



FORT MILL HIGH

225 Munn Road
Fort Mill, SC 29715

Grades	9-12 High School	
Enrollment	1,511 Students	
Principal	M. Dee Christopher	803-548-1900
Superintendent	Dr. James N. Epps, Jr	803-548-2527
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	Excellent	Excellent
2009	Excellent	Good
2008	Excellent	Excellent
2007	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	0	0	0	0

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	94.2%	95.1%	95.6%	93.1%	97.3%	96.2%
Passed 1 subtest (%)	4.0%	3.1%	2.5%	6.8%	2.4%	3.1%
Passed no subtests (%)	1.7%	1.8%	1.9%	1.9%	2.0%	2.1%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	99.1%	99.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	352	357	172	170
Number of Graduates in Cohort	322	329	161	159
Rate	91.5%	92.2%	78.8%	76.1%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	352	N/A	179
Number of Graduates in Cohort	N/A	322	N/A	167
Rate	N/A	91.5%	N/A	75.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	95.3%	94.3%
English 1	91.4%	93.9%
Biology 1/Applied Biology 2	95.1%	94.3%
Physical Science	83.7%	86.9%
US History and the Constitution	82.9%	71.5%
All Tests	89.0%	88.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,511)				
Retention rate	1.2%	Up from 0.7%	1.4%	3.4%
Attendance rate	95.5%	Up from 94.8%	98.3%	95.0%
Served by gifted and talented program	26.7%	Up from 26.0%	26.7%	12.4%
With disabilities other than speech	4.8%	Down from 7.1%	4.8%	9.9%
Older than usual for grade	2.2%	Down from 2.6%	2.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	1.0%	0.9%
Enrolled in AP/IB programs	25.1%	Up from 20.4%	25.1%	13.0%
Successful on AP/IB exams	92.8%	Up from 83.9%	78.2%	51.7%
Eligible for LIFE Scholarship	41.8%	Down from 65.3%	43.8%	30.1%
Annual dropout rate	1.2%	Up from 1.0%	0.0%	2.5%
Career/technology students in co-curricular organizations	13.5%	Up from 11.2%	0.0%	2.9%
Enrollment in career/technology courses	1081	Up from 1071	173	419
Students participating in work-based experiences	9.7%	Down from 12.8%	8.9%	7.2%
Career/technology students attaining technical skills	1.0%	Down from 88.5%	97.7%	83.0%
Career/technology completers placed	98.3%	Down from 98.4%	99.2%	98.4%
Teachers (n=91)				
Teachers with advanced degrees	67.0%	Down from 69.0%	67.0%	61.1%
Continuing contract teachers	90.1%	Up from 85.0%	84.7%	80.6%
Teachers returning from previous year	92.8%	Up from 80.2%	91.4%	86.5%
Teacher attendance rate	95.8%	Up from 93.4%	96.9%	95.5%
Average teacher salary*	\$51,750	Down 2.7%	\$46,560	\$46,884
Professional development days/teacher	6.2 days	Down from 8.0 days	6.2 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	29.1 to 1	Down from 29.9 to 1	26.4 to 1	26.5 to 1
Prime instructional time	90.4%	Up from 87.0%	93.8%	89.3%
Dollars spent per pupil**	\$7,169	Down 6.7%	\$7,169	\$7,804
Percent of expenditures for teacher salaries**	60.7%	Up from 59.6%	63.0%	58.0%
Percent of expenditures for instruction**	62.5%	Up from 61.9%	65.0%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.2%	Up from 92.1%	99.3%	97.3%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	329	99.1%	1720	89.0%	352	91.5%	Yes
Gender							
Male	155	98.7%	910	87.9%	164	89.0%	N/A
Female	174	99.4%	793	90.3%	188	93.6%	N/A
Racial/Ethnic Group							
White	280	99.3%	1408	91.4%	301	93.4%	N/A
African American	34	97.1%	195	73.8%	32	81.3%	N/A
Asian/Pacific Islander	N/A	N/A	22	86.4%	N/A	N/A	N/A
Hispanic	N/A	N/A	71	85.9%	11	72.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	21	85.7%	92	63.0%	12	91.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	26	76.9%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	31	90.3%	273	72.5%	41	85.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Fort Mill High School is committed to continuing our strong tradition of academic excellence. The faculty, staff, and administration are dedicated to seeing every student succeed in a great school culture. We continue to integrate core academics, arts, and career education in to relevant learning experiences for our students.

The Class of 2011 achieved at a very high level during their time at Fort Mill High School. The Class of 201 was offered over \$5.7 million in scholarship awards for post-secondary education. Over eighty percent of our seniors reported they will attend college in the Fall of 2011. Four seniors were recognized as National Merit Finalists and a student was recognized as a member of the Presidential Scholars Program. Seventy-three percent of our seniors will receive either Hope, Life, or Palmetto Scholarships.

