



Spartanburg School District Seven School District

610 DuPre Drive
Spartanburg, SC 29307.00

Grades PK-12 District
Enrollment 7,160 Students
Superintendent Dr. Russell W. Booker 864-594-4400
Board Chair Lawrence E. Flynn, Jr. 864-594-4405

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2012 | Average | Average |
| 2011 | Below Average | Average |
| 2010 | Average | Below Average |
| 2009 | Below Average | Below Average |
| 2008 | Below Average | Excellent |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

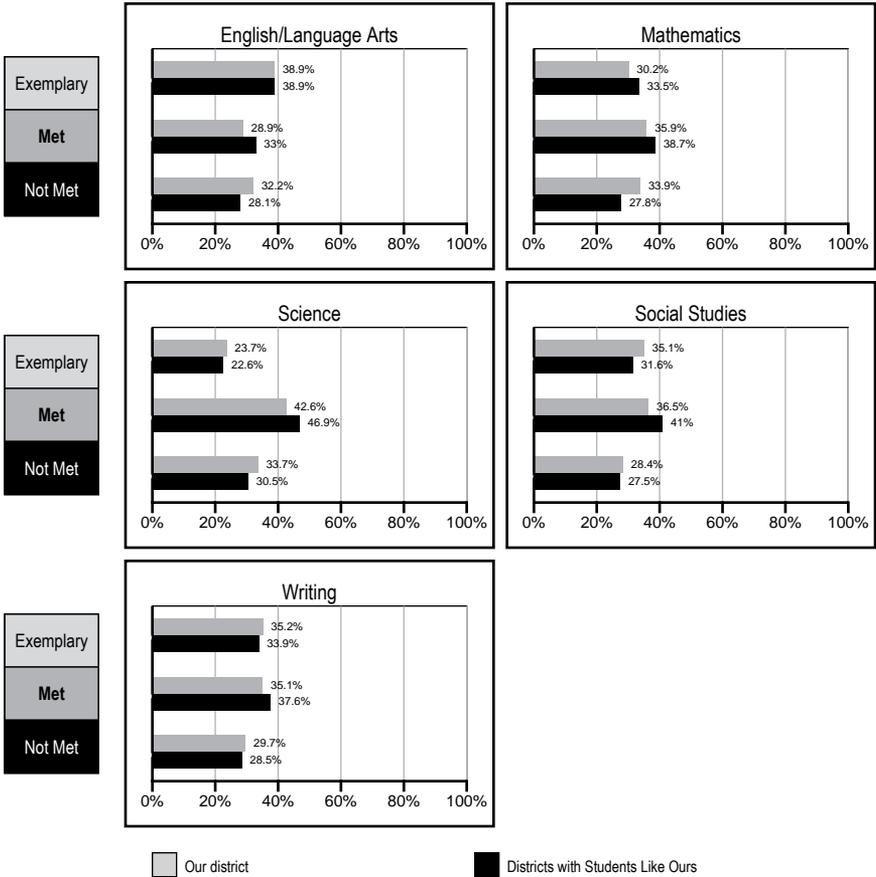
97.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 5 | 5 | 14 | 1 | 1 |

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our District | | | Districts with Students Like Ours | | |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
| | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 |
| Passed both subtests | 73.6% | 75.4% | 78.7% | 75.7% | 76.6% | 77.2% |
| Passed one subtest | 8.8% | 12.5% | 12.2% | 12.2% | 12.7% | 13.4% |
| Passed no subtests | 17.7% | 12.1% | 9.2% | 12.0% | 10.7% | 9.5% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|---|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2 | 84.5% | 82.3% |
| English 1 | 76.1% | 68.4% |
| Biology 1/Applied Biology 2 | 82.0% | 72.7% |
| US History and the Constitution | 55.2% | 45.7% |
| All Subjects | 75.5% | 67.7% |

