



# SC Annual School Report Card Summary

**ST ANDREWS MIDDLE**  
**Charleston**  
**Grades: 6-8** Enrollment: 506  
**Principal: Michael Ryan**  
**Superintendent: Dr. Nancy J. McGinley**  
**Board Chair: Mr. Chris Fraser**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

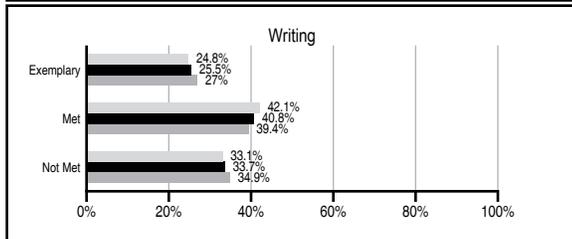
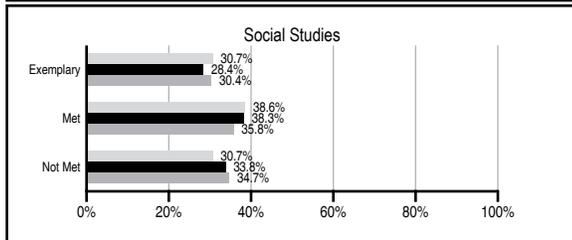
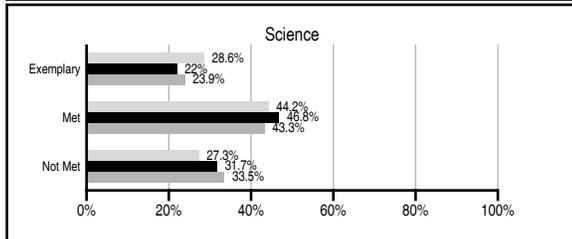
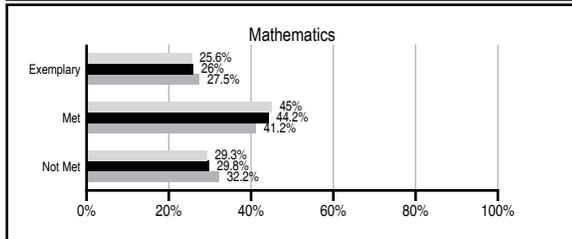
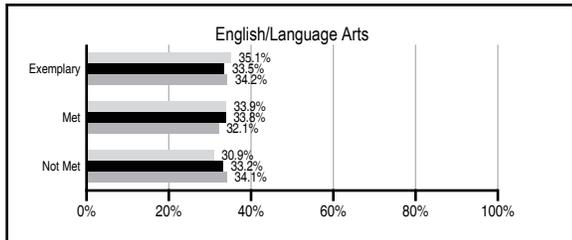
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	11	45	4	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

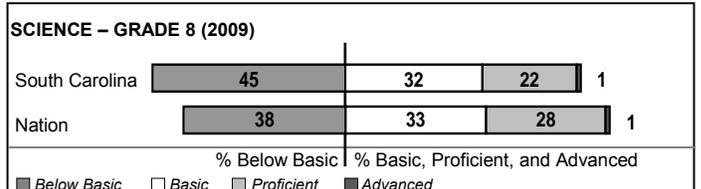
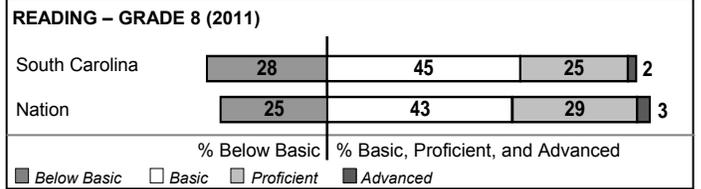
## PASS PERFORMANCE

Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.9	96.9
English 1	92.3	96.0
Biology 1/Applied Biology 2	N/A	90.2
Physical Science	N/A	99.0
US History and the Constitution	N/A	N/A
All Subjects	91.8	96.4

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# ST ANDREWS MIDDLE [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=506)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	11.4%	Down from 25.0%	23.3%	24.5%
Retention rate	1.7%	Up from 1.2%	0.9%	0.7%
Attendance rate	95.2%	Down from 95.7%	95.7%	95.9%
Served by gifted and talented program	20.0%	Up from 18.7%	18.3%	17.8%
With disabilities other than speech	8.7%	Down from 10.0%	10.1%	9.2%
Older than usual for grade	2.7%	Up from 2.2%	1.8%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.8%	Down from 4.7%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=37)</b>				
Teachers with advanced degrees	62.2%	Down from 63.9%	58.0%	60.0%
Continuing contract teachers	78.4%	Up from 69.4%	87.5%	82.6%
Teachers returning from previous year	84.2%	Up from 76.8%	85.4%	85.6%
Teacher attendance rate	94.3%	Down from 96.6%	95.4%	95.3%
Average teacher salary*	\$42,965	Down 4.5%	\$45,841	\$46,300
Classes not taught by highly qualified teachers	1.6%	Down from 19.8%	1.1%	1.2%
Professional development days/teacher	2.1 days	Down from 21.1 days	9.9 days	9.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 21.9 to 1	21.5 to 1	21.5 to 1
Prime instructional time	89.3%	Down from 92.2%	89.8%	90.1%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	87.8%	Down from 96.5%	97.4%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,235	Down 4.9%	\$7,487	\$7,634
Percent of expenditures for instruction**	61.5%	Down from 65.5%	63.5%	64.0%
Percent of expenditures for teacher salaries**	59.6%	Down from 62.1%	60.8%	61.2%
% of AYP objectives met	84.2%	Down from 100.0%	81.0%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-2011 school year, has been an exciting year for our new administration, our students and staff. We are all proud of the many achievements experienced this year at St. Andrews Middle School.

Our students are afforded many opportunities to participate in extracurricular activities. Three of our students were named Junior Scholars. Our students competed in the district science competition with four of them taking awards in their particular categories. Also, four of our students were recognized for outstanding writing skills. One of these students was the best 8th grade writer in the CCSD. Our Odyssey of the Mind team won first place in three categories at state competition and then competed in the World Competition at the University of Maryland. They finished 34th, 34th and 37th against the best teams in the world. Additionally, SAMS students participated in football, basketball, volleyball, track, baseball, soccer, cheerleading, band and strings/orchestra.

The Black History Program this year was a tremendous success and will serve as the foundation providing direction for future programs and as the cornerstone for involving community support.

We offered students the opportunity to take geometry, algebra, English I, and virtual Spanish for high school credit. We continued our successful single-gender education with separate academies for our male and female students. Our faculty and staff in conjunction with our community support are dedicated to assisting each SAMS student to be successful both in and outside the classroom.

Mike Ryan, Principal  
Alia Marks, SIC Chair

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	102	25
Percent satisfied with learning environment	40.0%	58.0%	68.0%
Percent satisfied with social and physical environment	46.7%	65.7%	68.0%
Percent satisfied with school-home relations	33.3%	82.4%	76.0%

\*Only students at the highest middle school grade level at this school and their parents were included.

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