



The School District of Fairfield County School District

1226 US Highway 321
Winnsboro, SC 29180.00

Grades PK-12 District
Enrollment 3,108 Students
Superintendent Dr. Floride Calvert 803-635-4607
Board Chair Andrea Harrison 803-718-8441

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good*
2011	Below Average	Excellent
2010	Below Average	Below Average
2009	At-Risk	Below Average
2008	At-Risk	Average

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

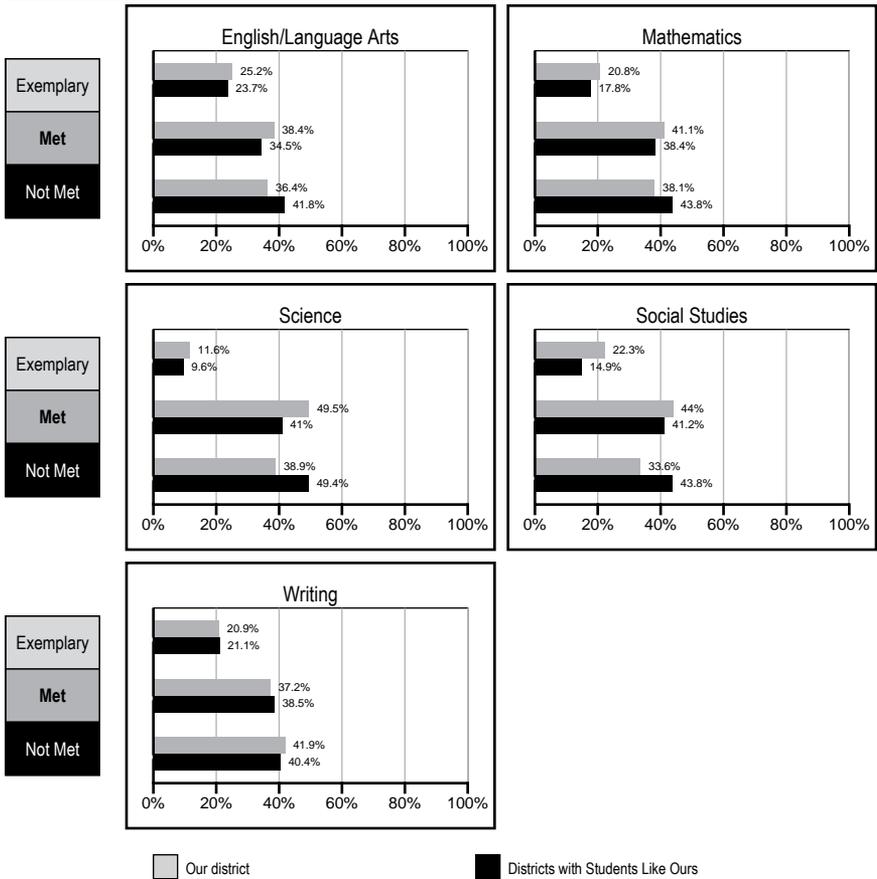
98.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	2	8	3	6

