

DARLINGTON MIDDLE

150 Pinedale Dr.
Darlington, SC 29532

Grades	6-8 Middle School	
Enrollment	1,059 Students	
Principal	Carlita Davis	843-398-5088
Superintendent	Dr. Rainey Knight	843-398-5200
Board Chair	Charles Govan	843-332-2288

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Below Average	Below Average
2008	Below Average	At-Risk
2007	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

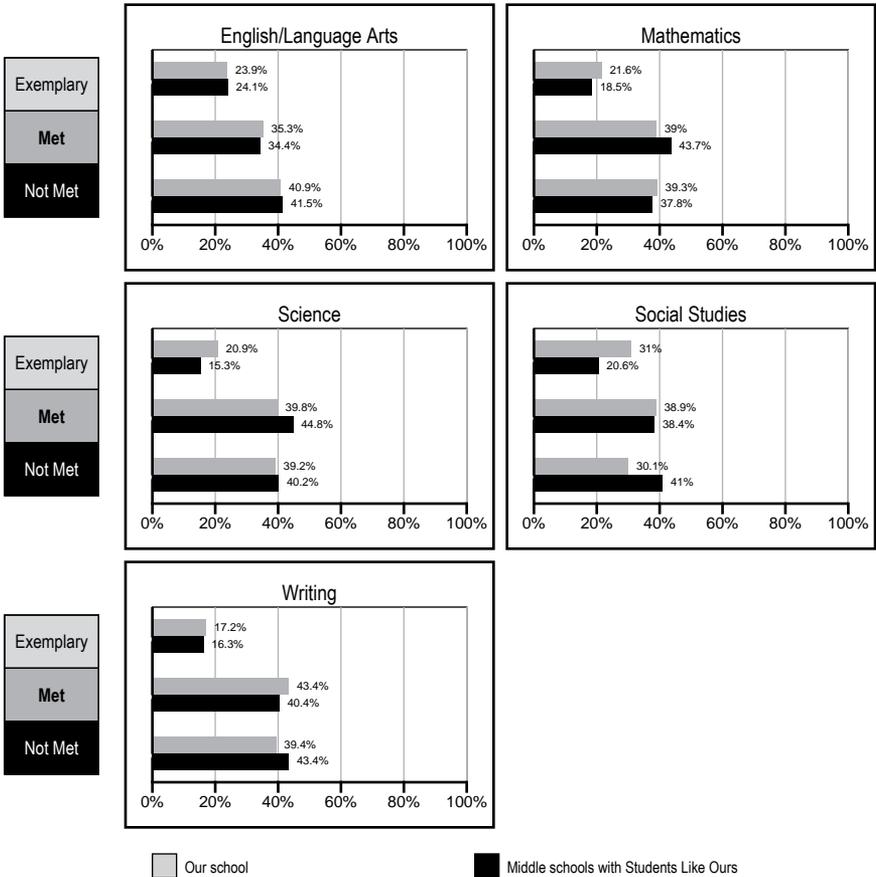
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	32	14	2

