4	9
Portable classrooms	0.0%	No Change	2.4%	1.4%
Number of schools with SACS accreditation	4.0	No Change	4.0	8.0
Parents attending conferences	94.6%	Down from 96.7%	96.8%	99.5%
Average administrator salary	\$81,563	Down 1.8%	\$71,059	\$77,744
Number of charter schools	0	No Change	0	0
ESEA composite index score	78.5	N/A	60.8	85.6

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Clarendon School District One is embracing the Common Core Standards. All core teachers are participating in professional development for Common Core Standards. All teachers and administrators are actively engaged in proven research based professional development to enhance learning for students and teachers. Our high school will soon be designated as a New Tech High. Our middle school met AYP for the third consecutive year. The Early Childhood Center is nationally accredited and St. Paul Elementary serves as a demonstration site for Reading Intervention. The School Improvement Grant is helping to transform the culture of our high school into a student centered school of academic excellence. We continue our efforts to recognize students for citizenship and academic achievement. Additionally, some of our students continue to win various contests at the local, regional and national level. Specifically, the art work of one of our students was recently selected to be on display in the Cannon Building in Washington, DC for a year. Our technology initiatives are expanding. Technology classes were offered for parents and other interested persons in the community. The technology infrastructure supports our instructional program to enhance learning for all students.

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status