

## Bamberg 1 School District

3830 Faust St.  
Bamberg, SC 29003.00

|                       |                       |              |
|-----------------------|-----------------------|--------------|
| <b>Grades</b>         | PK-12 District        |              |
| <b>Enrollment</b>     | 1,478 Students        |              |
| <b>Superintendent</b> | Phyllis K. Schwarting | 803-245-3053 |
| <b>Board Chair</b>    | Rita M. Sease         | 803-245-5318 |

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| <b>2012</b> | <b>Average</b>  | <b>Good*</b>  |
| 2011        | Average         | Excellent     |
| 2010        | Average         | Below Average |
| 2009        | Below Average   | At-Risk       |
| 2008        | Below Average   | Good          |

\* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

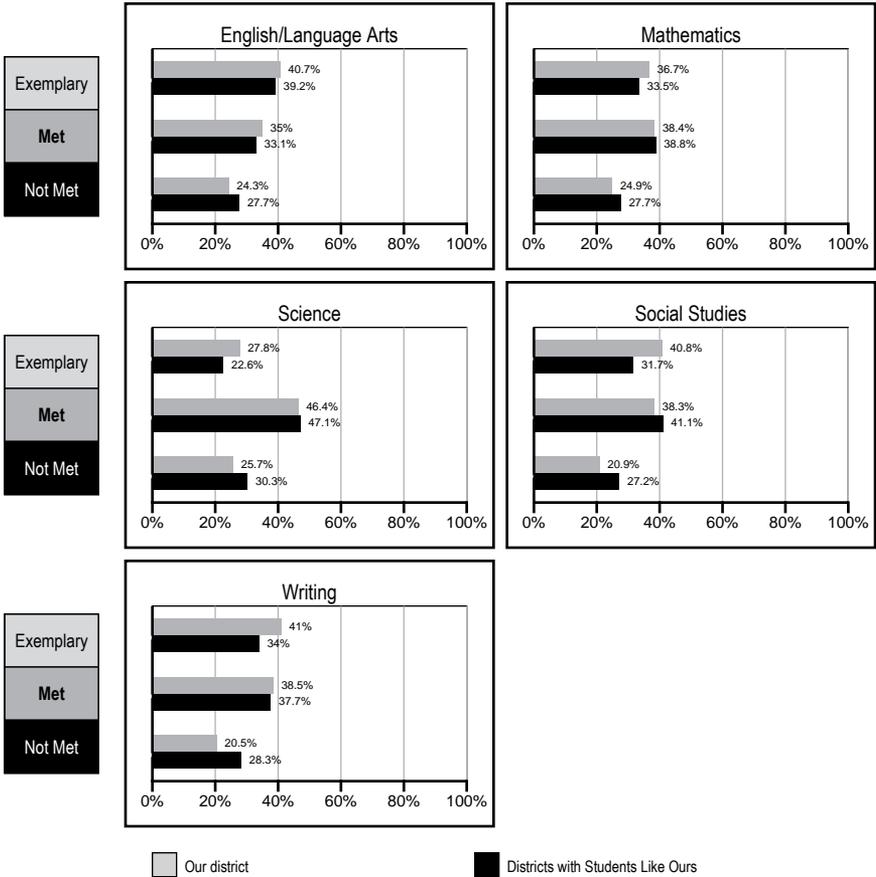
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.5%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 5         | 6    | 12      | 1             | 1       |

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

|                  |   |
|------------------|---|
| <b>Exemplary</b> | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| <b>Met</b>       | "Met" means the student met the grade level standard.   |
| <b>Not Met</b>   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent              | Our District |       |       | Districts with Students Like Ours |       |       |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
|                      | 2010         | 2011  | 2012  | 2010                              | 2011  | 2012  |
| Passed both subtests | 75.4%        | 72.7% | 71.8% | 77.7%                             | 78.3% | 77.5% |
| Passed one subtest   | 18.4%        | 12.7% | 19.1% | 11.6%                             | 12.6% | 13.1% |
| Passed no subtests   | 6.1%         | 14.6% | 9.1%  | 10.6%                             | 9.2%  | 9.5%  |

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|---|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2           | 81.6%        | 82.5%                             |
| English 1                                       | 68.9%        | 69.2%                             |
| Biology 1/Applied Biology 2                     | 79.5%        | 72.9%                             |
| US History and the Constitution                 | 23.9%        | 47.2%                             |
| All Subjects                                    | 62.0%        | 68.3%                             |

