



# SC Annual School Report Card Summary

**BUFORD HIGH**  
**Lancaster County**  
**Grades: 9-12** Enrollment: 567  
**Principal: Jonathan Phipps**  
**Superintendent: Richard E. Moore**  
**Board Chair: Robert Parker**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	At-Risk	TBD	TBD	Not Met	N/A
2010	Good	Average	N/A	Gold	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	6	14	0	0

\*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	83.1%	79.0%	81.2%	81.6%
Passed 1 subtest (%)	8.8%	14.4%	10.4%	11.0%
Passed no subtests (%)	8.1%	6.6%	8.6%	8.0%

## HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	88.6%	92.6%

## ON-TIME GRADUATION RATE

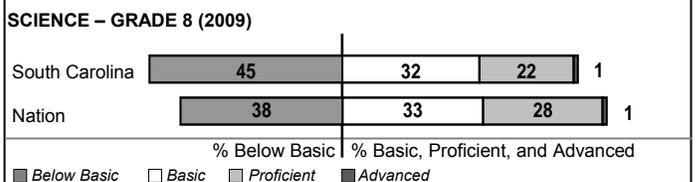
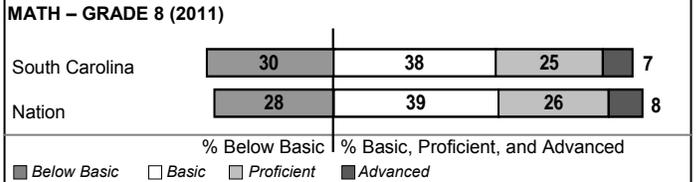
	Our High School	High Schools with Students Like Ours
Number of students	155	319
Number of Diplomas	108	236
Rate (%)	69.7%	70.8%

## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.3	79.1
English 1	65.3	69.8
Biology 1/Applied Biology 2	52.6	72.2
Physical Science	39.8	59.1
US History and the Constitution	33.6	51.4
All Tests	54.6	65.6

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BUFORD HIGH [Lancaster County]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=567)</b>				
Retention rate	5.5%	Up from 4.2%	3.5%	3.4%
Attendance rate	92.9%	Down from 94.0%	94.8%	95.0%
Served by gifted and talented program	0.0%	No Change	17.0%	12.4%
With disabilities other than speech	10.5%	Down from 11.1%	10.5%	9.9%
Older than usual for grade	6.4%	Up from 6.3%	5.6%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Up from 0.2%	1.2%	0.9%
Enrolled in AP/IB programs	13.3%	Down from 19.0%	18.2%	13.0%
Successful on AP/IB exams	15.4%	Down from 29.4%	54.8%	51.7%
Eligible for LIFE Scholarship	56.0%	Down from 57.4%	33.9%	30.1%
Annual dropout rate	4.4%	Up from 4.2%	3.4%	2.5%
Career/technology students in co-curricular organizations	12.2%	Up from 4.9%	2.8%	2.9%
Enrollment in career/technology courses	440	Up from 426	575	419
Career/technology students attaining technical skills	92.3%	Up from 83.4%	83.4%	83.0%
<b>Teachers (n=39)</b>				
Teachers with advanced degrees	66.7%	Up from 65.9%	63.8%	61.1%
Continuing contract teachers	89.7%	Up from 78.0%	87.8%	80.6%
Teachers returning from previous year	91.5%	Up from 86.8%	88.6%	86.5%
Teacher attendance rate	95.2%	Up from 94.7%	95.5%	95.5%
Average teacher salary*	\$49,787	Down 1.1%	\$48,345	\$46,884
Classes not taught by highly qualified teachers	16.1%	Up from 12.3%	1.4%	2.2%
Professional development days/teacher	11.2 days	Down from 12.2 days	10.4 days	10.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	6.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Down from 28.8 to 1	29.8 to 1	26.5 to 1
Prime instructional time	86.2%	Down from 86.9%	89.0%	89.3%
Dollars spent per pupil**	\$8,469	Up 5.7%	\$7,199	\$7,804
Percent of expenditures for teacher salaries**	60.6%	Up from 60.4%	58.2%	58.0%
Percent of expenditures for instruction**	63.4%	Down from 64.5%	60.6%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 68.4%	97.4%	97.3%
Character development program	Below Average	Down from Good	Good	Good
% of AYP objectives met	69.2%	No Change	70.1%	65.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-2011 school year was very successful at Buford High School. We continued a school-wide writing focus this year. Every teacher incorporated writing assignments in their curriculum. The staff also began a new emphasis on parent communication. Our parent contacts rose from 402 contacts during the 2009-2010 school year to 2608 contacts during the 2010-2011 school year. Our goal of making parents more aware of their child's academic performance is becoming a reality. Buford's athletic programs continue to improve as well. The Athletic and Band Booster clubs continue to make large contributions to our school. The School Improvement Council has worked hard to increase parent involvement. Buford High School continues to make improvements so our graduates will be successful after high school.

Jonathan Phipps, Principal  
Imogene Steele, School Improvement Council Chairperson

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	109	20
Percent satisfied with learning environment	90.0%	78.9%	90.0%
Percent satisfied with social and physical environment	92.5%	82.6%	85.0%
Percent satisfied with school-home relations	75.0%	86.0%	75.0%

\*Only students at the highest high school grade level at this school and their parents were included.

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