Four-Year Cohort Graduation Rate

| | Our District | | Districts with Students Like Ours | |
|--|--------------|-------|-----------------------------------|-------|
| | 2011* | 2012 | 2011 | 2012 |
| Number of Students in Four-Year Cohort | 604 | 495 | 524 | 523 |
| Number of Graduates in Cohort | 405 | 336 | 387 | 399 |
| Rate | 67.1% | 67.9% | 75.1% | 76.3% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our District | | Districts with Students Like Ours | |
|-------------------------------|--------------|-------|-----------------------------------|-------|
| | 2011 | 2012 | 2011 | 2012 |
| Number of Students in Cohort | 598 | 594 | 533 | 545 |
| Number of Graduates in Cohort | 386 | 416 | 382 | 423 |
| Rate | 64.5% | 70.0% | 73.5% | 78.3% |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n=7,160) | | | | |
| First graders who attended full-day kindergarten | 96.5% | Down from 98.2% | 99.4% | 99.3% |
| Retention rate | 2.1% | Down from 2.7% | 2.2% | 2.0% |
| Attendance rate | 95.1% | Up from 94.9% | 96.0% | 96.1% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3% | Down from 0.4% | 0.4% | 0.6% |
| Enrolled in AP/IB programs | 22.9% | Up from 21.1% | 10.8% | 13.5% |
| Successful on AP/IB exams | 82.7% | Up from 79.8% | 50.5% | 49.9% |
| Eligible for LIFE Scholarship | 26.0% | Down from 31.7% | 32.6% | 30.3% |
| Enrolled in adult education GED or diploma programs | 79 | Down from 96 | 79 | 59 |
| Completions in adult education GED or diploma programs | 46 | No Change | 39 | 31 |
| Annual dropout rate | 6.4% | Up from 6.3% | 3.1% | 2.7% |
| Teachers (n=611) | | | | |
| Teachers with advanced degrees | 70.5% | Up from 69.0% | 63.6% | 62.4% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 92.5% | Up from 91.2% | 91.4% | 91.1% |
| Teacher attendance rate | 95.1% | Down from 95.2% | 95.1% | 95.1% |
| Average teacher salary* | \$50,425 | Up 3.2% | \$46,925 | \$46,595 |
| Vacancies for more than nine weeks | 0.0% | No Change | 0.1% | 0.1% |
| Professional development days/teacher | 16.7 days | Up from 13.6 days | 13.8 days | 12.4 days |
| District | | | | |
| Superintendent's years at district | 2.0 | Up from 1.0 | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 19.4 to 1 | Up from 18.7 to 1 | 22.1 to 1 | 21.7 to 1 |
| Prime instructional time | 88.8% | No Change | 89.7% | 89.9% |
| Dollars spent per pupil** | \$10,989 | Down 1.6% | \$8,964 | \$8,866 |
| Percent of expenditures for teacher salaries** | 54.9% | Down from 56.2% | 52.6% | 53.1% |
| Percent of expenditures for instruction** | 56.5% | Down from 57.8% | 54.6% | 55.9% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| Number of schools | 12 | No Change | 10 | 9 |
| Number of magnet schools | 0 | No Change | 0 | 0 |
| Portable classrooms | 0.0% | No Change | 0.8% | 1.4% |
| Average age in years of school facilities | N/A | N/A | N/A | N/A |
| Number of schools with SACS accreditation | 11.0 | Down from 12.0 | 10.0 | 8.0 |
| Parents attending conferences | 100.0% | Up from 97.7% | 99.6% | 99.5% |
| Average administrator salary | \$85,686 | Up 4.2% | \$77,967 | \$77,744 |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2012 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2012 | |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 414 | 87.7% | 1954 | 75.5% | 495 | 67.9% |
| Gender | | | | | | |
| Male | 205 | 83.9% | 972 | 75.5% | 251 | 62.9% |
| Female | 209 | 91.4% | 982 | 75.6% | 244 | 73.0% |
| Racial/Ethnic Group | | | | | | |
| White | 136 | 92.6% | 721 | 91.4% | 154 | 77.3% |
| African American | 246 | 85.8% | 1066 | 62.9% | 307 | 61.9% |
| Asian/Pacific Islander | 17 | 70.6% | 86 | 88.4% | 17 | 70.6% |
| Hispanic | 13 | 92.3% | 78 | 87.2% | 16 | 87.5% |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 50 | 36.0% | 123 | 35.8% | 67 | 14.9% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | 19 | 84.2% | 107 | 84.1% | 16 | 75.0% |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 248 | 83.5% | 1189 | 65.3% | 327 | 60.9% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

