

JACKSON MIDDLE

8217 Atomic Road
Jackson, South Carolina

Grades	6-8 Middle School	
Enrollment	327 Students	
Principal	Earl L. Ishmal III	803-279-3525
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1126

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Average	Below Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

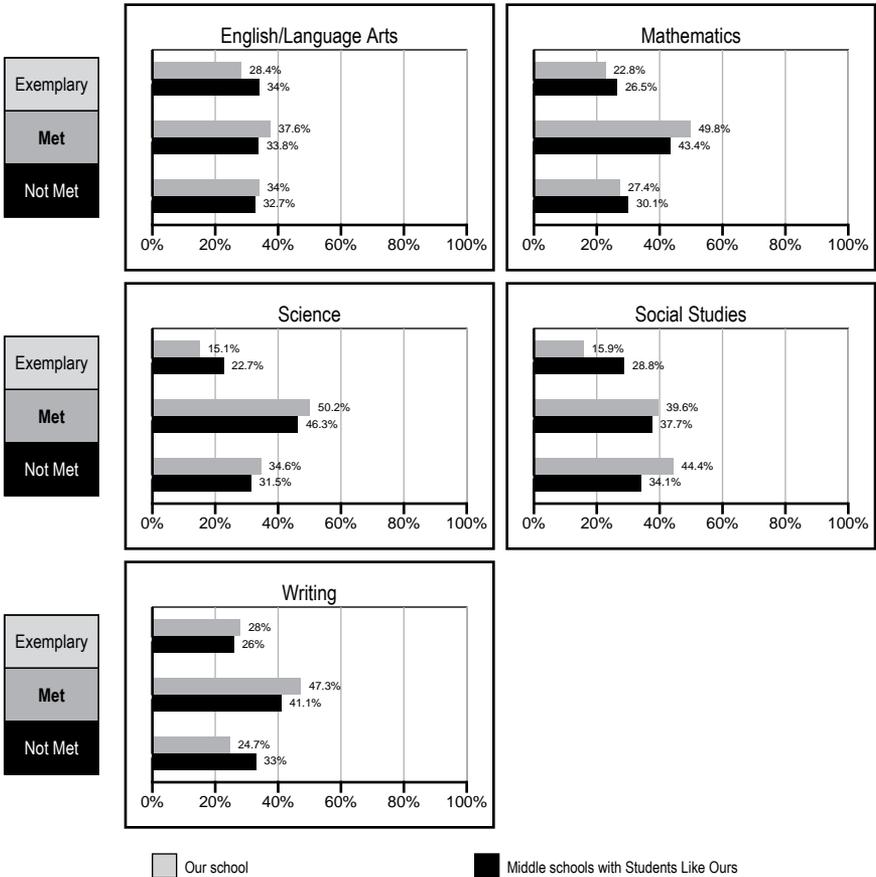
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 96.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	11	46	4	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.7%
English 1	100.0%	96.5%
Biology 1/Applied Biology 2	N/A	90.2%
Physical Science	N/A	99.5%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=327)				
Students enrolled in high school credit courses (grades 7 & 8)	92.7%	Up from 51.5%	29.6%	24.5%
Retention rate	0.6%	Down from 2.4%	1.0%	0.7%
Attendance rate	95.2%	Up from 94.3%	95.7%	95.9%
Served by gifted and talented program	10.3%	Down from 12.4%	18.7%	17.8%
With disabilities other than speech	8.6%	Down from 11.5%	10.2%	9.2%
Older than usual for grade	3.0%	Down from 8.8%	2.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.6%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	52.6%	Down from 57.1%	59.3%	60.0%
Continuing contract teachers	89.5%	Up from 81.0%	89.6%	82.6%
Teachers returning from previous year	83.9%	Up from 79.2%	85.9%	85.6%
Teacher attendance rate	92.9%	Down from 95.8%	95.2%	95.3%
Average teacher salary*	\$47,311	Up 3.0%	\$46,011	\$46,300
Professional development days/teacher	10.1 days	Up from 10.0 days	9.9 days	9.9 days
School				
Principal's years at school	1.0	Down from 4.0	4.8	4.0
Student-teacher ratio in core subjects	29.5 to 1	Up from 26.0 to 1	21.5 to 1	21.5 to 1
Prime instructional time	86.1%	Down from 88.0%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.5%	Up from 92.1%	98.0%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,437	Up 1.2%	\$7,465	\$7,634
Percent of expenditures for instruction**	61.3%	Up from 60.8%	63.6%	64.0%
Percent of expenditures for teacher salaries**	56.7%	Down from 59.0%	60.9%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The faculty and staff of Jackson Middle School strive to provide a nurturing and inviting environment which fosters strong educational performances for our students. We are dedicated to each individual student reaching their potential through structured educational practices. We encourage our parents to become active participants in the lives and education of their students. With continued support and encouragement from the parents and community, students will not only be able to reach their potential, but far exceed it. As a faculty and staff we appreciate the continued support and motivation shown this school year and welcome the participation of those with an interest in enhancing the lives of children.