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	94.9%
English 1	95.4%	89.9%
Biology 1/Applied Biology 2	N/A	93.1%
Physical Science	100.0%	46.2%
US History and the Constitution	N/A	N/A
All Subjects	98.0%	93.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,059)				
Students enrolled in high school credit courses (grades 7 & 8)	12.0%	Up from 10.4%	16.8%	24.5%
Retention rate	1.2%	Down from 1.8%	0.6%	0.7%
Attendance rate	95.1%	No Change	95.7%	95.9%
Served by gifted and talented program	9.2%	Up from 7.6%	12.2%	17.8%
With disabilities other than speech	12.2%	Up from 11.2%	10.6%	9.2%
Older than usual for grade	3.4%	Down from 4.2%	2.3%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 1.0%	0.6%	0.4%
Annual dropout rate	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=63)				
Teachers with advanced degrees	41.3%	Up from 33.3%	56.4%	60.0%
Continuing contract teachers	73.0%	Up from 54.5%	78.1%	82.6%
Teachers returning from previous year	86.3%	Up from 80.4%	82.6%	85.6%
Teacher attendance rate	95.8%	No Change	95.1%	95.3%
Average teacher salary*	\$42,637	Up 1.5%	\$44,986	\$46,300
Professional development days/teacher	13.5 days	Up from 13.1 days	11.1 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	26.0 to 1	Up from 23.3 to 1	20.5 to 1	21.5 to 1
Prime instructional time	90.3%	Down from 90.5%	90.3%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.8%	Up from 92.6%	97.0%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,372	Down 2.4%	\$8,184	\$7,634
Percent of expenditures for instruction**	61.1%	Down from 62.1%	64.1%	64.0%
Percent of expenditures for teacher salaries**	59.2%	Down from 59.8%	60.3%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The administrators, teachers and staff of Darlington Middle School, and I want to thank you for an outstanding school year! We also want to thank you for your continued encouragement. Our goal, for this school year, and the coming year is "To nurture and motivate students by creating real-world and hands-on experiences that enhance and expand their lives." We want our students to excel above and beyond what is expected. We ask for continued support as you join us in working with your child so that he/she can "make the connection" between the importance of education and success. Each child must see the real need to work hard in and out of class, while preparing for their career interests.

Middle school is the step in which your child develops life-long habits. We need your continued assistance in working with us as we prepare your child to compete in this ever-changing world. We want our community to be proud of the children who attend Darlington Middle School. We also want to share that pride with you. Together, we will make a difference in the lives of our young people.

We are extremely proud of the many accomplishments we made this year.. They are as follows:

- Our single-gender initiative
- A Magnet Program for Science and Technology
- High School Course Offerings
- Our LEGO League regional winners
- Our 11 state recognized Junior Scholars
- Our 17 Duke Tip Qualifiers
- Our continuously growing band and art programs
- The team concept throughout the building
- Raising over \$2,500 for hospital patients
- 96% Passing Rate - English End-of-Course Exam
- 100% Passing Rate - Algebra End-of-Course Exam
- 100% Passing Rate - Phys. Sci. End-of-Course Exam
- 19 Perfects scores of 100 on End-of-Course Exams

Increased parent support is always welcomed at Darlington Middle School. With this in mind, we have established a parenting center with a coordinator. We extend a personal invitation to all parents, businesses, and community partners to join us in the continued and endless efforts to improve our overall performance and to properly prepare our youth for the future through the educational process.

