



NORTH MIDDLE HIGH

692 Cromer Avenue
North, SC 29112

Grades	6-12 Middle School	
Enrollment	318 Students	
Principal	Charles Gregory	803-247-2541
Superintendent	Cynthia Wilson	803-534-5454
Board Chair	Lisa Jenkins	803-533-7927

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Below Average	Average
2010	Below Average	Average
2009	Average	Average
2008	Below Average	Good
2007	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

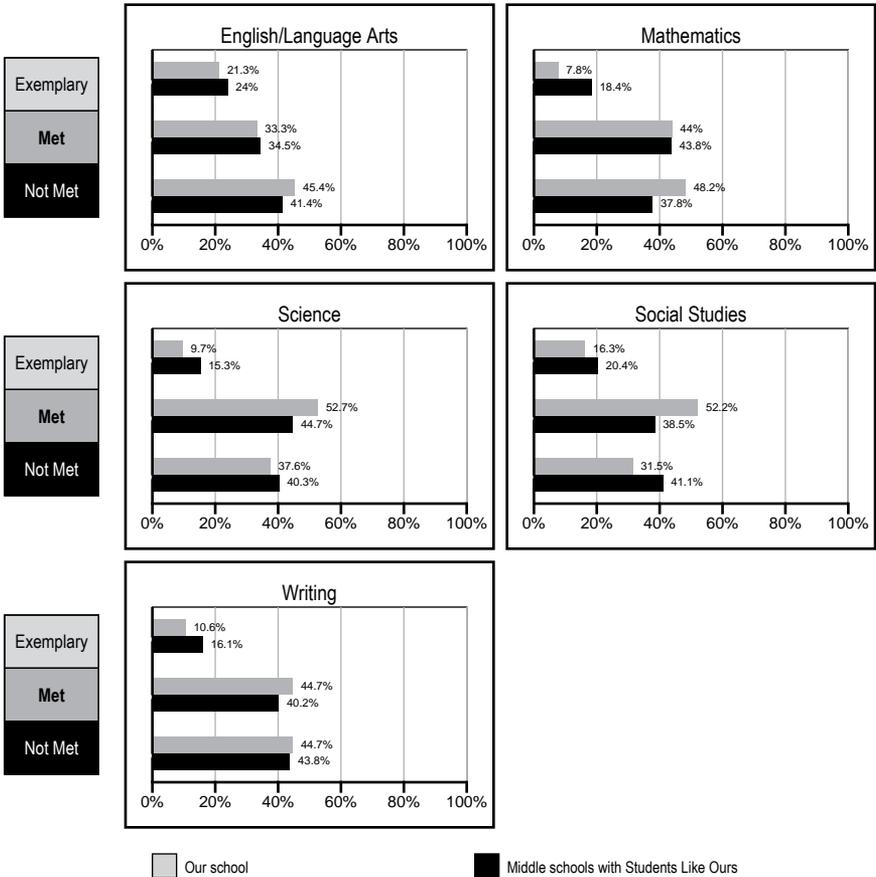
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 96.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	32	15	2

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.1%	95.0%
English 1	94.1%	89.5%
Biology 1/Applied Biology 2	N/A	93.1%
Physical Science	N/A	46.2%
US History and the Constitution	N/A	N/A
All Subjects	94.1%	93.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=318)				
Students enrolled in high school credit courses (grades 7 & 8)	14.6%	Down from 38.1%	16.6%	24.5%
Retention rate	10.0%	Up from 7.0%	0.6%	0.7%
Attendance rate	92.1%	Down from 92.8%	95.7%	95.9%
Served by gifted and talented program	4.9%	Up from 4.2%	12.2%	17.8%
With disabilities other than speech	12.2%	Down from 18.4%	10.6%	9.2%
Older than usual for grade	12.6%	Up from 12.0%	2.3%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.4%	0.6%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	53.6%	Down from 54.8%	57.2%	60.0%
Continuing contract teachers	92.9%	Up from 80.6%	78.9%	82.6%
Teachers returning from previous year	77.8%	Down from 85.0%	82.7%	85.6%
Teacher attendance rate	95.4%	No Change	95.1%	95.3%
Average teacher salary*	\$44,012	Down 6.3%	\$44,927	\$46,300
Professional development days/teacher	15.9 days	Up from 13.8 days	11.0 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	16.6 to 1	No Change	20.4 to 1	21.5 to 1
Prime instructional time	85.6%	Down from 86.6%	90.2%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Down from 100.0%	97.0%	98.1%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$9,824	Down 10.3%	\$8,185	\$7,634
Percent of expenditures for instruction**	61.4%	Up from 59.3%	64.3%	64.0%
Percent of expenditures for teacher salaries**	60.3%	Up from 58.0%	60.0%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