Earl L. Ishmal III, Principal

Mark Edwards, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	86	52
Percent satisfied with learning environment	40.0%	57.6%	62.0%
Percent satisfied with social and physical environment	60.0%	64.0%	59.6%
Percent satisfied with school-home relations	66.7%	79.1%	68.6%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 16 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.2%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	324	100	34	37.6	28.4	77.6	82.9	82.4	No	Yes
Gender										
Male	171	100	34.6	34.6	30.9	74.7	79.3	78.7	N/A	N/A
Female	153	100	33.3	41.1	25.5	80.9	86.9	86.2	N/A	N/A
Racial/Ethnic Group										
White	184	100	25	40.1	34.9	83.1	87.5	88.9	Yes	Yes
African American	131	100	49.2	33.6	17.2	68	75.5	72.9	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	93.3	93	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	81.2	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	95.7	83	I/S	I/S
Disability Status										
Disabled	41	100	69.2	17.9	12.8	51.3	43.7	48.1	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	79.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	213	100	39.1	39.1	21.8	74.3	76.8	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	324	100	27.4	49.8	22.8	81.8	80.6	81.9	Yes	Yes
Gender										
Male	171	100	27.8	43.2	29	79.6	79	79.9	N/A	N/A
Female	153	100	27	57.4	15.6	84.4	82.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	184	100	22.1	48.3	29.7	85.5	86	88.9	Yes	Yes
African American	131	100	36.1	50.8	13.1	76.2	71.7	71.4	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	95.5	94.6	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	78.5	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	91.5	84.4	I/S	I/S
Disability Status										
Disabled	41	100	53.8	43.6	2.6	53.8	41.3	47.3	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	78.3	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	213	100	32.2	51	16.8	78.2	73.6	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	220	100	34.6	50.2	15.1	65.4	64.8	68.6
Gender								
Male	126	100	37	43.7	19.3	63	65.1	68.3
Female	94	100	31.4	59.3	9.3	68.6	64.4	68.9
Racial/Ethnic Group								
White	129	100	31.7	46.7	21.7	68.3	74.3	80.7
African American	83	100	41.6	51.9	6.5	58.4	49.3	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	84.6	85.3
Hispanic	7	I/S	I/S	I/S	I/S	I/S	59.8	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	70.8
Disability Status								
Disabled	30	100	67.9	21.4	10.7	32.1	28.2	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	58.9	60.7
Socio-Economic Status								
Subsidized meals	142	100	39.3	49.6	11.1	60.7	53.6	57.3
Social Studies								
All Students	219	100	44.4	39.6	15.9	55.6	66.7	72.5
Gender								
Male	112	100	44	34.9	21.1	56	67.1	72
Female	107	100	44.9	44.9	10.2	55.1	66.2	73.1
Racial/Ethnic Group								
White	124	100	40.5	36.2	23.3	59.5	72.6	81
African American	91	100	49.4	46	4.6	50.6	56.9	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	82.8	89
Hispanic	4	I/S	I/S	I/S	I/S	I/S	67	69.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	79.4	73.5
Disability Status								
Disabled	27	100	73.1	23.1	3.8	26.9	30.6	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	64.6	69.7
Socio-Economic Status								
Subsidized meals	144	100	48.2	40.9	10.9	51.8	57.8	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	99	100	24.7	47.3	28	75.3	76.1	73.2	95.2	95.9
Gender										
Male	45	100	19.5	46.3	34.1	80.5	71.4	67.2	94.7	95.9
Female	54	100	28.8	48.1	23.1	71.2	81	79.4	95.8	96
Racial/Ethnic Group										
White	58	100	12.5	55.4	32.1	87.5	82.3	81.5	94.9	95.8
African American	37	100	48.5	36.4	15.2	51.5	66.3	61.3	95.4	96.2
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	90.6	87	85.7	96.6
Hispanic	4	I/S	I/S	I/S	I/S	I/S	69.9	66.7	96.7	96.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	72.2	97	95.6
Disability Status										
Disabled	11	100	63.6	18.2	18.2	36.4	24.3	26	94.9	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	96.2
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	68.6	65.7	97.6	96.4
Socio-Economic Status										
Subsidized meals	63	100	33.9	47.5	18.6	66.1	66.2	63.2	95	95.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	107	100	33.7	45.3	21.1	66.3
	7	100	99	30.1	38.7	31.2	69.9
	8	123	99.2	49.6	27	23.5	50.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	111	100	40.8	32	27.2	59.2
	7	115	100	33	43.1	23.9	67
	8	98	100	27.5	37.4	35.2	72.5
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	107	100	33.7	53.7	12.6	66.3
	7	100	99	33.3	38.7	28	66.7
	8	123	99.2	42.6	49.6	7.8	57.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	111	100	32	46.6	21.4	68
	7	115	100	24.8	49.5	25.7	75.2
	8	98	100	25.3	53.8	20.9	74.7
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	54	98.2	57.4	38.3	4.3	42.6
	7	99	100	26.9	57	16.1	73.1
	8	60	100	39.3	44.6	16.1	60.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	57	100	51.9	40.4	7.7	48.1
	7	115	100	28.4	58.7	12.8	71.6
	8	48	100	29.5	40.9	29.5	70.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	54	100	28.6	55.1	16.3	71.4
	7	99	100	47.3	30.1	22.6	52.7
	8	62	100	54.2	35.6	10.2	45.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	54	100	25.5	58.8	15.7	74.5
	7	115	100	56.9	31.2	11.9	43.1
	8	50	100	36.2	38.3	25.5	63.8
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	97.2	40.4	41.5	18.1	59.6
	7	100	100	34	39.4	26.6	66
	8	121	99.2	41	44.4	14.5	59
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	99	100	24.7	47.3	28	75.3

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