



SC Annual School Report Card Summary

CHARLESTON SCHOOL OF THE ARTS
Charleston
Grades: 6-12 **Enrollment: 1,053**
Principal: James Reinhart
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Excellent	Excellent	Gold	Gold	Met	N/A
2009	Excellent	Excellent	Gold	Gold	Met	N/A

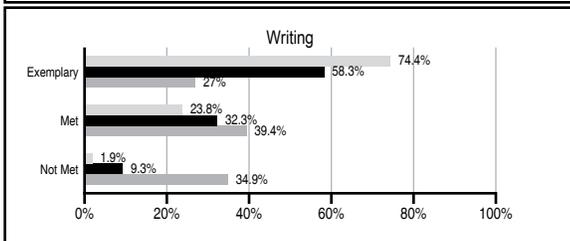
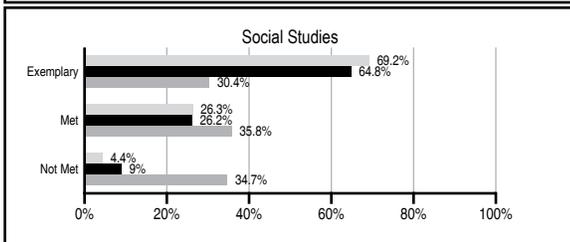
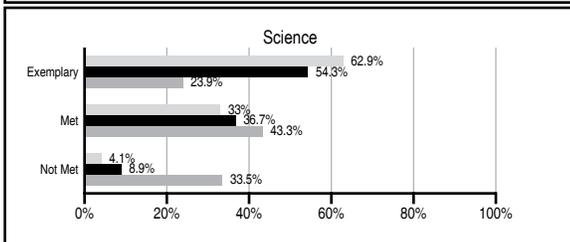
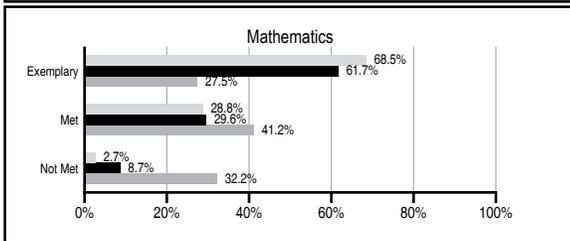
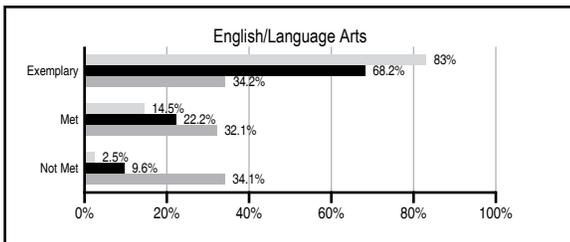
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	0	0	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

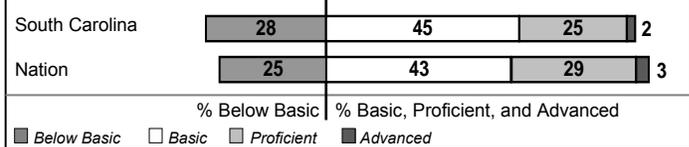
Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



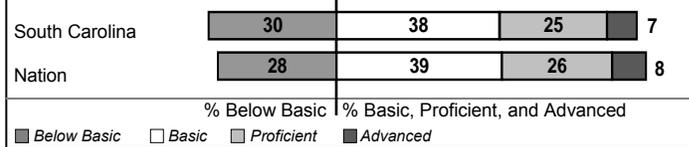
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

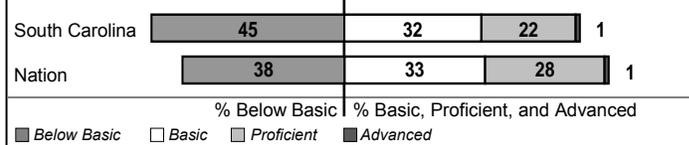
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.1	99.5
English 1	N/A	100.0
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.1	99.6