North Middle High School, located in the North area of Orangeburg County, is a 6th-12th grade middle/high school with an enrollment of approximately 315 students. We have a student body that is very diverse in culture with 54.5 percent African-American, 45 percent white, and 0.5 percent of Hispanic heritage. Our school mission is to educate students in a rewarding, safe environment where everyone can learn to become productive citizens. We must create a positive and safe school environment where students, parents, staff, and community work together to provide opportunities for students to reach their maximum potential in an ever-changing world.

North Middle High School is a Making Middle Grades Work (MMGW) and High Schools That Work (HSTW) site. All teachers are trained in the utilization of "best practices" to increase the academic success of each student. Students participate in the Accelerated Reader Program and teachers utilized the Voyager, TransMath and Inside Algebra programs to increase literacy and numeracy levels.

During the 2010-2011 school year, we continued to have high expectations for students. A variety of assessments were utilized to improve instruction. North Middle High School is excited about the successes that we have made in continuing to improve the instruction to meet the needs of our students. Our faculty and staff gained knowledge through several staff development sessions including strategies for direct instruction from book studies. We continued the use of data walls to promote student achievement. The Advisor/Advisee program and students performing service learning projects assisted with their social development.

The School Improvement Council/PTSO continues to work to increase parent and community involvement by having Family Nights each nine weeks. The school strives to keep parents and community informed through monthly parent newsletters, articles in the local newspaper, our school webpage, weekly parent contacts, and our telephone dialer system (Blackboard ConnectEd). The Youth Specialists continue to help with the development of our students.

Students and teachers from North Middle High School have been highly recognized during the 2010-2011 school year. Several students received Honor Roll. The students' community outreach projects consist of the March of Dimes, American Cancer Society Relay for Life, and visiting the nursing home.

As we look forward to the new school year, the collaborative work of everyone on the team continues to strive for success.

Marvin A. Foster, Sr., Principal
Maretta Linder, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 9 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.5%	0.0%	No
Student attendance rate	92.1%	94.0%**	No

