



BOILING SPRINGS HIGH

2251 Old Furnace Road
Boiling Springs, South

Grades	9-12 High School	
Enrollment	2,252 Students	
Principal	Chuck D. Gordon	864-578-8465
Superintendent	Dr. Scott J. Mercer	(864-578-0128)
Board Chair	Connie Smith	(864-574-4275)

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Below Average
2010	Good	Excellent
2009	Average	At-Risk
2008	Average	Below Average
2007	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
14	7	7	0	0

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	81.0%	82.2%	81.7%	80.9%	82.7%	82.7%
Passed 1 subtest (%)	11.4%	12.3%	10.6%	10.6%	10.1%	10.3%
Passed no subtests (%)	7.6%	5.5%	7.7%	8.5%	7.8%	7.0%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	93.5%	93.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	499	550	424	402
Number of Graduates in Cohort	399	440	318	307
Rate	80.0%	80.0%	74.2%	77.1%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	508	N/A	425
Number of Graduates in Cohort	N/A	399	N/A	323
Rate	N/A	78.5%	N/A	76.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.8%	79.0%
English 1	66.6%	70.4%
Biology 1/Applied Biology 2	66.0%	74.1%
Physical Science	60.8%	63.2%
US History and the Constitution	49.5%	55.2%
All Tests	64.6%	68.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,252)				
Retention rate	0.8%	Down from 2.0%	2.4%	3.4%
Attendance rate	98.4%	Up from 95.0%	95.0%	95.0%
Served by gifted and talented program	12.6%	Down from 13.0%	16.8%	12.4%
With disabilities other than speech	5.6%	Down from 8.0%	8.4%	9.9%
Older than usual for grade	2.4%	Down from 4.5%	5.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	1.0%	0.9%
Enrolled in AP/IB programs	7.1%	Down from 8.1%	24.3%	13.0%
Successful on AP/IB exams	83.6%	Up from 78.3%	56.4%	51.7%
Eligible for LIFE Scholarship	66.4%	Up from 64.5%	34.3%	30.1%
Annual dropout rate	2.7%	Down from 2.8%	2.7%	2.5%
Career/technology students in co-curricular organizations	1.6%	Up from 1.4%	3.3%	2.9%
Enrollment in career/technology courses	576	Up from 554	724	419
Students participating in work-based experiences	78.3%	Down from 97.0%	8.0%	7.2%
Career/technology students attaining technical skills	87.5%	Up from 81.5%	83.3%	83.0%
Career/technology completers placed	N/A	N/A	99.1%	98.4%
Teachers (n=75)				
Teachers with advanced degrees	57.3%	Down from 59.3%	63.6%	61.1%
Continuing contract teachers	81.3%	Up from 67.9%	83.6%	80.6%
Teachers returning from previous year	87.4%	No Change	87.8%	86.5%
Teacher attendance rate	96.6%	Up from 95.5%	95.5%	95.5%
Average teacher salary*	\$46,465	Down 5.9%	\$48,159	\$46,884
Professional development days/teacher	11.5 days	Up from 10.6 days	10.9 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	31.2 to 1	Up from 28.8 to 1	28.9 to 1	26.5 to 1
Prime instructional time	97.0%	Up from 88.9%	89.3%	89.3%
Dollars spent per pupil**	\$7,025	Up 17.4%	\$6,802	\$7,804
Percent of expenditures for teacher salaries**	57.3%	Up from 54.9%	61.2%	58.0%
Percent of expenditures for instruction**	58.4%	Down from 60.4%	63.9%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.9%	97.3%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	489	93.5%	2711	64.6%	499	80.0%	No
Gender							
Male	261	93.9%	1390	63.8%	265	77.7%	N/A
Female	228	93.0%	1223	65.5%	234	82.5%	N/A
Racial/Ethnic Group							
White	378	93.9%	1919	70.1%	371	82.2%	N/A
African American	62	91.9%	461	48.6%	73	74.0%	N/A
Asian/Pacific Islander	16	100.0%	30	53.3%	27	85.2%	N/A
Hispanic	31	87.1%	192	47.9%	27	63.0%	N/A
American Indian/Alaskan	N/A	N/A	11	90.9%	N/A	N/A	N/A
Disability Status							
Disabled	42	54.8%	138	22.5%	31	51.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	38	92.1%	188	53.2%	35	65.7%	N/A
Socio-Economic Status							
Subsidized meals	147	89.1%	1223	54.5%	163	69.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2010-2011 school year at Boiling Springs High School was a time of re-evaluation and implementation of strategies and practices to strengthen our children's academic skills. Teachers and administrators consulted with the Spartanburg County School District Two Instructional Office to sharpen our skills in the art of Students Assessment Strategies and Curriculum Delivery Methodology. Parents continued to be involved in the school in a very positive way. Most importantly, students came to school Ready-To-Learn and discovered a new world of opportunity each and every day!

Our teachers committed their staff development time to the development and implementation of the High Schools That Work (HSTW) framework in our school. Teachers continued to work on Formative Assessment Strategies and the implementation of the principles of a Data Driven Learning Community. Continuous manipulation of our data, allows the teachers to focus their curriculum and instructional time on the materials and strategies most needed for the academic growth of our students. It is our belief, that the aforementioned strategies and adjustments will reap major benefits for our students for years to come.

