



HONEA PATH MIDDLE

107 Brock Ave
Honea Path, SC 29654

Grades	5-8 Middle School	
Enrollment	480 Students	
Principal	Dr. John Snead	864-369-7641
Superintendent	Thomas T. Chapman	864-369-7364
Board Chair	Dr. Danny Hawkins	864-369-7364

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Average
2010	Excellent	Excellent
2009	Average	Average
2008	Average	At-Risk
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

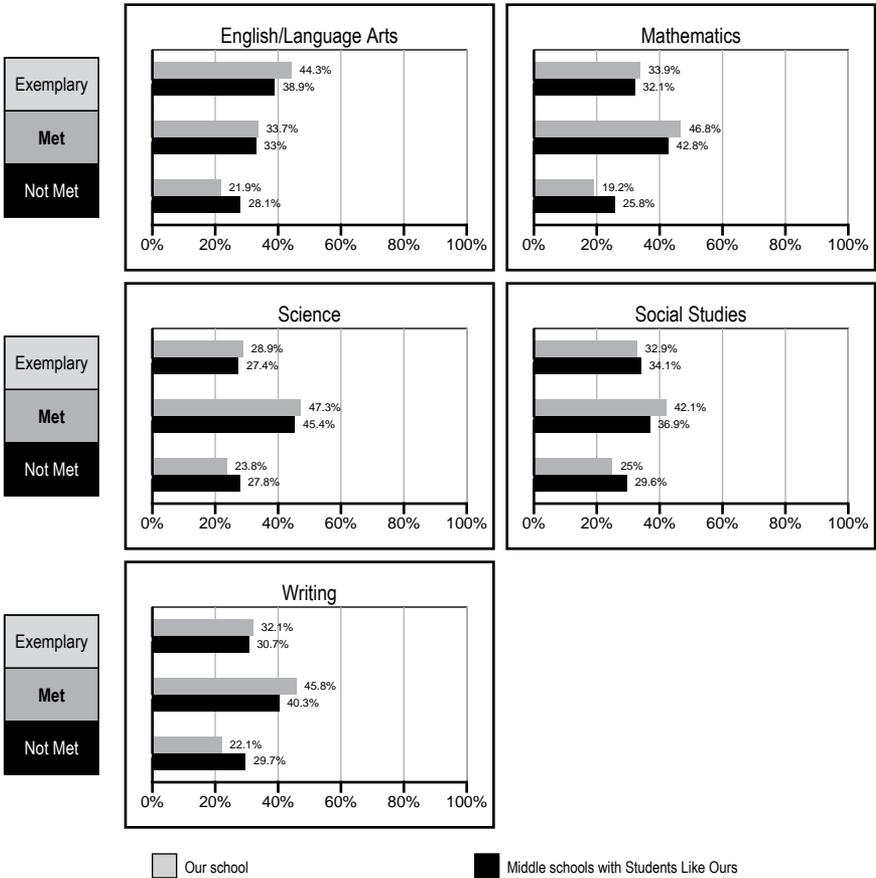
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	19	25	0	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.1%
English 1	100.0%	92.3%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	31.7%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=480)				
Students enrolled in high school credit courses (grades 7 & 8)	18.1%	Up from 14.6%	30.7%	24.5%
Retention rate	1.1%	Up from 0.4%	0.6%	0.7%
Attendance rate	94.9%	Down from 99.9%	96.1%	95.9%
Served by gifted and talented program	36.7%	Down from 39.1%	21.1%	17.8%
With disabilities other than speech	11.0%	Down from 13.4%	8.9%	9.2%
Older than usual for grade	4.2%	Up from 3.4%	1.2%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.6%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	61.3%	Up from 58.1%	61.2%	60.0%
Continuing contract teachers	93.5%	No Change	83.4%	82.6%
Teachers returning from previous year	96.6%	Up from 93.6%	85.7%	85.6%
Teacher attendance rate	96.0%	Up from 95.6%	95.5%	95.3%
Average teacher salary*	\$45,409	Down 3.9%	\$46,663	\$46,300
Professional development days/teacher	10.0 days	Down from 13.6 days	9.7 days	9.9 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 21.1 to 1	23.0 to 1	21.5 to 1
Prime instructional time	90.3%	Down from 93.2%	90.3%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Up from 98.5%	99.4%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,328	Up 12.5%	\$7,321	\$7,634
Percent of expenditures for instruction**	69.5%	Up from 68.6%	64.5%	64.0%
Percent of expenditures for teacher salaries**	66.6%	Up from 65.9%	62.1%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2010-2011 school year at HPMS was an exciting year with continued growth. The students performed well academically, and the HPMS community worked together to accomplish many successes:

- Nine of our 8th grade students were recognized as SC Junior Scholars.
- Four seventh grade students were named Duke TIP Scholars.
- Students in grades 5-8 participated in a number of service activities totaling over 5,400 hours of service.
- Forty students received the Presidential Award for Service Learning: 7 received the gold award, 8 received the silver award, and 25 received the bronze award.
- Top readers in the Accelerated Reader Program were recognized each quarter. The total number of points for the school exceeded 20,000 points.
- One student was recognized as School Winner for the State Superintendent of Education's Writing Essay.
- A fifth grader represented HPMS at the Regional Spelling Bee.

HPMS's 2010-2011 Teacher of the Year was Mrs. Michelle Crawford, and Mrs. Martsney Williams was selected to serve as HPMS Teacher of the Year for 2011-2012.

The staff has been busy with the improvement of instruction as we begin our fourteenth year as a Standards Based Curriculum School. Our goal of maintaining and improving our PASS scores will be addressed in a variety of ways: a 21st Century Grant that enables us to provide Merit Academy (after-school program for at-risk students); SuccessMaker (computer lab); programs that continue to help improve academic skills; and technology upgrades that aid in classroom instruction.

We appreciate the support of our PTO, School Improvement Council, Business Partner, and community. The PTO held fundraisers to purchase student supplies and assisted in numerous school activities. We salute our parents, local industry, businesses, and community, and thank them for their continued support. Together we are building a brighter future and opening the door for a new century of progress.

Dr. John Snead, Principal

Mary-Margaret Smith, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	129	91
Percent satisfied with learning environment	88.2%	90.7%	93.4%
Percent satisfied with social and physical environment	97.1%	89.1%	82.2%
Percent satisfied with school-home relations	94.1%	95.3%	82.4%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.9%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	469	100	21.8	33.6	44.5	88.4	89.2	82.4	Yes	Yes
Gender										
Male	248	100	25.5	35.6	38.9	85.8	86.7	78.7	N/A	N/A
Female	221	100	17.6	31.4	51	91.4	91.9	86.2	N/A	N/A
Racial/Ethnic Group										
White	389	100	19.3	33.4	47.3	90.6	91	88.9	Yes	Yes
African American	76	100	33.3	36.1	30.6	77.8	82.1	72.9	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	80	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	83	I/S	I/S
Disability Status										
Disabled	61	100	63.8	19	17.2	51.7	55.7	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	82.1	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	243	100	28.3	34.8	37	83.5	83.4	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	469	100	19.4	46.5	34.1	88.4	90.4	81.9	Yes	Yes
Gender										
Male	248	100	18.8	49.8	31.4	88.7	89.3	79.9	N/A	N/A
Female	221	100	20	42.9	37.1	88.1	91.6	84.1	N/A	N/A
Racial/Ethnic Group										
White	389	100	16.3	46.5	37.2	91.4	92.9	88.9	Yes	Yes
African American	76	100	36.1	47.2	16.7	72.2	78.9	71.4	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	93.3	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	84.4	I/S	I/S
Disability Status										
Disabled	61	100	67.2	25.9	6.9	50	64.4	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	92.9	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	243	100	26.5	51.7	21.7	83	86	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	290	100	23.7	46.6	29.7	76.3	81.6	68.6
Gender								
Male	157	100	23.7	45.4	30.9	76.3	81.4	68.3
Female	133	100	23.6	48	28.3	76.4	81.7	68.9
Racial/Ethnic Group								
White	241	100	20.1	46.6	33.3	79.9	85.1	80.7
African American	47	100	44.2	44.2	11.6	55.8	66.3	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	1	I/S	I/S	I/S	I/S	I/S	76.9	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	70.8
Disability Status								
Disabled	39	100	60.5	28.9	10.5	39.5	48.7	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	N/A	N/AV	I/S	I/S	I/S	I/S	73.9	60.7
Socio-Economic Status								
Subsidized meals	151	100	30.6	50.7	18.8	69.4	73.2	57.3
Social Studies								
All Students	296	100	25	41.9	33.1	75	80.1	72.5
Gender								
Male	150	100	26.2	39.3	34.5	73.8	79.9	72
Female	146	100	23.7	44.6	31.7	76.3	80.4	73.1
Racial/Ethnic Group								
White	248	100	21.8	42.9	35.3	78.2	83	81
African American	46	100	42.2	37.8	20	57.8	68.8	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	89
Hispanic	1	I/S	I/S	I/S	I/S	I/S	61.1	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.5
Disability Status								
Disabled	40	100	57.9	34.2	7.9	42.1	49.3	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	60	69.7
Socio-Economic Status								
Subsidized meals	147	100	35.3	37.4	27.3	64.7	72.5	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	251	98.8	22.1	45.8	32.1	77.9	77.6	73.2	94.9	95.4
Gender										
Male	138	99.3	32.8	42.5	24.6	67.2	70.8	67.2	94.7	95.3
Female	113	98.2	8.5	50	41.5	91.5	85.7	79.4	95.1	95.6
Racial/Ethnic Group										
White	211	98.6	18.8	46	35.1	81.2	80.5	81.5	95	95.3
African American	38	100	37.8	45.9	16.2	62.2	69.2	61.3	94.1	95.9
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	98.1	97.8
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	66.7	92.5	96.2
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2	N/A	N/A
Disability Status										
Disabled	28	89.3	N/AV	N/AV	N/AV	16.7	31.1	26	90.9	94.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	65.7	97.9	96.8
Socio-Economic Status										
Subsidized meals	129	98.5	30.6	46.3	23.1	69.4	69.2	63.2	93.6	94.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	97	100	14.9	42.6	42.6	85.1
	6	103	100	19	31	50	81
	7	135	100	15	32.3	52.6	85
	8	122	100	21.4	34.2	44.4	78.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	115	100	34.5	44.5	20.9	65.5
	6	99	100	21.3	26.6	52.1	78.7
	7	116	100	22.1	27.4	50.4	77.9
	8	139	100	11.4	34.8	53.8	88.6
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	97	100	30.9	36.2	33	69.1
	6	103	100	20	39	41	80
	7	135	100	15	39.8	45.1	85
	8	122	100	23.1	53	23.9	76.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	115	100	30	38.2	31.8	70
	6	99	100	24.5	47.9	27.7	75.5
	7	116	100	15	41.6	43.4	85
	8	139	100	10.6	56.8	32.6	89.4
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	48	100	10.6	53.2	36.2	89.4
	6	51	98	34	44.7	21.3	66
	7	135	99.3	6.8	49.2	43.9	93.2
	8	64	98.4	18.3	36.7	45	81.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	57	100	37.7	43.4	18.9	62.3
	6	49	100	31.9	57.4	10.6	68.1
	7	116	100	18.6	52.2	29.2	81.4
	8	68	100	15.2	31.8	53	84.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	49	98	28.3	45.7	26.1	71.7
	6	52	100	9.6	48.1	42.3	90.4
	7	134	100	11.4	41.7	47	88.6
	8	59	100	26.3	38.6	35.1	73.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	58	100	40.4	43.9	15.8	59.6
	6	51	100	20.8	50	29.2	79.2
	7	116	100	23.9	36.3	39.8	76.1
	8	71	100	16.7	43.9	39.4	83.3
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	99	97	24.7	41.9	33.3	75.3
	6	104	98.1	22.2	34.3	43.4	77.8
	7	134	98.5	16	58	26	84
	8	123	97.6	25	45.7	29.3	75
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	114	98.3	35.8	41.3	22.9	64.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	137	99.3	10.7	49.6	39.7	89.3

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