



ALSTON MIDDLE

500 Bryan Street
Summerville, South

Grades	6-8 Middle School	
Enrollment	865 Students	
Principal	Thad Schmenk	843-873-3890
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	Frances Townsend	843-873-1341

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Good
2010	Good	Good
2009	Average	Average
2008	Average	Below Average
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

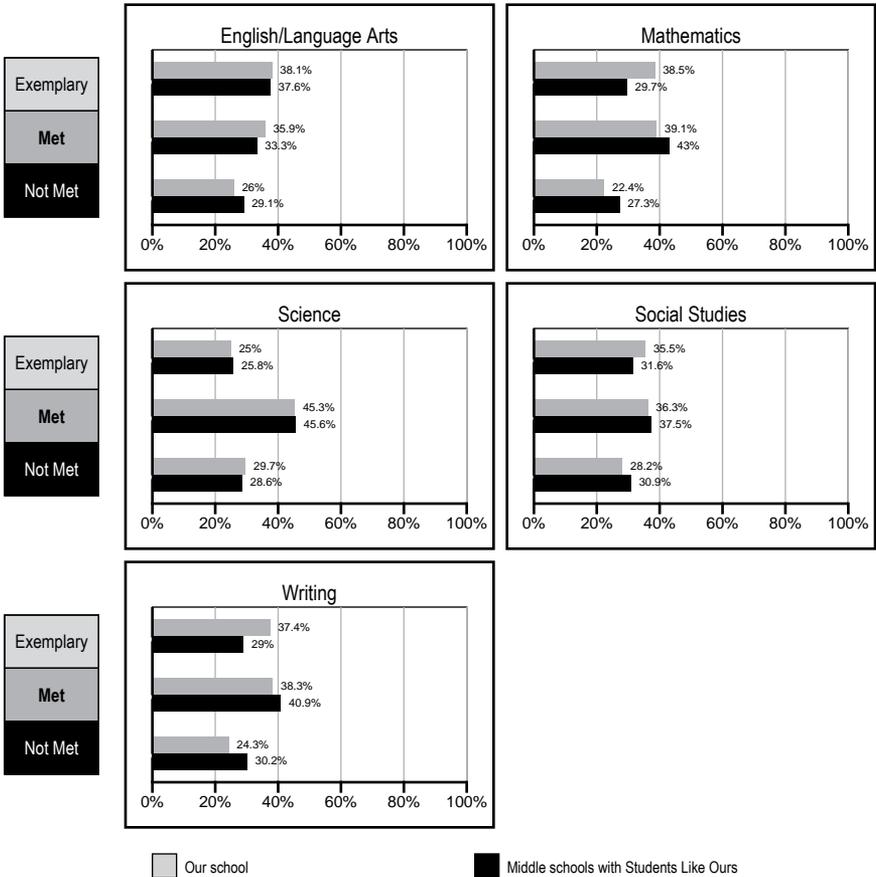
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 94.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	14	36	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.7%
English 1	97.3%	96.6%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	0.0%	78.9%
US History and the Constitution	N/A	N/A
All Subjects	97.8%	97.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=865)				
Students enrolled in high school credit courses (grades 7 & 8)	45.8%	Down from 51.7%	30.9%	24.5%
Retention rate	0.6%	Down from 1.3%	0.7%	0.7%
Attendance rate	94.9%	Down from 95.5%	95.9%	95.9%
Served by gifted and talented program	17.1%	Up from 15.9%	20.1%	17.8%
With disabilities other than speech	6.0%	Down from 11.5%	9.8%	9.2%
Older than usual for grade	1.9%	Down from 2.2%	1.5%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.0%	0.5%	0.4%
Annual dropout rate	0.3%	Up from 0.2%	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	52.7%	Down from 58.9%	61.4%	60.0%
Continuing contract teachers	80.0%	Down from 85.7%	86.2%	82.6%
Teachers returning from previous year	80.9%	Up from 75.8%	87.8%	85.6%
Teacher attendance rate	94.4%	Up from 93.7%	95.4%	95.3%
Average teacher salary*	\$43,270	Down 2.1%	\$46,642	\$46,300
Professional development days/teacher	9.6 days	Up from 8.4 days	9.6 days	9.9 days
School				
Principal's years at school	16.0	Up from 15.0	4.0	4.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 23.7 to 1	22.5 to 1	21.5 to 1
Prime instructional time	88.5%	Up from 87.5%	90.1%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.5%	Up from 96.9%	99.5%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,800	Down 5.8%	\$7,363	\$7,634
Percent of expenditures for instruction**	60.6%	Down from 61.0%	64.4%	64.0%
Percent of expenditures for teacher salaries**	59.6%	Up from 58.0%	62.2%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The community, staff and students of Alston Middle School are proud of their school's heritage of preparing the children of Summerville for lives of success and service for more than a century. A true "neighborhood" school of over 865 students that is served by a staff of 58 fully certified teachers, Alston Middle School earned an unprecedented fourth PALMETTO SILVER AWARD for student achievement as well as being recognized as the first middle school in Dorchester District Two to earn the BANNER AWARD for its TIGER PRIDE positive behavior and interventions system. Alston is fully accredited by the Southern Association of Colleges and School.