## Four-Year Cohort Graduation Rate

|  | Our District |       | Districts with Students Like Ours |       |
|--|--------------|-------|-----------------------------------|-------|
|  | 2011*        | 2012  | 2011                              | 2012  |
| Number of Students in Four-Year Cohort | 139          | 125   | 695                               | 568   |
| Number of Graduates in Cohort          | 103          | 99    | 528                               | 433   |
| Rate                                   | 74.1%        | 79.2% | 77.7%                             | 76.4% |

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Graduation Rate

|                               | Our District |       | Districts with Students Like Ours |       |
|-------------------------------|--------------|-------|-----------------------------------|-------|
|                               | 2011         | 2012  | 2011                              | 2012  |
| Number of Students in Cohort  | 140          | 139   | 724                               | 581   |
| Number of Graduates in Cohort | 95           | 106   | 533                               | 452   |
| Rate                          | 67.9%        | 76.3% | 74.9%                             | 78.9% |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

|  | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n=1,478)</b>  |              |                       |                                   |                 |
| First graders who attended full-day kindergarten                             | 100.0%       | No Change             | 99.4%                             | 99.3%           |
| Retention rate   | 1.1%         | Down from 1.9%        | 2.1%                              | 2.0%            |
| Attendance rate  | 97.0%        | Up from 96.0%         | 96.0%                             | 96.1%           |
| Served by gifted and talented program  | N/AV         | N/AV                  | N/AV                              | N/AV            |
| With disabilities other than speech  | N/AV         | N/AV                  | N/AV                              | N/AV            |
| Older than usual for grade   | N/AV         | N/AV                  | N/AV                              | N/AV            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.6%         | Down from 1.0%        | 0.4%                              | 0.6%            |
| Enrolled in AP/IB programs   | 5.3%         | Down from 7.2%        | 11.4%                             | 13.5%           |
| Successful on AP/IB exams  | 50.0%        | Up from 31.3%         | 50.0%                             | 49.9%           |
| Eligible for LIFE Scholarship  | 52.3%        | Up from 28.9%         | 32.8%                             | 30.3%           |
| Enrolled in adult education GED or diploma programs                          | 4            | No Change             | 79                                | 59              |
| Completions in adult education GED or diploma programs                       | 4            | No Change             | 43                                | 31              |
| Annual dropout rate  | 4.2%         | Up from 3.8%          | 3.0%                              | 2.7%            |
| <b>Teachers (n=84)</b>   |              |                       |                                   |                 |
| Teachers with advanced degrees   | 65.5%        | Down from 68.1%       | 64.7%                             | 62.4%           |
| Continuing contract teachers   | N/AV         | N/AV                  | N/AV                              | N/AV            |
| Teachers returning from previous year  | 91.1%        | Up from 87.7%         | 91.5%                             | 91.1%           |
| Teacher attendance rate  | 95.9%        | Up from 95.1%         | 95.0%                             | 95.1%           |
| Average teacher salary*  | \$43,659     | Up 1.7%               | \$47,204                          | \$46,595        |
| Vacancies for more than nine weeks   | 0.0%         | No Change             | 0.0%                              | 0.1%            |
| Professional development days/teacher  | 8.9 days     | Up from 8.5 days      | 13.1 days                         | 12.4 days       |
| <b>District</b>  |              |                       |                                   |                 |
| Superintendent's years at district   | 12.0         | Up from 11.0          | 3.5                               | 3.0             |
| Student-teacher ratio in core subjects                                       | 21.4 to 1    | Down from 22.5 to 1   | 21.7 to 1                         | 21.7 to 1       |
| Prime instructional time   | 92.1%        | Up from 90.1%         | 89.6%                             | 89.9%           |
| Dollars spent per pupil**  | \$6,599      | Down 32.3%            | \$8,852                           | \$8,866         |
| Percent of expenditures for teacher salaries**                               | 44.8%        | Down from 54.4%       | 53.6%                             | 53.1%           |
| Percent of expenditures for instruction**                                    | 50.6%        | Down from 58.6%       | 56.2%                             | 55.9%           |
| Opportunities in the arts  | Good         | Up from Fair          | Excellent                         | Excellent       |
| Number of schools  | 4            | No Change             | 11                                | 9               |
| Number of magnet schools   | 0            | No Change             | 0                                 | 0               |
| Portable classrooms  | 8.8%         | Up from 6.1%          | 0.6%                              | 1.4%            |
| Average age in years of school facilities                                    | N/A          | N/A                   | N/A                               | N/A             |
| Number of schools with SACS accreditation                                    | 0.0          | No Change             | 11.0                              | 8.0             |
| Parents attending conferences  | 99.1%        | Up from 98.3%         | 99.4%                             | 99.5%           |
| Average administrator salary   | \$75,447     | Up 6.1%               | \$77,594                          | \$77,744        |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**Performance By Student Groups**

