



SC Annual School Report Card Summary

EDISTO HIGH
Orangeburg 4
Grades: 9-12 **Enrollment: 763**
Principal: David Damm
Superintendent: Brenda Turner
Board Chair: Mr. Aaron Rudd

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	At-Risk	TBD	TBD	Not Met	N/A
2010	Average	Below Average	N/A	N/A	Not Met	N/A
2009	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	3	19	0	1

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	70.7%	71.2%	70.3%	69.6%
Passed 1 subtest (%)	18.3%	15.8%	15.8%	17.8%
Passed no subtests (%)	11.0%	13.0%	14.0%	12.6%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	83.9%	88.6%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	220	180
Number of Diplomas	159	131
Rate (%)	72.3%	72.2%

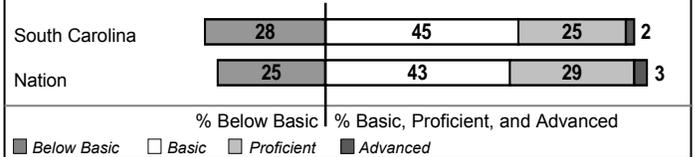
END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	60.5	72.9
English 1	56.0	56.7
Biology 1/Applied Biology 2	57.0	56.5
Physical Science	36.0	48.3
US History and the Constitution	34.4	36.0
All Tests	47.5	52.4

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

EDISTO HIGH [Orangeburg 4]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=763)				
Retention rate	3.5%	No Change	3.8%	3.4%
Attendance rate	99.9%	Up from 95.1%	95.2%	95.0%
Served by gifted and talented program	8.9%	Up from 1.3%	14.8%	12.4%
With disabilities other than speech	6.7%	Down from 8.7%	10.3%	9.9%
Older than usual for grade	5.3%	Down from 7.8%	9.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.9%	Down from 3.5%	0.5%	0.9%
Enrolled in AP/IB programs	5.5%	Down from 7.2%	6.7%	13.0%
Successful on AP/IB exams	N/A	N/A	33.7%	51.7%
Eligible for LIFE Scholarship	27.0%	Down from 34.1%	27.9%	30.1%
Annual dropout rate	2.9%	Down from 3.2%	2.9%	2.5%
Career/technology students in co-curricular organizations	5.7%	Down from 8.8%	6.1%	2.9%
Enrollment in career/technology courses	283	Down from 399	256	419
Career/technology students attaining technical skills	78.5%	Down from 81.1%	83.3%	83.0%
Teachers (n=52)				
Teachers with advanced degrees	65.4%	Up from 63.6%	60.6%	61.1%
Continuing contract teachers	67.3%	No Change	78.5%	80.6%
Teachers returning from previous year	84.3%	Up from 82.9%	84.3%	86.5%
Teacher attendance rate	96.2%	Down from 96.8%	95.6%	95.5%
Average teacher salary*	\$46,903	Down 3.1%	\$46,880	\$46,884
Classes not taught by highly qualified teachers	0.0%	Down from 0.3%	3.9%	2.2%
Professional development days/teacher	6.3 days	Down from 10.3 days	9.7 days	10.0 days
School				
Principal's years at school	1.0	Down from 2.0	4.8	4.0
Student-teacher ratio in core subjects	23.3 to 1	Down from 25.8 to 1	24.7 to 1	26.5 to 1
Prime instructional time	95.2%	Up from 90.8%	90.6%	89.3%
Dollars spent per pupil**	\$8,312	Down 1.4%	\$8,103	\$7,804
Percent of expenditures for teacher salaries**	62.7%	Up from 50.3%	55.8%	58.0%
Percent of expenditures for instruction**	64.6%	Up from 63.5%	59.9%	60.6%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.9%	Down from 99.6%	97.0%	97.3%
Character development program	Average	Up from Below Average	Good	Good
% of AYP objectives met	52.9%	Up from 47.1%	58.8%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-2011 School Year at Edisto High School was busy and successful. The school had new leadership so change was inevitable. We made adjustments in some of our procedures as well as how we handled absenteeism, class tardies, and student discipline so that we could positively impact student achievement. As a school community, we worked on defining our direction, adopting a Vision Statement, a School Motto and reviewing our Mission Statement to determine its suitability. We believe if we as school leaders clearly understand where we are heading, our students will find success.

We had a great opportunity this year as an emerging High-Schools-That-Work (HSTW) school. We had a training and assistance visit in March. The visiting group reviewed our efforts in terms of operation within HSTW guidelines, specifically their ten key practices. They spent several days with us and provided invaluable information, from their perspective, about school successes and needs. HSTW is a proven high school improvement network; a network we are excited to be associated with. In preparation for this visit, we spent a great deal of time identifying school needs and actions to address these needs. We completed a Strategic Plan (available on our website) in the fall based on those identified needs. The plan shows five school strategic goals and the actions associated with each goal. We presented the plan to the community at a meeting in our auditorium during the winter. We believe the plan will provide us beneficial direction over the next several years.

The school has a new website, and we feel it will allow us to more effectively communicate school issues to our students, parents, staff and community. Our work on the site is just beginning but improving daily. Our goal is for it to be a complete and helpful resource for all interested by the start of next school year. We have also reviewed and are making changes to other school documents such as our "Student Handbook" and our "Program of Studies"; each going through a thorough rewrite at this time. Both informational documents will be ready this summer.

The data is still coming to us but the upward trend in student achievement continues at Edisto High School. The credit goes to our teachers and the support they receive from students and the community. We have challenges ahead but positive information in the 2011 Annual School Report Card shows we are on the right path. Our students and community deserve excellent educational opportunities.

Maxine Middleton, SIC Chair
David C. Damm, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	94	36
Percent satisfied with learning environment	84.1%	57.4%	82.4%
Percent satisfied with social and physical environment	91.1%	73.1%	79.4%
Percent satisfied with school-home relations	53.3%	78.3%	79.4%

*Only students at the highest high school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status