



SALUDA HIGH

160 Ivory Key Road
Saluda, SC 29138

Grades	9-12 High School	
Enrollment	600 Students	
Principal	James C. Crawford	864-445-3011
Superintendent	Dr. David M. Mathis	864-445-8441
Board Chair	Dr. Kathy Coleman	864-445-8625

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Average	Good
2009	Average	At-Risk
2008	Good	Below Average
2007	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
12	9	21	0	1

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	74.8%	82.1%	85.6%	74.1%	77.4%	76.5%
Passed 1 subtest (%)	11.2%	9.9%	7.8%	13.7%	11.9%	13.7%
Passed no subtests (%)	14.0%	7.9%	6.5%	12.2%	11.5%	10.4%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	92.3%	90.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	180	148	284	277
Number of Graduates in Cohort	135	115	197	191
Rate	75.0%	77.7%	70.8%	72.7%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	181	N/A	271
Number of Graduates in Cohort	N/A	135	N/A	193
Rate	N/A	74.6%	N/A	70.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.2%	75.6%
English 1	63.9%	62.3%
Biology 1/Applied Biology 2	81.2%	64.4%
Physical Science	61.6%	55.0%
US History and the Constitution	52.5%	42.7%
All Tests	68.1%	60.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=600)				
Retention rate	2.7%	Down from 3.7%	3.7%	3.4%
Attendance rate	96.0%	Up from 95.8%	95.3%	95.0%
Served by gifted and talented program	11.7%	Up from 8.4%	13.9%	12.4%
With disabilities other than speech	11.3%	Down from 13.1%	10.6%	9.9%
Older than usual for grade	7.3%	Down from 10.5%	7.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 1.3%	0.5%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	12.0%	13.0%
Successful on AP/IB exams	N/A	N/A	46.0%	51.7%
Eligible for LIFE Scholarship	44.5%	Down from 45.1%	30.1%	30.1%
Annual dropout rate	3.5%	Up from 2.9%	2.9%	2.5%
Career/technology students in co-curricular organizations	32.3%	Up from 20.7%	3.0%	2.9%
Enrollment in career/technology courses	366	Down from 421	372	419
Students participating in work-based experiences	58.9%	Up from 47.2%	12.3%	7.2%
Career/technology students attaining technical skills	90.4%	Down from 90.8%	81.4%	83.0%
Career/technology completers placed	98.1%	Up from 97.8%	98.4%	98.4%
Teachers (n=40)				
Teachers with advanced degrees	42.5%	Down from 46.3%	60.3%	61.1%
Continuing contract teachers	85.0%	Up from 61.0%	81.6%	80.6%
Teachers returning from previous year	86.3%	Up from 81.3%	87.4%	86.5%
Teacher attendance rate	95.5%	Up from 95.0%	95.5%	95.5%
Average teacher salary*	\$43,481	Up 3.5%	\$46,880	\$46,884
Professional development days/teacher	14.8 days	Up from 13.2 days	10.6 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	26.5 to 1	Down from 26.9 to 1	26.7 to 1	26.5 to 1
Prime instructional time	89.2%	Up from 89.1%	89.4%	89.3%
Dollars spent per pupil**	\$7,923	Down 3.5%	\$7,923	\$7,804
Percent of expenditures for teacher salaries**	52.9%	Up from 49.0%	57.2%	58.0%
Percent of expenditures for instruction**	54.9%	Up from 52.5%	60.9%	60.6%
Opportunities in the arts	Fair	Down from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.6%	97.3%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	130	92.3%	805	68.1%	180	75.0%	No
Gender							
Male	75	96.0%	402	69.7%	89	69.7%	N/A
Female	55	87.3%	394	66.5%	91	80.2%	N/A
Racial/Ethnic Group							
White	65	96.9%	369	78.0%	96	77.1%	N/A
African American	45	91.1%	296	60.1%	70	75.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	20	80.0%	131	58.0%	13	53.8%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	10	70.0%	91	28.6%	18	55.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	11	63.6%	71	49.3%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	60	88.3%	491	59.9%	93	63.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Saluda High School is dedicated to providing students with the best possible opportunity to receive an excellent education. We believe in holding all students and staff to high standards and fostering an environment in which everyone can be successful. The 2010 – 2011 school year has been another great year for the students, faculty, and staff of Saluda High School.

During the 2010 – 2011 school year, Saluda High School successfully completed a five year Quality Assurance Review conducted by Advanc-ed/SACS. As a result of our efforts, we have been granted full accreditation through 2015. Also, we were recognized by the State of South Carolina with the Palmetto Gold and Silver Awards for overall improvement in student achievement and an increase in the graduation rate of historically under-achieving students.

