



## BLYTHEWOOD HIGH

10901 Wilson Blvd.  
Blythewood, SC 29016

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	2,072 Students	
<b>Principal</b>	G. Keith Price	803-691-4090
<b>Superintendent</b>	Katie Brochu, Ed.D.	803-787-1910
<b>Board Chair</b>	Stephanie Burgess, Ph.D.	803-530-9899

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	<b>Excellent</b>	<b>Good</b>
2010	Good	Good
2009	Average	At-Risk
2008	Excellent	N/A
2007	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
17	1	3	0	0

\* Ratings are calculated with data available by 11/09/2011.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	80.7%	79.4%	82.5%	81.9%	84.2%	85.6%
Passed 1 subtest (%)	11.5%	10.7%	11.5%	10.6%	9.2%	9.1%
Passed no subtests (%)	7.8%	9.9%	6.0%	8.2%	7.3%	6.0%

**HSAP Passage Rate by Spring 2011**

Percent	Our High School	High Schools with Students Like Ours
	92.2%	94.6%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	507	548	377	353
Number of Graduates in Cohort	419	464	287	279
Rate	82.6%	84.7%	74.9%	80.1%

\*Used to calculate current AYP.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	507	N/A	357
Number of Graduates in Cohort	N/A	419	N/A	275
Rate	N/A	82.6%	N/A	77.5%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	87.2%	82.4%
English 1	78.3%	74.4%
Biology 1/Applied Biology 2	79.7%	78.9%
Physical Science	65.7%	66.0%
US History and the Constitution	52.6%	60.1%
All Tests	72.0%	72.5%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=2,072)</b>				
Retention rate	3.2%	Up from 2.4%	2.3%	3.4%
Attendance rate	96.0%	Down from 96.5%	94.9%	95.0%
Served by gifted and talented program	11.9%	Down from 12.5%	17.6%	12.4%
With disabilities other than speech	8.4%	Down from 9.8%	7.6%	9.9%
Older than usual for grade	4.6%	Down from 6.8%	5.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.2%	Up from 4.1%	1.2%	0.9%
Enrolled in AP/IB programs	20.3%	Up from 18.3%	27.3%	13.0%
Successful on AP/IB exams	65.9%	Up from 64.1%	61.8%	51.7%
Eligible for LIFE Scholarship	33.7%	Up from 33.3%	33.5%	30.1%
Annual dropout rate	2.9%	Down from 3.1%	2.4%	2.5%
Career/technology students in co-curricular organizations	8.2%	Up from 6.1%	4.1%	2.9%
Enrollment in career/technology courses	1013	Down from 1018	627	419
Students participating in work-based experiences	11.4%	Down from 17.0%	5.2%	7.2%
Career/technology students attaining technical skills	3.0%	Down from 83.8%	84.9%	83.0%
Career/technology completers placed	100.0%	No Change	99.7%	98.4%
<b>Teachers (n=134)</b>				
Teachers with advanced degrees	67.9%	Up from 64.4%	66.5%	61.1%
Continuing contract teachers	70.9%	Up from 63.6%	81.5%	80.6%
Teachers returning from previous year	90.2%	Up from 87.7%	88.4%	86.5%
Teacher attendance rate	93.7%	Down from 96.5%	95.2%	95.5%
Average teacher salary*	\$50,391	Up 1.7%	\$48,846	\$46,884
Professional development days/teacher	8.3 days	Down from 9.8 days	10.5 days	10.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	27.4 to 1	Up from 26.7 to 1	28.6 to 1	26.5 to 1
Prime instructional time	89.3%	Down from 92.0%	89.1%	89.3%
Dollars spent per pupil**	\$6,932	Down 1.2%	\$7,229	\$7,804
Percent of expenditures for teacher salaries**	64.6%	Up from 62.9%	59.6%	58.0%
Percent of expenditures for instruction**	67.1%	No Change	63.6%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Up from 97.0%	98.2%	97.3%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	485	92.2%	2497	72.0%	507	82.6%	No
<b>Gender</b>							
Male	230	88.3%	1252	72.7%	245	78.4%	N/A
Female	255	95.7%	1224	71.2%	262	86.6%	N/A
<b>Racial/Ethnic Group</b>							
White	208	96.2%	891	85.2%	204	85.3%	N/A
African American	255	88.2%	1450	63.9%	277	80.9%	N/A
Asian/Pacific Islander	N/A	N/A	14	57.1%	11	90.9%	N/A
Hispanic	14	100.0%	118	72.0%	13	76.9%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	50	58.0%	190	36.3%	38	65.8%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	49	71.4%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	138	84.8%	871	59.6%	149	69.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

Blythewood High School was recognized as one of two finalists for the Palmetto's Finest Award for the 2010-2011 school year. The Bengals earned a finalist award with effective programs, innovative curriculum and a positive school climate supported by campus and community populations. The school achieved Palmetto Gold and Silver status while enrollment and facilities expanded. Blythewood High School graduated the largest senior class since its opening in 2005-06. National Merit program finalists were joined by increased numbers of career and technology completers and scholarship recipients. Curriculum innovation included programs such as a biotechnology fuel partnership, cutting edge technology in the chemistry classroom and small animal care in the agricultural science program.

The Army JROTC program received its second consecutive Honor Unit recognition as a result of the inspection conducted for units every three years. In April, the Blythewood High School African Drum and Dance Ensemble traveled to San Francisco as a featured performing group at the annual conference for the National School Boards Association. Members of the BHS choral music program performed at Walt Disney World. Students and staff hosted visitors from China, Germany and Colombia. In addition, they skyped with Colombian educators and students initiating an on-going cultural exchange with global partners.

One hundred percent of our students participated in extracurricular activities while sports teams earned seven region championships including titles for boys' bowling, girls' bowling, boys' golf, girls' golf, softball, baseball and girls' tennis; a member of the boys' golf team is the 2011 individual state champion. A bass fishing team joined the athletic program as a club sport this year. Individual and group programs and competitions for students recognized Blythewood students in the visual arts, criminal justice, drama, mock trial, band, orchestra, Virtual Enterprise, Future Business Leaders of America and Health Occupation Students of America. Two Bengals were recognized at the SCASC summer leadership camp.

The Bengal faculty continues to expand and includes 39 National Board certified teachers and one of the finalists for the Richland School District Two Teacher-of-the-Year. Blythewood High is home to the 2010-2011 South Carolina Law-Related Education Teacher of the Year and the HOSA Teacher of the Year. Students and staff strengthened bonds with the Town of Blythewood and the surrounding community through participation in events including the Blythewood Tournament of Bands, Blythewood Bounty and the Chic-fil-A Basketball Tournament. Student-led service initiatives continued to support community agencies and activities including the Souper Bowl of Caring, Relay for Life, Children's Garden, Camp Discovery, God's Storehouse, Sister Care, SCSSS foster children, and fundraising efforts for earthquake relief in Japan.

G. Keith Price, Principal  
Melvin Henry, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	68	375	8
Percent satisfied with learning environment	97.0%	75.1%	I/S
Percent satisfied with social and physical environment	98.5%	81.7%	I/S
Percent satisfied with school-home relations	90.6%	81.3%	I/S

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**School Adequate Yearly Progress** No

This school met 15 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status** N/A

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality Data**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	524	98.7	7.1	22.9	35.4	34.6	76.5	74.2	68.0	Yes	Yes
Male	251	98.4	10.2	25.0	40.7	24.2	71.6	70.2	63.1	N/A	N/A
Female	273	98.9	4.3	20.9	30.6	44.2	81.0	78.2	73.1	N/A	N/A
White	190	98.9	3.9	7.3	31.8	57.0	91.1	90.4	79.4	Yes	Yes
African American	301	98.3	9.1	32.3	38.2	20.4	67.7	66.8	51.7	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	83.9	83.2	I/S	I/S
Hispanic	28	100.0	3.8	26.9	34.6	34.6	76.9	63.5	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	66.4	I/S	I/S
Disabled	46	97.8	43.2	45.9	8.1	2.7	10.8	28.7	22.8	I/S	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	49.2	45.1	I/S	I/S
Subsidized meals	178	99.4	12.0	37.1	32.3	18.6	60.5	59.9	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	524	98.5	13.8	28.1	31.8	26.3	66.0	66.9	62.3	No	Yes
Male	251	98.4	13.1	34.3	29.7	22.9	62.7	64.9	61.4	N/A	N/A
Female	273	98.5	14.3	22.5	33.7	29.5	69.0	68.9	63.2	N/A	N/A
White	190	98.9	5.0	12.8	35.2	46.9	87.2	88.1	75.3	Yes	Yes
African American	301	98.3	19.6	36.5	29.8	14.0	52.6	56.9	42.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	90.3	84.3	I/S	I/S
Hispanic	28	96.4	11.5	42.3	34.6	11.5	61.5	50.5	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	64.1	I/S	I/S
Disabled	46	97.8	56.8	29.7	13.5	N/A	21.6	22.9	21.5	I/S	Yes
Migrant	0	N/A	I/S	N/A	N/A						
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	49.2	47.1	I/S	I/S
Subsidized meals	178	99.4	21.0	36.5	31.7	10.8	48.5	52.4	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	525	97.1	43.5	18.4	17.1	21.0	38.0	N/A	N/A	N/A	N/A
Male	252	96.8	44.7	18.4	16.4	20.5	36.9	N/A	N/A	N/A	N/A
Female	273	97.4	42.5	18.4	17.7	21.4	39.1	N/A	N/A	N/A	N/A
White	191	97.9	24.1	13.9	23.0	39.0	62.0	N/A	N/A	N/A	N/A
African American	301	96.7	55.3	21.6	13.4	9.6	23.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	28	96.4	55.6	14.8	14.8	14.8	29.6	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	46	89.1	87.8	9.8	2.4	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	178	98.3	58.3	18.9	13.7	9.1	22.9	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2010	505	98.8	13.7	29.2	27.5	29.6	69.8	71.4	65.9
	2011	524	98.7	7.1	22.9	35.4	34.6	76.5	74.2	68.0

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2010	505	98.4	16.6	31.4	26.0	26.0	65.3	67.7	62.3
	2011	524	98.5	13.8	28.1	31.8	26.3	66.0	66.9	62.3

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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