Our student's achievement level was an area of extreme excitement for all who were involved in the Boiling Springs High School educational community. Our school was designated, by the South Carolina Department of Education, with a School Report Card Absolute Rating of GOOD and an Improvement Rating of EXCELLENT for the 2009-2010 school year. The 2011 senior class garnered 9.5 million dollars toward their postsecondary educational endeavors. Our Advanced Placement Scores were outstanding, with 83% of our students who challenged the test scoring 3 or above. 66% of our graduating senior students were Life Scholarship recipients. Our 2010 Bulldog Marching Band was the South Carolina Upper State Marching Band Champions in 5A Marching Band Competition. Seventeen students received athletic scholarships to their chosen colleges. Our Graduation Rate increased to 79% of seniors in the class of 2010. Most exciting, 83% of our seniors chose to enter a postsecondary institution to study for their future career opportunities. We are excited about our student's accomplishments!

We are truly fortunate to have tremendous support from our parents and our extended educational community. It is our intent to continue to evolve in a positive way, as to be the BEST school in the State of South Carolina for the children of our community. With a well intended and coordinated effort, we will continue to "Strive to be the BEST" we can be for our children!

Mr. Chuck D. Gordon, Principal
Mrs. Vee Daniel, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	79	408	103
Percent satisfied with learning environment	84.8%	67.1%	82.4%
Percent satisfied with social and physical environment	89.6%	72.5%	69.6%
Percent satisfied with school-home relations	84.8%	81.0%	73.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress No

This school met 17 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.6%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	599	99.3	10.3	25.5	31.7	32.4	70.7	70.4	68.0	No	Yes
Male	320	99.1	12.7	25.3	31.8	30.2	67.5	66.7	63.1	N/A	N/A
Female	279	99.6	7.7	25.7	31.6	34.9	74.3	74.6	73.1	N/A	N/A
White	440	99.5	8.4	22.2	32.2	37.1	75.7	74.6	79.4	Yes	Yes
African American	94	97.9	14.6	39.3	28.1	18.0	48.3	50.0	51.7	No	Yes
Asian/Pacific Islander	21	100.0	N/A	30.0	40.0	30.0	90.0	90.5	83.2	I/S	I/S
Hispanic	42	100.0	26.8	26.8	29.3	17.1	58.5	58.1	62.8	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	49	98.0	64.6	31.3	4.2	N/A	6.3	12.3	22.8	No	Yes
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English Proficient	35	100.0	27.3	39.4	24.2	9.1	54.5	56.8	45.1	I/S	I/S
Subsidized meals	256	99.6	15.8	32.8	32.0	19.4	57.9	58.2	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	599	99.3	15.3	30.2	29.5	25.0	66.9	68.1	62.3	No	Yes
Male	320	99.1	17.5	27.9	28.2	26.3	68.5	69.2	61.4	N/A	N/A
Female	279	99.6	12.9	32.7	30.9	23.5	65.1	66.8	63.2	N/A	N/A
White	440	99.5	13.3	26.9	29.4	30.4	70.8	72.1	75.3	Yes	Yes
African American	94	97.9	23.6	41.6	29.2	5.6	51.7	51.9	42.9	Yes	Yes
Asian/Pacific Islander	21	100.0	N/A	25.0	55.0	20.0	90.0	85.7	84.3	I/S	I/S
Hispanic	42	100.0	24.4	41.5	19.5	14.6	48.8	48.8	59.4	No	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	49	98.0	64.6	27.1	8.3	N/A	8.3	12.3	21.5	No	Yes
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English Proficient	35	100.0	24.2	36.4	27.3	12.1	54.5	54.1	47.1	I/S	I/S
Subsidized meals	256	99.6	22.7	33.6	27.9	15.8	55.1	57.0	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)											
All Students	600	97.5	49.7	16.6	14.2	19.5	33.7	N/A	N/A	N/A	N/A
Male	321	96.0	46.4	17.2	13.0	23.4	36.4	N/A	N/A	N/A	N/A
Female	279	99.3	53.4	15.9	15.5	15.2	30.7	N/A	N/A	N/A	N/A
White	440	98.4	43.0	17.6	17.1	22.4	39.5	N/A	N/A	N/A	N/A
African American	94	93.6	70.5	14.8	5.7	9.1	14.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	21	100.0	61.9	9.5	9.5	19.0	28.6	N/A	N/A	N/A	N/A
Hispanic	43	95.3	68.3	14.6	4.9	12.2	17.1	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	49	81.6	90.0	7.5	2.5	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	35	100.0	80.0	8.6	2.9	8.6	11.4	N/A	N/A	N/A	N/A
Subsidized meals	257	96.5	65.7	12.5	10.1	11.7	21.8	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	542	99.6	8.9	30.1	32.8	28.3	70.5	67.2	65.9
	2011	599	99.3	10.3	25.5	31.7	32.4	70.7	70.4	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	542	99.6	14.8	29.5	30.8	24.9	66.1	64.3	62.3
	2011	599	99.3	15.3	30.2	29.5	25.0	66.9	68.1	62.3

* Adjusted to account for natural variation in performance.

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