



## F. E. DuBose Career Center

3155 Sumter Highway  
Manning, SC 29102

<b>Grades</b>	10-12 Career Center	
<b>Enrollment</b>	593 Students	
<b>Director</b>	Susan P. Anderson	803-473-2531
<b>Board Chair</b>	Mr. Mac Summers	803-778-1961
<b>Superintendents</b>		
Dr. Rose H. Wilder	Clarendon 1	803-485-2325
John Tindal	Clarendon 2	803-435-4435
Connie J. Dennis, Ph.D.	Clarendon 3	843-659-2188

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Average</b>
2011	Good	At-Risk
2010	Excellent	Excellent
2009	Good	At-Risk
2008	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

\* Ratings are calculated with data available by 12/13/2012.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n=593)</b>			
With disabilities other than speech	9.1%	Up from 6.3%	8.9%
Career/technology students in co-curricular organizations	2.9%	Down from 6.0%	19.4%
Enrollment in career/technology courses	593	Up from 430	619
Students participating in work-based experiences	0.0%	No Change	15.2%
<b>Teachers (n=9)</b>			
Teachers with advanced degrees	33.3%	Up from 22.2%	26.1%
Continuing contract teachers	44.4%	Up from 0.0%	73.1%
Teachers returning from previous year	72.4%	Down from 82.0%	90.4%
Teacher attendance rate	N/R	N/R	95.5%
Average teacher salary*	\$40,893	Up 0.3%	\$47,713
Professional development days/teacher	7.8 days	Down from 8.1 days	11.0 days
<b>School</b>			
Director's years at Center	1.0	Down from 3.0	6.5
Dollars spent per pupil**	\$3,069	Down 2.6%	\$3,345
Percent of expenditures for teacher salaries**	28.7%	Down from 47.8%	56.2%
Percent of expenditures for instruction**	60.1%	Down from 60.5%	66.0%
Parents attending conferences	12.5%	Down from 48.4%	77.0%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	9	68	47
Percent satisfied with learning environment	77.8%	67.2%	71.1%
Percent satisfied with social and physical environment	100.0%	70.6%	67.4%
Percent satisfied with school-home relations	55.6%	85.3%	73.9%

\* Only eleventh grade students and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Performance By Student Groups**

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
<b>All Students</b>	449	84.4%	89.2%	96	99.0%	95.4%	183	96.2%	96.5%
<b>Students with Disabilities on Diploma Track</b>	46	73.9%	80.6%	5	80.0%	76.4%	2	I/S	95.8%
<b>Gender</b>									
Male	200	80.0%	86.5%	40	100.0%	94.1%	63	95.2%	96.5%
Female	249	88.0%	92.2%	56	98.2%	96.8%	120	96.7%	96.5%
<b>Racial/Ethnic Group</b>									
White	135	82.2%	92.0%	28	100.0%	96.8%	64	95.3%	96.7%
African American	301	84.7%	84.7%	65	98.5%	93.6%	118	96.6%	96.0%
Asian/Pacific Islander	1	I/S	95.2%	0	N/A	96.8%	0	N/A	99.2%
Hispanic	12	100.0%	88.5%	3	I/S	95.4%	0	N/A	96.4%
American Indian/Alaskan	0	N/A	89.0%	0	N/A	88.9%	0	N/A	90.6%
<b>Migrant Status</b>									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
<b>English Proficiency</b>									
Limited English Proficient	9	100.0%	88.3%	5	100.0%	94.2%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	427	84.8%	89.2%	91	98.9%	95.4%	123	95.9%	95.7%

\* n = number of students on which percentage is calculated.

**Definitions of Performance Rating Terms**

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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**Report of Director and School Improvement Council**

F. E. DuBose Career Center operates as the delivery system for career and technology courses for the three school districts in Clarendon County. Students have the opportunity to participate in eight career and technology course offerings. Students also have the opportunity to enroll in dual enrollment college credit courses offered through Central Carolina Technical College. High school students enroll in programs of study that are offered as two-year. Students enrolled in programs of study are offered the opportunity to gain college credit through an articulation agreement with Central Carolina Technical College. Students also have the opportunity to participate in work experience programs during the second year of attendance at F. E. DuBose Career Center.

Mr. Lannes Prothro, Chairman of the School Improvement Council  
Susan P. Anderson, Director

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>N/AV</b>
<b>Overall Grade Conversion</b>	<b>N/AV</b>

<b>Index Score</b>	<b>Grade</b>	<b>Description</b>
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

F. E. DuBose Career Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

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