

LANGLEY-BATH-CLEARWATER MIDDLE

29 Lions Trail
Warrenville, SC 29851

Grades	6-8 Middle School	
Enrollment	520 Students	
Principal	Brenda S. DeLoache	803-593-7260
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1126

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

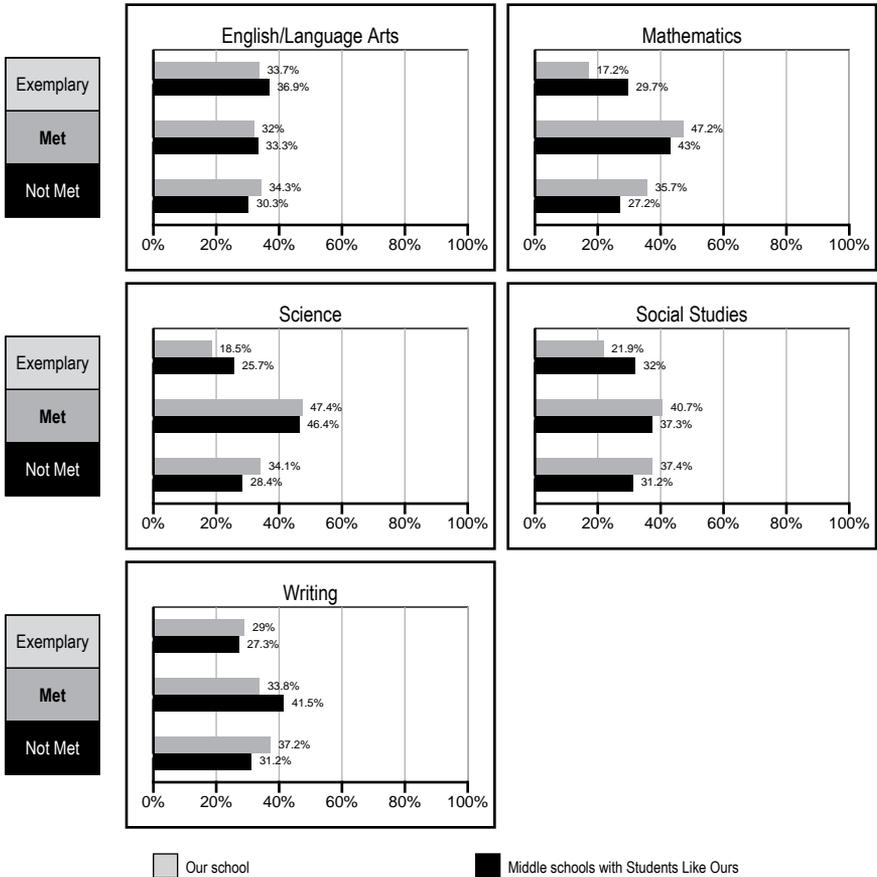
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 94.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	17	38	1	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.7%
English 1	100.0%	96.6%
Biology 1/Applied Biology 2	N/A	86.3%
Physical Science	N/A	82.0%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=520)				
Students enrolled in high school credit courses (grades 7 & 8)	44.9%	Down from 46.4%	23.2%	24.5%
Retention rate	0.2%	Down from 2.5%	0.8%	0.7%
Attendance rate	95.3%	Up from 94.6%	95.6%	95.9%
Served by gifted and talented program	18.4%	Up from 15.2%	19.9%	17.8%
With disabilities other than speech	7.3%	Down from 14.6%	10.1%	9.2%
Older than usual for grade	2.4%	Up from 2.1%	1.5%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.6%	0.5%	0.4%
Annual dropout rate	0.3%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	53.1%	Up from 46.9%	61.0%	60.0%
Continuing contract teachers	78.1%	Down from 81.3%	87.1%	82.6%
Teachers returning from previous year	87.5%	Up from 86.3%	86.8%	85.6%
Teacher attendance rate	94.4%	Up from 93.1%	94.8%	95.3%
Average teacher salary*	\$45,655	Up 0.6%	\$46,571	\$46,300
Professional development days/teacher	14.6 days	Up from 10.8 days	9.6 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	26.7 to 1	Up from 24.7 to 1	21.5 to 1	21.5 to 1
Prime instructional time	88.4%	Up from 86.8%	89.8%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.6%	Up from 96.7%	98.0%	98.1%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$7,176	Up 2.9%	\$7,483	\$7,634
Percent of expenditures for instruction**	66.5%	Up from 63.8%	64.4%	64.0%
Percent of expenditures for teacher salaries**	62.6%	Up from 60.5%	62.6%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The mission of LBC Middle School is to deliver quality instruction that fosters high academic achievement and social development in a safe and nurturing environment in collaboration with the home and community.