|                              | HSAP Passage Rate by Spring 2012 |        | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2012 |       |
|------------------------------|----------------------------------|--------|----------------------------------|-------|-------------------------------|-------|
|                              | n                                | %      | t                                | %     | n                             | %     |
| All Students                 | 110                              | 95.5%  | 345                              | 62.0% | 125                           | 79.2% |
| <b>Gender</b>                |                                  |        |                                  |       |                               |       |
| Male                         | 58                               | 93.1%  | 189                              | 59.3% | 66                            | 72.7% |
| Female                       | 52                               | 98.1%  | 156                              | 65.4% | 59                            | 86.4% |
| <b>Racial/Ethnic Group</b>   |                                  |        |                                  |       |                               |       |
| White                        | 54                               | 100.0% | 131                              | 76.3% | 56                            | 87.5% |
| African American             | 56                               | 91.1%  | 209                              | 52.2% | 67                            | 71.6% |
| Asian/Pacific Islander       | N/A                              | N/A    | N/A                              | N/A   | N/A                           | N/A   |
| Hispanic                     | N/A                              | N/A    | N/A                              | N/A   | N/A                           | N/A   |
| American Indian/Alaskan      | N/A                              | N/A    | N/A                              | N/A   | N/A                           | N/A   |
| <b>Disability Status</b>     |                                  |        |                                  |       |                               |       |
| Disabled                     | 10                               | 80.0%  | 32                               | 9.4%  | 11                            | 18.2% |
| <b>Migrant Status</b>        |                                  |        |                                  |       |                               |       |
| Migrant                      | N/A                              | N/A    | N/A                              | N/A   | N/A                           | N/A   |
| <b>English Proficiency</b>   |                                  |        |                                  |       |                               |       |
| Limited English Proficient   | N/A                              | N/A    | N/A                              | N/A   | N/A                           | N/A   |
| <b>Socio-Economic Status</b> |                                  |        |                                  |       |                               |       |
| Subsidized meals             | 61                               | 93.4%  | 220                              | 53.2% | 62                            | 75.8% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2012**

|         | Our District | Districts with Students Like Ours |
|---------|--------------|-----------------------------------|
| Percent | 95.5%        | 91.3%                             |

**College Admissions Tests**

| SAT      | Critical Reading |      | Math |      | Writing |      | Total   |      |       |      |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
|          | 2011             | 2012 | 2011 | 2012 | 2011    | 2012 | 2011    | 2012 |       |      |
| District | 431              | 451  | 436  | 467  | 416     | 438  | 1283    | 1357 |       |      |
| State    | 479              | 477  | 489  | 487  | 459     | 458  | 1427    | 1422 |       |      |
| Nation   | 493              | 491  | 506  | 505  | 482     | 481  | 1481    | 1477 |       |      |
| ACT      | English          |      | Math |      | Reading |      | Science |      | Total |      |
|          | 2011             | 2012 | 2011 | 2012 | 2011    | 2012 | 2011    | 2012 | 2011  | 2012 |
| District | 15.0             | 17.1 | 17.2 | 18.9 | 16.8    | 17.8 | 16.5    | 18.2 | 16.5  | 18.2 |
| State    | 19.0             | 19.1 | 20.1 | 20.1 | 20.0    | 20.1 | 19.9    | 19.9 | 19.9  | 19.9 |
| Nation   | 20.6             | 20.5 | 21.1 | 21.1 | 21.3    | 21.3 | 20.9    | 20.9 | 21.1  | 21.1 |

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## School District Governance

|  |   |
|--|---|
| Board Membership                             | 5 trustees elected to single-member seats |
| Fiscal Authority                             | District Board/Referendum                 |
| Average Number of Hours of Training Annually | 15.0 per board member                     |
| Percent New Trustees Completing Orientation  | N/A                                       |

## District Superintendent's Report

Academics, athletics, and the arts continue to play a significant role in the total picture that represents Bamberg School District One. Through the implementation of year one of the district's Five Year Strategic Plan, we are showing improvement in grades 3-8 with growth in most areas of the PASS exam. The passage rate for first time HSAP takers increased from 72.7% to 82.8% (10.1% increase) while End-of-Course tests for all subjects increased from 55.3% to 61.7% (6.4% increase). Also of note is the fact that the graduating class of 2012 received more than \$2.8M in scholarships.

