

YORK COMPREHENSIVE HIGH

1010 Devinney Road
York, SC 29745

Grades	9-12 High School	
Enrollment	1,457 Students	
Principal	Diane Howell	803-684-2336
Superintendent	Dr Vernon Prosser	803-684-9916
Board Chair	Shirley Harris	803-684-3733

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Average
2010	Average	Below Average
2009	Good	Good
2008	Good	Average
2007	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
10	10	18	1	1

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	73.7%	81.3%	82.1%	77.8%	80.7%	77.9%
Passed 1 subtest (%)	14.8%	11.2%	9.9%	11.7%	10.5%	12.7%
Passed no subtests (%)	11.5%	7.5%	8.0%	10.5%	9.1%	9.4%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	93.9%	91.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	409	367	324	296
Number of Graduates in Cohort	334	296	235	211
Rate	81.7%	80.7%	73.8%	72.0%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	409	N/A	296
Number of Graduates in Cohort	N/A	343	N/A	209
Rate	N/A	83.9%	N/A	69.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	73.5%	76.6%
English 1	67.8%	66.3%
Biology 1/Applied Biology 2	66.0%	68.9%
Physical Science	63.7%	57.0%
US History and the Constitution	55.7%	47.7%
All Tests	64.8%	62.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,457)				
Retention rate	0.9%	Down from 1.2%	4.0%	3.4%
Attendance rate	95.0%	Up from 92.9%	94.6%	95.0%
Served by gifted and talented program	0.0%	No Change	16.1%	12.4%
With disabilities other than speech	10.1%	Up from 10.0%	11.1%	9.9%
Older than usual for grade	5.6%	Up from 5.0%	7.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Up from 0.2%	0.8%	0.9%
Enrolled in AP/IB programs	10.5%	Down from 16.0%	14.4%	13.0%
Successful on AP/IB exams	39.1%	Up from 32.8%	50.0%	51.7%
Eligible for LIFE Scholarship	53.5%	Up from 52.2%	32.4%	30.1%
Annual dropout rate	3.9%	Up from 3.4%	3.2%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.1%	2.9%
Enrollment in career/technology courses	148	Up from 64	474	419
Students participating in work-based experiences	0.0%	Down from 0.2%	12.3%	7.2%
Career/technology students attaining technical skills	92.6%	Up from 86.6%	81.7%	83.0%
Career/technology completers placed	N/A	N/A	97.3%	98.4%
Teachers (n=66)				
Teachers with advanced degrees	69.7%	Down from 77.4%	61.6%	61.1%
Continuing contract teachers	86.4%	Down from 92.5%	86.2%	80.6%
Teachers returning from previous year	89.1%	Down from 91.2%	87.9%	86.5%
Teacher attendance rate	96.1%	Up from 95.6%	95.6%	95.5%
Average teacher salary*	\$47,477	Down 5.8%	\$47,128	\$46,884
Professional development days/teacher	5.1 days	Down from 10.1 days	10.9 days	10.0 days
School				
Principal's years at school	9.0	Up from 8.0	3.8	4.0
Student-teacher ratio in core subjects	29.2 to 1	Down from 29.6 to 1	29.4 to 1	26.5 to 1
Prime instructional time	90.0%	Up from 87.5%	89.2%	89.3%
Dollars spent per pupil**	\$6,797	Up 0.0%	\$7,285	\$7,804
Percent of expenditures for teacher salaries**	53.2%	Down from 53.4%	56.8%	58.0%
Percent of expenditures for instruction**	55.0%	Down from 56.2%	59.7%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Up from 95.5%	97.2%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	328	93.9%	1624	64.8%	409	81.7%	No
Gender							
Male	179	92.2%	813	62.9%	201	80.6%	N/A
Female	149	96.0%	790	66.7%	208	82.7%	N/A
Racial/Ethnic Group							
White	222	94.1%	1186	69.1%	300	81.7%	N/A
African American	83	92.8%	321	49.5%	84	83.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	15	100.0%	62	62.9%	15	60.0%	N/A
American Indian/Alaskan	N/A	N/A	26	57.7%	N/A	N/A	N/A
Disability Status							
Disabled	29	58.6%	170	35.3%	23	69.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	28	50.0%	10	50.0%	N/A
Socio-Economic Status							
Subsidized meals	158	92.4%	871	56.5%	211	78.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

York Comprehensive High School continued to move toward excellence being recognized as a Palmetto Silver/Gold recipient for excellent results in closing the Achievement Gaps. Our focus has been on student learning, promoting a "college going" culture and transitioning into a new facility for grades 9-12.

