



SC Annual School Report Card Summary

LANDRUM HIGH
Spartanburg 1
Grades: 9-12 Enrollment: 554
Principal: brian sherman
Superintendent: Dr. Ronald W. Garner
Board Chair: Mr. Mark Rollins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Average	TBD	TBD	Not Met	N/A
2010	Good	Excellent	Gold	Silver	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	6	6	0	0

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	81.7%	83.7%	82.7%	83.5%
Passed 1 subtest (%)	7.0%	10.6%	10.2%	10.2%
Passed no subtests (%)	11.3%	5.7%	7.8%	7.0%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	87.9%	93.5%

ON-TIME GRADUATION RATE

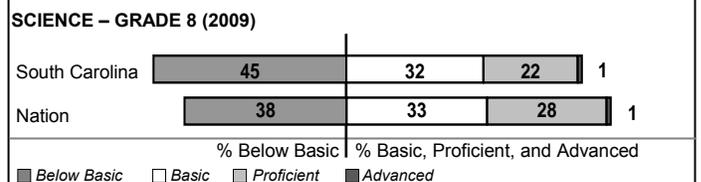
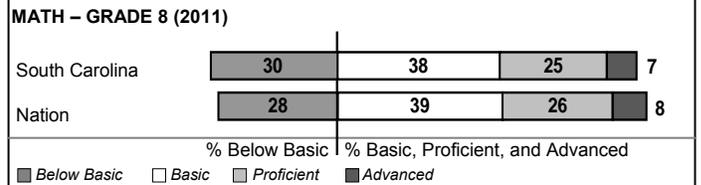
	Our High School	High Schools with Students Like Ours
Number of students	129	414
Number of Diplomas	102	319
Rate (%)	79.1%	78.2%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.7	79.0
English 1	81.2	71.3
Biology 1/Applied Biology 2	78.0	76.3
Physical Science	58.6	64.3
US History and the Constitution	64.2	55.9
All Tests	71.7	69.4

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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LANDRUM HIGH [Spartanburg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=554)				
Retention rate	0.9%	Down from 1.6%	2.4%	3.4%
Attendance rate	93.4%	Down from 94.1%	95.0%	95.0%
Served by gifted and talented program	28.0%	Down from 30.4%	18.4%	12.4%
With disabilities other than speech	9.6%	Down from 13.2%	8.4%	9.9%
Older than usual for grade	1.3%	Down from 3.4%	5.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.0%	1.0%	0.9%
Enrolled in AP/IB programs	19.9%	Up from 19.0%	24.3%	13.0%
Successful on AP/IB exams	37.7%	Down from 50.0%	56.8%	51.7%
Eligible for LIFE Scholarship	27.2%	Down from 40.0%	35.4%	30.1%
Annual dropout rate	2.1%	Down from 2.6%	2.7%	2.5%
Career/technology students in co-curricular organizations	6.5%	Up from 3.1%	3.1%	2.9%
Enrollment in career/technology courses	136	Down from 256	724	419
Career/technology students attaining technical skills	83.1%	Up from 74.2%	83.3%	83.0%
Teachers (n=36)				
Teachers with advanced degrees	83.3%	Up from 73.0%	64.6%	61.1%
Continuing contract teachers	94.4%	Up from 86.5%	83.6%	80.6%
Teachers returning from previous year	91.7%	Up from 91.5%	88.2%	86.5%
Teacher attendance rate	96.4%	Up from 95.9%	95.6%	95.5%
Average teacher salary*	\$52,265	Down 0.9%	\$48,479	\$46,884
Classes not taught by highly qualified teachers	0.0%	No Change	1.2%	2.2%
Professional development days/teacher	8.4 days	Up from 7.0 days	10.9 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	28.5 to 1	Up from 28.3 to 1	29.5 to 1	26.5 to 1
Prime instructional time	89.0%	Down from 89.1%	89.3%	89.3%
Dollars spent per pupil**	\$10,059	Down 5.6%	\$6,802	\$7,804
Percent of expenditures for teacher salaries**	55.8%	Up from 54.6%	61.3%	58.0%
Percent of expenditures for instruction**	57.5%	Up from 56.7%	63.9%	60.6%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.8%	Up from 74.1%	98.3%	97.3%
Character development program	Average	No Change	Good	Good
% of AYP objectives met	84.6%	Up from 61.5%	76.2%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	106	16
Percent satisfied with learning environment	86.5%	76.0%	85.7%
Percent satisfied with social and physical environment	94.6%	79.2%	80.0%
Percent satisfied with school-home relations	77.8%	85.7%	80.0%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Landrum High continues to excel in all areas of student participation. In the classroom our HSAP Scores and EOC Scores continue to rank as some of the best in the state. Landrum High won a second Palmetto Gold in the last three years, and the graduation rate continues to hold in the 82% range. This year Landrum High School graduated 103 students that earned over \$4,500,000 in scholarships. Twenty seven percent of the graduates qualified for the competitive Life Scholarship. The class also had five Palmetto Fellow award winners, and three that qualified as Teaching Fellows.

Landrum High continues its proud tradition with the arts. This year the marching band competed in the state marching band competition. The band finished sixth in the competition. Two art students were Milliken Art award winners, and several others were selected to compete in state and area art shows. The orchestra had several students place at solo and ensemble. Two students were chosen to represent Landrum as members of the all state orchestra. The yearbook and newspaper staff continues to excel as the best in the state. This year the staff won more than thirty awards and won the highest rating of any small school in the state.

The Landrum High PTSO has become very involved with the arts at Landrum High School and helped the school put on the first drama production in over thirty years. Over thirty students were involved in all aspects of the production from singing, acting, backstage assistance, and running of the sound booth. The community was treated to two very full nights of School House Rock in Landrum's beautiful, state of the art auditorium.

Landrum is interested in the rural southern heritage of the school and several retired school teachers are working on a complete history of Landrum High School. This has turned out to be a special project that will include several volumes of work from the many decades of school life at Landrum High School. One Landrum senior did his senior project on the decades and wrote a small book as part of his project.

Landrum continues to succeed in athletic competition. The school won two state championships in boys cross country and boys track and we also won seven region championships and two more upper state titles. Several of our students won individual awards. Four were region players of the year, and a senior cheerleader was named the 1A cheerleader of the year. Landrum High has now won 13 state championships in the last ten years.

The mission statement at Landrum High is "Learning Today... Leading Tomorrow". The goal is to develop our students to take leadership roles and give back to the community. We are very proud of the fact that Landrum High students contributed more than 8,000 hours to the community through volunteer services. The students also collected over 5,000 cans of food for local churches and homeless shelters. Teaching our students to give back to their community is vital to help shape them as citizens and to support their growth as students and people.

Landrum has an outstanding faculty and staff. This year several teachers were honored for their accomplishments. Our faculty wants to grow and demand active staff development that challenges and pushes them to become better teachers. This year we focused on benchmarking our EOC and HSAP classes and plan to further develop that idea. Next year, the faculty will begin to plan and use data to facilitate small group instruction based upon data from testing and benchmarks.

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