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	154	99.4	44.1	32.4	23.4	66.9	75.1	82.4	No	Yes
Gender										
Male	78	98.7	53.4	23.3	23.3	58.9	71.9	78.7	N/A	N/A
Female	76	100	34.7	41.7	23.6	75	78.4	86.2	N/A	N/A
Racial/Ethnic Group										
White	65	100	39.7	33.3	27	71.4	81.9	88.9	No	Yes
African American	87	100	46.9	32.1	21	64.2	74.1	72.9	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	100	93	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	77.4	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status										
Disabled	34	97.1	75.8	9.1	15.2	39.4	48.7	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	82.9	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	127	100	44.6	33.9	21.5	65.3	72.5	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	154	99.4	46.9	42.8	10.3	64.8	72.4	81.9	No	Yes
Gender										
Male	78	98.7	45.2	43.8	11	60.3	69.7	79.9	N/A	N/A
Female	76	100	48.6	41.7	9.7	69.4	75.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	65	100	49.2	38.1	12.7	66.7	76.6	88.9	No	Yes
African American	87	100	44.4	46.9	8.6	64.2	71.5	71.4	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	100	94.6	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	83.9	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status										
Disabled	34	97.1	72.7	18.2	9.1	30.3	45.1	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	88.6	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	127	100	46.3	44.6	9.1	64.5	70.1	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	100	100	36.8	51.6	11.6	63.2	57.9	68.6
Gender								
Male	44	100	42.9	40.5	16.7	57.1	58.9	68.3
Female	56	100	32.1	60.4	7.5	67.9	57	68.9
Racial/Ethnic Group								
White	40	100	28.9	57.9	13.2	71.1	72.5	80.7
African American	59	100	41.1	48.2	10.7	58.9	56.3	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	78.9	85.3
Hispanic	1	I/S	I/S	I/S	I/S	I/S	47.8	61.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	24	100	70.8	16.7	12.5	29.2	38.6	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	50	60.7
Socio-Economic Status								
Subsidized meals	85	100	37.8	52.4	9.8	62.2	54.3	57.3
Social Studies								
All Students	100	100	30.9	51.1	18.1	69.1	65	72.5
Gender								
Male	55	100	32.7	46.2	21.2	67.3	61.8	72
Female	45	100	28.6	57.1	14.3	71.4	68.4	73.1
Racial/Ethnic Group								
White	44	100	33.3	50	16.7	66.7	74.2	81
African American	56	100	28.8	51.9	19.2	71.2	63.7	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	94.4	89
Hispanic	N/A	N/AV	I/S	I/S	I/S	I/S	75	69.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	19	100	57.9	31.6	10.5	42.1	44.1	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	80	69.7
Socio-Economic Status								
Subsidized meals	80	100	33.3	50.7	16	66.7	61.8	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	52	96.2	44.7	44.7	10.6	55.3	66.9	73.2	93.5	95.9
Gender										
Male	28	96.4	52	36	12	48	59.8	67.2	93.6	95.5
Female	24	95.8	36.4	54.5	9.1	63.6	74.1	79.4	93.4	96.3
Racial/Ethnic Group										
White	22	100	36.4	50	13.6	63.6	65.2	81.5	91.1	94.3
African American	29	93.1	50	41.7	8.3	50	66.9	61.3	95.4	96.1
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	N/A	97.8
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	66.7	83	95.5
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	97	94.6
Disability Status										
Disabled	8	I/S	I/S	I/S	I/S	I/S	27.2	26	93	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	65.7	N/A	96.2
Socio-Economic Status										
Subsidized meals	44	95.5	43.6	46.2	10.3	56.4	63	63.2	93.5	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	53	98.1	37.3	37.3	25.5	62.7
	7	64	100	37.1	35.5	27.4	62.9
	8	47	97.9	33.3	46.7	20	66.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	54	98.2	43.1	39.2	17.6	56.9
	7	48	100	48.9	17.8	33.3	51.1
	8	52	100	40.8	38.8	20.4	59.2
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	53	98.1	58.8	33.3	7.8	41.2
	7	64	100	48.4	33.9	17.7	51.6
	8	47	97.9	33.3	42.2	24.4	66.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	54	98.2	56.9	41.2	2	43.1
	7	48	100	53.3	40	6.7	46.7
	8	52	100	30.6	46.9	22.4	69.4
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	25	100	44	48	8	56
	7	63	100	23	62.3	14.8	77
	8	22	95.5	25	35	40	75
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	27	100	32	64	4	68
	7	47	100	45.5	47.7	6.8	54.5
	8	26	100	26.9	46.2	26.9	73.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	28	100	33.3	44.4	22.2	66.7
	7	64	100	54.8	33.9	11.3	45.2
	8	24	100	41.7	50	8.3	58.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	26	100	11.5	76.9	11.5	88.5
	7	48	100	46.7	35.6	17.8	53.3
	8	26	100	21.7	52.2	26.1	78.3
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	52	98.1	38.8	46.9	14.3	61.2
	7	67	92.5	50	45	5	50
	8	46	95.7	32.6	53.5	14	67.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	52	96.2	44.7	44.7	10.6	55.3

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