Our academic program provides challenging instruction in all subject areas and offers high school credit in five subjects including English I, Algebra I, Spanish I, Chorus and Keyboarding. The number of students passing the 2011 End of Course Exam in English I and Algebra I was 100%. All grades showed overall gains in each subject area of MAP and were able to attend the MAP success celebration. Eight of our students were recognized as South Carolina Junior Scholars, 14 were Duke TIP recipients, and the BETA Club grew to 90 members. The LBC Geography Bee winner qualified for the State Geography Bee. LBC students received awards in writing to include the Aiken Chapter of the DAR Essay Contest, the Nancy Carson Poetry Contest, and the Superintendent's Writing Award. The LBC Academic Team improved to six wins and two losses. Our Honors field trip included behind the scene tours of the Daytona Speedway, Universal Studios and the Kennedy Space Center, and our students earned 19,000 Accelerated Reader points this year.

Our sports and fine arts programs offer wonderful opportunities for our students. We offer sports teams including: football, basketball, volleyball, cheerleading, golf and bowling. We also have band, strings, and chorus. The band received three "Superior" ratings in the Carowinds Festival of Music, and 31 students were chosen for the Aiken All-County Strings Festival. Both the strings and chorus students had the privilege of working with members of the Julliard School of Music. Our students were also actively involved in several community service activities collecting money and canned goods for the Valley Empty Stocking Fund, raising \$4000 for the Leukemia/Lymphoma Society, holding a coat drive, and making elderly care baskets at Easter. Mrs. Allison Newbegin was selected as Teacher of the Year and will be competing for the District's Teacher of the Year this next school term. Mrs. Pamela Smith was selected as Classified Employee of the Year.

This year our school participated in a Making Middle Grades Work Technical Assistance Visit. Through this process we looked at our school data and will use this information to continue to improve our instructional programs. The school's SIC and Title I committees are continuing to work on innovative ways to increase parental involvement, encourage student attendance, and provide opportunities for staff development. Celebration Night, the PTO sponsored talent show, the Book Fair and our students' "High School Musical" performance were just a few of the ways we welcomed the community into our school. The support LBC Middle School receives from our PTO, parents, community and teachers is invaluable. Working together, we can continue to provide the best educational opportunities for our most valued asset, our children.

Sandra Herrick, SIC Chairperson
Brenda S. DeLoache, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	136	63
Percent satisfied with learning environment	75.0%	75.0%	87.1%
Percent satisfied with social and physical environment	85.2%	72.6%	82.5%
Percent satisfied with school-home relations	64.3%	91.9%	71.4%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.3%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	498	99.2	33.3	31.8	34.8	76.6	82.9	82.4	No	Yes
Gender										
Male	274	99.6	37	30	33.1	73.9	79.3	78.7	N/A	N/A
Female	224	98.7	28.8	34.1	37	79.8	86.9	86.2	N/A	N/A
Racial/Ethnic Group										
White	371	99.5	30.1	31.5	38.4	77.9	87.5	88.9	Yes	Yes
African American	88	98.9	46.3	26.8	26.8	67.1	75.5	72.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	93.3	93	I/S	I/S
Hispanic	35	97.1	36.7	50	13.3	86.7	81.2	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	95.7	83	I/S	I/S
Disability Status										
Disabled	59	100	66.7	15.8	17.5	45.6	43.7	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	32	96.9	36.4	48.5	15.2	84.8	79.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	288	99	44.6	34.2	21.2	68.5	76.8	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	498	99.4	35	47.6	17.4	75.8	80.6	81.9	Yes	Yes
Gender										
Male	274	99.6	36.6	47.5	16	75.1	79	79.9	N/A	N/A
Female	224	99.1	33	47.8	19.1	76.6	82.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	371	99.5	32.1	46.7	21.2	77.9	86	88.9	No	Yes
African American	88	98.9	47.6	45.1	7.3	65.9	71.7	71.4	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	95.5	94.6	I/S	I/S
Hispanic	35	100	35.5	61.3	3.2	77.4	78.5	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	91.5	84.4	I/S	I/S
Disability Status										
Disabled	59	100	66.7	26.3	7	45.6	41.3	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	32	100	35.3	61.8	2.9	76.5	78.3	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	288	99.3	43.3	47.1	9.6	69.3	73.6	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	326	99.4	32.9	47.6	19.5	67.1	64.8	68.6
Gender								
Male	182	99.5	31	46.2	22.8	69	65.1	68.3
Female	144	99.3	35.3	49.3	15.4	64.7	64.4	68.9
Racial/Ethnic Group								
White	243	99.6	29.8	47.8	22.4	70.2	74.3	80.7
African American	59	98.3	42.9	44.6	12.5	57.1	49.3	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	84.6	85.3
Hispanic	22	100	38.1	52.4	9.5	61.9	59.8	61.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	83.3	70.8
Disability Status								
Disabled	42	100	65	25	10	35	28.2	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	21	100	39.1	52.2	8.7	60.9	58.9	60.7
Socio-Economic Status								
Subsidized meals	184	99.5	39.9	45.8	14.3	60.1	53.6	57.3
Social Studies								
All Students	324	99.1	37.1	40.7	22.2	62.9	66.7	72.5
Gender								
Male	178	99.4	37.6	35.2	27.3	62.4	67.1	72
Female	146	98.6	36.5	47.4	16.1	63.5	66.2	73.1
Racial/Ethnic Group								
White	233	99.1	35.3	38.1	26.6	64.7	72.6	81
African American	64	98.4	44.8	44.8	10.3	55.2	56.9	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	82.8	89
Hispanic	24	100	34.8	60.9	4.3	65.2	67	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	79.4	73.5
Disability Status								
Disabled	40	100	73.7	21.1	5.3	26.3	30.6	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	20	100	36	60	4	64	64.6	69.7
Socio-Economic Status								
Subsidized meals	189	98.9	42.7	46.2	11.1	57.3	57.8	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	155	94.8	36.1	34.7	29.2	63.9	76.1	73.2	95.3	95.9
Gender										
Male	86	95.4	44.4	34.6	21	55.6	71.4	67.2	95.3	95.9
Female	69	94.2	25.4	34.9	39.7	74.6	81	79.4	95.4	96
Racial/Ethnic Group										
White	127	93.7	35.8	30.8	33.3	64.2	82.3	81.5	95.2	95.8
African American	17	100	46.7	46.7	6.7	53.3	66.3	61.3	95.7	96.2
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	90.6	87	99.6	96.6
Hispanic	11	100	I/S	I/S	I/S	I/S	69.9	66.7	95.4	96.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	72.2	98.9	95.6
Disability Status										
Disabled	19	73.7	N/AV	N/AV	N/AV	6.7	24.3	26	94	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	96.2
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	68.6	65.7	95.6	96.4
Socio-Economic Status										
Subsidized meals	82	93.9	50.7	37	12.3	49.3	66.2	63.2	94.3	95.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	159	99.4	34.5	31.8	33.8	65.5
	7	170	98.2	33.8	33.1	33.1	66.2
	8	158	98.7	38.8	29.9	31.3	61.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	193	100	34.1	34.6	31.3	65.9
	7	153	98	32.4	29.5	38.1	67.6
	8	152	99.3	33.3	30.6	36.1	66.7
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	159	99.4	36.5	45.9	17.6	63.5
	7	170	98.2	43.2	43.2	13.5	56.8
	8	158	99.4	54.7	37.8	7.4	45.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	193	100	33	50.5	16.5	67
	7	153	98.7	35.7	41.4	22.9	64.3
	8	152	99.3	36.8	50	13.2	63.2
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	80	98.8	45.8	44.4	9.7	54.2
	7	166	99.4	33.1	45.3	21.6	66.9
	8	78	98.7	36.1	43.1	20.8	63.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	47.9	45.7	6.4	52.1
	7	153	98.7	27.7	45.4	27	72.3
	8	74	100	23.6	54.2	22.2	76.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	79	98.7	28	53.3	18.7	72
	7	167	99.4	54.1	25	20.9	45.9
	8	79	98.7	26.7	42.7	30.7	73.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	100	25.8	59.6	14.6	74.2
	7	151	98.7	38.1	34.5	27.3	61.9
	8	78	98.7	48.6	29.7	21.6	51.4
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	160	95.6	30.6	45.8	23.6	69.4
	7	170	97.1	37.3	35.3	27.3	62.7
	8	157	98.7	26	46.6	27.4	74
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	155	94.8	36.1	34.7	29.2	63.9

Abbreviations for Missing Data

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