



## ROCK HILL HIGH

320 West Springdale Road  
Rock Hill, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,946 Students	
<b>Principal</b>	Arthur W. Ahl II	803-981-1300
<b>Superintendent</b>	Lynn P. Moody	803-981-1000
<b>Board Chair</b>	Bob Norwood	803-981-1000

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Below Average</b>
2010	Good	At-Risk
2009	Average	Below Average
2008	Average	Excellent
2007	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
14	8	13	1	1

\* Ratings are calculated with data available by 11/09/2011.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	80.2%	79.1%	79.4%	77.9%	80.8%	81.0%
Passed 1 subtest (%)	13.1%	13.8%	11.4%	12.1%	10.8%	11.3%
Passed no subtests (%)	6.7%	7.1%	9.3%	10.0%	8.7%	8.3%

**HSAP Passage Rate by Spring 2011**

Percent	Our High School	High Schools with Students Like Ours
	96.2%	92.4%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	598	535	362	301
Number of Graduates in Cohort	406	392	265	219
Rate	67.9%	73.3%	72.4%	69.1%

\*Used to calculate current AYP.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	598	N/A	311
Number of Graduates in Cohort	N/A	429	N/A	229
Rate	N/A	71.7%	N/A	72.3%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.8%	78.3%
English 1	69.9%	69.8%
Biology 1/Applied Biology 2	78.1%	71.7%
Physical Science	67.9%	58.6%
US History and the Constitution	56.4%	50.1%
All Tests	69.5%	64.8%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,946)</b>				
Retention rate	4.8%	Down from 6.3%	4.1%	3.4%
Attendance rate	92.8%	Down from 97.7%	94.7%	95.0%
Served by gifted and talented program	13.2%	Down from 14.1%	14.5%	12.4%
With disabilities other than speech	11.0%	Down from 13.1%	10.5%	9.9%
Older than usual for grade	7.5%	Down from 9.4%	6.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.2%	Up from 5.1%	1.2%	0.9%
Enrolled in AP/IB programs	22.2%	Up from 19.3%	16.6%	13.0%
Successful on AP/IB exams	74.7%	Down from 74.8%	52.3%	51.7%
Eligible for LIFE Scholarship	50.0%	Down from 52.3%	33.9%	30.1%
Annual dropout rate	4.7%	Up from 3.4%	3.4%	2.5%
Career/technology students in co-curricular organizations	0.9%	Down from 2.1%	1.9%	2.9%
Enrollment in career/technology courses	985	Down from 1117	489	419
Students participating in work-based experiences	6.6%	Down from 17.0%	11.0%	7.2%
Career/technology students attaining technical skills	78.7%	Up from 73.4%	83.6%	83.0%
Career/technology completers placed	100.0%	No Change	97.2%	98.4%
<b>Teachers (n=101)</b>				
Teachers with advanced degrees	74.3%	Up from 64.3%	63.0%	61.1%
Continuing contract teachers	85.1%	Up from 68.7%	86.7%	80.6%
Teachers returning from previous year	90.7%	Up from 86.0%	88.7%	86.5%
Teacher attendance rate	96.4%	Down from 96.9%	95.6%	95.5%
Average teacher salary*	\$46,890	Down 3.4%	\$47,635	\$46,884
Professional development days/teacher	13.8 days	Up from 8.2 days	10.9 days	10.0 days
<b>School</b>				
Principal's years at school	0.5	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	34.6 to 1	Up from 33.6 to 1	29.6 to 1	26.5 to 1
Prime instructional time	88.5%	Down from 94.2%	88.9%	89.3%
Dollars spent per pupil**	\$6,141	Down 3.2%	\$7,258	\$7,804
Percent of expenditures for teacher salaries**	62.3%	Down from 63.2%	56.5%	58.0%
Percent of expenditures for instruction**	63.7%	Down from 66.2%	59.9%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.4%	Up from 73.1%	97.0%	97.3%
Character development program	Average	No Change	Good	Good
Modern language program assessment	Good	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	426	96.2%	2080	69.5%	598	67.9%	No
<b>Gender</b>							
Male	218	95.0%	1026	68.9%	292	58.9%	N/A
Female	208	97.6%	1022	70.3%	306	76.5%	N/A
<b>Racial/Ethnic Group</b>							
White	266	98.1%	1099	79.5%	339	67.6%	N/A
African American	109	94.5%	689	54.6%	179	72.1%	N/A
Asian/Pacific Islander	15	93.3%	28	92.9%	15	93.3%	N/A
Hispanic	25	92.0%	149	63.1%	38	57.9%	N/A
American Indian/Alaskan	11	81.8%	83	66.3%	27	44.4%	N/A
<b>Disability Status</b>							
Disabled	47	78.7%	205	41.5%	44	31.8%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	13	84.6%	122	60.7%	14	71.4%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	167	94.6%	1041	59.7%	235	63.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

The Rock Hill High School faculty and staff continued to set high expectations for all students this year in academics, the arts, athletics, character, extra-curricular activities, and community involvement. This past year we had 24 students graduate with highest honors, 22 with honors, and 87 students to receive a gold seal diploma. Twenty-three students earned an International Baccalaureate diploma. In the arts, students earned 56 individual recognitions, and the Band of Distinction was runner up in the state 5A marching band competition. Students performed in All State choral, orchestral, and band instrumental ensembles. Our drama department won two state honors and competed at the national level. Six-hundred and sixty students competed on school athletic teams, and eight of our student athletes signed to play college sports. Many of our teams and individual athletes won district and region honors, and two of our wrestlers won state individual titles while our volleyball team was state runner-up.