Early Intervention through our CHILD FIND initiative has decreased the gap for those at-risk children who are entering 4/5K. Response to Intervention (RtI) in grades 5K-12 has identified students prior to placement in Special Education and provided needed remediation to lessen the academic gap between these students and their grade level peers, often eliminating the need for special education services. By working closely with our Curriculum Coordinators, our teachers are well into the full implementation of the Core Curriculum State Standards in ELA and Mathematics. Workshops and other staff development efforts will continue throughout the coming year.

The 2011 - 2012 school year has been abuzz with excitement and anticipation throughout the entire district! The focus of all the excitement is that Bamberg School District One has been involved in the largest building and renovation projects in more than 50+ years. Finally, with support from the local community's passage of a \$29M bond referendum, our teachers and students are going to be housed in up-to-date, state-of-the-art facilities which they have long deserved! All renovations at the high school and the middle school are nearing completion. The newly constructed 4K-Grade 6 Richard Carroll Elementary School is on schedule to open for the 2012-2013 school year.

As we continue to strive for excellence in the classroom, in the sports arena, and in upgrading all of our facilities, we continue to believe that 'Bamberg School District One is the place to be!'

Phyllis Schwarting, Superintendent

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>85.6</b> |
| <b>Overall Grade Conversion</b>      | <b>B</b>    |
| Points Total - Elementary Grades     | <b>88.4</b> |
| Points Total - Middle Grades         | <b>87.7</b> |
| Points Total - High School Grades    | <b>71.1</b> |

| <b>Index Score</b> | <b>Grade</b> | <b>Description</b>  |
|--------------------|--------------|---|
| 90-100             | A            | Performance substantially exceeds the state's expectations. |
| 80-89.9            | B            | Performance exceeds the state's expectations.               |
| 70-79.9            | C            | Performance meets the state's expectations.                 |
| 60-69.9            | D            | Performance does not meet the state's expectations.         |
| Less than 60       | F            | Performance is substantially below the state's expectations |

**Accountability Indicator (Title I Schools)**

The Bamberg 1 School District consists of 4 public schools with 1 of these schools, or 25%, in improvement status.

| <b>School</b>              | <b>Status</b>      |
|----------------------------|--------------------|
| Richard Carroll Elementary | Reward-Performance |

**Accountability Indicator Definitions**

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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## Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| <b>Grades 3-5</b>                 |          |           |              |                     |              |               |
| All Students                      | 656.8    | 657.8     | 639.2        | 650.9               | 100.0        | 100.0         |
| Male                              | 654.3    | 659.7     | 645.2        | 656.6               | 100.0        | 100.0         |
| Female                            | 660.1    | 655.4     | 631.0        | 643.2               | 100.0        | 100.0         |
| White                             | 671.9    | 677.9     | 659.7        | 665.0               | 100.0        | 100.0         |
| African American                  | 643.4    | 640.3     | 621.3        | 637.8               | 100.0        | 100.0         |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| Disabled                          | 604.3    | 601.1     | 588.2        | 609.3               | 100.0        | 100.0         |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| Subsidized meals                  | 642.1    | 643.7     | 627.0        | 636.9               | 100.0        | 100.0         |
| Annual Measurable Objective (AMO) | 630.0    | 630.0     | 630.0        | 630.0               | 95.0         | 95.0          |
| <b>Grades 6-8</b>                 |          |           |              |                     |              |               |
| All Students                      | 649.8    | 651.1     | 631.4        | 640.8               | 100.0        | 100.0         |
| Male                              | 648.6    | 653.1     | 631.3        | 648.3               | 100.0        | 100.0         |
| Female                            | 651.2    | 648.7     | 631.5        | 632.4               | 100.0        | 100.0         |
| White                             | 668.4    | 670.0     | 646.5        | 654.1               | 100.0        | 100.0         |
| African American                  | 636.5    | 637.3     | 619.6        | 628.9               | 100.0        | 100.0         |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| Disabled                          | 585.5    | 598.2     | 560.7        | 597.4               | 100.0        | 100.0         |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| Subsidized meals                  | 638.7    | 638.0     | 620.4        | 628.9               | 100.0        | 100.0         |
| Annual Measurable Objective (AMO) | 624.0    | 624.0     | 624.0        | 624.0               | 95.0         | 95.0          |
| <b>Grades 9-12</b>                |          |           |              |                     |              |               |
| All Students                      | 228      | 231       | 72           | 65                  | 99.1         | 99.1          |
| Male                              | 228      | 235       | 73           | 66                  | 98.2         | 98.2          |
| Female                            | 228      | 228       | 71           | 64                  | 100.0        | 100.0         |
| White                             | 236      | 245       | 78           | 68                  | 100.0        | 100.0         |
| African American                  | 221      | 219       | 68           | 63                  | 98.4         | 98.4          |
| Asian/Pacific Islander            | 238      | 261       | N/A          | N/A                 | 100.0        | 100.0         |
| Hispanic                          | N/A      | N/A       | N/A          | 56                  | N/A          | N/A           |
| American Indian/Alaskan           | N/A      | N/A       | 70           | 63                  | N/A          | N/A           |
| Disabled                          | 203      | 195       | 62           | 62                  | 100.0        | 100.0         |
| Limited English Proficient        | 230      | 239       | N/A          | N/A                 | 100.0        | 100.0         |
| Subsidized meals                  | 220      | 218       | 69           | 64                  | 100.0        | 100.0         |
| Annual Measurable Objective (AMO) | 223      | 220       | 76           | 71                  | 95           | 95            |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Grade Level

|                              | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>English/Language Arts</b> |       |                               |          |           |       |             |                    |
| <b>2011</b>                  | 3     | 95                            | 100      | 31.9      | 34    | 34          | 68.1               |
|                              | 4     | 117                           | 100      | 23.4      | 31.8  | 44.9        | 76.6               |
|                              | 5     | 118                           | 100      | 23        | 42.5  | 34.5        | 77                 |
|                              | 6     | 126                           | 100      | 22.8      | 38.2  | 39          | 77.2               |
|                              | 7     | 93                            | 100      | 33        | 33    | 34.1        | 67                 |
|                              | 8     | 100                           | 100      | 28.3      | 32.6  | 39.1        | 71.7               |
| <b>2012</b>                  | 3     | 116                           | 100      | 27.5      | 23.9  | 48.6        | 72.5               |
|                              | 4     | 101                           | 100      | 21.2      | 43.4  | 35.4        | 78.8               |
|                              | 5     | 121                           | 100      | 20.9      | 37.4  | 41.7        | 79.1               |
|                              | 6     | 122                           | 100      | 33.1      | 29.7  | 37.3        | 66.9               |
|                              | 7     | 128                           | 100      | 19.5      | 38.2  | 42.3        | 80.5               |
|                              | 8     | 92                            | 100      | 23.3      | 41.1  | 35.6        | 76.7               |
| <b>Mathematics</b>           |       |                               |          |           |       |             |                    |
| <b>2011</b>                  | 3     | 95                            | 100      | 36.2      | 28.7  | 35.1        | 63.8               |
|                              | 4     | 117                           | 100      | 13.1      | 47.7  | 39.3        | 86.9               |
|                              | 5     | 118                           | 100      | 23        | 44.2  | 32.7        | 77                 |
|                              | 6     | 126                           | 100      | 22        | 42.3  | 35.8        | 78                 |
|                              | 7     | 93                            | 100      | 29.5      | 35.2  | 35.2        | 70.5               |
|                              | 8     | 100                           | 99       | 25.3      | 44    | 30.8        | 74.7               |
| <b>2012</b>                  | 3     | 116                           | 100      | 29.4      | 25.7  | 45          | 70.6               |
|                              | 4     | 101                           | 100      | 15.2      | 43.4  | 41.4        | 84.8               |
|                              | 5     | 121                           | 100      | 20.9      | 40.9  | 38.3        | 79.1               |
|                              | 6     | 122                           | 100      | 29.7      | 46.6  | 23.7        | 70.3               |
|                              | 7     | 128                           | 100      | 26        | 35.8  | 38.2        | 74                 |
|                              | 8     | 92                            | 100      | 27.8      | 45.6  | 26.7        | 72.2               |
| <b>Science</b>               |       |                               |          |           |       |             |                    |
| <b>2011</b>                  | 3     | 47                            | 100      | 51.1      | 36.2  | 12.8        | 48.9               |
|                              | 4     | 117                           | 100      | 20.6      | 57    | 22.4        | 79.4               |
|                              | 5     | 60                            | 100      | 30.4      | 44.6  | 25          | 69.6               |
|                              | 6     | 62                            | 100      | 25        | 56.7  | 18.3        | 75                 |
|                              | 7     | 93                            | 100      | 27.3      | 47.7  | 25          | 72.7               |
|                              | 8     | 49                            | 100      | 17.4      | 32.6  | 50          | 82.6               |
| <b>2012</b>                  | 3     | 58                            | 100      | 41.5      | 34    | 24.5        | 58.5               |
|                              | 4     | 101                           | 100      | 19.2      | 55.6  | 25.3        | 80.8               |
|                              | 5     | 59                            | 100      | 21.8      | 45.5  | 32.7        | 78.2               |
|                              | 6     | 61                            | 100      | 25.4      | 57.6  | 16.9        | 74.6               |
|                              | 7     | 128                           | 100      | 27.6      | 46.3  | 26          | 72.4               |
|                              | 8     | 48                            | 100      | 21.7      | 30.4  | 47.8        | 78.3               |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**PASS Performance By Grade Level**

|                       | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>Social Studies</b> |       |                               |          |           |       |             |                    |
| <b>2011</b>           | 3     | 48                            | 100      | 34        | 27.7  | 38.3        | 66                 |
|                       | 4     | 117                           | 100      | 14        | 46.7  | 39.3        | 86                 |
|                       | 5     | 58                            | 100      | 24.6      | 43.9  | 31.6        | 75.4               |
|                       | 6     | 64                            | 98.4     | 24.2      | 43.5  | 32.3        | 75.8               |
|                       | 7     | 93                            | 100      | 25        | 36.4  | 38.6        | 75                 |
|                       | 8     | 51                            | 100      | 15.2      | 34.8  | 50          | 84.8               |
| <b>2012</b>           | 3     | 58                            | 100      | 23.2      | 42.9  | 33.9        | 76.8               |
|                       | 4     | 101                           | 100      | 10.1      | 37.4  | 52.5        | 89.9               |
|                       | 5     | 62                            | 100      | 25        | 33.3  | 41.7        | 75                 |
|                       | 6     | 61                            | 100      | 33.9      | 57.6  | 8.5         | 66.1               |
|                       | 7     | 127                           | 100      | 17.2      | 36.9  | 45.9        | 82.8               |
|                       | 8     | 44                            | 100      | 27.3      | 25    | 47.7        | 72.7               |
| <b>Writing</b>        |       |                               |          |           |       |             |                    |
| <b>2011</b>           | 3     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 4     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 5     | 117                           | 97.4     | 30        | 40    | 30          | 70                 |
|                       | 6     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 7     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 8     | 98                            | 100      | 21.7      | 39.1  | 39.1        | 78.3               |
| <b>2012</b>           | 3     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 4     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 5     | 121                           | 99.2     | 19.8      | 42.2  | 37.9        | 80.2               |
|                       | 6     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 7     | N/A                           | N/AV     | I/S       | I/S   | I/S         | I/S                |
|                       | 8     | 93                            | 97.9     | 20.5      | 34.1  | 45.5        | 79.5               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

|                              | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced** |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|
| <b>English/Language Arts</b> |             |                               |          |               |         |              |            |                                   |
| All Students                 | 2011        | N/A                           | 99.1     | 18.3          | 26.9    | 33.7         | 21.2       | 60.6                              |
|                              | 2012        | 111                           | 99.1     | 13.2          | 35.8    | 36.8         | 14.2       | 63.2                              |
| <b>Mathematics</b>           |             |                               |          |               |         |              |            |                                   |
| All Students                 | 2011        | N/A                           | 99.1     | 23.1          | 28.8    | 28.8         | 19.2       | 59.6                              |
|                              | 2012        | 111                           | 99.1     | 22.6          | 23.6    | 27.4         | 26.4       | 67.0                              |

**Teacher Quality and Student Attendance**

|   | Our District | State           |                     |
|---|--------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 2.6%            |                     |
| Classes in high poverty schools not taught by highly qualified teachers | N/A          | 5.1%            |                     |
|   | Our District | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers                         | 3.6%         | 0.0%            | No                  |
| Student attendance rate, grades K-8                                     | 97.0%        | 94.0%*          | Yes                 |

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample