



GREEN SEA FLOYDS HIGH

4990 Tulip Grove Road
Green Sea, South Carolina

Grades	6-12 Middle School	
Enrollment	638 Students	
Principal	Andrea Parsons	843-392-3131
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Good
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

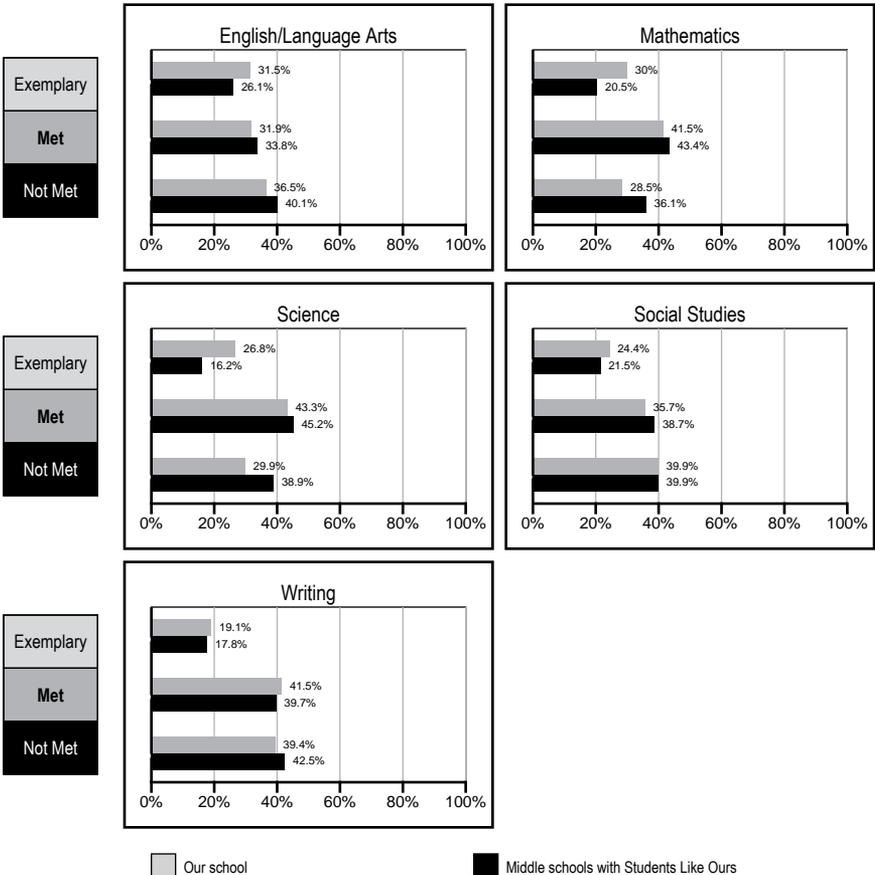
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 95.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	40	11	2

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.4%
English 1	100.0%	92.5%
Biology 1/Applied Biology 2	N/A	98.2%
Physical Science	N/A	57.8%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=638)				
Students enrolled in high school credit courses (grades 7 & 8)	9.7%	Down from 24.6%	18.5%	24.5%
Retention rate	1.0%	Down from 2.5%	0.6%	0.7%
Attendance rate	95.7%	Down from 96.0%	95.7%	95.9%
Served by gifted and talented program	18.8%	Down from 19.9%	13.9%	17.8%
With disabilities other than speech	13.8%	Down from 17.0%	10.2%	9.2%
Older than usual for grade	3.6%	Down from 7.3%	1.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 5.8%	0.8%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	52.1%	Up from 51.0%	58.3%	60.0%
Continuing contract teachers	93.8%	Down from 94.1%	82.5%	82.6%
Teachers returning from previous year	90.6%	Down from 92.7%	83.0%	85.6%
Teacher attendance rate	94.1%	Up from 93.2%	95.2%	95.3%
Average teacher salary*	\$53,957	Down 1.3%	\$45,102	\$46,300
Professional development days/teacher	9.9 days	Up from 5.7 days	10.5 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 23.2 to 1	21.0 to 1	21.5 to 1
Prime instructional time	88.1%	Up from 86.9%	90.4%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.5%	97.0%	98.1%
Character development program	Good	Up from Below Average	Good	Good
Dollars spent per pupil**	\$13,426	Up 10.3%	\$7,666	\$7,634
Percent of expenditures for instruction**	60.2%	Up from 58.5%	62.7%	64.0%
Percent of expenditures for teacher salaries**	54.3%	Down from 54.7%	59.9%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Green Sea Floyds Middle & High School made significant strides in 2010-11. Our senior class of seventy-six graduates accumulated an impressive one million dollars plus in scholarships that included twenty LIFE scholarship recipients, eight HOPE scholarship recipients, and four Palmetto Fellows recipients. Our graduating class has a multitude of aspirations which range from attending two-year colleges, attending four-year colleges, seeking immediate employment, and joining the armed forces.