| | Our District | Districts with Students Like Ours |
|---------|--------------|-----------------------------------|
| Percent | 87.7% | 91.0% |

College Admissions Tests

| SAT | Critical Reading | | Math | | Writing | | Total | | | |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
| | 2011 | 2012 | 2011 | 2012 | 2011 | 2012 | 2011 | 2012 | | |
| District | 481 | 494 | 497 | 511 | 469 | 472 | 1448 | 1477 | | |
| State | 479 | 477 | 489 | 487 | 459 | 458 | 1427 | 1422 | | |
| Nation | 493 | 491 | 506 | 505 | 482 | 481 | 1481 | 1477 | | |
| ACT | English | | Math | | Reading | | Science | | Total | |
| | 2011 | 2012 | 2011 | 2012 | 2011 | 2012 | 2011 | 2012 | 2011 | 2012 |
| District | 19.8 | 19.8 | 20.8 | 20.9 | 20.5 | 20.3 | 20.4 | 20.5 | 20.5 | 20.5 |
| State | 19.0 | 19.1 | 20.1 | 20.1 | 20.0 | 20.1 | 19.9 | 19.9 | 19.9 | 19.9 |
| Nation | 20.6 | 20.5 | 21.1 | 21.1 | 21.3 | 21.3 | 20.9 | 20.9 | 21.1 | 21.1 |

Abbreviations for Missing Data

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School District Governance

| | |
|--|---|
| Board Membership | 9 trustees elected to single-member seats |
| Fiscal Authority | District Board |
| Average Number of Hours of Training Annually | 3.2 per board member |
| Percent New Trustees Completing Orientation | 100.0% |

District Superintendent's Report

Spartanburg School District Seven celebrated another year of tremendous accomplishments. This success is a direct result of the caliber of our students, the support of our parents, and the dedication and commitment of our board, faculty, staff and administration.

The 2011-12 school year marked a year of new beginnings. The District 7 Early Learning Center at Park Hills opened its doors to 320 children ages birth to 4K; Spartanburg High School welcomed nearly 500 freshmen onto its campus with the opening of the SHS Freshman Academy; Carver and McCracken Middle Schools received their first 6th grade group of students as a part of the district's new middle school focus; E.P.Todd School completed its transition as the district's first K-8 school; and Cleveland Elementary School joined forces with Spartanburg's Northside to become one of eight "Purpose Built Communities" nationwide. We were very pleased with the great success of these transitions, and all students, parents, faculty and staff are to be commended.

During the year, the district continued to strive for unmatched excellence in academics, athletics, activities, and the arts. In academics, seven schools earned a Palmetto Gold or Silver award for outstanding academic achievement, the highest number to date. Spartanburg High School had three students named National Merit Finalists, one National Achievement Finalist, 102 AP Scholars, and two U.S. Presidential Scholar Semi-Finalists. The school earned a place in the Washington Post's "Top Schools" in the country; and the Class of 2012 amassed \$15.6 million dollars in merit-based scholarships. In athletics, SHS earned the Herald Journal/GoUpstate Prep General Excellence Award for team and individual accomplishments including state and region titles. In activities and the arts, students gained local, state, and national recognition for participation and excellence in performance. We remain committed to the finest possible education in all areas, and district students are the reason for that commitment.

