

NORTH CENTRAL MIDDLE

805 Keys Lane
Kershaw, South Carolina

Grades	6-8 Middle School	
Enrollment	374 Students	
Principal	Burchell Richardson	803-424-2740
Superintendent	Dr. Frank E. Morgan	803-432-8416
Board Chair	Joseph Dorton, Jr.	803-408-2433

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Good
2010	Average	Good
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

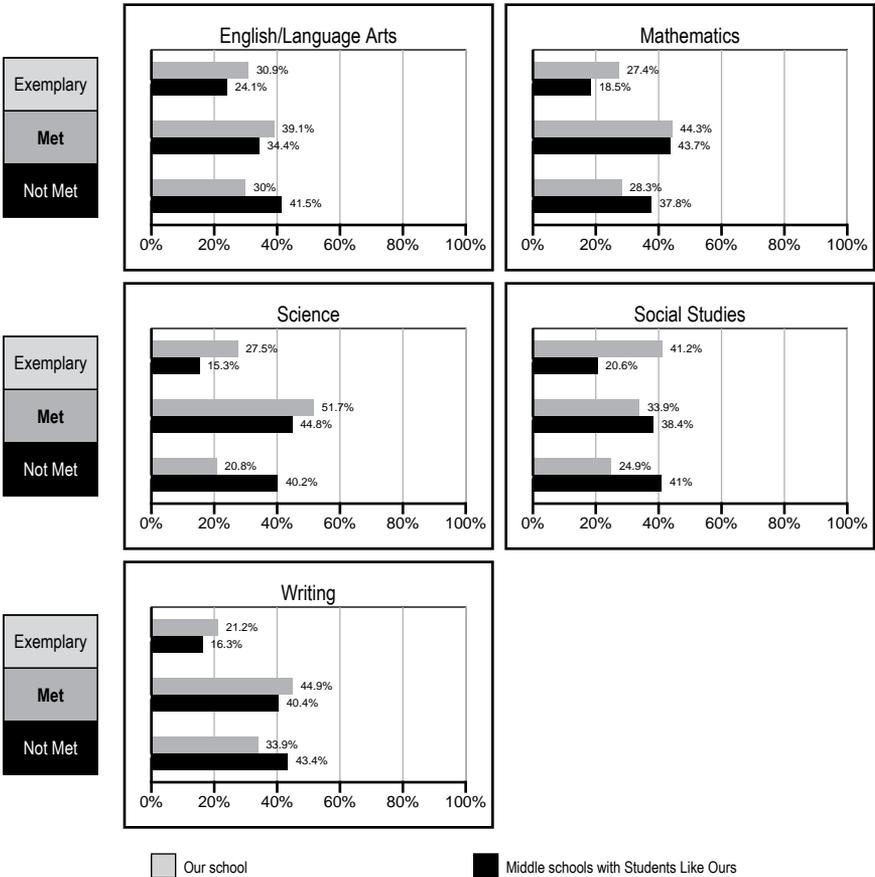
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	32	14	2

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	94.9%
English 1	100.0%	89.9%
Biology 1/Applied Biology 2	N/A	93.1%
Physical Science	N/A	46.2%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	93.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=374)				
Students enrolled in high school credit courses (grades 7 & 8)	10.8%	Down from 12.4%	16.8%	24.5%
Retention rate	0.3%	Down from 0.5%	0.6%	0.7%
Attendance rate	95.9%	Up from 95.4%	95.7%	95.9%
Served by gifted and talented program	13.0%	Down from 15.7%	12.2%	17.8%
With disabilities other than speech	6.3%	Down from 10.9%	10.6%	9.2%
Older than usual for grade	1.4%	Down from 3.5%	2.3%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.5%	0.6%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	85.7%	Up from 81.5%	56.4%	60.0%
Continuing contract teachers	96.4%	Up from 88.9%	78.1%	82.6%
Teachers returning from previous year	84.9%	Up from 83.1%	82.6%	85.6%
Teacher attendance rate	95.8%	Down from 97.5%	95.1%	95.3%
Average teacher salary*	\$47,108	Up 1.7%	\$44,986	\$46,300
Professional development days/teacher	10.3 days	Down from 13.9 days	11.1 days	9.9 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 20.9 to 1	20.5 to 1	21.5 to 1
Prime instructional time	91.4%	Down from 92.6%	90.3%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.2%	Down from 96.6%	97.0%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,634	Down 11.4%	\$8,184	\$7,634
Percent of expenditures for instruction**	64.4%	Down from 64.7%	64.1%	64.0%
Percent of expenditures for teacher salaries**	63.1%	Up from 62.1%	60.3%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

This has been another good year at North Central Middle School. The school offers a safe, structured, nurturing environment that encourages excellence in achievement. We offer a challenging, relevant, and standards-driven curriculum supported by a highly effective and efficient faculty and staff.

