



# SC Annual School Report Card Summary

**TRAVELERS REST HIGH**  
**Greenville**  
**Grades: 9-12** Enrollment: 1,259  
**Principal: Louis E. Lavelly, Jr.**  
**Superintendent: Dr. Phinnize J. Fisher**  
**Board Chair: Roger Meek**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Below Average	TBD	TBD	Not Met	N/A
2010	Good	At-Risk	N/A	N/A	Not Met	N/A
2009	Average	Excellent	Gold	Silver	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	7	13	1	1

\*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	79.2%	78.6%	81.2%	80.6%
Passed 1 subtest (%)	8.7%	13.7%	10.4%	11.4%
Passed no subtests (%)	12.1%	7.7%	8.6%	8.6%

## HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	91.6%	92.3%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	368	299
Number of Diplomas	267	215
Rate (%)	72.6%	68.2%

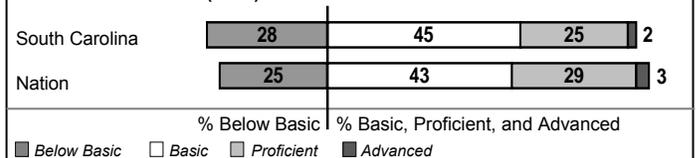
## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.7	77.8
English 1	77.8	69.2
Biology 1/Applied Biology 2	80.3	71.4
Physical Science	63.1	58.2
US History and the Constitution	80.3	49.2
All Tests	75.2	64.3

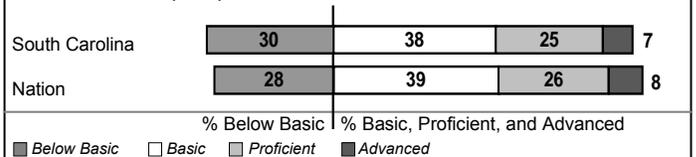
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

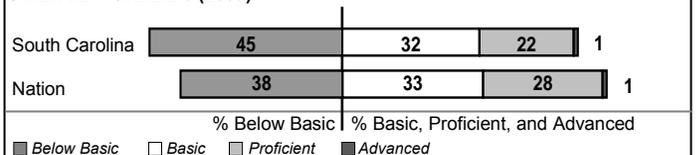
### READING - GRADE 8 (2011)



### MATH - GRADE 8 (2011)



### SCIENCE - GRADE 8 (2009)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# TRAVELERS REST HIGH [Greenville]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,259)</b>				
Retention rate	4.7%	No Change	4.3%	3.4%
Attendance rate	93.8%	Down from 95.2%	94.8%	95.0%
Served by gifted and talented program	11.5%	Down from 17.5%	13.6%	12.4%
With disabilities other than speech	12.8%	Up from 12.1%	10.5%	9.9%
Older than usual for grade	10.1%	Down from 11.8%	6.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.8%	1.3%	0.9%
Enrolled in AP/IB programs	24.0%	Up from 23.2%	16.6%	13.0%
Successful on AP/IB exams	56.5%	Down from 61.3%	50.5%	51.7%
Eligible for LIFE Scholarship	40.9%	Up from 30.9%	33.5%	30.1%
Annual dropout rate	4.3%	Up from 3.8%	3.6%	2.5%
Career/technology students in co-curricular organizations	7.7%	Down from 14.5%	1.3%	2.9%
Enrollment in career/technology courses	553	Down from 604	474	419
Career/technology students attaining technical skills	74.7%	Up from 74.3%	83.6%	83.0%
<b>Teachers (n=62)</b>				
Teachers with advanced degrees	67.7%	Down from 68.6%	62.1%	61.1%
Continuing contract teachers	93.5%	Up from 91.4%	87.1%	80.6%
Teachers returning from previous year	87.5%	Up from 86.7%	88.5%	86.5%
Teacher attendance rate	90.6%	Down from 97.0%	95.7%	95.5%
Average teacher salary*	\$47,541	Down 2.1%	\$47,509	\$46,884
Classes not taught by highly qualified teachers	18.6%	Up from 11.5%	1.5%	2.2%
Professional development days/teacher	23.9 days	Up from 21.6 days	9.8 days	10.0 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	31.8 to 1	Up from 30.8 to 1	29.7 to 1	26.5 to 1
Prime instructional time	86.8%	Down from 92.0%	89.0%	89.3%
Dollars spent per pupil**	\$5,730	Down 12.9%	\$7,199	\$7,804
Percent of expenditures for teacher salaries**	56.4%	Down from 60.7%	56.4%	58.0%
Percent of expenditures for instruction**	57.8%	Down from 62.7%	59.7%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Up from 96.1%	97.2%	97.3%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	76.9%	Up from 65.0%	68.6%	65.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	208	13
Percent satisfied with learning environment	83.0%	83.5%	75.0%
Percent satisfied with social and physical environment	94.3%	87.8%	84.6%
Percent satisfied with school-home relations	81.1%	87.7%	69.2%

\*Only students at the highest high school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are very proud of the achievements at Travelers Rest High School during the 2010-2011 school year. Despite continued and unprecedented budgetary challenges, TRHS has maintained a singular focus on student achievement and success. With outstanding support from the community, PTSA, and SIC, we work together to provide an outstanding educational experience for the TRHS student body.

Targeted efforts to provide an academically challenging curriculum continues to be a valuable opportunity afforded our students. Providing the International Baccalaureate Middle Years and Diploma Programs, eight Advanced Placement classes, and the addition of dual credit courses in conjunction with Greenville Tech sets our students on a path of academic preparedness for college. We just celebrated the sixth year anniversary of the IB program, with an ever-increasing number of students participating and earning college credit. As a result of these and other efforts to bolster academic success our students, we were at the top of the county and state in End of Course (EOC) Exam scores, the number of students passing the exit exam on their first attempt increased for the fourth consecutive year, and our graduation rate held constant. Our seniors continued the tradition of academic excellence with scholarship offers exceeding \$5.25 million, a third year of double-digit Palmetto Fellow Scholarship winners, and we had a National Merit Finalist for the fourth year out of the last six years.

Just as important as academic rigor are our efforts to support students struggling to maintain academic standing. This year, the Graduate Greenville program continued its work by providing a full-time Graduation Coach to work with ninth grade students most at-risk for dropping out. In addition, we continue with great success to provide non-traditional learning opportunities resulting in an increase in the number of students graduating. These efforts include HSAP remediation, Twilight School, free credit recovery opportunities, and virtual classes.

As always, extracurricular activities continued to enhance the school experience. We are proud to have North-South game participants from all three sports seasons, several all-state athletes, and the state runner up in Men's Tennis. The fine arts program continues to win awards, with symphonic band receiving all superior ratings at the state festival and theatre winning local and state awards and qualifying for the national competition. The student body demonstrated character and commitment to the community by raising over \$30,000 for local charities. Student Council was named a South Carolina Gold Level Honor Council for the seventh consecutive year and was awarded a National Gold Level Honor Council award for the third consecutive year, one of only three schools in South Carolina to receive this honor.

As educators, parents, and community members, we feel the students of TRHS are provided superior educational and extracurricular opportunities. Our faculty and staff, in partnership with our community, are committed to achieving this goal. Please feel free to contact the school if you have any questions, comments, or suggestions.

Mr. Kim Jenerette, SIC Chair and Mr. Lou Lavelly, Principal

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