We invite you to celebrate our successes by downloading our "Just the Facts" publication or by viewing a video of our "2012 State of the District" address on our website (spartanburg7.org), Facebook page (Spartanburg School District 7), and YouTube channel (Spartanburg School District 7). The address and publication will provide you with a more in-depth snapshot of our strategic plan along with some of our tremendous accomplishments, challenges, and priorities for the future.

The Spartanburg 7 community is a wonderful place to live, and the support given to our schools is unsurpassed. Thank you for all you do for the young people of our community and for your active support as we continue to promote positive changes that will further drive our district to future success.

Dr. Russell W. Booker, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 80.2 |
| Overall Grade Conversion | B |
| Points Total - Elementary Grades | 83.8 |
| Points Total - Middle Grades | 78.3 |
| Points Total - High School Grades | 72.0 |

| Index Score | Grade | Description |
|--------------------|--------------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator (Title I Schools)

The Spartanburg School District Seven School District consists of 12 public schools with 1 of these schools, or 8.3%, in improvement status.

| School | Status |
|--------------------------|---------------|
| Mary H Wright Elementary | Priority |

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 657.5 | 644.9 | 622.2 | 639.4 | 99.7 | 99.7 |
| Male | 654.8 | 646.0 | 624.1 | 641.0 | 99.7 | 99.7 |
| Female | 661.0 | 643.6 | 619.9 | 637.6 | 99.7 | 99.7 |
| White | 700.0 | 682.5 | 659.9 | 674.9 | 99.4 | 99.4 |
| African American | 632.8 | 622.1 | 599.6 | 616.7 | 99.9 | 99.9 |
| Asian/Pacific Islander | 674.7 | 665.6 | 643.4 | 652.9 | 100.0 | 100.0 |
| Hispanic | 640.6 | 634.9 | 610.4 | 639.3 | 99.4 | 98.8 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Disabled | 600.7 | 595.8 | 578.6 | 597.4 | 99.8 | 99.6 |
| Limited English Proficient | 642.5 | 635.9 | 613.7 | 637.9 | 99.5 | 99.5 |
| Subsidized meals | 636.1 | 625.3 | 605.2 | 620.3 | 99.8 | 99.8 |
| Annual Measurable Objective (AMO) | 630.0 | 630.0 | 630.0 | 630.0 | 95.0 | 95.0 |
| Grades 6-8 | | | | | | |
| All Students | 641.0 | 640.4 | 628.9 | 636.7 | 99.7 | 99.7 |
| Male | 634.5 | 639.2 | 628.9 | 638.1 | 99.7 | 99.7 |
| Female | 647.7 | 641.7 | 628.9 | 635.1 | 99.7 | 99.7 |
| White | 674.8 | 672.5 | 659.6 | 670.5 | 99.4 | 99.4 |
| African American | 619.7 | 619.4 | 608.9 | 614.5 | 99.9 | 99.9 |
| Asian/Pacific Islander | 654.6 | 666.4 | 639.2 | 657.0 | 100.0 | 100.0 |
| Hispanic | 640.6 | 634.9 | 610.4 | 639.3 | 99.4 | 98.8 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Disabled | 578.2 | 586.2 | 572.4 | 585.3 | 99.8 | 99.6 |
| Limited English Proficient | 637.7 | 647.6 | 632.3 | 641.6 | 99.5 | 99.5 |
| Subsidized meals | 622.5 | 622.1 | 612.7 | 617.9 | 99.8 | 99.8 |
| Annual Measurable Objective (AMO) | 624.0 | 624.0 | 624.0 | 624.0 | 95.0 | 95.0 |
| Grades 9-12 | | | | | | |
| All Students | 233 | 233 | 79 | 71 | 98.4 | 98.2 |
| Male | 232 | 233 | 80 | 71 | 98.3 | 98.3 |
| Female | 234 | 233 | 79 | 71 | 98.6 | 98.1 |
| White | 245 | 252 | 86 | 80 | 99.4 | 98.8 |
| African American | 224 | 219 | 75 | 66 | 98.0 | 98.0 |
| Asian/Pacific Islander | 238 | 244 | 87 | N/A | 94.7 | 94.7 |
| Hispanic | 227 | 229 | 86 | 68 | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | 71 | N/A | N/A |
| Disabled | 201 | 193 | 69 | 62 | 94.3 | 92.5 |
| Limited English Proficient | 229 | 230 | 84 | 68 | 95.7 | 95.7 |
| Subsidized meals | 223 | 220 | 76 | 67 | 97.9 | 97.5 |
| Annual Measurable Objective (AMO) | 223 | 220 | 76 | 71 | 95 | 95 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| SC-Alt Grades 3-5 | | | | | | |
| All Students | 485.5 | 485.9 | 453.6 | 483.4 | 98.8 | 97.6 |
| Male | 488.0 | 485.3 | 452.5 | 481.1 | 100.0 | 96.7 |
| Female | N/A | N/A | N/A | N/A | 95.5 | 100.0 |
| White | N/A | N/A | N/A | N/A | 97.6 | 95.2 |
| African American | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Hispanic | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Disabled | 486.0 | 487.5 | 456.6 | 483.4 | 98.8 | 97.5 |
| Limited English Proficient | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Subsidized meals | 490.0 | 493.7 | 461.9 | 495.2 | 98.3 | 100.0 |
| Annual Measurable Objective (AMO) | 453.0 | 453.0 | 453.0 | 453.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2011 | 3 | 561 | 99.6 | 26 | 26.2 | 47.7 | 74 |
| | 4 | 544 | 100 | 27.6 | 37.5 | 34.9 | 72.4 |
| | 5 | 539 | 99.8 | 29.1 | 35.1 | 35.7 | 70.9 |
| | 6 | 511 | 99.4 | 29.6 | 29.4 | 41 | 70.4 |
| | 7 | 505 | 98.8 | 34.4 | 29.7 | 35.9 | 65.6 |
| | 8 | 502 | 99.4 | 34.6 | 28.2 | 37.2 | 65.4 |
| 2012 | 3 | 581 | 100 | 30.5 | 21.3 | 48.2 | 69.5 |
| | 4 | 552 | 100 | 29.5 | 32.2 | 38.3 | 70.5 |
| | 5 | 533 | 100 | 30.6 | 35.7 | 33.7 | 69.4 |
| | 6 | 521 | 99.8 | 37.7 | 26.2 | 36.1 | 62.3 |
| | 7 | 477 | 99.4 | 33.6 | 31.3 | 35.1 | 66.4 |
| | 8 | 489 | 98.8 | 33.8 | 32.5 | 33.6 | 66.2 |
| Mathematics | | | | | | | |
| 2011 | 3 | 561 | 99.6 | 34.8 | 27.9 | 37.3 | 65.2 |
| | 4 | 544 | 99.8 | 32.2 | 36.2 | 31.6 | 67.8 |
| | 5 | 539 | 99.6 | 33.9 | 38.5 | 27.5 | 66.1 |
| | 6 | 511 | 99.4 | 26.6 | 40.8 | 32.6 | 73.4 |
| | 7 | 505 | 99 | 37.3 | 29.7 | 33.1 | 62.7 |
| | 8 | 502 | 99.2 | 39.1 | 41.5 | 19.4 | 60.9 |
| 2012 | 3 | 581 | 99.8 | 38 | 25.1 | 36.9 | 62 |
| | 4 | 552 | 99.8 | 29.4 | 40.1 | 30.5 | 70.6 |
| | 5 | 533 | 99.8 | 37.7 | 37.5 | 24.7 | 62.3 |
| | 6 | 521 | 99.8 | 31.3 | 38.1 | 30.6 | 68.8 |
| | 7 | 477 | 99.4 | 34.9 | 36.2 | 28.9 | 65.1 |
| | 8 | 489 | 99 | 39.2 | 36.8 | 24 | 60.8 |
| Science | | | | | | | |
| 2011 | 3 | 279 | 100 | 43.7 | 32.2 | 24.1 | 56.3 |
| | 4 | 544 | 100 | 33.9 | 46.9 | 19.3 | 66.1 |
| | 5 | 277 | 99.6 | 38.6 | 44 | 17.4 | 61.4 |
| | 6 | 254 | 99.6 | 34.9 | 51.9 | 13.3 | 65.1 |
| | 7 | 505 | 99 | 30.9 | 42.1 | 27.1 | 69.1 |
| | 8 | 249 | 98.4 | 40.1 | 35.8 | 24.1 | 59.9 |
| 2012 | 3 | 295 | 100 | 48.7 | 28.2 | 23.1 | 51.3 |
| | 4 | 550 | 100 | 30.8 | 54.4 | 14.8 | 69.2 |
| | 5 | 270 | 96.7 | 31.7 | 46.2 | 22.1 | 68.3 |
| | 6 | 259 | 98.5 | 36.8 | 45.3 | 17.8 | 63.2 |
| | 7 | 476 | 99.2 | 28.6 | 36.1 | 35.3 | 71.4 |
| | 8 | 240 | 99.2 | 32.9 | 42 | 25.1 | 67.1 |