The driving force behind our success is our newly revised mission statement, "Working with the community, we will provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society." We are thankful for the strong unified support we received from our community, parents and school board. This is evidenced by construction of a new state of the art high school which includes a performing arts center, athletic complex and technology center. In addition, over \$60,000 was donated for creation of "Cougar Plaza".

Our vision, "Building the foundation for tomorrow by sparking potential and inspiring success" is becoming a reality. The number of students taking dual credit and AP courses has more than doubled. A "Middle College" program was implemented. Four seniors received SC Academic Honor Awards and thirty seniors were honor graduates. Seven seniors were Palmetto Fellows. One hundred sixty-nine seniors were potential Life Scholarship recipients. Ninety-six seniors received a Diploma with Distinction. For the fourteenth consecutive year, our NJROTC was recognized as a Distinguished Unit. Fourteen students participated in All-State Chorus and National and state recognition was awarded to world language students. \$5.5 million in scholarships was offered to our seniors.

YCHS faculty is 100% highly qualified and 77% have a master's degree or higher. Curriculum is aligned to state and national standards. A curriculum framework is in place which includes individual graduation plans. Each student was provided a mentor thru "PRIDE", an advisor/advisee program. Professional development focused on new technology, numeracy and literacy. Sophomores were administrated the PLAN. Juniors were offered ASVAB, Compass and PSAT. Strategies were implemented to improve HSAP, EOC and SAT/ACT. For the first time, SAT was administered on our campus. The school was made safer by continuing use of random drug dog searches.

We are committed to providing a diverse and innovative education for our students to become responsible citizens in a global society. Please visit our website for additional information. www.york.k12.sc.us

Diane Howell, Principal
Hunter Sharp, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	86	256	65
Percent satisfied with learning environment	93.0%	87.4%	88.9%
Percent satisfied with social and physical environment	97.7%	87.8%	90.5%
Percent satisfied with school-home relations	80.0%	90.9%	83.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

No

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.2%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	385	99.2	11.0	32.6	31.8	24.6	64.1	64.6	68.0	No	Yes
Male	196	99.0	16.9	35.5	26.8	20.8	56.3	57.4	63.1	N/A	N/A
Female	189	99.5	5.0	29.6	36.9	28.5	72.1	72.2	73.1	N/A	N/A
White	272	99.3	6.9	29.0	33.6	30.5	72.2	72.4	79.4	Yes	Yes
African American	87	100.0	21.8	41.0	26.9	10.3	42.3	45.2	51.7	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	14	92.9	30.8	46.2	15.4	7.7	30.8	30.8	62.8	I/S	I/S
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	43	100.0	40.0	34.3	14.3	11.4	31.4	42.9	22.8	I/S	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	224	99.1	17.4	37.2	30.0	15.5	54.1	55.1	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	385	99.2	13.5	33.4	31.2	21.8	64.1	64.6	62.3	No	Yes
Male	196	99.0	17.5	30.1	30.1	22.4	63.9	64.7	61.4	N/A	N/A
Female	189	99.5	9.5	36.9	32.4	21.2	64.2	64.4	63.2	N/A	N/A
White	272	99.3	8.5	29.7	35.5	26.3	72.2	72.4	75.3	Yes	Yes
African American	87	100.0	29.5	41.0	20.5	9.0	43.6	46.4	42.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	14	92.9	15.4	46.2	23.1	15.4	46.2	46.2	59.4	I/S	I/S
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	43	100.0	45.7	34.3	11.4	8.6	25.7	38.1	21.5	I/S	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	224	99.1	19.8	39.6	25.6	15.0	52.7	53.7	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	385	96.1	54.9	20.5	12.7	11.9	24.6	N/A	N/A	N/A	N/A
Male	196	93.4	51.9	19.1	14.8	14.2	29.0	N/A	N/A	N/A	N/A
Female	189	98.9	57.8	21.9	10.7	9.6	20.3	N/A	N/A	N/A	N/A
White	272	96.3	46.2	22.1	15.6	16.0	31.7	N/A	N/A	N/A	N/A
African American	87	94.3	76.8	14.6	6.1	2.4	8.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	14	100.0	78.6	21.4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	43	74.4	81.3	15.6	N/A	3.1	3.1	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	224	95.1	67.1	18.3	8.0	6.6	14.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	363	99.2	13.3	36.9	27.1	22.8	61.4	60.4	65.9
	2011	385	99.2	11.0	32.6	31.8	24.6	64.1	64.6	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	363	99.2	12.1	28.2	35.4	24.2	68.9	67.4	62.3
	2011	385	99.2	13.5	33.4	31.2	21.8	64.1	64.6	62.3

* Adjusted to account for natural variation in performance.

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