Academically, we continue a trend of overall improvement. Our preliminary score reports on our End of Course (EOC) examinations indicate gains in United States History and Physical Science. We are anxiously awaiting our final scores for the current year on the EOC examinations and HSAP. We attribute our academic success to our structured program of staff development, the hard work of our students, and the support of our faculty and staff. This year, we continued implementing professional learning communities, where teachers collaborate to focus on student learning. During 2010 – 2011, we added another dual credit course, History 101 / 102 (Western Civilization), through Piedmont Technical College.

The graduating class of 2011 consisted of 119 seniors. Our senior class as a group was awarded over \$1,300,000 in scholarships. Fifty-three seniors were eligible for either a two or four year Life Scholarship. This was an outstanding accomplishment for our senior class. Two students received the President's Award for Educational Excellence and one senior received Palmetto Fellows Scholarships.

Once again, our athletic teams, clubs, and organizations excelled on the regional and state levels. The Saluda High School Athletic Department had three athletes that made All-State Teams, five athletes named to an All-Star Team, and 25 athletes selected to Region 2-AA All Region Teams. Eight out of thirteen varsity teams qualified for the state play-offs (as a team or as individuals). Our Boys' Golf Team finished in the top ten at the AA State Golf Tournament and one of our male track athletes won the AA State Championship in the shot put.

One of our art students won first place in the 2011 SC Congressional District Three High School Art Contest, sponsored by Saluda's Congressman. The artwork will be displayed in the Capitol Building in Washington, D.C. for one year. Our FFA Chapter had another fantastic year. Students placed in the top three in the tractor driving, tool identification, and woodland clinic competitions. One student had the highest individual score in two of the woodland clinics.

This past year has been a very exciting year to be a part of the Saluda High School family. We pledge to build on the success we had this year and continue to improve in the months and years to come.

James C. Crawford, Principal
Deborah Minick, Chairperson School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	137	80
Percent satisfied with learning environment	83.9%	73.7%	83.5%
Percent satisfied with social and physical environment	100.0%	77.2%	83.1%
Percent satisfied with school-home relations	74.2%	82.5%	81.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

No

This school met 11 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.0%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	154	99.4	9.3	35.3	32.0	23.3	60.7	60.7	68.0	No	Yes
Male	78	98.7	11.8	38.2	31.6	18.4	57.9	57.9	63.1	N/A	N/A
Female	76	100.0	6.8	32.4	32.4	28.4	63.5	63.5	73.1	N/A	N/A
White	75	100.0	8.1	21.6	39.2	31.1	75.7	75.7	79.4	Yes	Yes
African American	54	98.1	13.2	52.8	20.8	13.2	39.6	39.6	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	25	100.0	4.3	39.1	34.8	21.7	60.9	60.9	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	22	100.0	38.1	42.9	14.3	4.8	19.0	19.0	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	13	100.0	8.3	50.0	33.3	8.3	50.0	50.0	45.1	I/S	I/S
Subsidized meals	95	98.9	13.0	43.5	26.1	17.4	50.0	50.0	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	154	99.4	10.7	38.0	37.3	14.0	63.3	63.3	62.3	No	Yes
Male	78	98.7	11.8	35.5	34.2	18.4	61.8	61.8	61.4	N/A	N/A
Female	76	100.0	9.5	40.5	40.5	9.5	64.9	64.9	63.2	N/A	N/A
White	75	100.0	9.5	27.0	43.2	20.3	71.6	71.6	75.3	Yes	Yes
African American	54	98.1	13.2	54.7	26.4	5.7	50.9	50.9	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	25	100.0	8.7	34.8	43.5	13.0	65.2	65.2	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	22	100.0	33.3	33.3	28.6	4.8	38.1	38.1	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	13	100.0	16.7	50.0	25.0	8.3	50.0	50.0	47.1	I/S	I/S
Subsidized meals	95	98.9	14.1	43.5	34.8	7.6	54.3	54.3	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	154	99.4	49.7	18.3	13.7	18.3	32.0	N/A	N/A	N/A	N/A
Male	78	98.7	51.9	16.9	11.7	19.5	31.2	N/A	N/A	N/A	N/A
Female	76	100.0	47.4	19.7	15.8	17.1	32.9	N/A	N/A	N/A	N/A
White	75	100.0	34.7	22.7	16.0	26.7	42.7	N/A	N/A	N/A	N/A
African American	54	98.1	67.9	13.2	13.2	5.7	18.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	25	100.0	56.0	16.0	8.0	20.0	28.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	22	95.5	85.7	9.5	N/A	4.8	4.8	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	13	100.0	76.9	15.4	7.7	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	95	98.9	59.6	13.8	12.8	13.8	26.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	154	100.0	12.7	34.0	32.0	21.3	66.7	66.7	65.9
	2011	154	99.4	9.3	35.3	32.0	23.3	60.7	60.7	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	154	100.0	12.7	30.7	40.0	16.7	73.3	73.3	62.3
	2011	154	99.4	10.7	38.0	37.3	14.0	63.3	63.3	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data