



MIDDLE SCHOOL OF PACOLET

850 Sunny Acres Rd.
Pacolet, SC 29372

Grades	6-8 Middle School	
Enrollment	226 Students	
Principal	Kenny Blackwood	864-279-6600
Superintendent	Dr. James O. Ray	864-279-6000
Board Chair	Mr. Eddie Dearybury	864-279-6000

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Average
2010	Good	Good
2009	Good	Average
2008	Average	At-Risk
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

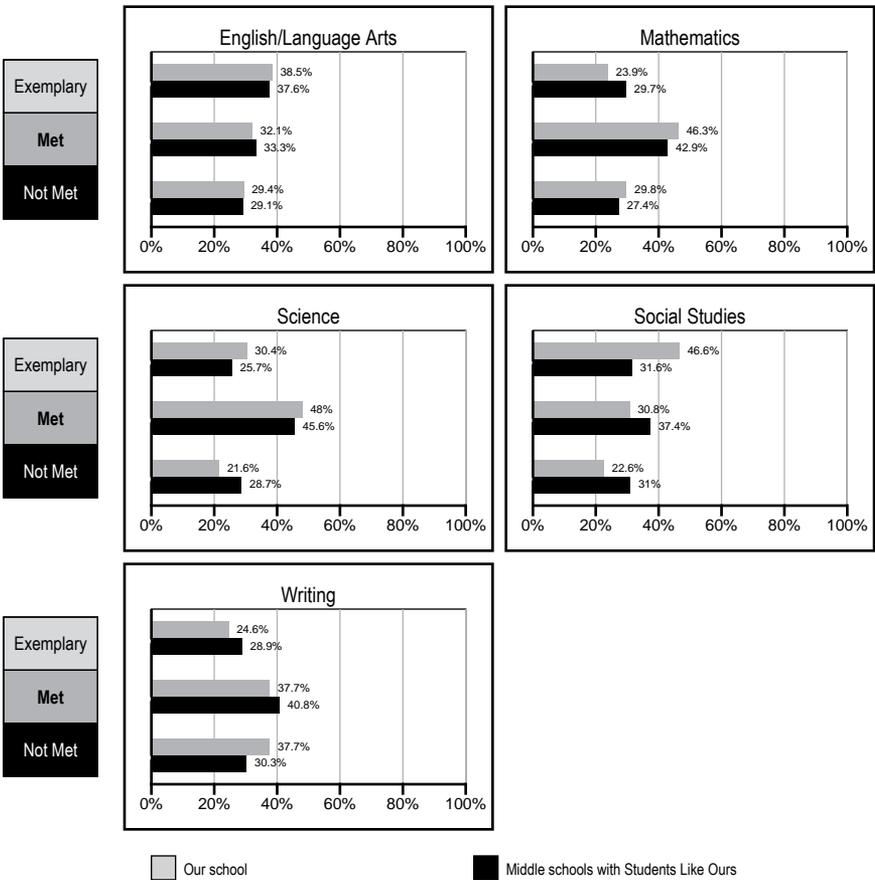
97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	14	37	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.3%	97.7%
English 1	N/A	94.2%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	65.7%
US History and the Constitution	N/A	N/A
All Subjects	92.3%	97.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=226)				
Students enrolled in high school credit courses (grades 7 & 8)	17.3%	Down from 18.5%	30.8%	24.5%
Retention rate	0.9%	Down from 1.4%	0.7%	0.7%
Attendance rate	96.1%	Up from 95.9%	96.0%	95.9%
Served by gifted and talented program	28.7%	Down from 31.2%	20.2%	17.8%
With disabilities other than speech	16.1%	Down from 18.1%	9.7%	9.2%
Older than usual for grade	0.9%	Down from 1.9%	1.5%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.9%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	50.0%	Up from 42.9%	61.5%	60.0%
Continuing contract teachers	57.1%	Down from 64.3%	86.2%	82.6%
Teachers returning from previous year	78.1%	Up from 76.5%	87.7%	85.6%
Teacher attendance rate	96.2%	Down from 97.1%	95.4%	95.3%
Average teacher salary*	\$41,145	Up 3.2%	\$46,663	\$46,300
Professional development days/teacher	22.7 days	Up from 21.5 days	9.6 days	9.9 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	24.7 to 1	Down from 25.3 to 1	22.3 to 1	21.5 to 1
Prime instructional time	90.4%	Up from 90.1%	90.2%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.4%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,897	Down 4.1%	\$7,382	\$7,634
Percent of expenditures for instruction**	49.3%	Down from 53.0%	64.4%	64.0%
Percent of expenditures for teacher salaries**	42.5%	Down from 49.3%	62.2%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The Middle School of Pacolet is a diverse, rural school that serves the Pacolet, Pacolet Mills, Central Pacolet, Bethesda Road and Whitestone Communities. The school serves over two hundred, twenty-five students- sixth through eighth grades. With a small community school atmosphere, we offer students personal, one-on-one interaction with teachers, staff, coaches, and classmates while providing many learning opportunities found in larger schools.

One of our major initiatives for 2010-2011 was the implementation of a K-8 instructional model. Located on two campuses, two miles apart, students will progress from K4-8th grade with a sense of family and educational continuity that is created over the ten-year span. We are confident that our K-8 model will create an educational atmosphere that will allow our students to experience success both academically and socially. The K-8 instructional model brought teachers, staff, and students together to improve curriculum, improve transitions, share curriculum, align field trip experiences, align school calendars, create student mentor programs and create a sense of family between the two campuses.

Our School Improvement Council (SIC) and Parent Teacher Organization (PTO) were very involved in the decision making at our schools. The members of these organizations included the principals, teachers, parents, and community leaders. The SIC and PTO members met quarterly to share concerns and ideas to improve our schools. As a result of the planning of these committees, our instructional, volunteer, and positive behavior programs throughout the year were enhanced and improved.

The continued use of the Measures of Academic Progress (MAP) assessments provided a vital tool to measure student progress for students in grades one through five. The results of MAP gave teachers and parents detailed information to determine each child's strengths and weaknesses in reading, language, and math. Analyzing these results allowed us to make instructional changes in order to benefit each individual student in an immediate and well-informed manner.

The commitment of all stakeholders in the Pacolet community has assisted in the continued increase of student achievement, a positive school climate, and several school awards – Palmetto Silver Award, Palmetto Gold and several publication awards. It is with great INDIAN PRIDE that we share these accomplishments with you.