Abbreviations for Missing Data

N/A--Not Applicable NAV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2011 | 3 | 282 | 100 | 26.1 | 37.7 | 36.2 | 73.9 |
| | 4 | 544 | 99.8 | 31.6 | 40.2 | 28.2 | 68.4 |
| | 5 | 262 | 100 | 31 | 32.6 | 36.4 | 69 |
| | 6 | 257 | 99.2 | 17.7 | 46.6 | 35.8 | 82.3 |
| | 7 | 504 | 98.6 | 36.2 | 25.3 | 38.5 | 63.8 |
| | 8 | 253 | 98 | 31.6 | 34.6 | 33.8 | 68.4 |
| 2012 | 3 | 288 | 99.7 | 27.6 | 32.6 | 39.8 | 72.4 |
| | 4 | 551 | 99.8 | 27.3 | 43.2 | 29.6 | 72.7 |
| | 5 | 263 | 97 | 32.2 | 35.1 | 32.7 | 67.8 |
| | 6 | 264 | 99.6 | 24.3 | 43.8 | 31.9 | 75.7 |
| | 7 | 476 | 99.2 | 32.6 | 29.5 | 37.9 | 67.4 |
| | 8 | 246 | 98 | 31.1 | 27.6 | 41.2 | 68.9 |
| Writing | | | | | | | |
| 2011 | 3 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 4 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 5 | 540 | 95.6 | 24.1 | 32.6 | 43.3 | 75.9 |
| | 6 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 7 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 8 | 502 | 97.4 | 38.1 | 34.3 | 27.6 | 61.9 |
| 2012 | 3 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 4 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 5 | 536 | 96.1 | 30.3 | 36.2 | 33.5 | 69.7 |
| | 6 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 7 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 8 | 486 | 97.3 | 28.3 | 34.5 | 37.2 | 71.7 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| English/Language Arts | | | | | | | | |
| All Students | 2011 | N/A | N/A | 14.2 | 25.6 | 25.6 | 34.5 | 67.7 |
| | 2012 | 1145 | 97.9 | 11.9 | 36.4 | 32.9 | 18.8 | 64.5 |
| Mathematics | | | | | | | | |
| All Students | 2011 | N/A | N/A | 20.9 | 26.7 | 27.6 | 24.8 | 59.7 |
| | 2012 | 1145 | 97.6 | 28.9 | 33.6 | 21.6 | 16.0 | 47.5 |

Teacher Quality and Student Attendance

| | Our District | State | |
|---|--------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.7% | 2.6% | |
| Classes in high poverty schools not taught by highly qualified teachers | 1.8% | 5.1% | |
| | Our District | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 3.2% | 0.0% | No |
| Student attendance rate, grades K-8 | 95.1% | 94.0%* | Yes |

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample