



SC Annual School Report Card Summary

CRESTWOOD HIGH
Sumter 2
Grades: 9-12 Enrollment: 1,203
Principal: John B. Huggins
Superintendent: Randolph D. Bynum, Sr.
Board Chair: Mr. Larry Addison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Excellent	TBD	TBD	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	Not Met	N/A
2009	Good	Below Average	N/A	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	6	24	0	2

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	70.1%	76.7%	74.6%	72.6%
Passed 1 subtest (%)	15.4%	14.8%	13.4%	16.8%
Passed no subtests (%)	14.5%	8.5%	12.9%	11.2%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	92.6%	89.6%

ON-TIME GRADUATION RATE

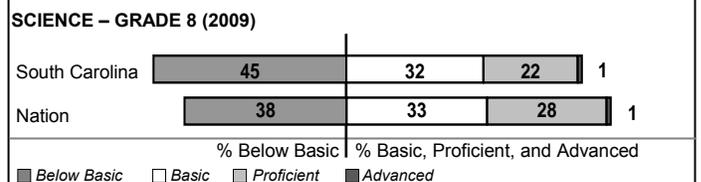
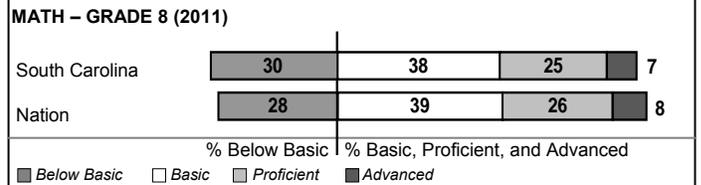
	Our High School	High Schools with Students Like Ours
Number of students	311	232
Number of Diplomas	263	154
Rate (%)	84.6%	71.8%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	48.8	73.7
English 1	51.8	58.8
Biology 1/Applied Biology 2	43.1	61.5
Physical Science	50.0	50.5
US History and the Constitution	31.5	38.8
All Tests	44.3	55.9

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CRESTWOOD HIGH [Sumter 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,203)				
Retention rate	0.7%	Up from 0.6%	3.6%	3.4%
Attendance rate	91.9%	Down from 95.1%	95.3%	95.0%
Served by gifted and talented program	19.9%	Up from 13.0%	12.3%	12.4%
With disabilities other than speech	10.2%	Down from 11.5%	10.0%	9.9%
Older than usual for grade	6.2%	Down from 8.7%	8.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.3%	0.5%	0.9%
Enrolled in AP/IB programs	0.0%	Down from 1.7%	8.0%	13.0%
Successful on AP/IB exams	N/A	N/A	47.1%	51.7%
Eligible for LIFE Scholarship	27.9%	Down from 28.0%	29.3%	30.1%
Annual dropout rate	4.5%	Up from 2.0%	2.9%	2.5%
Career/technology students in co-curricular organizations	6.9%	Up from 5.6%	3.8%	2.9%
Enrollment in career/technology courses	823	Down from 956	304	419
Career/technology students attaining technical skills	78.4%	Down from 88.0%	83.0%	83.0%
Teachers (n=55)				
Teachers with advanced degrees	63.6%	Down from 63.9%	60.9%	61.1%
Continuing contract teachers	69.1%	Up from 65.6%	80.4%	80.6%
Teachers returning from previous year	81.9%	Up from 81.2%	86.1%	86.5%
Teacher attendance rate	96.8%	Up from 95.1%	95.7%	95.5%
Average teacher salary*	\$45,844	Down 1.4%	\$46,880	\$46,884
Classes not taught by highly qualified teachers	5.8%	Down from 6.0%	2.4%	2.2%
Professional development days/teacher	11.7 days	Down from 12.3 days	10.6 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	4.8	4.0
Student-teacher ratio in core subjects	39.9 to 1	N/R	25.4 to 1	26.5 to 1
Prime instructional time	87.9%	Down from 89.2%	89.6%	89.3%
Dollars spent per pupil**	\$6,087	Down 6.8%	\$8,026	\$7,804
Percent of expenditures for teacher salaries**	51.9%	Up from 51.8%	57.2%	58.0%
Percent of expenditures for instruction**	55.4%	Down from 56.9%	61.5%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	86.2%	Up from 50.6%	98.0%	97.3%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	70.6%	Down from 84.2%	58.4%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Crestwood High School student population is very diverse, including students from rural areas, the suburbs of Sumter, and Shaw Air Force Base. We are also happy to welcome members of the Third Army to Sumter and to the Crestwood community. To meet the needs of our varied stakeholders, we offer a wide range of courses to prepare students for life after high school, whether they are making the transition into higher education or directly into the workplace.

In addition to course offerings, we provide career guidance, special tutorials, and a variety of co-curricular activities to enhance the Crestwood experience for our students. We also have two career specialists to help guide the students in making informed decisions about the future. Qualified junior and senior students are offered the opportunity to participate in dual enrollment courses on our campus through the University of South Carolina-Sumter, giving the students the opportunity to graduate from high school having already earned college credits.

As part of our ongoing improvement initiative, we have implemented the Knights' Round Table, a forty-five minute block each day devoted to literacy, tutorials, credit recovery, club meetings, mentoring, and other activities.

Crestwood teachers participate in a wide variety of staff development activities during the year in order to provide the best possible learning experiences for our students. Many of these opportunities are provided in-house or in-district, especially in view of the economic challenges we all face in our country and in our community. The Crestwood staff continues to be dedicated to improving our services to the community and to helping the students continue to improve in performance.

Crestwood students have gained recognition through competitions on the local, state, national, and international levels, winning awards in academics as well as co-curricular and athletic activities. Our entire school program reflects the school's mission statement: "Crestwood High School: Keeping Academics and Citizenship First and Foremost."

John B. Huggins, Principal
Candace J. Leggett, SIC President

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	61	218	76
Percent satisfied with learning environment	77.0%	51.9%	66.2%
Percent satisfied with social and physical environment	90.2%	57.0%	60.6%
Percent satisfied with school-home relations	55.9%	72.0%	64.9%

*Only students at the highest high school grade level at this school and their parents were included.

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