



SC Annual School Report Card Summary

SALUDA TRAIL MIDDLE
York 3

Grades: 6-8

Enrollment: 796

Principal: Brenda Campbell

Superintendent: Lynn P. Moody

Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2011 | Average | Good | TBD | TBD | Not Met | N/A |
| 2010 | Average | Average | N/A | N/A | Not Met | N/A |
| 2009 | Average | Average | N/A | N/A | Not Met | N/A |

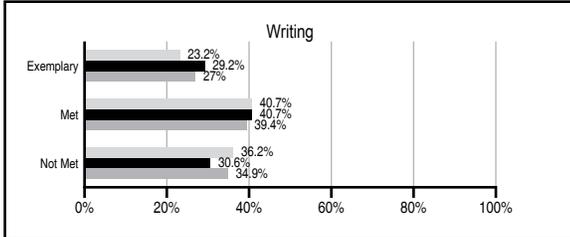
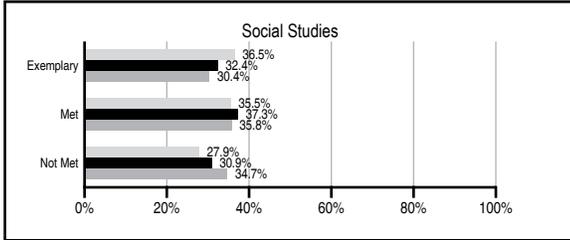
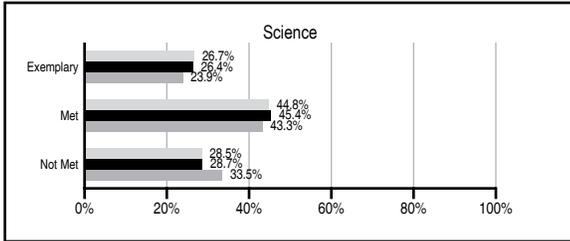
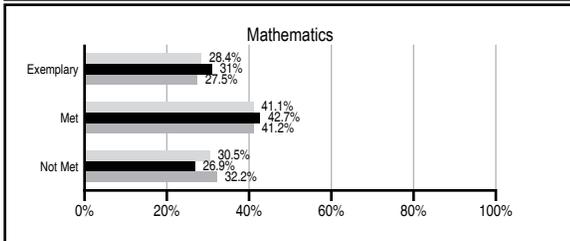
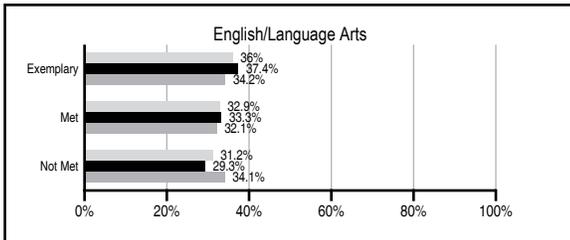
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 3 | 15 | 32 | 0 | 1 |

