



SC Annual School District Report Card Summary

Barnwell #19 School District
Grades: PK-12 Enrollment: 802
Superintendent: Dr. Teresa L. Pope
Board Chair: Ms. Evelyn Coker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	At-Risk	N/A	N/A	F	N/A
2011	Average	Good	N/A	N/A	Not Met	CA
2010	Average	Excellent	N/A	N/A	Not Met	CDI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	2	8	3	6

* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Met or above	% Met or above			
District	50.6%	41.0%	42.8%	41.8%	48.2%
Districts with Students Like Ours**	58.2%	56.2%	50.6%	56.2%	59.6%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	17.4%	8.4%	5.0%	7.1%	15.2%
Districts with Students Like Ours**	23.7%	17.8%	9.6%	14.9%	21.1%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	70.0%	20.0%	10.0%
Districts with Students Like Ours**	65.2%	18.7%	16.1%

HSAP Passage Rate by Spring 2012 (%)

District	96.0%
Districts with Students Like Ours**	86.2%

End of Course Test Passage Rate (%)

District	53.6%
Districts with Students Like Ours**	48.6%

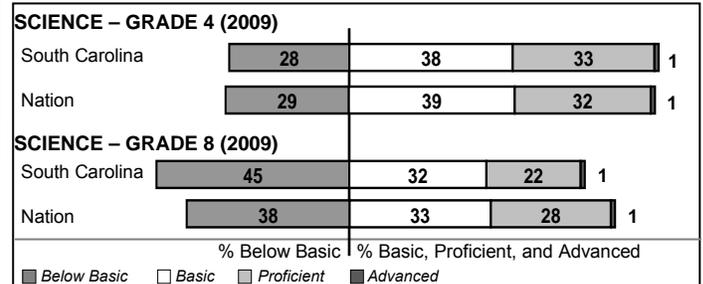
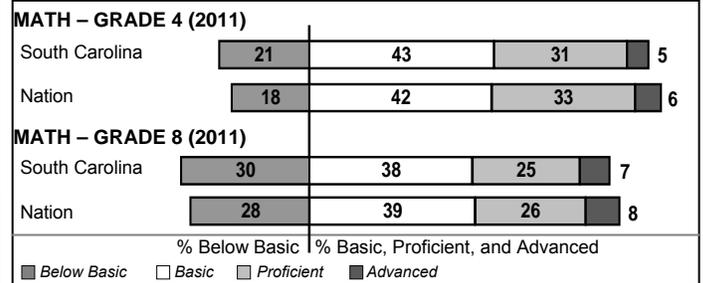
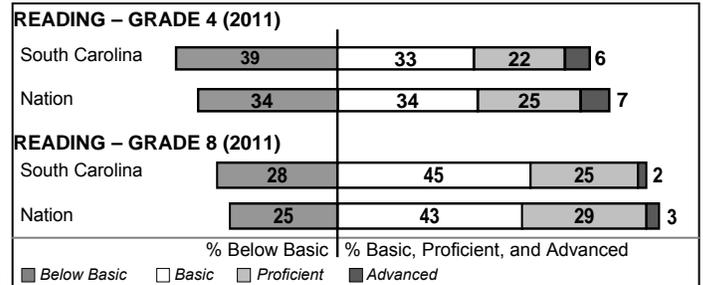
On-Time Graduation Rate (%)

District	76.9%
Districts with Students Like Ours**	74.8%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Barnwell #19 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=802)				
Retention rate	2.1%	Up from 1.1%	2.4%	2.0%
Attendance rate	96.1%	Down from 96.3%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.8%	0.8%	0.6%
Enrolled in AP/IB programs	14.0%	Up from 8.9%	2.4%	13.5%
Successful on AP/IB exams	N/A	N/A	34.8%	49.9%
Eligible for LIFE Scholarship	28.8%	Up from 13.6%	28.8%	30.3%
Enrolled in adult education GED or diploma programs	2	Down from 5	37	59
Completions in adult education GED or diploma programs	1	Down from 2	18	31
Annual dropout rate	2.7%	Up from 2.0%	2.5%	2.7%
Teachers (n=60)				
Teachers with advanced degrees	53.3%	Up from 51.6%	59.7%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.0%	Up from 87.6%	86.9%	91.1%
Teacher attendance rate	94.9%	Up from 93.3%	94.8%	95.1%
Average teacher salary*	\$40,960	Up 0.9%	\$43,519	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.5%	0.1%
Classes not taught by highly qualified teachers	1.7%	Up from 0.8%	5.0%	2.1%
Professional development days/teacher	6.5 days	Down from 7.1 days	11.8 days	12.4 days
District				
Superintendent's years at district	6.0	Up from 5.0	2.0	3.0
Student-teacher ratio in core subjects	15.6 to 1	Down from 17.1 to 1	20.8 to 1	21.7 to 1
Prime instructional time	89.6%	Up from 88.9%	89.6%	89.9%
Dollars spent per pupil**	\$26,289	Up 128.1%	\$10,569	\$8,866
Percent of expenditures for teacher salaries**	54.5%	Up from 43.9%	48.7%	53.1%
Percent of expenditures for instruction**	57.2%	Up from 49.9%	51.6%	55.9%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Number of schools	3	No Change	4	9
Portable classrooms	0.0%	No Change	2.4%	1.4%
Number of schools with SACS accreditation	3.0	No Change	4.0	8.0
Parents attending conferences	100.0%	No Change	96.8%	99.5%
Average administrator salary	\$61,355	Up 0.5%	\$71,059	\$77,744
Number of charter schools	0	No Change	0	0
ESEA composite index score	48.8	N/A	60.8	85.6

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

We completed the 2011-2012 school year with an emphasis on accomplishing our goals by maintaining high expectations and a firm belief that we would get what we expected. This required a positive "can-do" attitude. While we struggled to continue all the programs we felt were necessary for student achievement, it was difficult due to a decrease in financial and human resources. Yet, we pulled together and forged ahead making sure that we put the needs of our students first.

Our focus on student achievement (academic excellence) included planning and monitoring to ensure coverage of standards and effective use of technology. Our teachers and administrators used the data from state assessments to improve and modify instruction. We consistently shared the belief of high expectations as a motivator among ourselves and with our students.

Professional development served as a key element in our goal to retain a highly qualified staff. The support provided led to a high retention rate. Team building and vertical articulation improved the climate throughout our schools and fostered good working relationships and sharing of information to enhance the total school program. Collegiality and collaboration improved communication within each school which was a starting point to improving communication district-wide.

In our efforts to create an environment where "failure is not an option" we developed additional strategies centered on school climate, staff morale and parental involvement. In order for our students to achieve excellence and experience success, we fully believe that we must communicate this belief to everyone. Some of the strategies included a continuation and a renewed purpose in our meetings. Parents and Leaders United for Success (PLUS), Parent Teacher Conferences, Teacher Forum, Student Council and Beta Club Meetings with Superintendent, and Teacher/ Staff and Student Recognitions at Board Meetings all emphasized our Mission Statement.

Blackville Hilda Public Schools is a district where . . .

High expectations lead to
Academic achievement in an

environment

Where failure is not an option,

Knowledge leads to excellence and
Success Prevails.

Our theme "Excellence by Choice . . . Not by Chance" is a reminder that we are "Striving for Excellence." Our goals of improved academic achievement, teacher and administrator quality, positive school climate/staff morale and increased parental involvement were aligned with our mission and our theme.

Teresa Larke Pope, Ph.D.
Superintendent

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

11/07/12-0619999