Kenny Blackwood, Principal
Buddy Robertson, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	63	32
Percent satisfied with learning environment	87.5%	79.4%	90.0%
Percent satisfied with social and physical environment	100.0%	92.1%	80.6%
Percent satisfied with school-home relations	93.8%	93.7%	90.3%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	223	100	29.4	32.1	38.5	79.8	83.4	82.4	Yes	Yes
Gender										
Male	113	100	35.7	31.3	33	73.2	79.5	78.7	N/A	N/A
Female	110	100	22.6	33	44.3	86.8	87.4	86.2	N/A	N/A
Racial/Ethnic Group										
White	166	100	23.6	32.3	44.1	83.9	86.2	88.9	Yes	Yes
African American	48	100	50	29.2	20.8	64.6	66.7	72.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	69.2	93	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	90.5	79.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	89.5	83	I/S	I/S
Disability Status										
Disabled	42	100	75.6	17.1	7.3	31.7	48.6	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	87.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	122	100	41.9	34.2	23.9	68.4	78.2	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	223	100	29.8	46.3	23.9	78.4	85.2	81.9	Yes	Yes
Gender										
Male	113	100	32.1	45.5	22.3	76.8	83.2	79.9	N/A	N/A
Female	110	100	27.4	47.2	25.5	80.2	87.2	84.1	N/A	N/A
Racial/Ethnic Group										
White	166	100	25.5	48.4	26.1	82	87.2	88.9	Yes	Yes
African American	48	100	50	37.5	12.5	62.5	71.6	71.4	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	92.3	94.6	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	91.9	81.1	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	89.5	84.4	I/S	I/S
Disability Status										
Disabled	42	100	63.4	31.7	4.9	48.8	56.6	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	91.7	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	122	100	40.2	45.3	14.5	67.5	79.8	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	152	100	21.6	48	30.4	78.4	78.6	68.6
Gender								
Male	74	100	28.8	41.1	30.1	71.2	79.1	68.3
Female	78	100	14.7	54.7	30.7	85.3	78.1	68.9
Racial/Ethnic Group								
White	116	100	17.9	46.4	35.7	82.1	82.2	80.7
African American	30	100	40	53.3	6.7	60	59.6	51.4
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	4	I/S	I/S	I/S	I/S	I/S	84	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	69.2	70.8
Disability Status								
Disabled	27	100	69.2	26.9	3.8	30.8	45.5	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	85.1	60.7
Socio-Economic Status								
Subsidized meals	85	100	29.6	50.6	19.8	70.4	72.4	57.3
Social Studies								
All Students	150	100	22.6	30.8	46.6	77.4	79.2	72.5
Gender								
Male	81	100	18.8	27.5	53.8	81.3	82.1	72
Female	69	100	27.3	34.8	37.9	72.7	76	73.1
Racial/Ethnic Group								
White	110	100	17	31.1	51.9	83	81.7	81
African American	34	100	41.2	32.4	26.5	58.8	65.4	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	89
Hispanic	3	I/S	I/S	I/S	I/S	I/S	83.7	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	33	100	56.3	21.9	21.9	43.8	51.4	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	80.4	69.7
Socio-Economic Status								
Subsidized meals	85	100	32.1	39.5	28.4	67.9	74.1	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	70	100	37.7	37.7	24.6	62.3	75.7	73.2	96.1	95.5
Gender										
Male	35	100	45.7	37.1	17.1	54.3	67.8	67.2	95.9	95.3
Female	35	100	29.4	38.2	32.4	70.6	83.6	79.4	96.3	95.7
Racial/Ethnic Group										
White	47	100	28.3	45.7	26.1	71.7	80.4	81.5	95.8	95.2
African American	21	100	52.4	23.8	23.8	47.6	57.1	61.3	97.1	96.9
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87	96.3	95.8
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	81	66.7	95.7	96.2
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2	96.3	93.8
Disability Status										
Disabled	13	100	76.9	7.7	15.4	23.1	23.1	26	95.4	94.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	73.9	65.7	N/A	97
Socio-Economic Status										
Subsidized meals	34	100	60.6	27.3	12.1	39.4	67.3	63.2	95.1	94.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	79	100	24.7	31.2	44.2	75.3
	7	67	98.5	33.3	34.9	31.7	66.7
	8	73	98.6	15.9	36.2	47.8	84.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	74	100	28.8	31.5	39.7	71.2
	7	79	100	27.6	30.3	42.1	72.4
	8	70	100	31.9	34.8	33.3	68.1
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	79	100	28.6	41.6	29.9	71.4
	7	67	98.5	34.9	41.3	23.8	65.1
	8	73	98.6	34.8	43.5	21.7	65.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	74	100	24.7	47.9	27.4	75.3
	7	79	100	28.9	44.7	26.3	71.1
	8	70	100	36.2	46.4	17.4	63.8
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	39	100	33.3	46.2	20.5	66.7
	7	66	100	15.9	38.1	46	84.1
	8	35	100	9.1	48.5	42.4	90.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	38	100	21.1	68.4	10.5	78.9
	7	79	100	17.1	48.7	34.2	82.9
	8	35	100	32.4	23.5	44.1	67.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	40	100	7.9	42.1	50	92.1
	7	65	100	30.6	30.6	38.7	69.4
	8	37	100	16.7	47.2	36.1	83.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	36	100	11.4	42.9	45.7	88.6
	7	79	100	25	25	50	75
	8	35	100	28.6	31.4	40	71.4
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	79	98.7	21.1	50	28.9	78.9
	7	68	95.6	25.8	54.8	19.4	74.2
	8	72	98.6	21.4	48.6	30	78.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	70	100	37.7	37.7	24.6	62.3

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