



SALUDA MIDDLE

140 Ivory Key Rd
Saluda, SC 29138

Grades	6-8 Middle School	
Enrollment	453 Students	
Principal	Shawn Love	864-445-3767
Superintendent	Dr. David M. Mathis	864-445-8441
Board Chair	Dr. Kathy Coleman	864-445-8625

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Good
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

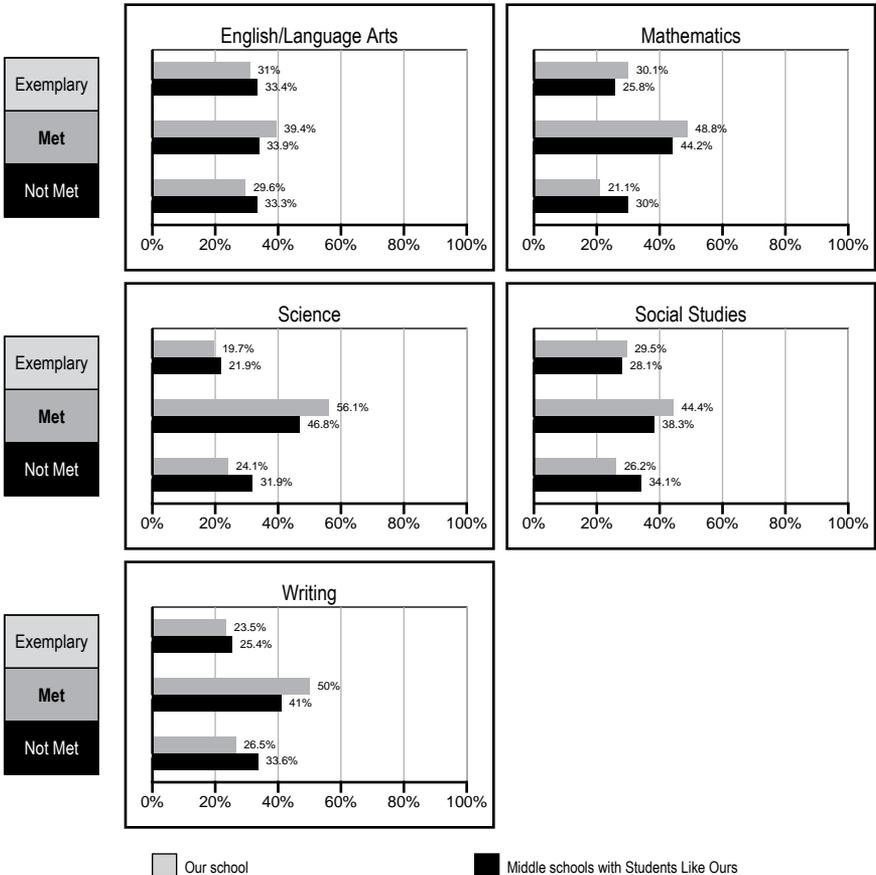
97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	11	46	4	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.8%
English 1	96.3%	96.0%
Biology 1/Applied Biology 2	N/A	90.2%
Physical Science	N/A	99.0%
US History and the Constitution	N/A	N/A
All Subjects	98.6%	96.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=453)				
Students enrolled in high school credit courses (grades 7 & 8)	93.4%	Down from 96.1%	23.9%	24.5%
Retention rate	0.0%	Down from 0.2%	0.9%	0.7%
Attendance rate	96.4%	Up from 96.0%	95.7%	95.9%
Served by gifted and talented program	11.3%	Down from 12.4%	18.4%	17.8%
With disabilities other than speech	8.8%	Down from 12.4%	10.1%	9.2%
Older than usual for grade	1.8%	Down from 3.8%	1.8%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.4%	0.4%	0.4%
Annual dropout rate	0.3%	Down from 0.7%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	47.1%	Down from 51.4%	58.1%	60.0%
Continuing contract teachers	94.1%	Up from 86.5%	87.5%	82.6%
Teachers returning from previous year	86.9%	Up from 82.0%	85.6%	85.6%
Teacher attendance rate	95.6%	Up from 95.2%	95.4%	95.3%
Average teacher salary*	\$41,684	Down 1.2%	\$45,903	\$46,300
Professional development days/teacher	22.7 days	Up from 19.8 days	10.0 days	9.9 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Up from 16.6 to 1	21.4 to 1	21.5 to 1
Prime instructional time	90.4%	Up from 89.5%	89.7%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	97.4%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,974	Down 3.6%	\$7,489	\$7,634
Percent of expenditures for instruction**	69.3%	Up from 69.0%	63.3%	64.0%
Percent of expenditures for teacher salaries**	68.3%	Up from 67.9%	60.8%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

