



Floyd D. Johnson Technology Center

275 E. Alexander Love
York, SC 29745

Grades	9-12 Career Center	
Enrollment	1,002 Students	
Director	Ron Paul Roveri	803-684-1910
Board Chair	Shirley Harris	803-684-3733
Superintendent	Dr Vernon Prosser	803-684-9916

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Good	At-Risk
2010	Good	At-Risk
2009	Excellent	Good
2008	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

* Ratings are calculated with data available by 12/13/2012.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=1,002)			
With disabilities other than speech	9.9%	Up from 8.4%	8.9%
Career/technology students in co-curricular organizations	28.2%	Up from 24.6%	19.4%
Enrollment in career/technology courses	1002	Up from 989	619
Students participating in work-based experiences	58.4%	Up from 55.3%	15.2%
Teachers (n=17)			
Teachers with advanced degrees	64.7%	Up from 57.1%	26.1%
Continuing contract teachers	82.4%	Down from 85.7%	73.1%
Teachers returning from previous year	91.8%	Down from 93.5%	90.4%
Teacher attendance rate	97.4%	Down from 98.0%	95.5%
Average teacher salary*	\$51,913	Up 4.6%	\$47,713
Professional development days/teacher	10.8 days	Up from 9.3 days	11.0 days
School			
Director's years at Center	8.0	Up from 7.0	6.5
Dollars spent per pupil**	\$1,869	Up 14.7%	\$3,345
Percent of expenditures for teacher salaries**	63.8%	Up from 62.8%	56.2%
Percent of expenditures for instruction**	71.5%	Down from 72.6%	66.0%
Parents attending conferences	74.9%	Up from 70.3%	77.0%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	170	68
Percent satisfied with learning environment	100.0%	94.6%	90.9%
Percent satisfied with social and physical environment	100.0%	94.1%	80.3%
Percent satisfied with school-home relations	100.0%	92.3%	80.3%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	1097	91.0%	89.2%	224	95.5%	95.4%	232	93.1%	96.5%
Students with Disabilities on Diploma Track	99	80.8%	80.6%	21	66.7%	76.4%	120	90.0%	95.8%
Gender									
Male	541	88.4%	86.5%	106	94.3%	94.1%	121	94.2%	96.5%
Female	556	93.5%	92.2%	118	96.6%	96.8%	111	91.9%	96.5%
Racial/Ethnic Group									
White	809	92.3%	92.0%	167	97.6%	96.8%	183	94.0%	96.7%
African American	207	84.1%	84.7%	43	88.4%	93.6%	35	85.7%	96.0%
Asian/Pacific Islander	20	90.0%	95.2%	5	100.0%	96.8%	6	100.0%	99.2%
Hispanic	46	95.7%	88.5%	6	83.3%	95.4%	5	100.0%	96.4%
American Indian/Alaskan	15	100.0%	89.0%	3	I/S	88.9%	3	I/S	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	24	91.7%	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	1097	91.0%	89.2%	224	95.5%	95.4%	91	90.1%	95.7%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Working with the community, we will provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society. This is our newly revised district mission. This mission was the driving force that enabled us to complete our second school year in the "New" Floyd D.

Johnson Technology Center located at 275 E. Alexander Love Highway in beautiful York, South Carolina. A big thank you to our community, stakeholders, and school board for providing our students with a first class Career and Technology Center located on the campus of York Comprehensive High School. Because we believe that each child is unique, we believe that having a strong marriage between Core Academics and Career & Technical Programs is essential for preparing students for a seamless transition from secondary education to post-secondary education, the military, or directly into the work force. This is what another of our belief statements, learning is a life-long ever-changing process, is all about.

At Floyd D. Johnson Technology Center, our vision of Building the foundation for tomorrow by sparking potential and inspiring success is a reality since every completer has the opportunity to reach his or her full potential by graduating not only with a diploma but also with a National Credential, Dual Credit, a Work-Based Learning Experience, or an experience in a State and/or National Competitive Event. During the 2011-2012 school year, 55 students received an industry recognized credential in their program of study. 125 Career and Technical Students were awarded Dual Credit with York Technical College. 588 students participated in some type of Work-Based Learning Experience with 930 total activities recorded. 104 students competed in Career and Technical Competitive Events resulting in 5 third place winners, 19 second place winners, and 13 first place winners in the state. 35 Career and Technical Concentrators earned admission into the National Technical Honor Society. We commend these students and this is what we are all about at Floyd D. Johnson Technology Center. We are committed to providing a diverse and innovative education for our students to become responsible citizens in a global society.

Ron Roveri, Director

Paul Boger, Advisory Chairman

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	N/AV
Overall Grade Conversion	N/AV

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Floyd D. Johnson Technology Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data