



Anderson County School District Three School District

335 West Front Street

Iva, SC 29655.00

Grades	PK-12 District	
Enrollment	2,585 Students	
Superintendent	Gail Southard	864-348-6196
Board Chair	Curtis Wiles	864-348-6196

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good*
2011	Average	Excellent
2010	Average	Good
2009	At-Risk	At-Risk
2008	Below Average	At-Risk

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

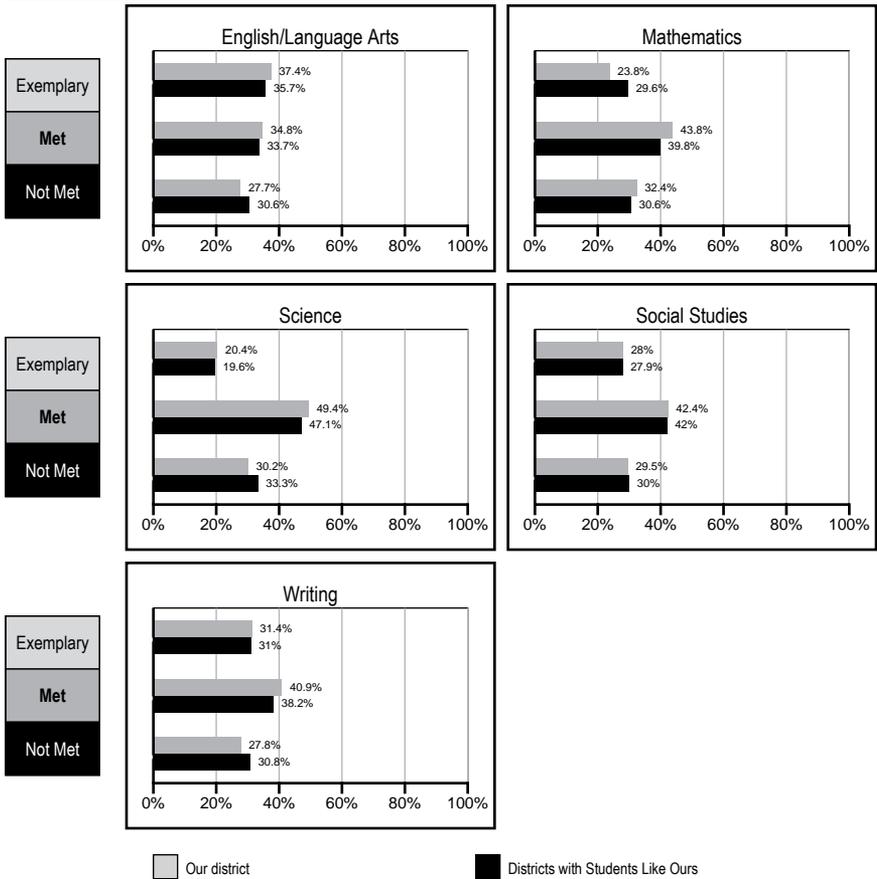
97.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	3	15	1	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	75.3%	84.9%	77.7%	75.7%	76.5%	76.9%
Passed one subtest	9.6%	6.7%	14.7%	12.2%	12.8%	13.6%
Passed no subtests	15.2%	8.5%	7.7%	12.1%	10.7%	9.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	86.0%	80.8%
English 1	63.0%	66.1%
Biology 1/Applied Biology 2	83.6%	70.7%
US History and the Constitution	37.6%	43.9%
All Subjects	68.7%	65.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	184	188	520	413
Number of Graduates in Cohort	140	136	389	313
Rate	76.1%	72.3%	75.6%	76.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	191	182	529	433
Number of Graduates in Cohort	131	143	383	337
Rate	68.6%	78.6%	73.8%	78.3%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,585)				
First graders who attended full-day kindergarten	100.0%	Up from 99.0%	99.6%	99.3%
Retention rate	1.9%	Down from 2.4%	2.2%	2.0%
Attendance rate	94.9%	No Change	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.1%	0.4%	0.6%
Enrolled in AP/IB programs	3.6%	Down from 7.7%	8.7%	13.5%
Successful on AP/IB exams	35.7%	Up from 31.3%	48.5%	49.9%
Eligible for LIFE Scholarship	55.6%	Up from 43.9%	30.4%	30.3%
Enrolled in adult education GED or diploma programs	20	Up from 14	66	59
Completions in adult education GED or diploma programs	17	Up from 10	35	31
Annual dropout rate	1.9%	Down from 2.3%	3.0%	2.7%
Teachers (n=160)				
Teachers with advanced degrees	57.5%	Up from 57.1%	62.9%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.7%	Up from 93.1%	91.3%	91.1%
Teacher attendance rate	94.4%	Down from 95.6%	95.1%	95.1%
Average teacher salary*	\$47,204	Up 4.9%	\$46,115	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.2%	0.1%
Professional development days/teacher	16.1 days	Up from 13.0 days	12.7 days	12.4 days
District				
Superintendent's years at district	3.0	Up from 2.0	3.5	3.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 21.5 to 1	21.9 to 1	21.7 to 1
Prime instructional time	88.1%	Down from 89.3%	89.7%	89.9%
Dollars spent per pupil**	\$8,163	Down 3.9%	\$8,931	\$8,866
Percent of expenditures for teacher salaries**	52.3%	Down from 53.5%	52.7%	53.1%
Percent of expenditures for instruction**	54.3%	Down from 55.9%	54.9%	55.9%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	5	No Change	8	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.1%	Down from 1.2%	1.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	5.0	No Change	8.0	8.0
Parents attending conferences	100.0%	Up from 91.1%	99.7%	99.5%
Average administrator salary	\$79,143	Up 5.2%	\$77,433	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	151	92.7%	809	68.7%	188	72.3%
Gender						
Male	82	92.7%	382	70.9%	105	71.4%
Female	69	92.8%	427	66.7%	83	73.5%
Racial/Ethnic Group						
White	142	93.0%	707	71.0%	169	73.4%
African American	N/A	N/A	90	50.0%	14	64.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	24	58.3%	76	25.0%	29	34.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	80	86.3%	491	62.5%	108	63.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	92.7%	90.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	488	475	484	516	458	467	1431	1459		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	18.9	20.8	20.2	20.7	20.7	21.5	20.5	20.6	20.1	21.0
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

