



SC Annual School Report Card Summary

DILLON HIGH
 Dillon 2
 Grades: 9-12 Enrollment: 909
 Principal: Lynda Cottingham
 Superintendent: D. Ray Rogers
 Board Chair: Fitzgerald Lytch

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	At-Risk	TBD	TBD	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	Not Met	N/A
2009	Average	Good	Silver	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	3	18	8	8

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	64.5%	69.1%	65.1%	64.4%
Passed 1 subtest (%)	14.3%	14.7%	17.8%	19.2%
Passed no subtests (%)	21.2%	16.1%	17.6%	16.3%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	84.0%	83.8%

ON-TIME GRADUATION RATE

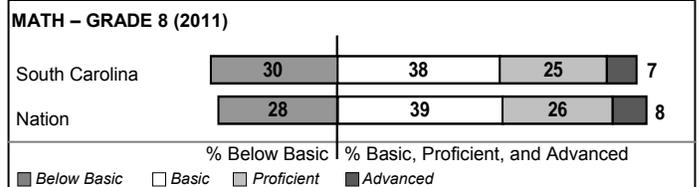
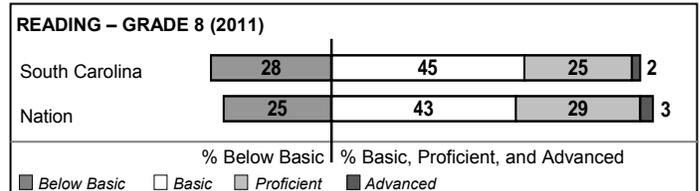
	Our High School	High Schools with Students Like Ours
Number of students	243	158
Number of Diplomas	139	110
Rate (%)	57.2%	69.8%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.8	63.9
English 1	55.6	50.1
Biology 1/Applied Biology 2	46.3	47.6
Physical Science	67.7	43.0
US History and the Constitution	19.6	30.1
All Tests	53.9	46.0

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

DILLON HIGH [Dillon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=909)				
Retention rate	8.3%	Up from 5.3%	4.4%	3.4%
Attendance rate	95.3%	Up from 91.3%	95.0%	95.0%
Served by gifted and talented program	0.0%	No Change	6.8%	12.4%
With disabilities other than speech	6.8%	No Change	12.2%	9.9%
Older than usual for grade	13.4%	Down from 16.1%	10.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.1%	0.9%
Enrolled in AP/IB programs	3.8%	Down from 5.0%	5.7%	13.0%
Successful on AP/IB exams	N/A	N/A	16.8%	51.7%
Eligible for LIFE Scholarship	26.1%	Down from 27.8%	27.5%	30.1%
Annual dropout rate	4.6%	Down from 5.4%	2.2%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	4.7%	2.9%
Enrollment in career/technology courses	239	Down from 281	254	419
Career/technology students attaining technical skills	82.4%	Up from 66.0%	77.9%	83.0%
Teachers (n=46)				
Teachers with advanced degrees	54.3%	Up from 52.1%	59.3%	61.1%
Continuing contract teachers	78.3%	Up from 70.8%	70.4%	80.6%
Teachers returning from previous year	87.7%	Down from 90.6%	81.0%	86.5%
Teacher attendance rate	94.8%	Down from 97.1%	95.4%	95.5%
Average teacher salary*	\$42,563	Down 4.9%	\$44,669	\$46,884
Classes not taught by highly qualified teachers	2.5%	Up from 1.0%	3.6%	2.2%
Professional development days/teacher	13.0 days	Up from 6.5 days	9.9 days	10.0 days
School				
Principal's years at school	3.0	Up from 0.0	3.0	4.0
Student-teacher ratio in core subjects	27.6 to 1	Up from 21.3 to 1	22.6 to 1	26.5 to 1
Prime instructional time	88.7%	Up from 87.5%	89.1%	89.3%
Dollars spent per pupil**	\$5,783	Down 6.1%	\$9,740	\$7,804
Percent of expenditures for teacher salaries**	56.0%	Up from 50.6%	56.2%	58.0%
Percent of expenditures for instruction**	59.0%	Up from 56.9%	59.2%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.2%	Down from 100.0%	96.8%	97.3%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	58.8%	Up from 52.9%	53.8%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	122	37
Percent satisfied with learning environment	76.0%	53.3%	70.3%
Percent satisfied with social and physical environment	81.6%	61.7%	50.0%
Percent satisfied with school-home relations	40.8%	70.9%	48.6%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dillon High School places great emphasis on academic excellence. All efforts of our teachers and staff are focused on providing quality educational opportunities for all students. The economic climate continues to be of grave concern to all citizens, but is especially felt in rural areas such as ours. This downturn reinforces the need for and the commitment to providing the best education possible for every student. An exceptionally high percentage of students in attendance at Dillon High continue to receive free or reduced lunch in an area where increasing numbers of families are forced to live below the poverty line as employment opportunities become scarcer or demand higher levels of education or advanced skills that many in our community simply do not possess. We remain focused on our mission to prepare students to achieve excellence through a learning community that promotes skills needed in a continuously changing world. We remain committed to preparing students for a productive life after graduation. We remain committed to providing an exceptional and more than minimally adequate education for all students. We are proud of the improvements we have made in the overall school climate and in student performance. Our end-of-course test scores as well as performance on HSAP surpass those of high schools like ours. Certified teachers hold after- and before-school review sessions to serve the academic needs of students. Through a partnership with the National Dropout Prevention Center, we have instituted innovative programs in credit recovery, reading enrichment, and writing development while providing assistance and encouragement to students who are at risk for dropping out of school.

National Honor Society, Beta Club, Interact Club, Key Club, Anchor Club, and other service organizations are creating positive relationships within the school family and in the culture of the school. Our students continue to demonstrate their altruism by supporting many important causes. They have sponsored a Veterans Day tribute, participated in the March of Dimes Walk for Babies, Memory Walk for Awareness, environmental awareness projects, as well as supporting fundraisers for the Susan G. Komen Foundation, Leukemia and Lymphoma Society, Juvenile Diabetes Walk-for-a-Cure, Toys for Tots, Palmetto Animal Rescue, local food drives and various scholarship funds.

This year in athletics, the Wildcats were once again Lower State Champions in football. The ladies track and field team also claimed a Lower State Championship. Other teams including volleyball, baseball, softball, and soccer claimed region championships. Many athletes in all sports have been selected as All Star Players. Our school provides structured activities for both male and female athletes that foster team building, sportsmanship, and increased self-esteem. In addition to our excellent athletic record, our marching Cats continue their outstanding performances. Several members of our band qualified for State Concert Band, and our JROTC core of cadets continues to hold the honor unit with distinction yellow star. Dillon High School continues to be the home of champions. Our mission is to continue working for academic and athletic excellence through collaborative initiatives. We are proud of our accomplishments and are excited about the promise of greater rewards as we focus on our vision to provide exceptional, quality educational opportunities for every student.

Lynda B Cottingham, Principal Holly Jacobs, SIC Chairperson

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