All teachers are currently engaged in on-going, professional development regarding formative and summative assessments and elevating the essentials - improving students' ability to read, write, and discuss. All faculty members have also received intense, on-going training in working in Professional Learning Communities, creating high quality assessments, and providing feedback to students. Power Period continues as an additional 60 minute course in which students have the opportunity for enrichment, second chances at academic success, and remediation.

Saluda Middle School continues to offer courses for high school credit: Algebra I Honors, English I Honors, Computer Applications, Real World Math Applications, Real World Reading Applications, and PE. End-Of-Course (EOC) Examination Program results were extremely successful with 100% of students passing Algebra I, 96% of students passing English I, and over half of the students taking the Algebra exams scored an A.

For the first time in a decade, our school participated in the Regional Science Fair and students placed 2nd in the Chemistry Division and 3rd in the Electricity/Magnetism/Thermodynamics Division. SMS held the following extracurricular activities: Glee Club, ROAR Television Production Crew, School Improvement Council, BETA club, yearbook staff, marching and jazz band, percussion ensemble, athletics, student council, and Fellowship of Christian Athletes. At the state convention, BETA club members placed in the following categories: 2nd in watercolors, 2nd in cross stitch, 3rd in poetry, and 3rd in banner competition. Four students were identified as South Carolina Junior Scholars; and 28 students were identified as academically qualified to participate in the Duke University Talent Identification Program. Over a dozen students were recognized for their artistic abilities through various art competitions and four students qualified for the South Carolina Honor Band.

Saluda Middle School received additional staff through a substantial grant. We employ a School Resource Officer, Parent Liaison, Truancy Officer, and Mental Health Counselor. Also through the grant, every student participated in the "All Stars" program which enhances positive behaviors and prevents substance abuse, premature sexual activity, fighting, and delinquency. With the assistance of our Career Specialist, 192 students benefited by venturing out into the community to get a firsthand look at the job market and over 82% of our students completed their Individualized Graduation Plans. In addition, we held multiple career days sponsored by Piedmont Technical College and local business leaders and community members.

Maribeth Werts, School Improvement Council
Shawn Clark, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	113	29
Percent satisfied with learning environment	86.1%	87.6%	89.3%
Percent satisfied with social and physical environment	94.4%	88.5%	92.9%
Percent satisfied with school-home relations	65.7%	80.5%	85.7%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 29 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.0%	0.0%	No
Student attendance rate	96.4%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	440	100	29.6	39.3	31.2	83.1	83.9	82.4	Yes	Yes
Gender										
Male	237	100	36.1	39.9	24	78.5	80	78.7	N/A	N/A
Female	203	100	22	38.5	39.5	88.5	88	86.2	N/A	N/A
Racial/Ethnic Group										
White	208	100	23.4	34.6	42	88.8	90.1	88.9	Yes	Yes
African American	154	100	42.1	38.2	19.7	69.7	75.6	72.9	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	93	I/S	I/S
Hispanic	78	100	21.1	53.9	25	94.7	83.4	79.3	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	83	I/S	I/S
Disability Status										
Disabled	49	100	66.7	27.1	6.3	56.3	52.3	48.1	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	40	100	19.1	61.7	19.1	93.6	80.4	78.3	Yes	Yes
Socio-Economic Status										
Subsidized meals	297	100	36.9	41	22.2	77.5	79.7	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	440	100	21	48.7	30.3	88.5	86.3	81.9	Yes	Yes
Gender										
Male	237	100	25.8	48.5	25.8	84.5	83.8	79.9	N/A	N/A
Female	203	100	15.5	49	35.5	93	88.9	84.1	N/A	N/A
Racial/Ethnic Group										
White	208	100	16.6	44.4	39	90.7	90.9	88.9	Yes	Yes
African American	154	100	35.5	46.7	17.8	80.9	79.6	71.4	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	94.6	I/S	I/S
Hispanic	78	100	3.9	64.5	31.6	97.4	87	81.1	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	84.4	I/S	I/S
Disability Status										
Disabled	49	100	56.3	35.4	8.3	62.5	57.8	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	40	100	4.3	61.7	34	97.9	84.2	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	297	100	26.3	52.2	21.5	86.3	83.7	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	301	100	24.1	55.9	20	75.9	69.7	68.6
Gender								
Male	162	100	26.4	52.2	21.4	73.6	67.5	68.3
Female	139	100	21.3	60.3	18.4	78.7	71.9	68.9
Racial/Ethnic Group								
White	149	100	13.7	55.5	30.8	86.3	86.7	80.7
African American	102	100	42.6	50.5	6.9	57.4	53.1	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	85.3
Hispanic	50	100	16.7	68.8	14.6	83.3	59.9	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	70.8
Disability Status								
Disabled	31	100	60	33.3	6.7	40	40	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	25	100	20	70	10	80	52.7	60.7
Socio-Economic Status								
Subsidized meals	197	100	31.1	58	10.9	68.9	60.8	57.3
Social Studies								
All Students	306	100	26.2	44.4	29.5	73.8	72.9	72.5
Gender								
Male	162	100	29.4	43.1	27.5	70.6	71.6	72
Female	144	100	22.5	45.8	31.7	77.5	74.4	73.1
Racial/Ethnic Group								
White	131	100	24.6	37.7	37.7	75.4	80	81
African American	114	100	37.2	47.8	15	62.8	64.7	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	89
Hispanic	61	100	8.5	52.5	39	91.5	72.3	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.5
Disability Status								
Disabled	34	100	64.7	32.4	2.9	35.3	39	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	30	100	8.3	50	41.7	91.7	68.1	69.7
Socio-Economic Status								
Subsidized meals	213	100	30.8	46	23.2	69.2	67.7	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	140	98.6	26.5	50	23.5	73.5	77	73.2	96.4	96
Gender										
Male	78	97.4	31.1	47.3	21.6	68.9	70.3	67.2	96.3	95.9
Female	62	100	21	53.2	25.8	79	84.1	79.4	96.6	96.1
Racial/Ethnic Group										
White	70	98.6	16.2	48.5	35.3	83.8	85.7	81.5	96	95.7
African American	46	97.8	47.7	45.5	6.8	52.3	57.5	61.3	97	96.1
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	N/A	97.5
Hispanic	24	100	16.7	62.5	20.8	83.3	82.1	66.7	96.4	96.4
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2	99.9	99.9
Disability Status										
Disabled	19	94.7	N/AV	N/AV	N/AV	11.1	20.6	26	95.5	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	91.6
English Proficiency										
Limited English Proficient	13	100	21.4	71.4	7.1	78.6	77.5	65.7	96.5	96.5
Socio-Economic Status										
Subsidized meals	90	98.9	36	50.6	13.5	64	69.8	63.2	96.1	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	170	100	31.7	34.1	34.1	68.3
	7	152	100	29.7	42.8	27.6	70.3
	8	156	100	35.1	31.2	33.8	64.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	133	100	28.2	44.3	27.5	71.8
	7	167	100	31.7	34.1	34.1	68.3
	8	140	100	28.3	40.6	31.2	71.7
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	170	100	22.8	37.7	39.5	77.2
	7	152	100	31	39.3	29.7	69
	8	156	100	22.1	48.1	29.9	77.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	133	100	14.5	51.9	33.6	85.5
	7	167	100	23.2	44.5	32.3	76.8
	8	140	100	24.6	50.7	24.6	75.4
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	85	100	60	35.3	4.7	40
	7	152	100	26	52.1	21.9	74
	8	79	100	26.9	46.2	26.9	73.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	66	100	29.7	64.1	6.3	70.3
	7	167	100	22	61.6	16.5	78
	8	68	100	23.9	34.3	41.8	76.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	85	100	18.3	63.4	18.3	81.7
	7	152	100	36.6	42.8	20.7	63.4
	8	77	100	35.5	42.1	22.4	64.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	67	100	16.4	58.2	25.4	83.6
	7	167	100	32.9	38.4	28.7	67.1
	8	72	100	19.7	45.1	35.2	80.3
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	171	100	31.1	41.3	27.5	68.9
	7	154	98.1	34	45.1	20.8	66
	8	157	100	24.5	47.1	28.4	75.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	140	98.6	26.5	50	23.5	73.5

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