Students and faculty also contributed many service hours and \$10,345 to charitable projects both locally and internationally. Out of 442 graduating seniors, 221 earned LIFE or Palmetto Fellows scholarships. The grand total of all scholarships offered to graduates was a record-breaking \$7.2 million dollars.

Faculty members were awarded \$3607.46 in grant funding, and four more teachers earned National Board certification. All faculty and staff continued to focus on improving students' achievement on End of Course, HSAP, and SAT testing and will continue to work with students to provide the best education possible. Teacher professional development focused this past year on differentiating instruction and using the Response to Intervention program to meet the needs of all RHHS students.

Caroline Yetman, SIC Chair  
Arthur W. Ahl II, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	72	237	13
Percent satisfied with learning environment	88.9%	68.4%	83.3%
Percent satisfied with social and physical environment	90.1%	69.2%	61.5%
Percent satisfied with school-home relations	77.5%	79.0%	61.5%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## School Adequate Yearly Progress

No

This school met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	25.0%	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	481	99.2	9.5	27.6	30.1	32.8	69.7	70.7	68.0	No	Yes
Male	258	98.4	13.4	30.2	28.9	27.6	64.7	65.1	63.1	N/A	N/A
Female	223	100.0	5.2	24.8	31.4	38.6	75.2	77.0	73.1	N/A	N/A
White	262	99.2	6.6	22.1	30.7	40.6	77.9	81.6	79.4	Yes	Yes
African American	145	98.6	18.0	35.9	24.2	21.9	53.9	53.3	51.7	No	Yes
Asian/Pacific Islander	17	100.0	N/A	31.3	18.8	50.0	81.3	76.9	83.2	I/S	I/S
Hispanic	38	100.0	2.8	27.8	52.8	16.7	75.0	76.3	62.8	I/S	I/S
American Indian/Alaskan	19	100.0	11.1	38.9	27.8	22.2	50.0	54.2	66.4	I/S	I/S
Disabled	72	95.8	37.1	41.9	17.7	3.2	22.6	26.9	22.8	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	29	100.0	3.6	39.3	42.9	14.3	64.3	59.0	45.1	I/S	I/S
Subsidized meals	235	99.1	13.9	35.4	33.0	17.7	57.4	55.0	54.7	Yes	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	481	99.4	17.4	24.4	32.8	25.3	66.1	63.1	62.3	No	Yes
Male	258	98.8	19.8	24.6	32.3	23.3	62.1	61.6	61.4	N/A	N/A
Female	223	100.0	14.8	24.3	33.3	27.6	70.5	64.9	63.2	N/A	N/A
White	262	99.2	10.2	23.4	35.7	30.7	74.6	74.6	75.3	Yes	Yes
African American	145	99.3	33.6	27.3	25.0	14.1	48.4	44.0	42.9	No	Yes
Asian/Pacific Islander	17	100.0	N/A	6.3	31.3	62.5	93.8	80.8	84.3	I/S	I/S
Hispanic	38	100.0	16.7	25.0	41.7	16.7	66.7	66.1	59.4	I/S	I/S
American Indian/Alaskan	19	100.0	16.7	33.3	33.3	16.7	50.0	54.2	64.1	I/S	I/S
Disabled	72	95.8	62.9	27.4	6.5	3.2	14.5	17.0	21.5	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	29	100.0	17.9	32.1	35.7	14.3	57.1	51.3	47.1	I/S	I/S
Subsidized meals	235	99.1	23.0	33.5	27.8	15.8	54.1	46.6	48.5	No	Yes

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	481	91.3	70.4	13.7	8.9	7.1	15.9	N/A	N/A	N/A	N/A
Male	258	89.5	73.6	11.3	8.2	6.9	15.2	N/A	N/A	N/A	N/A
Female	223	93.3	66.8	16.3	9.6	7.2	16.8	N/A	N/A	N/A	N/A
White	262	93.1	63.9	15.6	10.7	9.8	20.5	N/A	N/A	N/A	N/A
African American	145	88.3	82.8	10.2	4.7	2.3	7.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	17	94.1	62.5	6.3	12.5	18.8	31.3	N/A	N/A	N/A	N/A
Hispanic	38	94.7	72.2	16.7	8.3	2.8	11.1	N/A	N/A	N/A	N/A
American Indian/Alaskan	19	78.9	73.3	13.3	13.3	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	72	69.4	92.0	4.0	2.0	2.0	4.0	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	29	93.1	74.1	14.8	7.4	3.7	11.1	N/A	N/A	N/A	N/A
Subsidized meals	235	89.8	78.7	11.4	5.2	4.7	10.0	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	2010	471	98.5	8.5	34.0	27.4	30.1	68.3	68.8	65.9
	2011	481	99.2	9.5	27.6	30.1	32.8	69.7	70.7	68.0
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>										
All Students	2010	471	98.3	17.5	27.4	29.0	26.0	63.8	64.5	62.3
	2011	481	99.4	17.4	24.4	32.8	25.3	66.1	63.1	62.3

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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