North Central had many accomplishments for the 2010-2011 school year. Our school was awarded the Palmetto Silver Award for improved academic performance as well as for closing the achievement gap. Students from North Central Middle School won honors in writing contests. Our students placed in the Elks Lodge essay contest, Patriot Pen and the Daughters of the American Revolution essay contest. One of our students won the district Superintendent Writing contest. Our school Geography Bee winner qualified for the National Geographic Society's state contest. A variety of programs were continued in order to encourage outstanding achievement which included Pride of the Principal, Patriot Pride Club, North Central's Finest, Patriot Partners, Honor Roll and Academic Award Programs.

Our theme for this year was "Readers today, Leaders tomorrow." To enhance that theme, the Drop Everything And Read (DEAR) program begins each school day. The Birthday Book program gives each and every student a book on his or her birthday in an effort to encourage pleasure reading. The library staff encourages reading through the Patriot Read program and the Genre Card program. An early morning homework center and after-school program offered students opportunities to improve their academic performances.

Positive parental involvement continues to increase. Parents participated in large numbers in career conferences and Open House, and served as monitors during PASS testing. Our school was awarded grants from the International Paper Company. North Central was the second school in the state to become a Natural Resource School.

A majority of our faculty members hold advanced degrees, and four of our faculty members are National Board Certified. Our faculty members are highly trained to use the new technological systems available to them. Our school is completely accredited by the state and the Southern Association of Colleges and Schools (SACS).

The faculty continues to work hard on reaching PASS improvement goals. Through the use of standards-based curriculum, our faculty is determined to offer a dynamic academic program for our students. Students receive daily instruction in language arts, math, science and social studies and have the opportunity to take a variety of related arts classes each quarter. Our motto, "Best Students, Best Teachers, Best School," certainly describes North Central Middle School.