State and Federal accountability continue to be important measurements of how our students are doing in comparison to the rest of our state and nation. Our students historically achieve at high levels on the national tests such as the SAT, ACT, and Advanced Placement tests. Achievement on End of Course tests and HSAP continue to rank in the top five in our state. Our End of Course passage rate is the highest in the state for the fourth straight year. Our graduation rate remains around 90% as we continue to make efforts to engage students in relevant learning experiences.

Fort Mill High School students again achieved success in extra and co-curricular activities during 2010-2011. Our athletic department had another banner year. Boys Swimming, Girls Cross Country, Girls Track and Field, and Boys Lacrosse won state championships. These were the first female state titles in school history. Further, the Girls Soccer Team played for the state title in May. Overall our school finished 2nd in AAA in the Athletic Directors Cup – awarded for overall athletic excellence. The Marching Band continued a fine tradition by finishing 2nd in the state in Marching Band. Model United Nations won the Winthrop Cup and Mock Trial won the district tournament for the fifth year in a row.

Mr. Gales Scroggs was recognized as Fort Mill High School Teacher of the Year and Mrs. Libby Freeman was recognized as our Support Staff of the Year. At the end of the 2011 school year, five long time educators retired from Fort Mill High School. This group will be missed by their Fort Mill Family.

Fort Mill High School continues to be challenged with growth even in a challenging economy. Economic and budgetary issues will continue to be a challenge to our school. However, our commitment and high expectations for students will not change. Our faculty, staff, and administration are dedicated to continuing the legacy of academic excellence established over the past eighty years at Fort Mill High School.

We Are...Fort Mill!!!!

M. Dee Christopher, Principal
Mrs. Pam Martin, School Improvement Council President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	91	336	185
Percent satisfied with learning environment	100.0%	90.8%	92.1%
Percent satisfied with social and physical environment	98.9%	95.5%	93.3%
Percent satisfied with school-home relations	97.8%	93.8%	83.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

No

This school met 12 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	360	100.0	2.3	9.1	26.4	62.2	91.2	88.6	68.0	Yes	Yes
Male	192	100.0	3.7	12.8	26.6	56.9	86.2	85.0	63.1	N/A	N/A
Female	168	100.0	0.6	4.9	26.2	68.3	97.0	92.6	73.1	N/A	N/A
White	303	100.0	1.7	6.4	26.1	65.8	93.6	92.5	79.4	Yes	Yes
African American	37	100.0	2.7	27.0	35.1	35.1	81.1	68.2	51.7	I/S	I/S
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	87.5	83.2	I/S	I/S
Hispanic	13	100.0	N/A	23.1	23.1	53.8	76.9	76.7	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	25	100.0	20.8	41.7	33.3	4.2	45.8	38.5	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	58	100.0	8.9	25.0	32.1	33.9	75.0	71.9	54.7	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	360	100.0	4.3	13.1	32.1	50.6	89.5	87.5	62.3	Yes	Yes
Male	192	100.0	6.9	10.1	29.8	53.2	88.3	86.8	61.4	N/A	N/A
Female	168	100.0	1.2	16.5	34.8	47.6	90.9	88.2	63.2	N/A	N/A
White	303	100.0	2.7	10.8	32.5	53.9	92.2	91.8	75.3	Yes	Yes
African American	37	100.0	10.8	32.4	35.1	21.6	73.0	62.5	42.9	I/S	I/S
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	93.3	84.3	I/S	I/S
Hispanic	13	100.0	7.7	15.4	30.8	46.2	84.6	80.0	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	25	100.0	25.0	33.3	41.7	N/A	54.2	52.8	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	58	100.0	17.9	30.4	35.7	16.1	69.6	69.1	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	360	98.6	14.9	10.7	15.8	58.6	74.4	N/A	N/A	N/A	N/A
Male	192	98.4	18.0	9.0	13.8	59.3	73.0	N/A	N/A	N/A	N/A
Female	168	98.8	11.4	12.7	18.1	57.8	75.9	N/A	N/A	N/A	N/A
White	303	99.0	11.3	11.0	16.0	61.7	77.7	N/A	N/A	N/A	N/A
African American	37	97.3	38.9	11.1	13.9	36.1	50.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	13	100.0	23.1	7.7	23.1	46.2	69.2	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	25	88.0	54.5	27.3	9.1	9.1	18.2	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	58	94.8	47.3	14.5	12.7	25.5	38.2	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	391	100.0	2.4	13.9	28.4	55.3	89.2	87.5	65.9
	2011	360	100.0	2.3	9.1	26.4	62.2	91.2	88.6	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	391	100.0	3.2	10.8	29.7	56.3	90.5	89	62.3
	2011	360	100.0	4.3	13.1	32.1	50.6	89.5	87.5	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample