



SC Annual School Report Card Summary

ESTILL HIGH
Hampton 2
Grades: 9-12 Enrollment: 343
Principal: Dr. Raedell Brown
Superintendent: Dr. Deonia A. Simmons
Board Chair: Benjamin Burison, Sr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	Excellent	TBD	TBD	Not Met	N/A
2010	At-Risk	Excellent	N/A	N/A	Not Met	N/A
2009	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	7	7	10

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	48.9%	52.4%	60.3%	55.8%
Passed 1 subtest (%)	26.1%	27.4%	19.3%	23.1%
Passed no subtests (%)	25.0%	20.2%	22.7%	23.6%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	84.8%	76.9%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	124	100
Number of Diplomas	87	63
Rate (%)	70.2%	58.8%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	20.0	52.2
English 1	32.1	45.9
Biology 1/Applied Biology 2	54.5	38.2
Physical Science	10.7	34.7
US History and the Constitution	20.3	22.9
All Tests	21.4	37.1

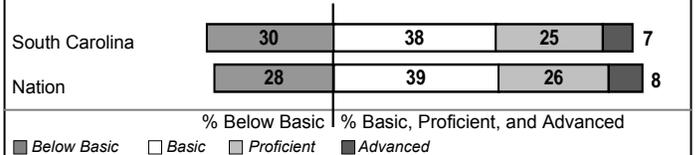
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

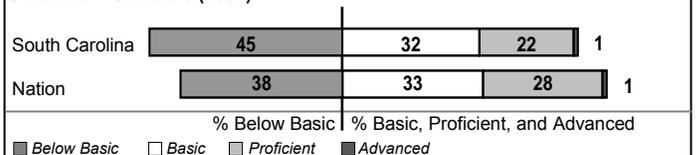
READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
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ESTILL HIGH [Hampton 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=343)				
Retention rate	2.4%	Down from 8.6%	3.8%	3.4%
Attendance rate	93.2%	Down from 94.7%	94.4%	95.0%
Served by gifted and talented program	7.9%	Down from 10.1%	3.4%	12.4%
With disabilities other than speech	19.4%	Up from 15.5%	12.9%	9.9%
Older than usual for grade	9.7%	Down from 16.0%	10.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 0.5%	1.8%	0.9%
Enrolled in AP/IB programs	0.0%	Down from 9.4%	2.5%	13.0%
Successful on AP/IB exams	N/A	N/A	13.3%	51.7%
Eligible for LIFE Scholarship	16.1%	Down from 16.9%	24.1%	30.1%
Annual dropout rate	1.8%	Down from 2.3%	2.1%	2.5%
Career/technology students in co-curricular organizations	1.2%	Down from 11.9%	3.3%	2.9%
Enrollment in career/technology courses	238	Down from 295	154	419
Career/technology students attaining technical skills	83.2%	Down from 85.1%	83.1%	83.0%
Teachers (n=27)				
Teachers with advanced degrees	59.3%	Up from 58.1%	60.0%	61.1%
Continuing contract teachers	59.3%	Up from 58.1%	66.0%	80.6%
Teachers returning from previous year	68.1%	Down from 69.7%	76.4%	86.5%
Teacher attendance rate	93.3%	Down from 95.0%	95.3%	95.5%
Average teacher salary*	\$45,220	Down 0.2%	\$43,525	\$46,884
Classes not taught by highly qualified teachers	8.9%	Up from 6.1%	8.5%	2.2%
Professional development days/teacher	12.3 days	Up from 7.5 days	9.9 days	10.0 days
School				
Principal's years at school	1.0	No Change	2.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 25.5 to 1	19.7 to 1	26.5 to 1
Prime instructional time	82.5%	Down from 86.8%	88.9%	89.3%
Dollars spent per pupil**	\$10,659	Down 14.3%	\$10,659	\$7,804
Percent of expenditures for teacher salaries**	54.3%	Up from 50.0%	56.2%	58.0%
Percent of expenditures for instruction**	57.6%	Up from 56.0%	59.1%	60.6%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 97.4%	98.3%	97.3%
Character development program	Average	Up from Below Average	Good	Good
% of AYP objectives met	53.8%	Up from 46.2%	53.4%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	80	32
Percent satisfied with learning environment	53.6%	73.8%	53.1%
Percent satisfied with social and physical environment	67.9%	71.8%	59.4%
Percent satisfied with school-home relations	40.7%	87.5%	59.4%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Narrative from the Principal

Estill High School is in the midst of a paradigm shift which includes individualized instruction and mastery teaching. As a result, we are "Creating A Culture of Caring" because "It Is Our Time". We are proud to announce that the graduating class of 2011 received over 1.7 million dollars in scholarship money. We attribute this success to the efforts of SC Gear-Up, the high expectations and efforts of the administrators, faculty and staff members who inspired our students to develop their maximum potential by promoting achievement, cooperation and self-discipline, as well as newly implemented strategies for the 2010-2011 school year. These strategies included, but are not limited to Standards-Based Computerized Learning, Flexible Grouping & Cooperative Learning, Student Individualized Performance Plans (S.I.P.P.), Test Prep Thursdays, Implementation of Direct Instruction and Model Classrooms.

Our students are benefitting from the following initiatives: High Schools That Work's 10 Key Practices, Measure of Academic Progress (MAP) Testing, Dual Credit Courses at TCL-Beaufort, Academic Intervention Programs, Upward Bound and Talent Search through TCL-Beaufort, 4 x 4 Block Schedule, Student Recognition Ceremonies, Premier Athletic Programs, SC Gear-Up, Emerging Scholars Program, grade-level parent nights, service learning projects, credit recovery, HSAP/EOC enrichment sessions, an award-winning JROTC program. The successes that are happening at Estill High are evident. This evidence is celebrated as a result of the following: a senior who received the USDA scholarship equating to \$200,000; a student earned a perfect score on the Biology I EOC examination, 23 senior completers in the CATE department, which is our highest amount ever and we made significant gains in our overall passing rate for the EOCT during this academic school year.

In addition to our academic successes, Estill High enjoyed a competitive season athletically from all varsity sports. Our boys basketball team was crowned Region 5-A champions with a perfect 14-0 record. Estill High enjoyed a period of time being ranked the #1 team in the state. Our boys' basketball coach was also named Coach of the Year after leading the team to the 3rd round of the playoffs and a 22-3 record. We had two boys and one girl to receive All-State Honors in basketball which proves that at Estill High, we are concerned with helping our students become well-rounded citizens.

Finally, our faculty and staff realize that serving the students is a privilege as well as a tremendous responsibility and as a student-focused administrator, I believe in doing whatever it takes to ensure our students' success.

Dr. Raedell Brown, Principal
Mrs. Barbara Johnson, School Improvement Chair

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