Carlita S. Davis, Principal
Lucretia Jackson, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	57	262	46
Percent satisfied with learning environment	89.5%	76.9%	84.8%
Percent satisfied with social and physical environment	89.5%	78.0%	87.0%
Percent satisfied with school-home relations	78.9%	84.1%	76.1%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 12 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	1036	99.8	40.3	34.8	24.9	70.3	77.6	82.4	No	Yes
Gender										
Male	528	100	46.8	33.1	20.2	64	73.7	78.7	N/A	N/A
Female	508	99.6	33.4	36.7	29.9	76.9	81.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	375	99.7	31.2	32	36.8	76.5	86.6	88.9	No	Yes
African American	651	99.9	45.7	36.1	18.1	66.6	70.9	72.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	85	93	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	76.7	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status										
Disabled	150	100	69.9	17.5	12.6	37.1	47.6	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	75.3	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	825	99.9	45.9	33.9	20.2	65.6	72.5	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	1037	99.8	38.8	39	22.3	75.2	80.5	81.9	No	Yes
Gender										
Male	529	100	42.1	38.2	19.8	72.4	78.6	79.9	N/A	N/A
Female	508	99.6	35.3	39.8	24.9	78.1	82.5	84.1	N/A	N/A
Racial/Ethnic Group										
White	375	99.7	33.1	33.4	33.4	80.2	88	88.9	Yes	Yes
African American	651	99.9	42.3	42	15.8	72.2	74.8	71.4	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	85	94.6	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	86.3	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status										
Disabled	151	100	72.7	18.9	8.4	46.2	51.2	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	86.3	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	826	99.9	43.2	39	17.8	71.8	76.4	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	694	98.7	38	39.8	22.2	62	66.2	68.6
Gender								
Male	353	98.3	38.8	40	21.2	61.2	67.3	68.3
Female	341	99.1	37.2	39.6	23.2	62.8	65	68.9
Racial/Ethnic Group								
White	247	98.8	30.4	37.4	32.2	69.6	81.3	80.7
African American	441	98.6	42.4	40.5	17.1	57.6	55	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	62.7	61.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	99	95	67.8	18.9	13.3	32.2	42.9	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	62.5	60.7
Socio-Economic Status								
Subsidized meals	554	98.6	42.6	39.5	17.9	57.4	59.3	57.3
Social Studies								
All Students	691	99.4	29.6	38.9	31.5	70.4	71	72.5
Gender								
Male	347	99.7	30.9	36.8	32.3	69.1	71.1	72
Female	344	99.1	28.3	41	30.7	71.7	70.9	73.1
Racial/Ethnic Group								
White	259	99.2	23.6	37.4	39	76.4	80.9	81
African American	422	99.5	33.4	39.7	26.9	66.6	63.1	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	80	89
Hispanic	8	I/S	I/S	I/S	I/S	I/S	84	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	94	98.9	58	26.1	15.9	42	42.6	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	84	69.7
Socio-Economic Status								
Subsidized meals	552	99.5	33.5	39.7	26.9	66.5	65	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	322	98.8	39.4	43.4	17.2	60.6	67.4	73.2	95.1	95.4
Gender										
Male	172	99.4	49.7	34.8	15.5	50.3	61.2	67.2	94.6	95.1
Female	150	98	27.7	53.2	19.1	72.3	74	79.4	95.5	95.7
Racial/Ethnic Group										
White	121	100	33	40.2	26.8	67	78.1	81.5	94.1	94.9
African American	200	98	43.2	45.3	11.6	56.8	59.5	61.3	95.6	95.7
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	95.2	96.8
Hispanic	1	I/S	N/A	N/A	N/A	N/A	57.9	66.7	95.4	96.2
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	98.5	93.5
Disability Status										
Disabled	45	91.1	N/AV	N/AV	N/AV	15.4	19.7	26	92.9	93.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	98.5
English Proficiency										
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	75	65.7	95.3	96.8
Socio-Economic Status										
Subsidized meals	240	98.3	45.5	42	12.5	54.5	60.7	63.2	94.7	95.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	351	99.7	41.4	40.2	18.3	58.6
	7	321	99.7	32.5	34.1	33.4	67.5
	8	326	99.7	43.4	35.3	21.4	56.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	371	100	47.6	30.8	21.6	52.4
	7	345	99.4	40.4	35.3	24.3	59.6
	8	320	100	31.5	39	29.5	68.5
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	351	99.7	38.5	40.8	20.7	61.5
	7	321	99.7	32.8	43.6	23.6	67.2
	8	326	99.4	50	40.6	9.4	50
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	371	100	50.1	31.1	18.8	49.9
	7	345	99.4	34.4	37.7	27.8	65.6
	8	321	100	30.2	49.5	20.3	69.8
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	172	93.6	57.2	36.5	6.3	42.8
	7	320	100	29.2	44.9	25.9	70.8
	8	162	99.4	34.2	40.8	25	65.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	188	96.3	53.5	40	6.5	46.5
	7	345	99.4	32.6	41.6	25.7	67.4
	8	161	100	32.5	35.7	31.8	67.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	179	99.4	17.6	59.4	22.9	82.4
	7	319	100	30.9	39.5	29.6	69.1
	8	163	100	29.5	38.5	32.1	70.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	187	99.5	38.3	42.6	19.1	61.7
	7	344	99.4	30.6	37.2	32.1	69.4
	8	160	99.4	17	37.9	45.1	83
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	355	98.3	43	41.8	15.1	57
	7	321	98.4	34.9	46.9	18.2	65.1
	8	323	98.8	38.8	48.5	12.6	61.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	322	98.8	39.4	43.4	17.2	60.6

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