



## GREAT FALLS MIDDLE

409 Sunset Ave.  
Great Falls, South Carolina

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	211 Students	
<b>Principal</b>	Corey J. Murphy/Brenda	803-482-2220
<b>Superintendent</b>	Mr. John Taylor	803-385-6122
<b>Board Chair</b>	Mrs. Maggie James	803-581-4330

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Average</b>
2010	Average	Average
2009	Below Average	Below Average
2008	Below Average	Below Average
2007	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

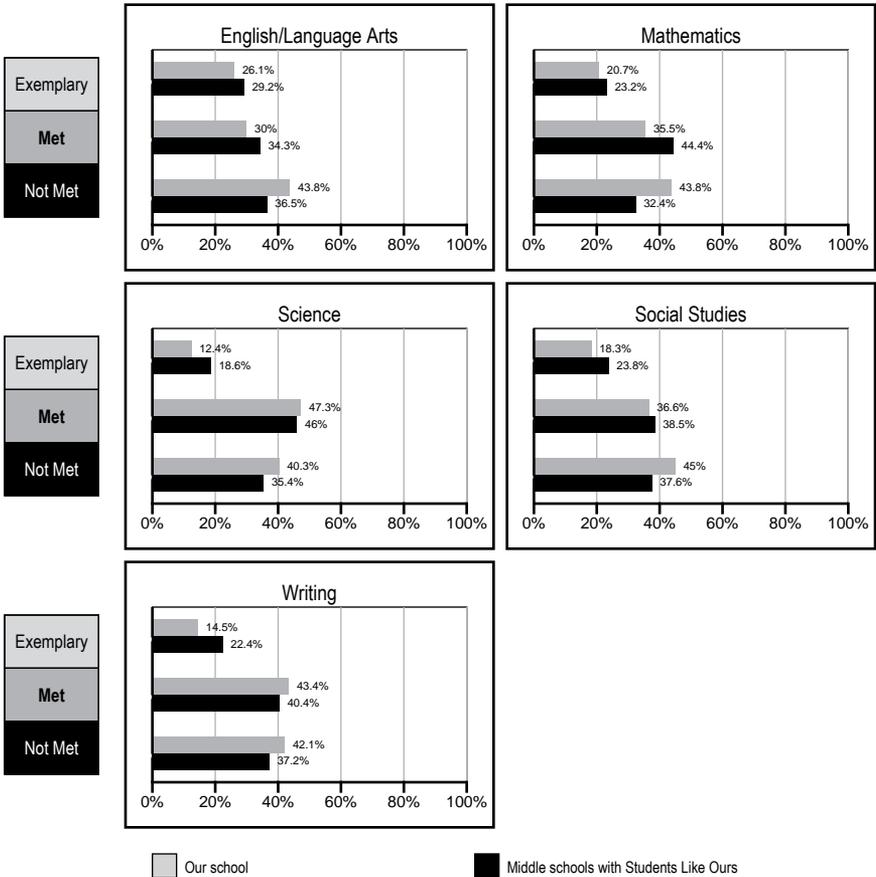
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
1	2	43	6	0

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.9%
English 1	95.5%	93.1%
Biology 1/Applied Biology 2	N/A	91.6%
Physical Science	N/A	75.0%
US History and the Constitution	N/A	N/A
All Subjects	97.9%	96.2%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=211)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	100.0%	Up from 47.5%	27.9%	24.5%
Retention rate	0.5%	Up from 0.0%	0.7%	0.7%
Attendance rate	94.7%	Up from 94.6%	95.7%	95.9%
Served by gifted and talented program	17.5%	Up from 16.7%	16.4%	17.8%
With disabilities other than speech	13.3%	Down from 17.6%	10.1%	9.2%
Older than usual for grade	4.3%	Up from 4.0%	1.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.6%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=14)</b>				
Teachers with advanced degrees	50.0%	Down from 55.6%	57.2%	60.0%
Continuing contract teachers	92.9%	Up from 77.8%	86.9%	82.6%
Teachers returning from previous year	73.5%	Up from 73.0%	83.3%	85.6%
Teacher attendance rate	99.0%	Up from 95.7%	95.4%	95.3%
Average teacher salary*	\$46,037	Up 5.0%	\$45,197	\$46,300
Professional development days/teacher	17.2 days	Up from 8.8 days	9.9 days	9.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 12.5 to 1	21.1 to 1	21.5 to 1
Prime instructional time	93.2%	Up from 89.6%	90.1%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.6%	Down from 100.0%	96.1%	98.1%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$7,446	Up 5.9%	\$7,486	\$7,634
Percent of expenditures for instruction**	59.5%	Down from 62.9%	62.0%	64.0%
Percent of expenditures for teacher salaries**	58.5%	Down from 59.1%	59.2%	61.2%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Great Falls Middle School is a grades 6-8 school in rural Chester County in the central upstate of South Carolina. The average daily attendance for the 2010-2011 school year was 212 students. Great Falls Middle School met 94.1% of Palmetto Assessment of State Standards (PASS) objectives for Adequate Yearly Progress (AYP) as defined by federal legislation No Child Left Behind for 2010. 73.8% of 7th Graders scored Met or Exemplary on 2010 PASS Math. 100% of 8th Grade Honors English and Algebra I students received high school credit. Two 8th grade students qualified as SC Junior Scholars for their high scores on the PSAT and a GFMS 8th grader won the State Superintendent of Education's Writing Contest for Chester County. Measures of Academic Progress (MAP) average scores for 6th Grade Reading and Language Usage and 8th Grade Math exceeded the national mean this spring. All students had double blocks of Language Arts and Math this year.

Great Falls Middle School became a Winthrop NetSCOPE Partner School in 2010-2011. Several staff members attended the Education and Business Summit state (Greenville) and national (Nashville) conferences this summer. 10 staff members hold Master's degrees or above, with years' experience for staff range from 3 to 34 years with an average of 15.3 years. 3 teachers hold National Board Certification. The staff received \$85,725.00 in grants this year. The faculty participated in a book study of What Great Teachers Do Differently by Todd Whitaker. Staff development for individuals included: Response to Intervention, Microsoft Office 2011, ETV, Teaching Struggling Readers, Plato Web, Making Middle Grades Work, Explicit Direct Instruction, and e-chalk web page training.

Special programs conducted at the school this year included: a Black History Program in February with featured speaker TV/Radio personality Beatrice Thompson, a special program called ¡Fiesta! In which 6th graders participated with the high school Spanish class students, a program entitled Internet Safety & Cyber Bullying presented by Patti Fowler from the State Attorney General's Office, and student incentives programs included Student of the Month, Good Behavior Assemblies, and Early Lunch for Honor Roll students.

Great Falls Middle School students and staff participated in many service learning projects. Students participated in Hoops for Heart for the American Heart Association in P.E. class, collecting \$851.26 in funds in memory of Mr. Warren Tisdale. To support the American Cancer Society's Relay for Life, students paid \$2 to wear jeans on two dates during the spring, while teachers paid \$10 each to wear jeans the week after spring break to raise money for the American Cancer Society. Middle School students donated change for Pennies for Patients and to assist the local food bank, students collected canned foods as a competition among homerooms.

During the 2010-2011 school year, Great Falls Middle merged with Great Falls High School to become Great Falls Middle/High. In 2011-2012, the school will have one BEDS code, which will recognize the school officially as one school according to the State Department of Education. At this time, Great Falls Middle will work toward becoming a Making Middle Grades Work certified school so that student achievement will prepare them for both high school work and post-secondary work.

Corey Murphy - Principal Brenda Fort - Acting Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	75	40
Percent satisfied with learning environment	100.0%	84.0%	87.2%
Percent satisfied with social and physical environment	91.7%	91.9%	79.5%
Percent satisfied with school-home relations	66.7%	93.3%	71.8%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 12 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.7%	94.0%**	Yes

\* Or greater than last year

Abbreviations for Missing Data

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	211	99.5	43.6	30.2	26.2	68.8	72.5	82.4	No	Yes
<b>Gender</b>										
Male	111	100	48.6	20.6	30.8	65.4	67.7	78.7	N/A	N/A
Female	100	99	37.9	41.1	21.1	72.6	77.7	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	117	99.2	40.2	26.8	33	70.5	79.1	88.9	No	Yes
African American	93	100	47.2	34.8	18	66.3	65.1	72.9	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	93	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	86.7	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
<b>Disability Status</b>										
Disabled	29	96.6	82.1	10.7	7.1	32.1	33.9	48.1	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	84.6	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	145	99.3	50.7	33.3	15.9	63	68.2	75.4	No	Yes

## Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	211	100	43.8	35.5	20.7	71.9	71.5	81.9	No	Yes
<b>Gender</b>										
Male	111	100	42.1	34.6	23.4	72.9	69.7	79.9	N/A	N/A
Female	100	100	45.8	36.5	17.7	70.8	73.5	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	117	100	38.9	35.4	25.7	72.6	76.8	88.9	No	Yes
African American	93	100	49.4	36	14.6	71.9	65.8	71.4	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	94.4	94.6	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	70	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	29	100	75.9	20.7	3.4	34.5	43.9	47.3	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	88.5	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	145	100	52.5	33.8	13.7	66.9	66.9	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	135	100	40.3	47.3	12.4	59.7	56.9	68.6
<b>Gender</b>								
Male	75	100	42.3	40.8	16.9	57.7	56.4	68.3
Female	60	100	37.9	55.2	6.9	62.1	57.5	68.9
<b>Racial/Ethnic Group</b>								
White	79	100	38.7	45.3	16	61.3	70.4	80.7
African American	56	100	42.6	50	7.4	57.4	42.7	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	85.3
Hispanic	N/A	N/AV	I/S	I/S	I/S	I/S	76.5	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
<b>Disability Status</b>								
Disabled	21	100	81	14.3	4.8	19	30.5	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	94	100	48.9	42.2	8.9	51.1	49.4	57.3
<b>Social Studies</b>								
All Students	136	100	45	36.6	18.3	55	60.5	72.5
<b>Gender</b>								
Male	66	100	40.6	35.9	23.4	59.4	60.6	72
Female	70	100	49.3	37.3	13.4	50.7	60.5	73.1
<b>Racial/Ethnic Group</b>								
White	69	100	34.3	37.3	28.4	65.7	69.9	81
African American	66	100	57.1	34.9	7.9	42.9	49.9	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	91.7	89
Hispanic	1	I/S	I/S	I/S	I/S	I/S	75	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
<b>Disability Status</b>								
Disabled	15	100	80	6.7	13.3	20	32.9	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	85	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	91	100	56.3	29.9	13.8	43.7	53	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	80	100	42.1	43.4	14.5	57.9	60.1	73.2	94.7	95.3
<b>Gender</b>										
Male	42	100	45	37.5	17.5	55	55.9	67.2	94.5	95
Female	38	100	38.9	50	11.1	61.1	64.5	79.4	94.9	95.5
<b>Racial/Ethnic Group</b>										
White	42	100	42.5	40	17.5	57.5	68.3	81.5	94.1	94.7
African American	38	100	41.7	47.2	11.1	58.3	51.1	61.3	95.5	95.8
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	N/A	97.5
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.7	88.8	96.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	94.3
<b>Disability Status</b>										
Disabled	13	100	N/AV	N/AV	N/AV	15.4	21.6	26	93.2	94.2
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	65.7	N/A	96.5
<b>Socio-Economic Status</b>										
Subsidized meals	55	100	46.2	42.3	11.5	53.8	53	63.2	94.1	94.9

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	63	100	44.3	36.1	19.7	55.7
	7	80	100	37.5	42.5	20	62.5
	8	72	100	52.2	27.5	20.3	47.8
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	71	100	35.7	31.4	32.9	64.3
	7	60	100	45.6	29.8	24.6	54.4
	8	80	98.8	49.3	29.3	21.3	50.7
<b>Mathematics</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	63	100	55.7	36.1	8.2	44.3
	7	80	100	26.3	48.8	25	73.8
	8	72	100	52.2	37.7	10.1	47.8
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	71	100	51.4	21.4	27.1	48.6
	7	60	100	40.4	43.9	15.8	59.6
	8	80	100	39.5	42.1	18.4	60.5
<b>Science</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	31	100	61.3	29	9.7	38.7
	7	80	100	42.5	36.3	21.3	57.5
	8	36	100	52.9	32.4	14.7	47.1
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	36	100	38.9	44.4	16.7	61.1
	7	60	100	42.1	49.1	8.8	57.9
	8	39	100	38.9	47.2	13.9	61.1

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	32	100	33.3	50	16.7	66.7
	7	80	100	42.5	30	27.5	57.5
	8	36	100	60	20	20	40
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	35	100	29.4	50	20.6	70.6
	7	60	100	59.6	28.1	12.3	40.4
	8	41	100	37.5	37.5	25	62.5
<b>Writing</b>							
<b>2010</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	63	98.4	38.3	40	21.7	61.7
	7	82	100	40.7	44.4	14.8	59.3
	8	74	100	41.4	41.4	17.1	58.6
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	80	100	42.1	43.4	14.5	57.9

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