



SC Annual School Report Card Summary

MIDDLE SCHOOL OF PACOLET
Spartanburg 3
Grades: 6-8 Enrollment: 226
Principal: Kenny Blackwood
Superintendent: Dr. James O. Ray
Board Chair: Mr. Eddie Dearybury

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Not Met	N/A
2010	Good	Good	Silver	N/A	Not Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A

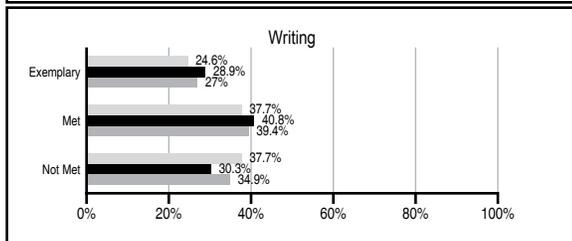
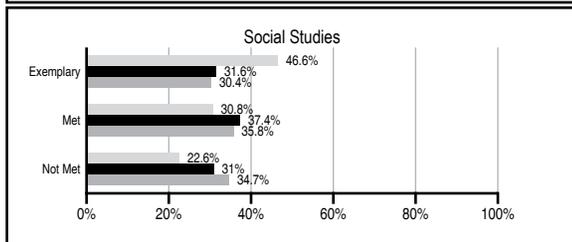
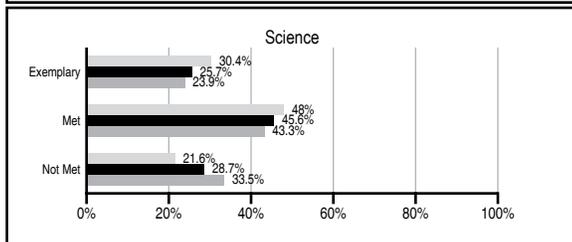
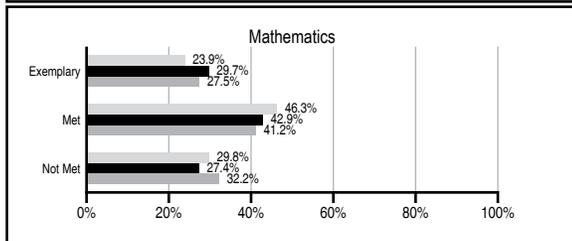
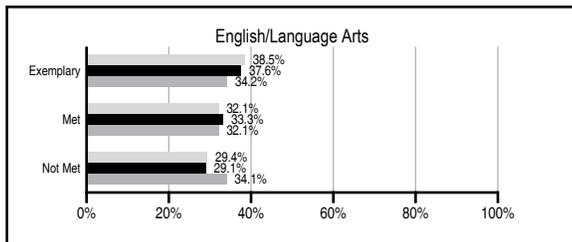
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	14	37	0	0

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

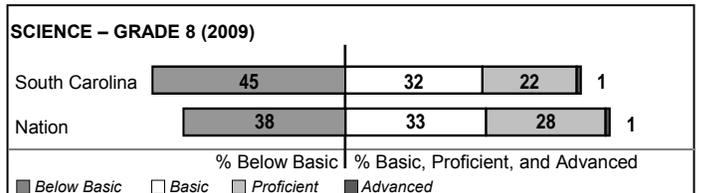
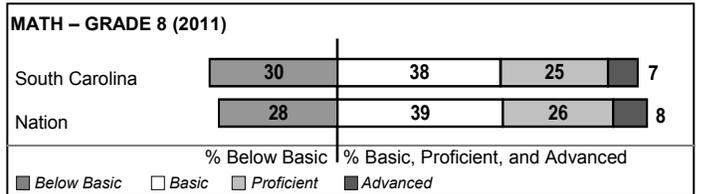
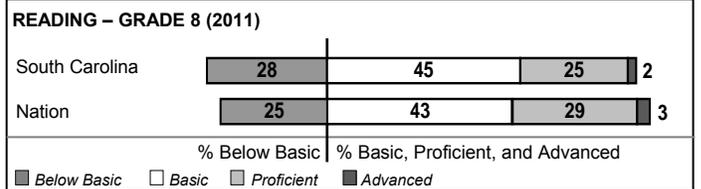
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.3	97.7
English 1	N/A	94.2
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	65.7
US History and the Constitution	N/A	N/A
All Subjects	92.3	97.1

