



SC Annual School Report Card Summary

CARVERS BAY HIGH
Georgetown
Grades: 9-12 Enrollment: 429
Principal: Richard Neal
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Excellent	TBD	TBD	Not Met	CSI
2010	Average	Below Average	N/A	Gold	Met	NI-DELAY
2009	Average	Below Average	N/A	Gold	Not Met	NI

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	21	1	2

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	72.7%	72.9%	69.2%	67.1%
Passed 1 subtest (%)	11.8%	13.1%	16.3%	18.6%
Passed no subtests (%)	15.5%	14.0%	14.5%	14.2%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	92.5%	86.3%

ON-TIME GRADUATION RATE

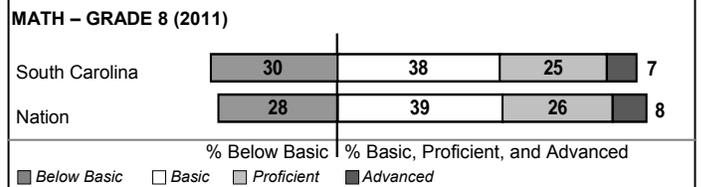
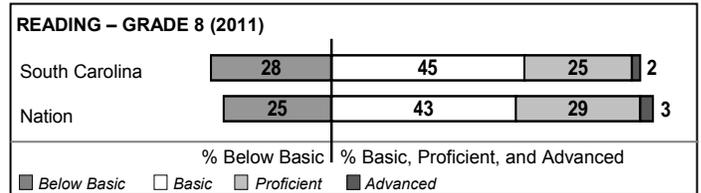
	Our High School	High Schools with Students Like Ours
Number of students	112	200
Number of Diplomas	97	145
Rate (%)	86.6%	71.1%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	63.2	67.3
English 1	60.5	54.5
Biology 1/Applied Biology 2	49.6	52.8
Physical Science	60.8	45.2
US History and the Constitution	28.7	33.1
All Tests	50.9	48.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CARVERS BAY HIGH [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=429)				
Retention rate	12.1%	Up from 6.1%	4.7%	3.4%
Attendance rate	92.6%	Down from 94.2%	94.9%	95.0%
Served by gifted and talented program	16.3%	Up from 14.8%	8.9%	12.4%
With disabilities other than speech	9.0%	Down from 13.5%	11.9%	9.9%
Older than usual for grade	13.6%	Down from 15.5%	9.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.7%	0.9%
Enrolled in AP/IB programs	16.2%	Up from 15.9%	10.5%	13.0%
Successful on AP/IB exams	28.9%	Up from 25.0%	24.3%	51.7%
Eligible for LIFE Scholarship	30.3%	Up from 28.9%	27.6%	30.1%
Annual dropout rate	1.1%	Down from 1.4%	2.9%	2.5%
Career/technology students in co-curricular organizations	16.8%	Up from 15.9%	4.6%	2.9%
Enrollment in career/technology courses	276	Up from 273	280	419
Career/technology students attaining technical skills	96.0%	Down from 98.2%	77.0%	83.0%
Teachers (n=39)				
Teachers with advanced degrees	46.2%	Down from 46.3%	59.6%	61.1%
Continuing contract teachers	66.7%	Up from 63.4%	73.4%	80.6%
Teachers returning from previous year	86.1%	Down from 88.2%	81.7%	86.5%
Teacher attendance rate	77.4%	Down from 95.2%	95.2%	95.5%
Average teacher salary*	\$48,220	Up 2.1%	\$46,476	\$46,884
Classes not taught by highly qualified teachers	4.6%	Down from 6.1%	3.4%	2.2%
Professional development days/teacher	16.9 days	Up from 7.6 days	9.9 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	2.5	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 17.5 to 1	24.0 to 1	26.5 to 1
Prime instructional time	N/R	N/R	90.1%	89.3%
Dollars spent per pupil**	\$11,869	Up 1.8%	\$8,312	\$7,804
Percent of expenditures for teacher salaries**	53.4%	Up from 49.0%	55.8%	58.0%
Percent of expenditures for instruction**	55.6%	Up from 54.6%	59.9%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 91.3%	96.8%	97.3%
Character development program	Average	Down from Excellent	Good	Good
% of AYP objectives met	53.8%	Down from 100.0%	52.9%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carvers Bay High School (CBHS) is a comprehensive Title I high school located in rural Georgetown County, South Carolina. As unemployment rates continue to increase, many families in our area have been forced to move away to find employment thus causing us to show a slight decrease in our enrollment numbers. Additionally, our community consists of many single parent households. In spite of these challenges, CBHS is working diligently to provide our students with the support and encouragement they need to achieve success in a global society. Our overall goal is to increase the number of students that meet readiness standards for post-secondary education, the workplace, and the military by adopting a culture of high expectations through a more rigorous curriculum. We have just completed a five year association with the Teacher Advancement Program (TAP). The academic program at CBHS continues to be supported by the High Schools That Work program. The goals and objectives for each course in the core curriculum are aligned with the South Carolina State Curriculum. Test results from the HSAP, SAT, ACT, and AP exams are used to assist instructional leaders at the school to plan strategies to improve student proficiency. The Career and Technology Education (CATE) programs are on the cutting edge of technology and challenge our students with hands-on experience and provide them with life and career skills. All students have Individual Graduation Plans to help prepare them for career pathways. Honors level courses, AP courses, and SAT/ACT preparation courses are available to students, and the delivery of instruction by teachers through the use of technology continues to increase. A Ninth Grade Academy was established in 2005 to assist freshmen students with the academic and social transition from middle to high school.

Extracurricular activities and a wide array of clubs and organizations provide students with a variety of opportunities to excel. Students, teachers, volunteers, and alumni are recognized in a variety of ways throughout the school year.

We have made great strides toward our goal of excellent in education. Our students have made consistent gains on state and national assessments. We are accredited by the Southern Association of Schools and Colleges, have received the South Carolina Palmetto Gold award for closing the achievement gap for two consecutive years, and achieved AYP for school year 2009-2010.

Future goals for CBHS include increasing the number of AP classes offered to our students, providing students with the opportunity to have more challenging academic classes, partnering with community civic organizations to provide opportunities for students to participate in service learning projects, as well as developing a working plan where teachers will have collaborative planning time within the school and with the feeder middle school.

Richard Neal, Principal

Veronica Elliott, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	91	11
Percent satisfied with learning environment	86.4%	61.5%	72.7%
Percent satisfied with social and physical environment	88.4%	69.2%	60.0%
Percent satisfied with school-home relations	53.5%	83.3%	72.7%

*Only students at the highest high school grade level at this school and their parents were included.

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