Dr. Burch Richardson, Principal
Mrs. Lori Pate, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	108	64
Percent satisfied with learning environment	100.0%	86.8%	89.1%
Percent satisfied with social and physical environment	100.0%	88.0%	93.4%
Percent satisfied with school-home relations	73.5%	92.5%	87.3%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.6%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.7%	0.0%	No
Student attendance rate	95.9%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	370	99.5	29.6	39.4	31	81.6	85.2	82.4	Yes	Yes
Gender										
Male	189	99.5	37.1	33.7	29.1	74.9	82.3	78.7	N/A	N/A
Female	181	99.5	22	45.1	32.9	88.4	88.4	86.2	N/A	N/A
Racial/Ethnic Group										
White	237	99.6	24	38.9	37.1	83.7	89.1	88.9	Yes	Yes
African American	107	99.1	39.8	40.8	19.4	75.7	76.3	72.9	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	100	93	I/S	I/S
Hispanic	23	100	42.9	42.9	14.3	85.7	84.4	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	100	83	I/S	I/S
Disability Status										
Disabled	48	100	68.9	28.9	2.2	42.2	51.1	48.1	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	17	100	35.3	41.2	23.5	82.4	81.7	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	272	99.3	33.9	38.9	27.2	78.2	79.2	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	370	99.5	27.9	44.5	27.6	85.1	84.2	81.9	Yes	Yes
Gender										
Male	189	99.5	32	39.4	28.6	80	82.3	79.9	N/A	N/A
Female	181	99.5	23.7	49.7	26.6	90.2	86.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	237	99.6	20.8	48.9	30.3	86.4	88.9	88.9	Yes	Yes
African American	107	99.1	44.7	35.9	19.4	79.6	72.9	71.4	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	95.7	94.6	I/S	I/S
Hispanic	23	100	23.8	47.6	28.6	95.2	87.5	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	90.9	84.4	I/S	I/S
Disability Status										
Disabled	48	100	75.6	20	4.4	40	51.2	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	17	100	17.6	47.1	35.3	94.1	85.2	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	272	99.3	28	47.1	24.9	83.7	77.8	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	249	99.2	20.1	52.1	27.8	79.9	72.3	68.6
Gender								
Male	130	99.2	22.3	46.3	31.4	77.7	72.5	68.3
Female	119	99.2	17.7	58.4	23.9	82.3	72	68.9
Racial/Ethnic Group								
White	155	99.4	15.3	50	34.7	84.7	81.3	80.7
African American	80	98.8	31.6	51.3	17.1	68.4	52.9	51.4
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	81.3	85.3
Hispanic	13	100	7.7	84.6	7.7	92.3	65.9	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	32	100	N/AV	N/AV	N/AV	37.9	39.5	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	59.6	60.7
Socio-Economic Status								
Subsidized meals	187	98.9	23.9	52.3	23.9	76.1	61.4	57.3
Social Studies								
All Students	246	98.8	23.9	34.3	41.7	76.1	72.8	72.5
Gender								
Male	119	98.3	25.5	27.3	47.3	74.5	72.2	72
Female	127	99.2	22.5	40.8	36.7	77.5	73.5	73.1
Racial/Ethnic Group								
White	162	98.8	24.7	27.3	48	75.3	78	81
African American	64	98.4	24.2	46.8	29	75.8	60.3	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	94.1	89
Hispanic	18	100	18.8	56.3	25	81.3	76.7	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	33	100	51.6	29	19.4	48.4	45.5	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	13	100	16.7	50	33.3	83.3	71.4	69.7
Socio-Economic Status								
Subsidized meals	181	98.3	26.6	36.1	37.3	73.4	63.3	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	123	98.4	33.3	45.3	21.4	66.7	77.8	73.2	95.9	95.9
Gender										
Male	63	96.8	37.9	41.4	20.7	62.1	73.2	67.2	95.5	95.8
Female	60	100	28.8	49.2	22	71.2	82.8	79.4	96.4	96
Racial/Ethnic Group										
White	78	98.7	29.7	43.2	27	70.3	84	81.5	95.2	95.6
African American	39	97.4	34.2	52.6	13.2	65.8	66.1	61.3	97.1	96.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	98.5	96.9
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	60.3	97	96.4
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	98.9	95.3
Disability Status										
Disabled	16	87.5	N/AV	N/AV	N/AV	14.3	27.4	26	95.7	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	60.8	65.7	97.1	97
Socio-Economic Status										
Subsidized meals	86	97.7	34.6	48.1	17.3	65.4	67.1	63.2	95.6	95.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	132	99.2	27.2	44	28.8	72.8
	7	121	99.2	27.4	40.2	32.5	72.6
	8	130	100	40.6	32	27.3	59.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	121	100	28.9	35.1	36	71.1
	7	125	98.4	34.2	41	24.8	65.8
	8	124	100	25.6	41.9	32.5	74.4
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	132	99.2	30.4	47.2	22.4	69.6
	7	121	99.2	37.6	40.2	22.2	62.4
	8	130	100	40.6	41.4	18	59.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	121	100	22.8	41.2	36	77.2
	7	125	98.4	28.2	44.4	27.4	71.8
	8	124	100	32.5	47.9	19.7	67.5
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	66	100	38.1	46	15.9	61.9
	7	120	100	17.1	40.2	42.7	82.9
	8	66	100	33.8	40	26.2	66.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	60	100	24.1	58.6	17.2	75.9
	7	125	98.4	15.4	53	31.6	84.6
	8	64	100	25.4	44.1	30.5	74.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	65	100	11.3	59.7	29	88.7
	7	120	100	31.6	36.8	31.6	68.4
	8	64	100	23.8	34.9	41.3	76.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	61	98.4	10.9	40	49.1	89.1
	7	125	98.4	35	28.2	36.8	65
	8	60	100	13.8	41.4	44.8	86.2
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	131	99.2	31	45.2	23.8	69
	7	121	100	30.5	44.1	25.4	69.5
	8	132	100	35.7	40.3	24	64.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	123	98.4	33.3	45.3	21.4	66.7

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