

SC Public Charter School District School District

3710 Landmark Drive,
Columbia, SC 29204.00

Grades	PK-12 District	
Enrollment	9,984 Students	
Superintendent	Wayne Brazell, Ph.D.	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	Good*
2011	At-Risk	Below Average
2010	Below Average	Average
2009	N/A	N/A
2008	N/A	N/A

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

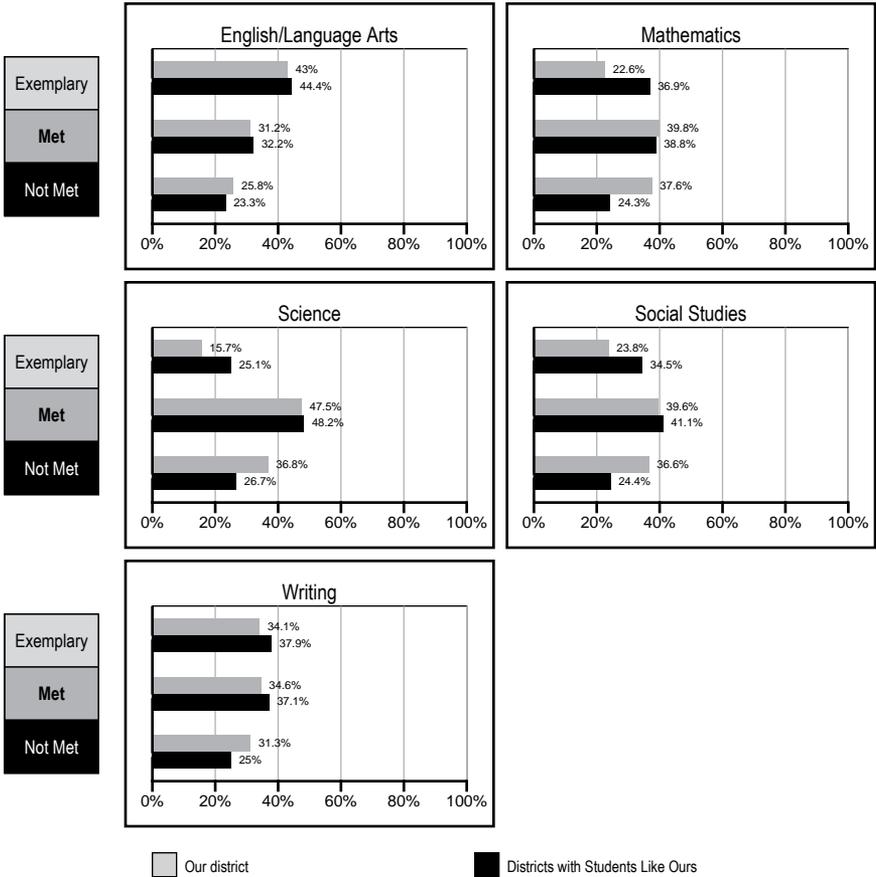
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 86.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	7	3	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	69.7%	61.4%	62.6%	79.9%	80.2%	81.8%
Passed one subtest	18.9%	23.7%	25.4%	10.6%	11.4%	11.4%
Passed no subtests	11.5%	14.9%	12.1%	9.5%	8.4%	7.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	72.4%	84.7%
English 1	72.2%	77.8%
Biology 1/Applied Biology 2	75.4%	80.4%
US History and the Constitution	38.9%	52.9%
All Subjects	65.1%	74.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	1522	2027	944	936
Number of Graduates in Cohort	236	387	667	673
Rate	15.5%	19.1%	74.2%	76.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	465	1486	912	904
Number of Graduates in Cohort	137	282	658	667
Rate	29.5%	19.0%	73.5%	77.4%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,984)				
First graders who attended full-day kindergarten	44.1%	Down from 74.8%	98.8%	99.3%
Retention rate	4.5%	Down from 5.4%	1.6%	2.0%
Attendance rate	N/A	N/A	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.6%	0.6%
Enrolled in AP/IB programs	4.7%	Up from 4.4%	17.4%	13.5%
Successful on AP/IB exams	N/A	N/A	49.1%	49.9%
Eligible for LIFE Scholarship	19.0%	Down from 20.7%	35.0%	30.3%
Enrolled in adult education GED or diploma programs	N/A	N/A	61	59
Completions in adult education GED or diploma programs	N/A	N/A	41	31
Annual dropout rate	1.4%	Down from 5.3%	2.8%	2.7%
Teachers (n=370)				
Teachers with advanced degrees	55.9%	Up from 50.9%	62.9%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	78.2%	N/A	92.4%	91.1%
Teacher attendance rate	97.5%	Down from 98.1%	95.2%	95.1%
Average teacher salary*	\$36,635	Up 2.7%	\$47,850	\$46,595
Vacancies for more than nine weeks	1.4%	Down from 3.1%	0.0%	0.1%
Professional development days/teacher	10.2 days	Up from 9.9 days	11.4 days	12.4 days
District				
Superintendent's years at district	3.0	Up from 2.0	5.0	3.0
Student-teacher ratio in core subjects	N/R	N/R	22.7 to 1	21.7 to 1
Prime instructional time	N/R	N/R	90.3%	89.9%
Dollars spent per pupil**	\$5,062	Up 2232.7%	\$8,287	\$8,866
Percent of expenditures for teacher salaries**	73.7%	N/A	55.7%	53.1%
Percent of expenditures for instruction**	73.7%	N/A	58.4%	55.9%
Opportunities in the arts	Excellent	Up from Poor	Excellent	Excellent
Number of schools	13	Up from 11	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	23.6%	Up from 3.9%	1.9%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	1.0	Down from 3.0	14.0	8.0
Parents attending conferences	93.3%	Down from 96.0%	100.0%	99.5%
Average administrator salary	\$67,784	Down 4.2%	\$79,028	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	366	78.4%	3494	65.1%	2027	19.1%
Gender						
Male	154	79.2%	1474	67.4%	839	17.0%
Female	212	77.8%	2002	63.4%	1188	20.5%
Racial/Ethnic Group						
White	281	79.4%	2742	68.5%	1515	20.5%
African American	53	60.4%	567	48.1%	401	13.2%
Asian/Pacific Islander	N/A	N/A	49	65.3%	18	27.8%
Hispanic	N/A	N/A	99	69.7%	50	18.0%
American Indian/Alaskan	N/A	N/A	15	46.7%	28	32.1%
Disability Status						
Disabled	35	45.7%	189	34.4%	112	8.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	19	57.9%	N/A	N/A
Socio-Economic Status						
Subsidized meals	161	73.9%	1534	57.6%	980	14.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	78.4%	92.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	522	513	488	470	489	474	1499	1456		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	19.9	21.0	18.7	19.4	19.9	22.5	19.7	19.7	19.7	20.7
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	
Fiscal Authority	
Average Number of Hours of Training Annually	16.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The 2011-2012 school year was the fourth year of operation for the district and another growth period. The district went from almost 9,000 students in eleven schools to nearly 10,000 students in thirteen schools. The district also prepared for the opening of four more schools in August 2012: Cape Romain Environmental Education Charter School in McClellanville, Royal Live Oaks Academy of the Arts and Sciences Charter School in Hardeeville, Youth Leadership Academy in Pickens, and Imagine Columbia Leadership Academy. In addition, the district staff prepared to receive Fox Creek High School through a transfer that will be effective July 1, 2012. With the increase in schools and students for the 2011-2012 school year, the district office hired one additional staff member, raising the total number of district office personnel to twelve, for a ratio of over 830 students per district office employee.