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CHARLESTON SCHOOL OF THE ARTS [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,053)				
Students enrolled in high school credit courses (grades 7 & 8)	59.0%	Down from 64.9%	59.0%	24.5%
Retention rate	0.2%	Up from 0.0%	0.2%	0.7%
Attendance rate	99.9%	Up from 96.7%	96.9%	95.9%
Served by gifted and talented program	99.2%	Down from 99.6%	49.4%	17.8%
With disabilities other than speech	3.0%	Down from 3.9%	3.0%	9.2%
Older than usual for grade	0.8%	Up from 0.6%	0.5%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Up from 1.5%	0.8%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=72)				
Teachers with advanced degrees	56.9%	Down from 57.7%	60.3%	60.0%
Continuing contract teachers	84.7%	Up from 81.7%	88.0%	82.6%
Teachers returning from previous year	93.1%	Up from 92.2%	92.2%	85.6%
Teacher attendance rate	97.2%	Down from 97.5%	95.0%	95.3%
Average teacher salary*	\$46,560	Down 4.3%	\$50,002	\$46,300
Classes not taught by highly qualified teachers	14.9%	Up from 8.8%	0.8%	1.2%
Professional development days/teacher	2.7 days	Down from 7.3 days	8.5 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	4.0
Student-teacher ratio in core subjects	26.4 to 1	Up from 26.1 to 1	21.9 to 1	21.5 to 1
Prime instructional time	96.6%	Up from 93.2%	91.5%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 100.0%	100.0%	98.1%
Character development program	Good	Down from Excellent	Excellent	Good
Dollars spent per pupil**	\$7,777	Up 21.5%	\$6,773	\$7,634
Percent of expenditures for instruction**	64.3%	Down from 72.3%	65.4%	64.0%
Percent of expenditures for teacher salaries**	62.7%	Down from 67.3%	63.0%	61.2%
% of AYP objectives met	100.0%	No Change	85.7%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Charleston School of the Arts takes pleasure in announcing, that once again, we have been recognized as one of the top schools in our state. This recognition is based on the school's strong SAT scores. This year's scores averaged at 1587. Ninety-two percent of our senior student class will be attending a four-year college or university. This represents a gain of twelve percent over the previous graduating class. We continue to take great pride in our academic rankings and performance-based recognitions. Moreover, we continue to be viewed as one of the top performing schools in the nation.

The fine arts programs in our school have received national acclaim. Creative writing and visual arts students have again been recognized in New York with top national awards from the Scholastic company. Ratings of "Superior" have been bestowed upon our students at nationally adjudicated band, orchestra, and vocal music competitions. Additionally, our student theatrical productions, dance performances, and piano recitals are magnificently presented and continue to endow our school with honors and awards.

Performance scores from College Board in our nine Advance Placement courses rank us among the highest in the district and extremely competitive statewide. Achievement and performance measures from MAP, HSAP and End of Course assessments remain equally impressive as a quality indicator of high student achievement. This year also provided us with the opportunity to celebrate in receiving the South Carolina Palmetto Gold awards for outstanding achievement and for reducing the achievement gap between student populations. Student achievement and peak performance has allowed our senior class to receive 3.7 million dollars in college scholarships this past year.

We are proud to have a diverse population that is represented by students from every corner of Charleston County. Our current enrollment sits at approximately 1048 exceptional students. Our students bring unique talents and quality personal experiences that enrich our school in every way. All of our students are highly creative and independent thinkers who understand the power of collaboration in solving problems. Students are regularly challenged to critically analyze and hypothesize within an authentic instructional environment.

We strongly believe that the culture and climate within our student-centered school community provides an experience that supports our expectation of personal best student performance at the School of the Arts. Superior student achievement is exemplified through a perfect blend of academic and artistic excellence in a unique sixth through twelfth grade setting.

We at School of the Arts, not only believe that dreams can come true, but we regularly turn our dreams into reality. Students, staff and parents alike work as a team, focused on accomplishing common goals. Shared dedication, passion, creativity and collaboration are required to achieve and meet our goals.

James J. Reinhart, Principal
Nancy Miramontes, School Improvement Council Chair

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