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

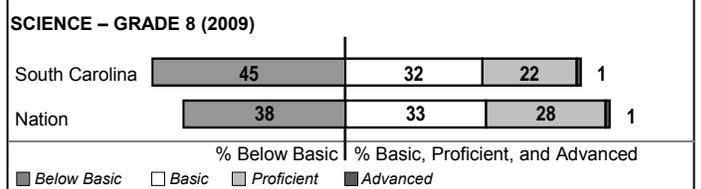
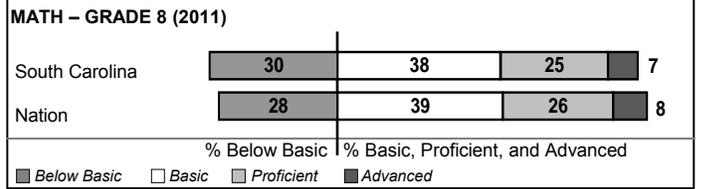
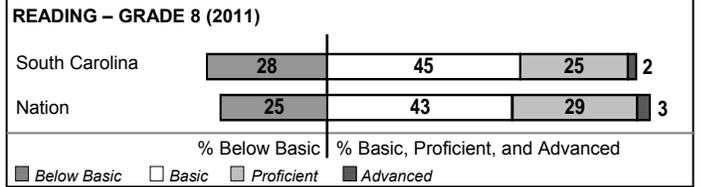
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 99.1 | 97.9 |
| English 1 | 89.7 | 93.1 |
| Biology 1/Applied Biology 2 | N/A | N/A |
| Physical Science | N/A | 43.6 |
| US History and the Constitution | N/A | N/A |
| All Subjects | 94.9 | 95.9 |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SALUDA TRAIL MIDDLE [York 3]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=796) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 33.5% | Up from 23.4% | 30.9% | 24.5% |
| Retention rate | 1.5% | No Change | 0.6% | 0.7% |
| Attendance rate | 96.0% | Down from 97.0% | 96.0% | 95.9% |
| Served by gifted and talented program | 15.1% | Down from 16.0% | 20.6% | 17.8% |
| With disabilities other than speech | 17.5% | Down from 18.7% | 9.3% | 9.2% |
| Older than usual for grade | 0.6% | Down from 1.7% | 1.3% | 1.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.3% | Down from 3.5% | 0.7% | 0.4% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=55) | | | | |
| Teachers with advanced degrees | 40.0% | Down from 44.3% | 61.4% | 60.0% |
| Continuing contract teachers | 78.2% | Up from 67.2% | 85.7% | 82.6% |
| Teachers returning from previous year | 87.4% | Up from 83.6% | 86.9% | 85.6% |
| Teacher attendance rate | 96.8% | Up from 96.6% | 95.4% | 95.3% |
| Average teacher salary* | \$44,689 | Down 4.3% | \$46,809 | \$46,300 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 1.2% |
| Professional development days/teacher | 8.1 days | Up from 7.9 days | 9.6 days | 9.9 days |
| School | | | | |
| Principal's years at school | 6.0 | Up from 5.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.0 to 1 | Down from 22.1 to 1 | 22.9 to 1 | 21.5 to 1 |
| Prime instructional time | 91.1% | Down from 93.2% | 90.0% | 90.1% |
| Opportunities in the arts | Excellent | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 99.6% | 99.4% | 98.1% |
| Character development program | Good | No Change | Good | Good |
| Dollars spent per pupil** | \$6,860 | Down 4.6% | \$7,363 | \$7,634 |
| Percent of expenditures for instruction** | 67.6% | Up from 66.1% | 64.4% | 64.0% |
| Percent of expenditures for teacher salaries** | 66.3% | Up from 64.2% | 62.2% | 61.2% |
| % of AYP objectives met | 81.0% | Down from 90.5% | 81.0% | 80.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Saluda Trail Middle School has entered a new phase by becoming a School of Choice in our district for the International Baccalaureate Middle Years Programme. We are in our fifth year as an authorized school and will be facing our five year evaluation in the fall of 2011. We share our district's vision of providing quality, engaging work for students and the vehicle for this is Working on the Work (WOW). These two programs are integrated into our professional development, character education, unit planning, classroom instruction, assessments, and observations. The strategies of both these programs have been integrated into lesson plans, curriculum maps, units of study, and common assessments and are expected during observations and evaluations. Much of our professional development time this year was spent writing units of study at every level and in every subject area.

Saluda Trail still maintains numerous self-esteem and character building opportunities for students. We have used a common 40 minute period each day to mentor students in smaller groups both academically and socially. As a part of our MYP, we integrate ten design qualities (character development traits) across our curriculum so that all students are involved. The multitude of academic clubs and teams, as well as a great variety of sports opportunities, give students at Saluda Trail a chance to be competitive with other middle schools in the district and state. Saluda Trail Middle School students, staff, and community actively participated in service learning and other charitable events this past year.

Brenda Campbell, Principal
JoEllen Smith, School Improvement Council Chairperson

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 48 | 205 | 84 |
| Percent satisfied with learning environment | 95.8% | 81.9% | 88.9% |
| Percent satisfied with social and physical environment | 100.0% | 87.8% | 83.8% |
| Percent satisfied with school-home relations | 83.3% | 82.3% | 79.5% |

*Only students at the highest middle school grade level at this school and their parents were included.

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