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	71.9%	68.6%	63.4%	64.1%	65.9%	65.2%
Passed one subtest	13.6%	17.9%	26.3%	17.7%	18.5%	18.7%
Passed no subtests	14.5%	13.5%	10.2%	18.2%	15.6%	16.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	60.3%	60.2%
English 1	60.1%	54.4%
Biology 1/Applied Biology 2	60.3%	53.8%
US History and the Constitution	12.7%	25.4%
All Subjects	49.5%	48.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	244	235	203	189
Number of Graduates in Cohort	169	180	144	137
Rate	69.3%	76.6%	72.7%	74.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	273	239	216	188
Number of Graduates in Cohort	166	172	153	139
Rate	60.8%	72.0%	72.6%	76.5%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,108)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.3%
Retention rate	1.7%	Down from 2.0%	2.4%	2.0%
Attendance rate	96.2%	Down from 97.5%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.3%	0.8%	0.6%
Enrolled in AP/IB programs	0.0%	Down from 12.1%	2.4%	13.5%
Successful on AP/IB exams	N/A	N/A	34.8%	49.9%
Eligible for LIFE Scholarship	28.3%	Up from 27.9%	28.8%	30.3%
Enrolled in adult education GED or diploma programs	96	Down from 106	37	59
Completions in adult education GED or diploma programs	33	Down from 34	18	31
Annual dropout rate	1.5%	Down from 2.7%	2.5%	2.7%
Teachers (n=266)				
Teachers with advanced degrees	58.6%	Up from 57.0%	59.7%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.8%	Up from 80.5%	86.9%	91.1%
Teacher attendance rate	93.0%	Down from 94.3%	94.8%	95.1%
Average teacher salary*	\$45,645	Up 1.8%	\$43,519	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.5%	0.1%
Professional development days/teacher	15.1 days	Up from 12.5 days	11.8 days	12.4 days
District				
Superintendent's years at district	1.0	No Change	2.0	3.0
Student-teacher ratio in core subjects	16.2 to 1	Up from 15.8 to 1	20.8 to 1	21.7 to 1
Prime instructional time	87.1%	Down from 90.0%	89.6%	89.9%
Dollars spent per pupil**	\$13,089	Up 5.1%	\$10,569	\$8,866
Percent of expenditures for teacher salaries**	49.0%	Down from 49.9%	48.7%	53.1%
Percent of expenditures for instruction**	52.1%	Down from 52.4%	51.6%	55.9%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Number of schools	8	No Change	4	9
Number of magnet schools	1	No Change	0	0
Portable classrooms	2.5%	Down from 3.6%	2.4%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	8.0	No Change	4.0	8.0
Parents attending conferences	92.9%	Down from 94.4%	96.8%	99.5%
Average administrator salary	\$71,059	Down 3.2%	\$71,059	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	214	84.1%	769	49.5%	235	76.6%
Gender						
Male	112	78.6%	384	52.1%	117	69.2%
Female	102	90.2%	385	47.0%	118	83.9%
Racial/Ethnic Group						
White	13	92.3%	105	61.0%	20	65.0%
African American	197	83.2%	649	47.5%	210	77.1%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	14	57.1%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	47	57.4%	88	12.5%	43	46.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	12	66.7%	N/A	N/A
Socio-Economic Status						
Subsidized meals	173	83.2%	698	48.7%	190	77.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	84.1%	86.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	417	409	431	418	401	395	1249	1222		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	14.8	14.4	16.6	16.9	16.2	16.2	16.7	16.6	16.2	16.2
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	30.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

There are many reasons to celebrate the academic achievements and new accomplishments of The School District of Fairfield County. McCrorey-Liston School of Technology held its first Technology Showcase, spotlighting students and teachers in an evening display of technology innovation and imagination. This year, an Evening High School was implemented to expand and enhance curriculum offerings in a non-traditional setting for our students. As a result, approximately 25 students were able to stay in school and complete their graduation requirements with their peers. McCrorey-Liston School of Technology and Fairfield Elementary School successfully implemented a uniform pilot program to promote their respective school wide themes of technology and leadership. Geiger Elementary School students showcased their performing arts talent through participation in various school and community sponsored events throughout the year. Students attending the Fairfield Career and Technology Center demonstrated excellence by placing in district and state level skills competitions, as well as by attaining a 100% passage rate on state board assessments for cosmetology and for Certified Nursing Assistants. The School District of Fairfield County is committed to ensuring all students are college and career ready. Students were given access to a variety of technology tools such as iPods, iPads, and Google Chromebooks to ensure they are globally competitive and are able to perform at high levels. Additionally, high school students had the opportunity to receive dual credit by taking Psychology 101 and Criminal Justice from USC Lancaster during the fall and spring semesters. 100% of students enrolled earned high school and college credits as result of successfully passing these courses. The graduating class of 2012 earned over 2 million dollars in scholarships to continue their education. Additionally, Fairfield Central High School, Fairfield Magnet for Math and Science, McCrorey-Liston School of Technology, and Kelly Miller Elementary were recognized by the Education Oversight Committee (EOC) for closing the achievement gap and/or raising student achievement based upon state assessment results. Fairfield Middle School earned adequate yearly progress (AYP), for the first time since the inception of the School Report Card. This year marked the implementation of Teaching and Learning Cohorts (TLCs). Teachers participated in focused professional development which was held three times during the year and was led by various TLC facilitators. These sessions addressed best practices in technology integration, differentiated instruction, arts integration, and classroom management. Additionally, intense training and focus were placed on the development and support of induction teachers in our district. Currently, 57 educators are certified as mentors by the State Department of Education to provide support and assistance to induction teachers. In partnership, with the total community and the Board of Trustees, we will continue to strive toward excellence by example by developing leaders for the 21st century and beyond.

Dr. Floride Calvert, Interim Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	84.9
Overall Grade Conversion	B
Points Total - Elementary Grades	84.9
Points Total - Middle Grades	92.9
Points Total - High School Grades	59.3

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The The School District of Fairfield County School District consists of 8 public schools with 3 of these schools, or 37.5%, in improvement status.

