

School District of Newberry County School District

1539 Martin St.
Newberry, SC 29108.00

Grades	PK-12 District	
Enrollment	5,804 Students	
Superintendent	Mr. Bennie Bennett	803-321-2600
Board Chair	Mr. Jody Hamm	803-276-7552

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good*
2011	Average	Good
2010	Average	At-Risk
2009	Average	Below Average
2008	Below Average	Average

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

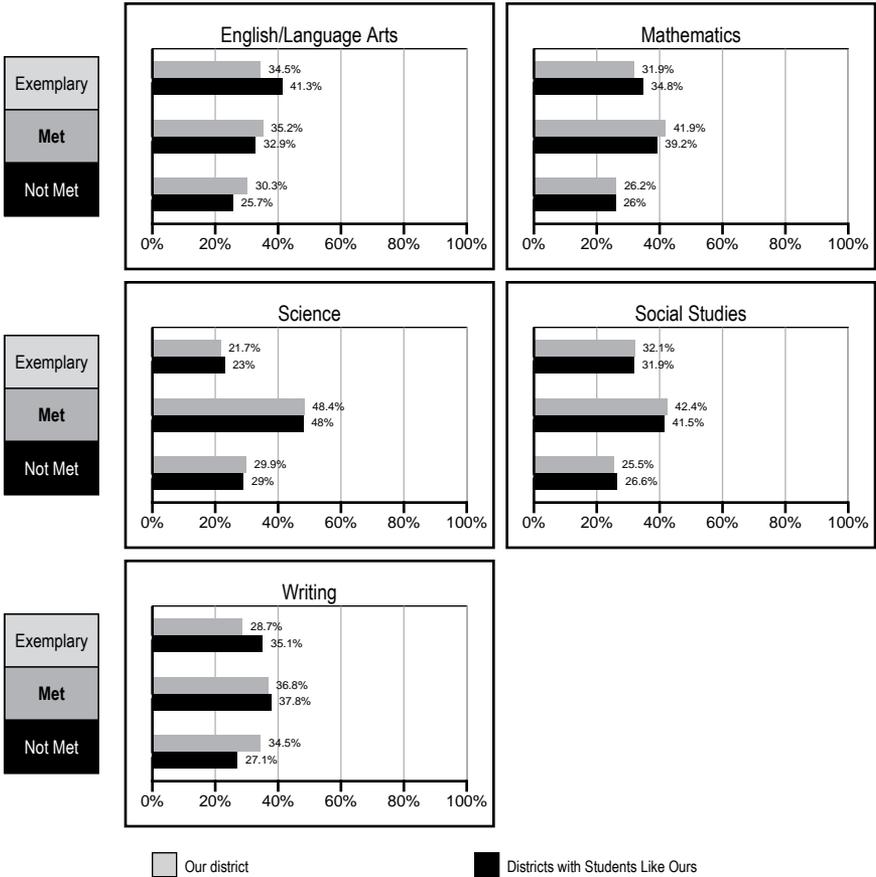
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	6	12	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	70.9%	78.5%	75.4%	77.1%	77.6%	79.0%
Passed one subtest	15.1%	9.5%	12.2%	11.8%	12.5%	12.4%
Passed no subtests	14.0%	12.0%	12.4%	11.1%	9.9%	9.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	83.6%	83.8%
English 1	65.6%	71.0%
Biology 1/Applied Biology 2	72.4%	75.8%
US History and the Constitution	41.9%	47.7%
All Subjects	66.3%	70.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	439	418	545	604
Number of Graduates in Cohort	331	311	412	464
Rate	75.4%	74.4%	76.8%	77.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	460	438	568	601
Number of Graduates in Cohort	322	342	414	472
Rate	70.0%	78.1%	74.2%	80.0%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=5,804)				
First graders who attended full-day kindergarten	100.0%	No Change	99.4%	99.3%
Retention rate	1.8%	Down from 1.9%	2.1%	2.0%
Attendance rate	96.2%	Up from 95.5%	96.2%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.4%	0.5%	0.6%
Enrolled in AP/IB programs	9.2%	Down from 9.3%	13.1%	13.5%
Successful on AP/IB exams	48.5%	Up from 33.0%	50.0%	49.9%
Eligible for LIFE Scholarship	50.3%	Up from 44.3%	36.4%	30.3%
Enrolled in adult education GED or diploma programs	63	No Change	79	59
Completions in adult education GED or diploma programs	39	Up from 37	39	31
Annual dropout rate	1.9%	Down from 2.0%	2.7%	2.7%
Teachers (n=413)				
Teachers with advanced degrees	69.0%	Up from 66.8%	63.7%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.2%	Up from 89.4%	91.5%	91.1%
Teacher attendance rate	95.3%	No Change	95.1%	95.1%
Average teacher salary*	\$46,001	Up 0.4%	\$47,114	\$46,595
Vacancies for more than nine weeks	0.5%	Up from 0.0%	0.1%	0.1%
Professional development days/teacher	15.5 days	Up from 12.2 days	12.9 days	12.4 days
District				
Superintendent's years at district	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 19.9 to 1	21.8 to 1	21.7 to 1
Prime instructional time	90.0%	Up from 89.6%	90.0%	89.9%
Dollars spent per pupil**	\$9,608	Down 3.0%	\$8,794	\$8,866
Percent of expenditures for teacher salaries**	53.6%	Down from 53.7%	54.4%	53.1%
Percent of expenditures for instruction**	55.3%	Down from 55.6%	56.6%	55.9%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Number of schools	14	No Change	9	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.6%	Down from 0.9%	1.3%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	13.0	No Change	9.0	8.0
Parents attending conferences	100.0%	Up from 98.8%	99.4%	99.5%
Average administrator salary	\$77,402	Down 0.7%	\$77,498	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	359	87.2%	1505	66.3%	418	74.4%
Gender						
Male	197	84.3%	801	63.5%	224	70.5%
Female	162	90.7%	704	69.5%	194	78.9%
Racial/Ethnic Group						
White	176	95.5%	801	77.4%	195	82.6%
African American	152	77.0%	558	50.7%	184	65.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	30	90.0%	136	65.4%	37	78.4%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	51	58.8%	181	34.3%	59	42.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	24	87.5%	93	57.0%	24	79.2%
Socio-Economic Status						
Subsidized meals	200	80.5%	871	57.4%	248	67.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	87.2%	91.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	462	445	484	463	450	436	1395	1344		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	18.2	17.8	19.3	18.8	18.7	18.6	19.1	18.5	19.0	18.6
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	18.8 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The School District of Newberry County is the second largest employer in the county. The district serves over 5,800 students in three attendance areas containing a total of 12 schools and a technologically advanced career center. Our staff includes over 480 teachers who are supported by 350 other personnel and administrators. Ten of our schools received Palmetto Gold and Silver Awards for General Performance and/or Closing the Achievement Gap.