True to the nature of public charter schools, the 2011-2012 academic year saw an emphasis on accountability. The operation of each school in the district was closely measured against the school's official charter agreement. This scrutiny included an analysis of student performance results on the 2010-2011 state standardized tests and other high-stakes considerations. As a result of that scrutiny, the charters for four schools in the district were placed on probationary status for 2011-2012. The charter for one of those schools was subsequently revoked.

In contrast, Palmetto Scholars Academy in Charleston, York Preparatory Academy in Rock Hill, and Spartanburg Charter School all achieved impressive student success rates on 2010-2011 state standardized testing. Other schools in the district are working to improve student outcomes. Of particular concern are the needs of at-risk students, who have chosen to access the virtual learning schools in large numbers.

Preparations for the changeover to common core standards, targeted responses to high school graduation rates, and further improvements to the management of student data rounded out some of the major initiatives of the schools of the district for 2011-12.

Funding for the schools in the district increased over 2010-2011, though the funding level remains roughly half of the national average and well below the state average. The lack of any funding for student transportation and the lack of funding or support for any school facilities both continue to be major challenges for the current and future schools in the district. Despite these issues, interest in developing new public charter schools remains high. As many as 11 new public charter schools could open through the district in 2013.

Superintendent Wayne Brazell, Ph. D.

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	69.7
Overall Grade Conversion	D
Points Total - Elementary Grades	80.6
Points Total - Middle Grades	79.1
Points Total - High School Grades	36.7

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The SC Public Charter School District School District consists of 13 public schools with 1 of these schools, or 7.7%, in improvement status.

School	Status
Lake City College Prep Academy	Priority

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	659.6	633.7	613.9	626.6	98.7	98.8
Male	657.8	635.6	616.3	628.0	98.5	98.6
Female	661.5	631.8	611.6	625.2	99.0	99.1
White	668.1	640.6	623.3	633.4	98.7	98.7
African American	631.8	609.0	584.2	604.8	98.7	98.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	672.2	649.9	625.4	641.4	99.3	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	617.6	598.4	571.4	602.1	98.1	98.7
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	645.7	618.8	600.1	611.4	98.3	98.4
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	652.1	635.2	618.4	621.2	98.7	98.8
Male	647.7	636.5	619.8	625.5	98.5	98.6
Female	656.5	633.8	616.9	616.8	99.0	99.1
White	657.2	638.5	624.2	625.1	98.7	98.7
African American	631.3	621.0	597.8	604.1	98.7	98.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	672.2	649.9	625.4	641.4	99.3	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	602.8	600.6	583.0	587.9	98.1	98.7
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	636.6	621.1	603.0	604.3	98.3	98.4
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	229	220	72	68	92.3	92.0
Male	224	218	72	69	93.4	93.6
Female	233	222	72	67	91.5	90.8
White	230	222	73	68	93.2	92.8
African American	224	212	66	64	88.5	89.1
Asian/Pacific Islander	235	245	73	N/A	100.0	100.0
Hispanic	231	221	76	70	89.7	86.2
American Indian/Alaskan	215	205	76	72	85.7	85.7
Disabled	207	197	61	63	94.1	94.1
Limited English Proficient	203	207	65	72	100.0	100.0
Subsidized meals	225	215	71	66	92.1	92.3
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	421	96.4	24.9	24.3	50.9	75.1
	4	495	96.2	19.4	41.7	39	80.6
	5	532	98.5	22.4	42.2	35.4	77.6
	6	746	97.9	24.2	31.8	44	75.8
	7	795	96.9	24.8	28.6	46.6	75.2
	8	783	98	30.6	30.3	39	69.4
2012	3	427	97.2	21.8	23.2	55	78.2
	4	495	98.4	22.8	35.6	41.6	77.2
	5	575	99.3	26.5	39.4	34.1	73.5
	6	795	99	25.3	30.1	44.5	74.7
	7	906	98.8	22.7	32.1	45.2	77.3
	8	920	99	28.8	28.8	42.5	71.2
Mathematics							
2011	3	421	98.8	44.7	29.6	25.6	55.3
	4	495	98	33.9	41.8	24.3	66.1
	5	532	98.1	37.4	39.9	22.7	62.6
	6	746	97.5	36.4	37.8	25.8	63.6
	7	794	96.6	33.6	39	27.4	66.4
	8	783	98.1	46.1	38.7	15.3	53.9
2012	3	427	97.4	43.7	31.3	25.1	56.3
	4	494	98.8	34.1	38.2	27.7	65.9
	5	575	99.3	40.8	38	21.3	59.2
	6	795	99.1	33.7	41.3	25	66.3
	7	906	98.8	31	46.3	22.7	69
	8	920	98.9	41.4	41	17.6	58.6
Science							
2011	3	197	99.5	42.3	36.3	21.4	57.7
	4	495	97.6	39.7	50.7	9.6	60.3
	5	262	98.1	40.1	48.4	11.5	59.9
	6	362	98.3	34.9	52.9	12.2	65.1
	7	794	96.1	27.8	49.1	23.1	72.2
	8	382	97.4	41.8	30.4	27.8	58.2
2012	3	209	99.5	42.4	33.2	24.5	57.6
	4	494	98.8	36.7	55.5	7.8	63.3
	5	287	98.6	39.2	46	14.8	60.8
	6	402	99.3	40.4	52.7	6.9	59.6
	7	906	98.8	33.6	48.3	18.1	66.4
	8	458	99.6	32.4	43	24.6	67.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	221	97.3	35.2	39	25.8	64.8
	4	495	97.4	32.9	47.1	20	67.1
	5	270	96.3	45.4	29.6	25	54.6
	6	381	95	25.3	47.1	27.6	74.7
	7	794	96.5	43.8	33.6	22.6	56.2
	8	398	96.2	37.1	33.1	29.8	62.9
2012	3	213	96.2	41.9	31.2	26.9	58.1
	4	494	98.8	26.8	48.8	24.4	73.2
	5	287	98.3	36.8	41.3	21.9	63.2
	6	392	96.7	29.8	47.1	23.1	70.2
	7	906	98.7	40.5	37.1	22.3	59.5
	8	460	97.6	34.6	35.8	29.6	65.4
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	551	95.8	24.2	41.5	34.3	75.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	820	94.9	33.6	37	29.4	66.4
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	586	98.3	35.8	35	29.2	64.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	923	98.3	26.8	35	38.1	73.2

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2011	N/A	N/A	14.3	31.6	27.6	26.5	62.3
	2012	13	100.0	N/A	N/A	7.7	92.3	100.0

Mathematics

All Students	2011	N/A	N/A	35.8	28.2	21.2	14.7	43.7
	2012	13	100.0	N/A	15.4	15.4	69.2	92.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	13.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	13.6%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.8%	0.0%	No
Student attendance rate, grades K-8	N/A	94.0%*	N/A

* Adjusted to account for natural variation in performance.

** Or greater than last year

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