The wonderful staff of Alston Middle School is dedicated to the academic achievement and growth and development of every child. To this end Alston's students compete in a number of challenging competitions in academics, fine arts and athletics. Our students do well in regional and statewide competitions. This year an Alston student won second place in Composition at Trident Tech's Quest Competition. The number of Duke TIP Scholars continues to grow and Alston had the greatest absolute academic improvement in District Two based on the 2010 PASS Test scores. Our students perform at the top of all students who take the high school end-of-course exams. Our orchestra students experienced exponential growth as 16 of them earned Superior or Excellent ratings at the state level. The State PTSA Reflections Competition honored a dozen of our students in Literature and Dance. An Alston piano student was recognized among the state's top pianists and performed at the SPOLETO FESTIVAL. Another of our pianists won the Outstanding Ribbon for her perfect score in Charleston Southern University's Achievement Day. Alston fields athletic teams in boys' and girls' basketball, football, volleyball, wrestling, softball and baseball.

PTSA is a vital part of the success of Alston Middle School in supporting students with activities, recognitions and rewards for a myriad of causes. PTSA plays an indispensable role in financial support of the Reflections Program, Teacher Mini-Grants, TIGER PRIDE PBIS Program, as well as our Media Center. Our School Improvement Council works with PTSA and supports activities such as our unique recycling program and our "Parent Leader" Open House for parents of our three "feeder schools."

Meeting the challenge of the Adequate Yearly Progress goal of the No Child Left Behind law is a major focus for Alston. In order to meet the NCLB criteria we have instituted "benchmark" testing in the four core academic areas. Teachers use that data to monitor their students' mastery of content at regular intervals. Teachers and administrators meet regularly in "Professional Learning Communities" to analyze data and to develop effective strategies for achievement. Our Compass Labs meet individual students' needs for advanced and struggling students. Voyager curriculum is used to support students with identified learning disabilities. In-school tutorial and acceleration time are part of Alston's daily schedule as "SID" (Student Individual Development) time. In addition, READ 180 is used to help students who are not reading at grade level. The Core Arts Program continues to enhance student achievement.

Alston students are being prepared for exciting and successful futures!