Our mission is to engage students at all levels in educational experiences that ensure success and life-long learning. In several of our elementary schools, we offer pre-kindergarten and Montessori for students from ages three through grade five. Our middle schools are working with students to develop individualized programs of study that are implemented in our high schools. In our high schools, we strive to provide a comprehensive curriculum to address individual needs of all of our students. The competency-based curriculum at the Newberry County Career Center enables students to acquire skills and knowledge for gaining employment and/or post-secondary education, as well as reflecting the employment needs of local businesses and industries.

We continue to maintain a focus of continuous improvement for all students. This focus is demonstrated through the revisions to the district strategic plan. The plan, with input from parents, community members, teachers, and administrators, sets goals for academic achievement and outlines steps the district will take to achieve those goals. These revisions, completed each year, ensure our focus remains on students.

We are always grateful for the support and involvement from our community. Our partnerships extend beyond our classrooms into the many service learning and character education projects. We support Relay for Life, Pennies for Patients, canned food drives, animal shelter donations, and numerous other community projects. Our teachers, staff, and administrators continue to provide our students the support they need to be successful citizens.

Bennie Bennett, Superintendent
 One District. One Team. One Mission.

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	87.9
Overall Grade Conversion	B
Points Total - Elementary Grades	96.0
Points Total - Middle Grades	86.9
Points Total - High School Grades	65.3

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The School District of Newberry County School District consists of 14 public schools with 4 of these schools, or 28.6%, in improvement status.

School	Status
Boundary Street Elementary	Reward-Performance
Gallman Elementary	Reward-Performance
Reuben Elementary	Reward-Performance
Newberry Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	654.9	655.7	625.8	638.1	99.9	100.0
Male	649.2	656.7	624.9	640.9	99.9	99.9
Female	660.5	654.8	626.7	635.3	100.0	100.0
White	673.7	672.9	644.3	656.1	99.9	99.9
African American	633.5	635.5	604.4	616.8	99.9	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	645.3	649.7	626.5	633.6	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	614.5	615.1	593.7	606.1	100.0	100.0
Limited English Proficient	640.3	646.9	623.2	633.5	100.0	100.0
Subsidized meals	641.3	643.1	613.5	625.4	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	639.7	643.5	629.2	635.0	99.9	100.0
Male	632.1	641.5	627.2	632.7	99.9	99.9
Female	647.8	645.7	631.4	637.4	100.0	100.0
White	657.7	662.5	649.3	649.8	99.9	99.9
African American	616.8	619.0	606.3	615.4	99.9	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	645.3	649.7	626.5	633.6	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	591.6	600.3	582.2	594.8	100.0	100.0
Limited English Proficient	631.4	640.0	611.7	633.5	100.0	100.0
Subsidized meals	625.8	628.3	616.0	622.2	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	229	226	75	69	99.7	100.0
Male	226	225	74	70	100.0	100.0
Female	231	226	76	68	99.5	100.0
White	237	236	80	73	100.0	100.0
African American	219	213	69	65	99.4	100.0
Asian/Pacific Islander	257	264	N/A	N/A	100.0	100.0
Hispanic	226	222	69	66	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	71	N/A	N/A
Disabled	204	201	62	61	100.0	100.0
Limited English Proficient	223	220	67	65	100.0	100.0
Subsidized meals	222	218	70	66	99.6	100.0
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	433	99.8	28.3	30.9	40.9	71.7
	4	474	99.8	29.7	43.9	26.4	70.3
	5	464	99.8	25.9	42.6	31.5	74.1
	6	450	99.8	38	33.9	28	62
	7	488	99.8	41.4	30.4	28.3	58.6
	8	428	99.5	40.6	30.5	28.8	59.4
2012	3	425	100	22.5	21.5	55.9	77.5
	4	420	99.8	30.4	41.1	28.4	69.6
	5	482	100	28.3	42.8	28.9	71.7
	6	464	100	34.4	31.7	33.9	65.6
	7	455	100	31.1	40.2	28.7	68.9
	8	487	99.8	35.4	31.8	32.8	64.6
Mathematics							
2011	3	433	99.8	29	30.2	40.9	71
	4	474	99.8	22.5	47.4	30.1	77.5
	5	464	99.8	21	42	37.1	79
	6	450	99.8	34.4	41.2	24.4	65.6
	7	488	99.8	35.9	40.3	23.8	64.1
	8	428	99.8	31.9	45.6	22.5	68.1
2012	3	425	100	21.3	32.4	46.3	78.7
	4	420	100	21.6	43.5	34.8	78.4
	5	482	100	23.7	45	31.3	76.3
	6	463	100	30.2	42.2	27.6	69.8
	7	455	100	29.6	43.8	26.7	70.4
	8	487	99.8	30.5	43.1	26.4	69.5
Science							
2011	3	216	100	50	34.3	15.7	50
	4	474	99.8	31.6	52.2	16.2	68.4
	5	234	99.2	30.3	55.3	14.5	69.7
	6	226	99.1	41.6	44.7	13.7	58.4
	7	488	99.8	30.6	48.5	20.9	69.4
	8	213	100	37.2	33.3	29.5	62.8
2012	3	209	100	39.2	41.8	19.1	60.8
	4	420	100	26.6	59.2	14.2	73.4
	5	242	100	29.4	48.5	22.1	70.6
	6	230	100	40.2	47.3	12.5	59.8
	7	455	100	26.4	44.4	29.1	73.6
	8	246	99.2	24.9	45.1	30	75.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	216	99.5	30	41.4	28.6	70
	4	473	99.8	27.3	48.6	24.1	72.7
	5	229	99.6	38	42.1	19.9	62
	6	225	99.6	28.9	43.1	28	71.1
	7	488	99.8	40.5	27.2	32.3	59.5
	8	214	100	32.4	31.9	35.7	67.6
2012	3	217	99.5	20.6	42.6	36.8	79.4
	4	420	100	19.2	54.2	26.6	80.8
	5	241	100	31.3	43.5	25.2	68.7
	6	233	100	25.3	45.4	29.3	74.7
	7	455	100	28.7	33.6	37.8	71.3
	8	241	99.6	30.3	33.8	35.9	69.7
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	460	99.8	24	45.3	30.7	76
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	425	99.8	41.3	38.5	20.2	58.7
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	481	98.5	37	40.3	22.7	63
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	483	99.8	31.6	33.8	34.6	68.4

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	99.7	13.6	30.1	36.5	19.8	63.0
	2012	802	99.8	9.9	34.3	32.3	23.5	66.9

Mathematics								
All Students	2011	N/A	99.7	18.3	35.7	28.5	17.5	58.9
	2012	802	99.8	16.0	31.2	26.7	26.2	64.1

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.1%	0.0%	No
Student attendance rate, grades K-8	96.2%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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