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MIDDLE SCHOOL OF PACOLET [Spartanburg 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=226)				
Students enrolled in high school credit courses (grades 7 & 8)	17.3%	Down from 18.5%	30.8%	24.5%
Retention rate	0.9%	Down from 1.4%	0.7%	0.7%
Attendance rate	96.1%	Up from 95.9%	96.0%	95.9%
Served by gifted and talented program	28.7%	Down from 31.2%	20.2%	17.8%
With disabilities other than speech	16.1%	Down from 18.1%	9.7%	9.2%
Older than usual for grade	0.9%	Down from 1.9%	1.5%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.9%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	50.0%	Up from 42.9%	61.5%	60.0%
Continuing contract teachers	57.1%	Down from 64.3%	86.2%	82.6%
Teachers returning from previous year	78.1%	Up from 76.5%	87.7%	85.6%
Teacher attendance rate	96.2%	Down from 97.1%	95.4%	95.3%
Average teacher salary*	\$41,145	Up 3.2%	\$46,663	\$46,300
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	1.2%
Professional development days/teacher	22.7 days	Up from 21.5 days	9.6 days	9.9 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	24.7 to 1	Down from 25.3 to 1	22.3 to 1	21.5 to 1
Prime instructional time	90.4%	Up from 90.1%	90.2%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.4%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,897	Down 4.1%	\$7,382	\$7,634
Percent of expenditures for instruction**	49.3%	Down from 53.0%	64.4%	64.0%
Percent of expenditures for teacher salaries**	42.5%	Down from 49.3%	62.2%	61.2%
% of AYP objectives met	76.2%	Down from 88.2%	81.0%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	63	32
Percent satisfied with learning environment	87.5%	79.4%	90.0%
Percent satisfied with social and physical environment	100.0%	92.1%	80.6%
Percent satisfied with school-home relations	93.8%	93.7%	90.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Middle School of Pacolet is a diverse, rural school that serves the Pacolet, Pacolet Mills, Central Pacolet, Bethesda Road and Whitestone Communities. The school serves over two hundred, twenty-five students- sixth through eighth grades. With a small community school atmosphere, we offer students personal, one-on-one interaction with teachers, staff, coaches, and classmates while providing many learning opportunities found in larger schools.

One of our major initiatives for 2010-2011 was the implementation of a K-8 instructional model. Located on two campuses, two miles apart, students will progress from K4-8th grade with a sense of family and educational continuity that is created over the ten-year span. We are confident that our K-8 model will create an educational atmosphere that will allow our students to experience success both academically and socially. The K-8 instructional model brought teachers, staff, and students together to improve curriculum, improve transitions, share curriculum, align field trip experiences, align school calendars, create student mentor programs and create a sense of family between the two campuses.

Our School Improvement Council (SIC) and Parent Teacher Organization (PTO) were very involved in the decision making at our schools. The members of these organizations included the principals, teachers, parents, and community leaders. The SIC and PTO members met quarterly to share concerns and ideas to improve our schools. As a result of the planning of these committees, our instructional, volunteer, and positive behavior programs throughout the year were enhanced and improved.

The continued use of the Measures of Academic Progress (MAP) assessments provided a vital tool to measure student progress for students in grades one through five. The results of MAP gave teachers and parents detailed information to determine each child's strengths and weaknesses in reading, language, and math. Analyzing these results allowed us to make instructional changes in order to benefit each individual student in an immediate and well-informed manner.

The commitment of all stakeholders in the Pacolet community has assisted in the continued increase of student achievement, a positive school climate, and several school awards – Palmetto Silver Award, Palmetto Gold and several publication awards. It is with great INDIAN PRIDE that we share these accomplishments with you.

Kenny Blackwood, Principal
Buddy Robertson, SIC Chairperson

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