School	Status
Kelly Miller Elementary	Reward-Performance
Mccrorey-Liston Elementary	Reward-Performance
Fairfield Magnet School For Math	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	638.6	632.0	610.7	617.3	99.6	99.6
Male	631.4	627.8	605.2	615.7	99.6	99.6
Female	647.0	636.9	617.2	619.2	99.7	99.7
White	651.7	647.4	625.4	627.3	98.9	98.9
African American	636.6	629.8	608.2	615.3	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	604.8	602.6	578.0	596.1	97.4	97.4
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	636.8	630.6	609.0	615.5	99.7	99.7
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	633.0	632.1	613.8	624.0	99.6	99.6
Male	629.2	629.3	611.9	623.5	99.6	99.6
Female	636.7	634.8	615.4	624.4	99.7	99.7
White	645.4	635.4	627.1	642.2	98.9	98.9
African American	630.9	631.6	611.3	620.8	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	604.5	602.3	587.4	598.5	97.4	97.4
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	631.4	630.6	611.5	623.3	99.7	99.7
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	224	218	66	65	98.5	99.0
Male	221	216	66	65	97.1	98.0
Female	226	219	67	64	100.0	100.0
White	233	229	69	67	92.0	92.0
African American	223	216	66	64	99.4	100.0
Asian/Pacific Islander	N/A	N/A	N/A	77	N/A	N/A
Hispanic	225	217	73	76	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	206	202	64	60	96.9	100.0
Limited English Proficient	225	217	73	77	100.0	100.0
Subsidized meals	223	218	65	64	100.0	100.0
Annual Measurable Objective (AMO)	223	220	76	71	95	95

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	226	98.2	27.9	29.7	42.5	72.1
	4	219	98.2	32.5	49.1	18.4	67.5
	5	250	99.2	33.3	45.1	21.5	66.7
	6	227	99.6	37.2	39	23.9	62.8
	7	220	100	40	39.5	20.5	60
	8	190	99.5	45.3	29.3	25.4	54.7
2012	3	184	100	24.4	35.2	40.3	75.6
	4	223	100	33.8	40.3	25.9	66.2
	5	225	99.1	46.5	40.1	13.4	53.5
	6	258	98.8	39.6	32.8	27.6	60.4
	7	232	100	33.9	43.6	22.5	66.1
	8	202	100	37	39.6	23.4	63
Mathematics							
2011	3	226	98.2	43.8	27.4	28.8	56.2
	4	219	98.2	36.8	44.3	18.9	63.2
	5	250	99.2	39	39	22	61
	6	227	99.6	29.8	51.8	18.3	70.2
	7	220	100	45.2	39.5	15.2	54.8
	8	190	99.5	37	48.6	14.4	63
2012	3	184	100	38.6	32.4	29	61.4
	4	223	100	31	43.5	25.5	69
	5	225	99.1	43.3	46.5	10.1	56.7
	6	258	98.8	34	39.6	26.4	66
	7	232	100	39.9	39	21.1	60.1
	8	202	100	42.7	48.4	8.9	57.3
Science							
2011	3	107	99.1	52.9	35.6	11.5	47.1
	4	219	98.2	48.6	47.6	3.8	51.4
	5	125	100	55.3	33.3	11.4	44.7
	6	116	99.1	41.6	53.1	5.3	58.4
	7	220	99.6	38.3	54.1	7.7	61.7
	8	92	97.8	57.5	35.6	6.9	42.5
2012	3	94	100	55.6	35.6	8.9	44.4
	4	223	100	34.7	55.6	9.7	65.3
	5	113	100	47.3	41.8	10.9	52.7
	6	130	100	34.6	55.9	9.4	65.4
	7	231	100	37.8	48.4	13.8	62.2
	8	99	97	31.2	51.6	17.2	68.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	117	96.6	43.8	42	14.3	56.3
	4	219	98.2	45.8	47.6	6.6	54.2
	5	124	99.2	36.6	42.3	21.1	63.4
	6	117	97.4	28.7	47.2	24.1	71.3
	7	220	100	34.3	38.1	27.6	65.7
	8	97	100	38.7	40.9	20.4	61.3
2012	3	90	98.9	44.2	33.7	22.1	55.8
	4	222	100	28.8	52.6	18.6	71.2
	5	112	97.3	54.2	33.6	12.1	45.8
	6	130	97.7	32.8	52	15.2	67.2
	7	231	100	21.7	47.5	30.9	78.3
	8	103	97.1	35.8	36.8	27.4	64.2
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	252	96.8	32.5	44	23.5	67.5
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	190	99.5	41.4	43.6	14.9	58.6
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	225	97.3	44.9	38.8	16.4	55.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	203	99	38.2	35.6	26.2	61.8

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	98.6	15.2	34.8	34.3	15.7	56.6
	2012	1065	98.9	11.6	30.9	32.0	25.6	68.7

Mathematics								
All Students	2011	N/A	98.9	28.8	38.9	23.2	9.1	48.0
	2012	1064	99.0	19.8	31.8	26.7	21.7	58.9

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.0%	0.0%	No
Student attendance rate, grades K-8	96.2%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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