Sam Clark, Principal

Lisa Hamilton, SIC Co-Chair Nakeesha Carter, SIC Co-Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	234	70
Percent satisfied with learning environment	94.8%	64.9%	78.3%
Percent satisfied with social and physical environment	94.9%	72.5%	81.2%
Percent satisfied with school-home relations	86.2%	83.7%	91.2%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.9%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	861	99.8	26.8	35.4	37.8	82	88.8	82.4	Yes	Yes
Gender										
Male	449	100	30.3	34.5	35.2	77.7	86	78.7	N/A	N/A
Female	412	99.5	23	36.4	40.6	86.8	91.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	494	99.8	17.5	34.1	48.3	89.8	92.7	88.9	Yes	Yes
African American	322	99.7	41	37.3	21.7	70.7	81.5	72.9	No	Yes
Asian/Pacific Islander	14	100	7.7	38.5	53.8	92.3	93.3	93	I/S	I/S
Hispanic	28	100	30.8	34.6	34.6	76.9	88	79.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	90.9	83	I/S	I/S
Disability Status										
Disabled	90	100	69.9	21.7	8.4	49.4	58.6	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	33.3	33.3	33.3	83.3	84	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	443	99.6	38.9	34.5	26.6	73.1	82.5	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	861	99.9	23.3	38.8	37.9	83.9	90.3	81.9	Yes	Yes
Gender										
Male	449	100	25	35.9	39.1	82.5	88.6	79.9	N/A	N/A
Female	412	99.8	21.4	42	36.7	85.5	91.9	84.1	N/A	N/A
Racial/Ethnic Group										
White	494	100	13.3	37	49.7	92	94.6	88.9	Yes	Yes
African American	322	99.7	37.3	43	19.7	72.7	81.8	71.4	No	Yes
Asian/Pacific Islander	14	100	15.4	38.5	46.2	92.3	96.5	94.6	I/S	I/S
Hispanic	28	100	34.6	23.1	42.3	73.1	90.2	81.1	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	95.5	84.4	I/S	I/S
Disability Status										
Disabled	90	100	59	31.3	9.6	48.2	61.6	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	25	25	50	75	88.7	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	443	99.8	34.5	40.4	25.1	74.7	84.3	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	573	99.7	30.7	44.6	24.7	69.3	77.2	68.6
Gender								
Male	304	100	31.7	39.2	29.1	68.3	76.2	68.3
Female	269	99.3	29.5	50.8	19.7	70.5	78.3	68.9
Racial/Ethnic Group								
White	330	99.4	21.4	43.8	34.8	78.6	86.2	80.7
African American	217	100	43.8	45.3	10.9	56.2	60.8	51.4
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	91	85.3
Hispanic	16	100	42.9	42.9	14.3	57.1	71.8	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83.6	70.8
Disability Status								
Disabled	61	100	67.9	28.6	3.6	32.1	43.9	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	59.2	60.7
Socio-Economic Status								
Subsidized meals	294	99.7	43.1	44.3	12.5	56.9	65.5	57.3
Social Studies								
All Students	585	99.7	29.2	35.7	35.1	70.8	81.4	72.5
Gender								
Male	298	100	26.8	32	41.3	73.2	81.2	72
Female	287	99.3	31.6	39.4	29	68.4	81.6	73.1
Racial/Ethnic Group								
White	338	99.7	21.9	31	47.1	78.1	86.9	81
African American	215	99.5	41.4	41.4	17.2	58.6	70.6	60
Asian/Pacific Islander	13	100	8.3	41.7	50	91.7	91	89
Hispanic	17	100	29.4	47.1	23.5	70.6	78.6	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	91.5	73.5
Disability Status								
Disabled	63	100	67.8	22	10.2	32.2	49.3	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	69.1	69.7
Socio-Economic Status								
Subsidized meals	300	99.3	38	37.6	24.4	62	71.6	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	265	99.3	24.3	38.3	37.4	75.7	82.3	73.2	94.9	95.8
Gender										
Male	142	98.6	29.7	41.4	28.9	70.3	77.2	67.2	94.8	95.7
Female	123	100	18.3	34.8	47	81.7	87.4	79.4	95	95.8
Racial/Ethnic Group										
White	153	98.7	13.8	39.9	46.4	86.2	89.2	81.5	94.6	95.5
African American	100	100	41.1	33.7	25.3	58.9	71.1	61.3	95.3	96.1
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	84.8	87	97.4	96.8
Hispanic	8	I/S	I/S	I/S	I/S	I/S	78.8	66.7	95.1	95.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87.5	72.2	93.9	94.9
Disability Status										
Disabled	25	96	N/AV	N/AV	N/AV	33.3	34.9	26	93.8	94.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	66.2	65.7	96.6	96.1
Socio-Economic Status										
Subsidized meals	135	99.3	36.1	33.6	30.3	63.9	71.5	63.2	94.4	95.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	294	100	22.4	37.7	39.9	77.6
	7	258	99.6	25.2	37.8	37	74.8
	8	293	99.7	20.3	30.1	49.6	79.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	297	99.7	24.5	35.6	39.9	75.5
	7	299	99.7	31.6	33.5	34.9	68.4
	8	265	100	24.1	37.3	38.6	75.9
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	294	100	25.3	36.7	38.1	74.7
	7	258	99.6	26.9	38.7	34.5	73.1
	8	293	99.7	20.7	40.9	38.4	79.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	297	99.7	19.1	38.8	42.1	80.9
	7	299	100	30.5	39.3	30.1	69.5
	8	265	100	19.9	38.2	41.9	80.1
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	148	99.3	39	44	17	61
	7	256	100	21.9	49.4	28.7	78.1
	8	147	98.6	28.3	36.2	35.5	71.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	146	100	33.8	52.2	14	66.2
	7	297	99.7	30	44.8	25.2	70
	8	130	99.2	28.4	35.3	36.2	71.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	148	99.3	15.7	41.4	42.9	84.3
	7	257	100	29	27.7	43.3	71
	8	145	96.6	19.1	34.4	46.6	80.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	152	99.3	11.9	50.3	37.8	88.1
	7	298	99.7	43.9	29.2	26.9	56.1
	8	135	100	16.9	33.1	50	83.1
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	297	96.6	20.9	46.8	32.4	79.1
	7	261	98.9	27.8	43	29.1	72.2
	8	302	99.3	17.1	46.4	36.4	82.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	265	99.3	24.3	38.3	37.4	75.7

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