



SC Annual School Report Card Summary

LONG MIDDLE
Chesterfield County
Grades: 6-8 Enrollment: 542
Principal: Matthew E. Brantley
Superintendent: Dr. John E. Williams
Board Chair: Chad L. Vick

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

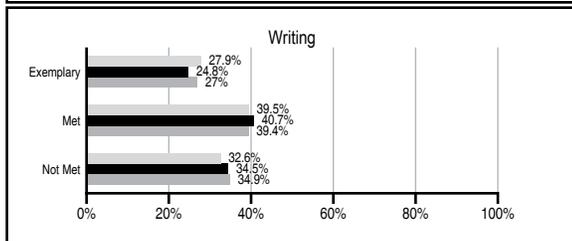
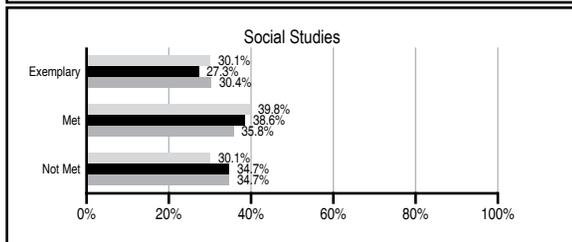
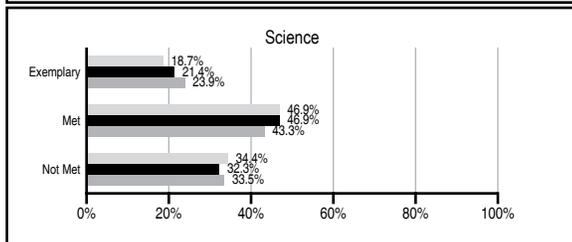
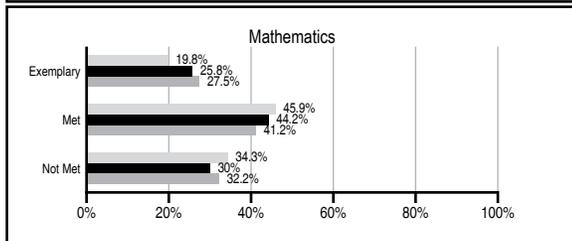
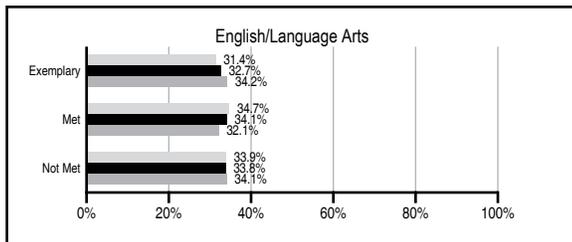
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	8	43	4	0

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

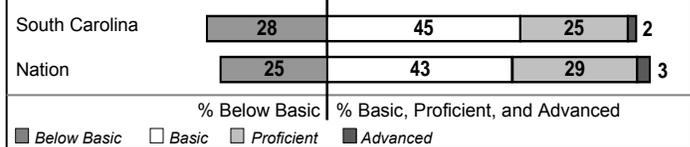
Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



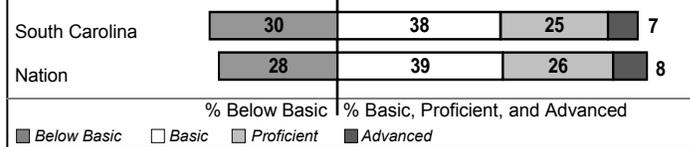
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

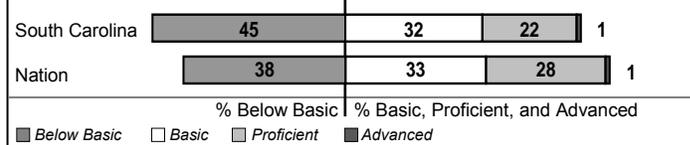
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	96.6
English 1	N/A	93.5
Biology 1/Applied Biology 2	N/A	90.2
Physical Science	N/A	82.6
US History and the Constitution	N/A	N/A
All Subjects	N/A	96.1

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LONG MIDDLE [Chesterfield County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=542)				
Students enrolled in high school credit courses (grades 7 & 8)	0.3%	Up from 0.0%	26.9%	24.5%
Retention rate	1.3%	Up from 1.1%	0.9%	0.7%
Attendance rate	95.5%	Down from 96.7%	95.7%	95.9%
Served by gifted and talented program	18.6%	Up from 17.9%	18.3%	17.8%
With disabilities other than speech	10.6%	Down from 12.0%	9.5%	9.2%
Older than usual for grade	1.3%	Down from 2.0%	1.7%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Down from 6.2%	0.5%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	60.6%	Up from 56.4%	58.4%	60.0%
Continuing contract teachers	97.0%	Up from 92.3%	87.5%	82.6%
Teachers returning from previous year	85.0%	Down from 89.5%	84.8%	85.6%
Teacher attendance rate	95.5%	Down from 96.2%	95.3%	95.3%
Average teacher salary*	\$47,276	Up 4.4%	\$45,741	\$46,300
Classes not taught by highly qualified teachers	5.2%	Up from 4.3%	0.9%	1.2%
Professional development days/teacher	5.2 days	Down from 11.0 days	9.9 days	9.9 days
School				
Principal's years at school	1.0	Down from 16.0	4.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 18.0 to 1	21.2 to 1	21.5 to 1
Prime instructional time	89.6%	Down from 92.3%	89.8%	90.1%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	85.4%	Down from 100.0%	96.7%	98.1%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$7,124	Up 2.0%	\$7,465	\$7,634
Percent of expenditures for instruction**	70.2%	Up from 69.7%	62.7%	64.0%
Percent of expenditures for teacher salaries**	68.6%	No Change	60.6%	61.2%
% of AYP objectives met	61.9%	Down from 90.5%	81.0%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2010-2011 was an exciting year at Long Middle School. The school introduced a completely new administration this year. Long Middle achieved great things in the past year. Its Boys and Girls Basketball teams both won the county title. We had the county middle level winner of the Superintendent's Art award. We also had the 1st, 2nd, and 3rd place winners of the Chesterfield County Soil and Water Conservation Poster contest. LMS is proud to have 5 SC Junior Scholars. Three students were honored as SC Young Writer's Award winners.

This year we made great strides in our MAP scores. LMS Jr. Beta Club placed 3rd in the state in the talent show at the state convention in Myrtle Beach. One student has been selected to participate in the Governor's School Art Program. LMS raised over \$2,200 for Relay for Life, Chesterfield County. LMS had multiple wrestlers with individual undefeated seasons. Seven LMS students qualified for ALPHA summer band. LMS had two students who won the state level Jr. Beta Club Poster contest.

LMS held its first annual talent show "The Chosen Ones" on April 15th. Over 33 acts auditioned and nine finalists were selected to perform. One LMS teacher achieved National Board status.

LMS made great strides in 2010-2011 despite personnel cuts that left the school with 9 less teachers than it had the year before. Students and teachers alike openly accepted the challenges laid before them and worked together to the best of their abilities. We look forward to an even more successful 2011-2012!

Christie McLeod, SIC Chairperson
Matt Brantley, LMS Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	190	101
Percent satisfied with learning environment	100.0%	70.9%	77.8%
Percent satisfied with social and physical environment	100.0%	76.3%	75.0%
Percent satisfied with school-home relations	95.8%	80.4%	72.2%

*Only students at the highest middle school grade level at this school and their parents were included.

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