The administration, teachers, and staff worked diligently to ensure our students are properly prepared to compete in a global society. Teachers used Measures of Academic Progress (MAP) data to drive instruction addressing student weaknesses while capitalizing on their strengths. Middle school students made impressive MAP gains which indicate future academic success. Additionally, all ninth and tenth grade students were served in yearlong English and math classes in an effort to afford them daily, intensive, and explicit standards based instruction to fully prepare them for high stakes assessments such as HSAP and EOCT.

The US News and World Report recognized GSFHS as one of "America's Best High Schools" for the third year in a row. GSFHS was also recognized as a High Performance award winner for improvements on the SAT and ACT tests, a Closing the Achievement Gap award winner, as well as the middle school being recognized as a Palmetto Silver award winner for outstanding student academic performance. The Green Sea Floyds High School Future Farmers of America finished first in the State Agronomy Contest and the top three scorers were all GSFHS students. Several students participated in on-line courses and our athletic teams enjoyed many outstanding moments, including the lady's tennis team winning the Lower State title and the boys baseball team competing for the Lower State title.

Our continuous goals involve increasing graduation rates and improving student achievement and attendance. The school has worked hard to make 2010-11 a successful year and anticipates even greater results in 2011-12.

R.L. "Chip" Hennecy, Jr., Principal 2010-11
 Sadina Lewis, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.6%	0.0%	No
Student attendance rate	95.7%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	276	100	36.4	31.4	32.2	78	85.5	82.4	No	Yes
Gender										
Male	140	100	41.2	29.8	29	73.3	82.5	78.7	N/A	N/A
Female	136	100	31.6	33.1	35.3	82.7	88.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	159	100	22.4	34.2	43.4	88.2	90.1	88.9	Yes	Yes
African American	101	100	55.2	28.1	16.7	62.5	73.6	72.9	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	90.2	93	I/S	I/S
Hispanic	15	100	53.3	26.7	20	80	81.3	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	86.2	83	I/S	I/S
Disability Status										
Disabled	43	100	65.9	24.4	9.8	51.2	55.8	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	17	100	47.1	23.5	29.4	82.4	80.6	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	221	100	44.3	29	26.7	72.9	80.6	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	276	99.6	28.4	41.7	29.9	79.9	86	81.9	Yes	Yes
Gender										
Male	140	99.3	32.8	35.9	31.3	76.3	84.1	79.9	N/A	N/A
Female	136	100	24.1	47.4	28.6	83.5	88.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	159	99.4	15.8	46.1	38.2	89.5	90.8	88.9	Yes	Yes
African American	101	100	46.9	35.4	17.7	64.6	73.1	71.4	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	91.9	94.6	I/S	I/S
Hispanic	15	100	33.3	40	26.7	86.7	83.2	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	87	84.4	I/S	I/S
Disability Status										
Disabled	43	97.7	68.3	29.3	2.4	36.6	55.6	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	17	100	29.4	47.1	23.5	88.2	82.9	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	221	99.6	33.3	41.4	25.2	75.7	81.4	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	176	100	29.9	42.5	27.5	70.1	74.8	68.6
Gender								
Male	89	100	26.8	35.4	37.8	73.2	74.4	68.3
Female	87	100	32.9	49.4	17.6	67.1	75.2	68.9
Racial/Ethnic Group								
White	96	100	16.5	46.2	37.4	83.5	83	80.7
African American	72	100	48.5	38.2	13.2	51.5	53.8	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	85	85.3
Hispanic	8	I/S	I/S	I/S	I/S	I/S	66.2	61.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	78	70.8
Disability Status								
Disabled	31	100	53.3	33.3	13.3	46.7	41.7	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	65.2	60.7
Socio-Economic Status								
Subsidized meals	147	100	36	39.6	24.5	64	66.8	57.3
Social Studies								
All Students	175	99.4	39.3	36.3	24.4	60.7	77.8	72.5
Gender								
Male	91	98.9	38.4	29.1	32.6	61.6	77.5	72
Female	84	100	40.2	43.9	15.9	59.8	78.1	73.1
Racial/Ethnic Group								
White	99	99	28.4	36.8	34.7	71.6	83.7	81
African American	64	100	55.7	37.7	6.6	44.3	61.1	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	88.6	89
Hispanic	11	100	36.4	27.3	36.4	63.6	75.4	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	77.6	73.5
Disability Status								
Disabled	24	100	73.9	21.7	4.3	26.1	46	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	12	91.7	36.4	36.4	27.3	63.6	75.3	69.7
Socio-Economic Status								
Subsidized meals	139	100	42.9	37.6	19.5	57.1	71	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	100	97	39.4	41.5	19.1	60.6	76.6	73.2	96.4	95.8
Gender										
Male	52	96.2	41.7	45.8	12.5	58.3	71.3	67.2	96	95.8
Female	48	97.9	37	37	26.1	63	82.2	79.4	96.8	95.8
Racial/Ethnic Group										
White	64	96.9	27.9	49.2	23	72.1	82.2	81.5	95.9	95.5
African American	31	96.8	60.7	25	14.3	39.3	61	61.3	97	96.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	88	87	N/A	96.7
Hispanic	5	I/S	I/S	I/S	I/S	I/S	71.7	66.7	97.6	96.4
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	81	72.2	91.9	94.4
Disability Status										
Disabled	15	80	I/S	I/S	I/S	I/S	32.7	26	94.9	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97.8
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	69.4	65.7	98	96.6
Socio-Economic Status										
Subsidized meals	77	96.1	49.3	33.8	16.9	50.7	69.2	63.2	96	95.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	72	100	29.9	43.3	26.9	70.1
	7	99	100	28.3	44.6	27.2	71.7
	8	86	100	41.8	36.7	21.5	58.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	100	29.2	32.3	38.5	70.8
	7	75	100	43.1	33.3	23.6	56.9
	8	98	100	38.5	29.2	32.3	61.5
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	72	100	29.9	35.8	34.3	70.1
	7	99	100	31.5	29.3	39.1	68.5
	8	86	100	39.2	45.6	15.2	60.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	99	29.2	44.8	26	70.8
	7	75	100	29.2	37.5	33.3	70.8
	8	98	100	27.1	41.7	31.3	72.9
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	36	100	47.1	38.2	14.7	52.9
	7	99	100	16.3	44.6	39.1	83.7
	8	42	100	30.8	43.6	25.6	69.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	51	100	30.4	56.5	13	69.6
	7	75	100	29.2	40.3	30.6	70.8
	8	50	100	30.6	32.7	36.7	69.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	36	97.2	31.3	53.1	15.6	68.8
	7	99	100	46.7	38	15.2	53.3
	8	44	100	42.5	32.5	25	57.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	52	100	32	44	24	68
	7	75	100	50	31.9	18.1	50
	8	48	97.9	30.4	34.8	34.8	69.6
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	71	98.6	35.8	32.8	31.3	64.2
	7	101	98	22.2	48.9	28.9	77.8
	8	86	100	31.6	46.8	21.5	68.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	100	97	39.4	41.5	19.1	60.6

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