Board Membership	4 trustees elected to single-member seats, 1 trustee elected to at-large seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	16.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The members of the Board of Trustees, faculty, staff, and administrators of Anderson School District Three are dedicated to working cooperatively with parents and other community members to provide the best education possible for our students. The mission of Anderson School District Three, serving a rural community with an agricultural heritage, is to develop well-rounded, productive citizens and life-long learners for a diverse society through challenging, innovative educational experiences in a safe environment, guided by a competent, caring, committed staff in a partnership with a supportive community. It is our vision to Educate, Inspire, Challenge ... Every Student, Every Day. The district is proud of the continuing accomplishments of its students and staff. Our scholarship total for this year is \$3,118,799.00. At Crescent High School one of our students won a state position, so that makes us having two back to back state officers. These achievements are direct results of the dedication of the staff and support of parents and community. The district is very pleased to receive full accreditation from the North Central Association Commission on Accreditation and School Improvement and the Southern Association of Colleges and Schools Council on Accreditation.

Gail R. Southard Superintendent

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	87.7
Overall Grade Conversion	B
Points Total - Elementary Grades	95.6
Points Total - Middle Grades	78.7
Points Total - High School Grades	95.8

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Anderson County School District Three School District consists of 5 public schools with 2 of these schools, or 40%, in improvement status.

School	Status
Iva Elementary	Reward-Performance
Starr Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	660.2	647.2	630.7	633.6	99.8	99.9
Male	656.2	649.8	632.8	637.7	99.7	99.8
Female	665.3	643.8	628.0	628.4	100.0	100.0
White	662.2	649.4	632.5	635.7	99.8	99.9
African American	643.8	628.4	615.5	620.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	619.8	610.2	600.6	604.2	99.4	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	650.8	639.6	624.2	626.7	99.8	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	640.9	630.0	622.4	626.8	99.8	99.9
Male	637.7	633.4	623.6	632.4	99.7	99.8
Female	644.3	626.4	621.2	620.5	100.0	100.0
White	644.3	633.2	625.6	629.6	99.8	99.9
African American	622.2	608.9	605.0	606.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	592.5	586.2	571.8	584.8	99.4	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	631.5	620.8	611.8	618.3	99.8	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	230	229	83	72	98.8	98.8
Male	233	235	85	74	98.7	98.7
Female	228	225	82	71	98.9	98.9
White	231	231	84	72	98.6	98.6
African American	225	219	79	70	100.0	100.0
Asian/Pacific Islander	241	219	80	N/A	100.0	100.0
Hispanic	236	256	N/A	65	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	204	197	74	63	91.7	91.7
Limited English Proficient	223	219	93	69	N/A	N/A
Subsidized meals	223	220	83	70	98.9	98.9
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	195	97.4	21.3	29	49.7	78.7
	4	198	100	23.9	37.8	38.3	76.1
	5	202	100	23	44.9	32.1	77
	6	242	98.4	35.2	34.8	30	64.8
	7	198	99.5	35.1	35.1	29.8	64.9
	8	214	100	46.7	21.9	31.4	53.3
2012	3	172	99.4	20.5	26.1	53.4	79.5
	4	195	100	22	41.9	36	78
	5	208	100	25.3	37.1	37.6	74.7
	6	194	100	33	32.4	34.6	67
	7	245	100	26.4	36.6	37	73.6
	8	199	99.5	38.9	33.2	27.9	61.1
Mathematics							
2011	3	195	100	34	33.5	32.4	66
	4	198	100	25.5	51.6	22.9	74.5
	5	202	100	37.2	44.4	18.4	62.8
	6	242	98.4	45.9	45.1	9	54.1
	7	198	99.5	38.8	35.6	25.5	61.2
	8	214	100	52.9	37.1	10	47.1
2012	3	172	100	34.6	31.5	34	65.4
	4	195	100	25.3	46.8	28	74.7
	5	208	100	20.1	49.5	30.4	79.9
	6	194	100	37.2	46.8	16	62.8
	7	245	100	36.2	43.4	20.4	63.8
	8	199	99.5	42.1	42.6	15.3	57.9
Science							
2011	3	96	100	30.9	56.4	12.8	69.1
	4	198	100	25.5	53.7	20.7	74.5
	5	103	100	42.6	45.5	11.9	57.4
	6	122	100	41.5	53.4	5.1	58.5
	7	198	99.5	32.4	47.9	19.7	67.6
	8	106	100	45.7	29.5	24.8	54.3
2012	3	89	100	45.8	31.3	22.9	54.2
	4	194	100	25.9	63.2	10.8	74.1
	5	106	100	20.6	48.5	30.9	79.4
	6	97	100	35.8	51.6	12.6	64.2
	7	245	100	28.9	48.9	22.1	71.1
	8	99	100	32.3	38.7	29	67.7

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	99	99	21.3	53.2	25.5	78.7
	4	198	100	25	50	25	75
	5	99	100	31.6	43.2	25.3	68.4
	6	117	99.2	18.3	53.9	27.8	81.7
	7	198	99.5	44.7	30.9	24.5	55.3
	8	108	100	36.2	38.1	25.7	63.8
2012	3	83	100	22.8	39.2	38	77.2
	4	195	100	23.1	57	19.9	76.9
	5	105	100	38	32	30	62
	6	97	100	21.5	51.6	26.9	78.5
	7	245	99.6	39.3	36.8	23.9	60.7
	8	100	99	22.7	35.1	42.3	77.3
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	202	97.5	29.3	45	25.7	70.7
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	215	99.1	45.5	27.3	27.3	54.5
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	209	97.6	23.8	40.9	35.2	76.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	203	100	31.3	41	27.7	68.7

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced**
English/Language Arts								
All Students	2011	N/A	95.9	9.6	19.7	37.6	33.1	75.2
	2012	172	98.8	10.5	35.2	33.3	21.0	67.3
Mathematics								
All Students	2011	N/A	95.9	13.4	25.5	35.7	25.5	69.4
	2012	172	98.8	17.9	29.0	28.4	24.7	62.3

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	94.9%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample